Romeo and Juliet

Filmmakers use the term film language to mean everything they can use to deliver the story most effectively to the audience. This language includes:

- cinematography / camerawork
- · mise en scene
- · sets, costumes and make-up
- loc ations
- lighting.
- casting:
- editina
- · music and sound

Explore these various aspects of film language and see how they are used in Romeo and Juliet.



TASK 1

Look closely at the scene where Romeo and Juliet meet at the masked ball.

Why are all the shots in close-up? Why has the director chosen an aquanum for their eyes to meet across? What is the effect of the water and the fish floating past? How does this sequence contrast with what is going on around them?

TASK 2

Look closely at the scene between Juliet and her father, Fulgencio Capulet, when she opposes his plan for her to marry Paris.

How does the camera intensify this emotional scene? Does the camera linger on one person or go backwards and forwards between the two? What position does the camera take to make Juliet's father appear violent and threatening? What effect do the close-ups have on us, the audience? Do we share anyone's point of view in this scene? If so, how does the camera do this?

TASK 3

Look at the scene in Juliet's bedroom again but this time concentrate on the decor. Make a list of all the objects that you can remember that give you an impression of her age, character, social position and her interests.

TASK 4

Think of locations in the film 'Romeo and Juliet' which emphasize and intensify ideas about the characters and the atmosphere. Look at the scene on the beach where the two gangs meet. Write down your ideas. How is the scene lit? What are the predominant colours? What do you see in the background? Is it day or night? How did the director's choices contribute to the meaning of this particular scene?

TASK 5

Look at the ballroom scene. Pick out some of the details of the costumes. Do you remember how the Capulet parents dressed for the ball? How does this emphasize or extend aspects of their personalities? How are Paris and Tybalt dressed?

Romeo And Juliet For Esl Lessons

SJ Ball

Romeo And Juliet For Esl Lessons:

Teaching Shakespeare to ESL Students Leung Che Miriam Lau, Wing Bo Anna Tso, 2016-09-23 This is a teacher s resource book tailor made for EFL teachers who want to bring Shakespeare into their classes It includes forty innovative lesson plans with ready to use worksheets hands on games and student oriented activities that help EFL learners achieve higher levels of English proficiency and cultural sensitivity By introducing the plots characters and language arts employed in Macbeth Romeo and Juliet The Taming of the Shrew and The Merchant of Venice the book conveys English grammatical rules and aspects like a walk in the garden complicated rhetorical features such as stress meter rhyme homonymy irony simile metaphor euphemism parallelism unusual word order etc are taught through meaning driven games and exercises Besides developing EFL learners English language skills it also includes practical extended tasks that enhance higher order thinking skills encouraging reflection on the central themes in Shakespeare's plays The ESL / ELL Teacher's Survival Guide Larry Ferlazzo, Katie Hull Sypnieski, 2012-08-06 A much needed resource for teaching English to all learners The number of English language learners in U S schools is projected to grow to twenty five percent by 2025 Most teachers have English learners in their classrooms from kindergarten through college The ESL ELL Teacher's Survival Guide offers educators practical strategies for setting up an ESL friendly classroom motivating and interacting with students communicating with parents of English learners and navigating the challenges inherent in teaching ESL students Provides research based instructional techniques which have proven effective with English learners at all proficiency levels Offers thematic units complete with reproducible forms and worksheets sample lesson plans and sample student assignments The book s ESL lessons connect to core standards and technology applications. This hands on resource will give all teachers at all levels the information they need to be effective ESL instructors Teaching English as a Second Language with Shakespeare Fabio Ciambella, 2024-06-30 Teaching pragmatics that is language in use is one of the most difficult and consequently neglected tasks in many English as a Second Language classrooms This Element aims to address a gap in the scholarly debate about Shakespeare and pedagogy combining pragmatic considerations about how to approach Shakespeare s language today in ESL classes and practical applications in the shape of ready made lesson plans for both university and secondary school students Its originality consists in both its structure and the methodology adopted Three main sections cover different aspects of pragmatics performative speech acts discourse markers and impoliteness strategies Each section is introduced by an overview of the topic and state of the art then details are provided about how to approach Shakespeare s plays through a given pragmatic method Finally an example of an interactive ready made lesson plan is provided The Oldman's English Lessons Salim Khan Anmol, 2021-02-10 The Oldman's English Lessons An English Lesson Book English grammar rules and usage is specially designed for learners of English as second or foreign language This book is intended for undergraduate students who have little or no previous background in English grammar students who need an introduction to

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what it means for ELLs to learn both English and subject matter knowledge in English as a second language It delineates unique challenges that ELLs experience offers ELLs learning stories and suggests concrete strategies with classroom teaching examples across academic disciplines The 2nd edition broadens the scope of the 1st edition in several aspects Specifically it includes two chapters about secondary ELLs previous educational experiences in their home countries a chapter on subject matter lesson planning with ELLs in mind with teacher collaborative strategies and more principle based and field tested effective instructional and assessment strategies for working with ELLs **Report** New Zealand. Translanguaging and English as a Lingua Franca in the Plurilingual Classroom Department of Education, 1892 Anna Mendoza, 2023-03-09 This book explores multilingual practices such as translanguaging code switching and stylization in secondary classrooms in Hawai i Using linguistic ethnography it investigates how students in a linguistically diverse class including those who speak less commonly taught languages deal with learning tasks and the social life of the class when using these languages alongside English as a lingua franca It discusses implications for teachers from balancing student needs in lesson planning and instruction to classroom management where the language use of one individual or group can create challenges of understanding participation or deficit identity positionings for another The book argues that students must not only be allowed to flex their whole language repertoires to learn and communicate but also be aware of how to build bridges across differences in individual repertoires It offers suggestions for teachers to consider within their own contexts highlighting the need for teacher autonomy to cultivate the classroom community s critical language awareness and create conducive environments for learning This book will appeal to postgraduate students researchers and academics working in the fields of sociolinguistics and linguistic ethnography as well as pre service and in service teachers in linguistically diverse secondary school contexts Resources in Education ,1998-12 **Shakespeare and Higher Education** Sharon A. Beehler, Holger Klein, 2002 This yearbook contains essays by international scholars which deal with the relationship of Shakespeare and higher education Topics include teaching Shakespeare in the multicultural classroom using performance pedagogy and teaching Shakespeare to foreign language students **Teaching English Language Learners** Michaela Colombo, Dana Furbush, 2009 This book prepares mainstream teachers to provide content instruction to English language **SETTLING IN CANADA** Billroy Powell, 2014-07-25 Throughout their history the Jamaican people perpetually learners struggle to survive under extraordinarily harsh economic and social conditions from a historical perspective this is fundamental to understanding the psyche of Jamaicans migrating to and settling in Canada in search of a better and more prosperous life Therefore their courage and determination have a backdrop which the reader must be familiar with in order to understand the Jamaican desire f or respect peace and dignity Significantly this book provides a classic account of the Jamaican experience settling in Canada over a period of five decades starting from the 1950s and lasting until the 2000s It is divided into five chapters three of which encompass interviews with individuals who immigrated to Canada Each of the three

chapters covers a twenty year period the 1950s and 60s the 1970s and 80s and the 1990s and beyond in order to provide a credible description of what the general experience might entail three heuristic methods were employed to gather the most accurate data available a literature review was conducted to expand and strengthen the author's knowledge base of the subject matter the auth or researched a number of books newspaper articles and internet publications which provided critical perspectives from writers who tried to interpret attitudes and behaviors directed at Jamaicans on their journey towards settling in Canada These perspectives include covert and overt issues connected to various categories of immigrants those who came under the nursing domestic and seasonal agricultural worker programs and those who came as visitors Furthermore a plethora of literature was reviewed about Jamaicans in general including middle and upper class Jamaicans who came to Canada significantly as independents and their achievements This secondary information and paper based survey data assisted the auth or in crafting the last two chapters of the book **100 Ideas for Secondary Teachers:** Outstanding English Lessons Angella Cooze, Mary Myatt, 2014-08-28 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won t fail to inspire and engage all learners are something every teacher now has to be prepared for This accessible book provides strategies to embed into your everyday teaching to ensure your English lessons are consistently outstanding every day whether you are being observed or not Dip in and pick an idea to use as a starter or develop a whole lesson plan from the practical step by step activities included The ideas will help your students develop strong foundation skills in spelling punctuation reading and writing as well as learning how to work together listen to each other give great presentations and tackle and analyse different types of text But it s not all about work There are strategies for inspiring in your class a love of literature and English by delving into a wide variety of texts poetry plays novels journalism and Shakespeare There are also ideas to help you improve your teaching practice tips on how to create the best learning environment for studying English and specific advice on how to cope with those dreaded Ofsted inspections Indianapolis Monthly, 2002-12 Indianapolis Monthly is the Circle City s essential chronicle and guide an indispensable authority on what s new and what s news Through coverage of politics crime dining style business sports and arts and entertainment each issue offers compelling narrative stories and lively urbane coverage of Indy's cultural landscape Forum ,1996 **The Handbook of Educational Theories** Beverly Irby, Genevieve H. Brown, Rafael Lara-Aiecio, Dr. Shirley A. Jackson, 2013-03-01 Although educational theories are presented in a variety of textbooks and in some discipline specific handbooks and encyclopedias no publication exists which serves as a comprehensive consolidated collection of the most influential and most frequently quoted and consulted theories There is a need to put such theories into a single easily accessible volume A unique feature of the Handbook is the way in which it

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subjects and the English programme in particular The new Key Stage 3 focus on teaching reading compels us to find exciting ways to engage young people with texts that they will continue with and develop themselves This book outlines several approaches to reading which challenge former classroom practices It is through these approaches that all students from reluctant boys to the most able of either gender can continue to grow as readers and develop their readiness to seek meaning in texts This second edition adds to the original ideas in Geoff Dean's first book and includes new methods of teaching reading including guided reading and using increased grammatical student knowledge

English Journal ,1914

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Table of Contents Romeo And Juliet For Esl Lessons

- 1. Understanding the eBook Romeo And Juliet For Esl Lessons
 - The Rise of Digital Reading Romeo And Juliet For Esl Lessons
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Romeo And Juliet For Esl Lessons
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Romeo And Juliet For Esl Lessons
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Romeo And Juliet For Esl Lessons

- Personalized Recommendations
- Romeo And Juliet For Esl Lessons User Reviews and Ratings
- Romeo And Juliet For Esl Lessons and Bestseller Lists
- 5. Accessing Romeo And Juliet For Esl Lessons Free and Paid eBooks
 - Romeo And Juliet For Esl Lessons Public Domain eBooks
 - Romeo And Juliet For Esl Lessons eBook Subscription Services
 - Romeo And Juliet For Esl Lessons Budget-Friendly Options
- 6. Navigating Romeo And Juliet For Esl Lessons eBook Formats
 - o ePub, PDF, MOBI, and More
 - Romeo And Juliet For Esl Lessons Compatibility with Devices
 - Romeo And Juliet For Esl Lessons Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Romeo And Juliet For Esl Lessons
 - Highlighting and Note-Taking Romeo And Juliet For Esl Lessons
 - o Interactive Elements Romeo And Juliet For Esl Lessons
- 8. Staying Engaged with Romeo And Juliet For Esl Lessons
 - o Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Romeo And Juliet For Esl Lessons
- 9. Balancing eBooks and Physical Books Romeo And Juliet For Esl Lessons
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Romeo And Juliet For Esl Lessons
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Romeo And Juliet For Esl Lessons
 - Setting Reading Goals Romeo And Juliet For Esl Lessons
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Romeo And Juliet For Esl Lessons

- Fact-Checking eBook Content of Romeo And Juliet For Esl Lessons
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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