# **Mock Interview Rubric**

Student.					
	.4	3	2	2.1	
Appearance	The student is obviously clean, well-groomed, and dressed in professional clothing.	The student is fairly clean, well-groomed, and dressed in mostly professional clothing.	The student is only somewhat clean and well-groomed, and/or they are dressed in mostly unprofessional clothing. The student can identify what went wrong.	The student is only somewhat clean and well-groomed, and/or they are dressed in mostly unprofessional clothing. The student cannot identify what went wrong.	The student did not participate in trying to appear professional for the interview.
Introduction	The student shook the interviewer's hand, greeted them verbally, and introduced themselves.	The student did not either: shake the interviewer's hand, greet them verbally, or introduce themselves.	The student only shook the interviewer's hand, greeted them verbally, or introduced themselves.	The student did not shake the interviewer's hand, greet them verbally, or introduce themselves until prompted.	The student did not introduce themselves or refused to participate.
Spoken Lenguage	The student spoke clearly, confidently, at an appropriate volume, and with correct grammar.	The student missed one of the following: speaking clearly, confidently, at an appropriate volume, or with correct grammar.	The student missed two of the following: speaking clearly, confidently, at an appropriate volume, or with correct grammer.	The student missed three of the following: speaking clearly, confidently, at an appropriate volume, or with correct grammar.	The student missed all oriteria or refused to participate.

# **Rubric For Teacher Interview**

Lee McCallum, Christine Coombe

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