

Program Evaluation Form

The Golf Maine Park District strives to maintain a high quality program for your child. Your input will help us to improve our program and continue to provide you with quality programming.

What program did you participate (One program per evaluation form)? _____

How did you hear about this Park District Program? Brochure _____ Website _____
Flyer _____ Friend _____
Advertisement _____ Other _____

Please rate the following characteristics regarding your program:

	4 = Excellent			1 = Poor	
Leaders' Enthusiasm	4	3	2	1	N/A
Leaders' Attendance (on time)	4	3	2	1	N/A
Program Content	4	3	2	1	N/A
Participant Enjoyment	4	3	2	1	N/A
Facility Cleanliness	4	3	2	1	N/A
Overall Experience	4	3	2	1	

1. Did the program meet your expectations? _____ Yes _____ No

Comments: _____

2. Was the program a good value for the money you paid? _____ Yes _____ No

Comments: _____

3. Was your child provided with a positive environment? _____ Yes _____ No

Comments: _____

6. Are there any additional programs/classes that you would like to see added to the Park District program?

***** Any Additional Comments *****

If you would like to further discuss program opportunities or this evaluation, please supply us with a phone number and/or email address _____

Program Evaluation Forms For Kids

R Sanford



Program Evaluation Forms For Kids:

Kids Working It Out Tricia S. Jones,Randy Compton,2002-12-03 Kids who understand how to manage conflict successfully can transform their schools into safer and kinder places to learn Kids Working It Out offers educators and parents a guide to the most current and effective school based conflict resolution programs and shows how these programs can make a positive difference in our schools Throughout the book students and teachers share their stories of what it s really like in today s schools and reveal how Conflict Resolution Education has shaped their experiences Kids Working It Out covers a wide range of topics curriculum integration peer mediation restorative justice and others and shows what it takes to implement an effective program in any school and any community **Resources in Education** ,1999 **Children Today** ,1984 Research in Education ,1973 Handbook of Research on the Education of Young Children Olivia N. Saracho,Bernard Spodek,2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible *The Nurturing Parenting Programs* Stephen J. Bavolek,2000 State of the Art California. Southwestern Region Deaf-Blind Center,1977 **Resources in Vocational Education** ,1980 **Child Care Administration** Judith W. Seaver,Carol A. Cartwright,1986 **"Code of Massachusetts regulations, 1988"** ,1988 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1987"** ,1987 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1989"** ,1989 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 An Administrator's Guidebook to Early Care and Education Programs Dorothy W. Hewes,Jane M. Leatherman,2004 An Administrator s Guidebook To Early Care And Education Programs **Assessment, Evaluation, and Programming System for Infants and Children: AEPS measurement for birth to three years** Diane D. Bricker,1993 *Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant* , Designing and Developing Programs for Gifted Students Joan F. Smutny,2003 This book gives you the nuts and bolts needed to design and implement a gifted program to maximize the benefits to students teachers schools

and parents
Senate,2005

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