

RUBRIC FOR DRAMA PRESENTATION

CATEGORY	4-5 points	3 points	2 points	0-1 points
Content	There is very clear main idea that is well-developed with lots of detail throughout the presentation.	The main idea is clear and the development throughout the presentation can be seen.	The main idea is somewhat clear, but needs more development throughout the presentation.	The main idea is not clear or well-developed.
Organization	Information is very organized with well-constructed slide/ video continuity.	Information is organized with well-constructed slide/ video continuity.	Information is organized, but the slide/ video are not well-constructed.	The information appear to be disorganized.
Creativity	Student clearly explored and expressed multiple ideas in a unique way.	Student project is explored and expressed in a fairly original way.	Student project is original, but mostly based on an existing idea.	Students follows a set of direction to complete a project, but did not explore new ways to alter the idea.
Quality of information	Information clearly relates to the main topic. It includes several.	Information clearly relates to the main topic. It provides 1-2 supporting.	Information on clearly relates to the main topic no details and/ or examples are.	Information has little or nothing to do with the main topic.
Props, pictures and graphics	Students use several props/pictures/graphics that accurately describe the time period to make the project better.	Students use 1-2 props/pictures/graphics that accurately fit the period and help describe character.	Students use 1-2 props which makes the presentation better. (May not all fit time period or relevant) that accurately fit the period and help describe character.	The students no props or pictures OR the props/pictures chosen detract from the presentation.

SUBMITTED BY:

DYNA JANGIT PAJOTEA

EDU 535 UI-FB1-COED3-2

Rubric For Drama Presentation In Elementary School

Shahnaz Shoro



Rubric For Drama Presentation In Elementary School:

Drama High Michael Sokolove, 2014-10-07 The inspiration for the NBC TV series *Rise* starring Josh Radnor Auli i Cravalho and Rosie Perez the incredible and true story of an extraordinary drama teacher who has changed the lives of thousands of students and inspired a town By the author of *The Last Temptation of Rick Pitino* Why would the multimillionaire producer of *Cats* *The Phantom of the Opera* and *Miss Saigon* take his limo from Manhattan to the struggling former steel town of Levittown Pennsylvania to see a high school production of *Les Mis rables* To see the show performed by the astoundingly successful theater company at Harry S Truman High School run by its legendary director Lou Volpe Broadway turns to Truman High when trying out controversial shows such as *Rent* and *Spring Awakening* before they move on to high school theater programs across the nation Volpe s students from this blue collar town go on to become Emmy winning producers entertainment executives newscasters and community theater founders Michael Sokolove a Levittown native and former student of Volpe s chronicles the drama director s last school years and follows a group of student actors as they work through riveting dramas both on and off the stage This is a story of an economically depressed but proud town finding hope in a gifted teacher and the magic of theater

By the Rubric of Rhythm, They'll Read Cherie A. Ward M.A.T. B.A., 2022-05-03 By the Rubric of Rhythm They ll Read offers poetry as an alternative approach for teaching children reading below basic to succeed It opens doors and new horizons for students placed at risk while tapping into their multiple intelligences that standardized tests may have missed The book discusses the history of public schooling and the reading literacy paradigm addressing the problem while presenting solutions that stimulate and liberate students minds It is the examination into real world social and interactional contexts while promoting individual agency through oral written visual and the arts while fusing technology at its best Presenting poetry as the spark that will encourage students to learn as they have fun dance and sing the book takes into account their prior knowledge and the cultural capital they bring The author introduces her original lesson plans and programs Lumumba s Playground and Laughing and Learning with Language as vehicles to renegotiate texts for diverse learners to engage educate and entertain

NAGC Pre-K-Grade 12 Gifted Education Programming Standards Susan, K. Johnsen, Debbie Dailey, Alicia Cotabish, 2022-01-31 The Pre K Grade 12 Gifted Education Programming Standards should be part of every school district s repertoire of standards to ensure that the learning needs of advanced students are being met The new edition of this popular book helps schools understand the updates to the standards which have a renewed emphasis on equity and inclusion The six standards focus on student outcomes in learning and development assessment curriculum planning and instruction learning environments programming and professional learning updated from professional development used in the 2010 version This book details these standards and provides suggestions for implementing each one It also includes sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks This book is a must have

for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students It is a service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice **Essentials of Integrating the Language Arts** David Yellin,2017-05-12 B 11 Sports Books

Standards-based Activities with Scoring Rubrics: Performance-based projects ,2002 Continuing Teacher Education Shahnaz Shoro,2025-02-05 Continuing Teacher Education gives details of two Additional Basic Qualification ABQ courses to teach in the Ontario Canadian school education system The book is divided into two parts in Part One it deals with the English Course for the Senior Division and in Part Two it addresses Special Education Part One each part comprised of six modules In these intense but compact courses each component of every module had clear instructions The modules cover multiple topics and contain curriculum documents a course syllabus short research papers dimensions of social media Special Education Policy strategies to address behavioural exceptionalities a structured learning environment individual education plans IEPs lesson sharing learning case studies and a lesson plan template In this book the details of each module are given before the assignments of the module After each of them I have added a few rubrics which could be helpful for future teachers **Learning Language Through Literature** /Peter Falvey,Peter Kennedy,1997-05-01 This useful

sourcebook contains 12 chapters written by experienced classroom practitioners in Hong Kong One theme appears constantly in these chapters that in the English language classroom whether at primary secondary or tertiary levels high interest and positive motivation occur through active learning when literary texts literary techniques and literariness are featured In this book full coverage is given to the use of poetry prose and drama in language learning and teaching at all three levels of the education system The tasks and activities described here have been shown to work with all bands of students This book is ideally suited both for practising teachers and participants in teacher education programmes in Hong Kong and the rest of S E Asia It will be particularly useful for primary and secondary teachers of English wishing to incorporate appropriate and relevant teaching activities so as to meet the goals of the new Target Oriented English Language Curriculum Elementary and Middle School Social Studies Pamela J. Farris,2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad

coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society **Literacy Assessment and Intervention for Classroom Teachers** Beverly

DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition

of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies Step by Step to

Implementing Health Education Standards Jacqueline Ellis,1999 **Your First Year as an Elementary School Teacher**

Lynne Rominger,Karen Heisinger,Natalie Elkin,2001 With the help of this handbook first year elementary school teachers learn how to determine classroom rules create daily lesson plans communicate with faculty and parents and evaluate students fairly In the trenches advice provides help and support from veteran teachers who have survived Career

Pathways Elaine Makas Howard,Elaine Makas,Pamela J. Ill,2004 Howard and Ill have given educators a stunning encyclopedic handbook on career pathways Loaded with helpful lists and charts and written in a clear conversational tone

Career Pathways is the new indispensable resource for superintendents principals counselors and teachers Elaine Johnson Honorary FellowHuron CollegeCareer Pathways is the most comprehensive curriculum approach to achieving the dual goal of academic and career maturity High school educators who seek to promote not just college admissions but college success should consider the career pathways approach Kenneth Gray ProfessorPenn State University Just imagine all students in your high school taking ownership of their own learning This is exactly what happens in a student centered Pathways High School Instructionally based the Collaborative Career Pathways approach is to help all students add relevancy to their school work by preparing for the future Collaborative Pathway High Schools allow students to self manage and problem solve to better prepare for their future This excellent resource brings together three crucial pillars the classroom the community and the counseling processes that are found in all high schools Students begin this process by learning about their aptitudes skills and interests and then selecting one of several broad career paths such as Human Services or Science and Industry Students experience ongoing goal setting and decision making Through the classroom community and counseling processes your students will be able to design and implement a plan that is just right them This is what student centered learning is all about Classroom processes remain the key to student centered and self directed learning Integration occurs naturally as students have the opportunity to participate in integrated learning units that include the four core subject areas technology and one or two electives that all align to state and national standards and benchmarks Community opportunities begin with guest speakers chat partners and field trip visits and then progress to job shadowing internships mentorships and senior capstone projects Counseling becomes a key component for students in the areas of academic career and social and personal skill development Ample opportunities abound for role modeling and practice in teaming problem solving conflict resolution character development self management goal setting and decision making By employing the Career Pathways model your school can add relevancy to what students learn and do during their high school years Help students be more focused and team oriented and the true drivers of their own learning

Performance ,1996 Practical Ideas for Teaching Writing as a Process Carol B. Olson,1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated **Resources in Education** ,1996-04 Books About the Middle East Tami Al-Hazza,Katherine Toth Bucher,2008-05-01 Learn all about Middle Eastern culture and how to use that literature in K 12 schools to promote understanding Use this one stop resource for information on Middle Eastern culture and literature Share this resource with classroom teachers to make your school more inclusive and culturally responsive Chapters provide background information about the countries and peoples of the place literature related to the region and to the major ethnic groups of the region

guidelines for selecting children's and young adult literature about the region and strategies for incorporation This new resource includes an annotated bibliography of children's and young adult books with evaluations reading interest level review sources awards prizes and Accelerated Reader Reading Counts availability **Classroom Based Assessment** Bonnie Campbell Hill, Cynthia Ruptic, Lisa Norwick, 1998 *Localization and Quality Assessment of Project-Based Learning in China* Xuemei Xia, 2025-09-17 This book provides a systematic assessment of the quality of Project Based Learning PBL and proposes a diagnostic criteria framework for evaluating project design and implementation It identifies key characteristics that vary as a result of differentiation The book offers a feasible framework for implementing competency based teaching on an international scale drawing from our long term exploration in China to address shortcomings in Chinese education Furthermore it delineates the boundaries and limitations of project based design facilitating professional learning in its implementation Educational practitioners will gain multidimensional perspectives to develop their capacities and critically reflect on PBL's impact on students learning processes **CliffsNotes® Praxis II®: Elementary Education (0011, 0012, 0014) Test Prep** Jocelyn L. Paris, 2012

Ignite the flame of optimism with is motivational masterpiece, Find Positivity in **Rubric For Drama Presentation In Elementary School** . In a downloadable PDF format (*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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selena gomez pokes fun and gets serious about her mtv - Apr 11 2023

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selena gomez poses topless in cheeky new photo yahoo - May 12 2023

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selena gomez sizzles in red hot beaded dress at 2023 mtv - Jul 14 2023

web sep 13 2023 photo selena gomez has arrived the nominee 31 stepped onto the pink carpet at the 2023 mtv vmas in bold style wearing a barely there beaded dress by oscar de la renta her floral halter dress

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