

**PROFESSIONAL BOARD FOR PSYCHOLOGY
APPLICATION FOR REGISTRATION
INTERN – PSYCHOLOGISTS**

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A. PERSONAL PARTICULARS

HPCSA Registration Number:

S: (Dr, Prof, BSc, MSc, MA)

Surname:

Maidsen name (if applicable):

Identity No:

First names:

Postal address:

Postal code:

Residential address:

Postal code:

Tel (p):

(h):

Cell:

Fax:

Email:

Marital Status:

☐ Divorced

☐ Married

☐ Single

Gender:

☐ Male

☐ Female

Race:

☐ Asian

☐ African

☐ Coloured

☐ White

Country of origin:

I hereby apply for registration as an intern psychologist in the category (Please tick only the relevant category):

☐ Industrial

☐ Clinical

☐ Research

☐ Educational

☐ Counselling psychology

SIGNATURE:

Date:

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B. THE FOLLOWING IS SUBMITTED IN SUPPORT OF MY APPLICATION:

1. My original honours/bachelors degree certificate (a copy will only be accepted if verified by an attorney in his/her capacity as **Notary Public**) and bearing the official stamp(s) of the Registrar of Deeds **will not be accepted**.
 - 1.1 Official letter from the University confirming that you have successfully passed an examination at the end of the first year of your Masters study confirming the category (i.e. counselling or the recognised directed Masters degree course for which I enrolled confirmed by the Head of Department of Psychology and Registrar Academic.)
 - 1.2 A copy of my Masters degree certificate (where applicable certified as in 1 above) or Form 25, duly completed.
2. An original academic record issued by the University where my degree was obtained (if Psychology is not included as the field of study on the original degree certificate/Form 25).
3. Registration fee of **R2000.00** (plus the pro-rata annual fee obtainable from the HPCSA Call Centre at 012 338 1000).
4. A copy of my identity document or birth certificate.
5. A copy of my marriage certificate (should you wish to register in your married surname).
6. A copy of my certificate as a student with the Health Professions Council of South Africa.
7. A detailed internship programme compiled according to a time schedule (weekly basis) indicating the percentage of time allocated towards each activity, the client spectrum as well as the different psychological tests which will be used in the case of training institution not being accredited by the Professional Board for Training of Intern Psychologists. Please attach a copy of the proof of payment.
8. A letter from the supervising senior psychologist, registered in the same category, wherein it is confirmed that he/she would be willing to act as a supervisor for the duration of the internship.
 - 8.1 A letter from the training institution consenting to accommodate the candidate as intern for the duration of the internship.
 - 8.2 A letter from the supervisor of the Department of Psychology of the University agreeing to act as such for the duration of the internship.

I certify that the application meets the requirements as outlined in section B and that I have verified the application.

Registration Officer:

Signature:

Date:

Please note that these letters serve to safeguard the position of the intern psychologist and also ensure that the minimum training criteria is met.

-- A senior psychologist is a person registered with the Professional Board in the relevant category for a period of at least three years.

-- In order to act as supervisor/University, the University must offer recognised Masters training in the applicable category.

I hereby declare that I have taken note of Section B of this application form, and that I have complied with the requirements stated therein. Furthermore, My internship programme has been approved / submitted for approval by the Professional Board.

SIGNATURE:

DATE:

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Professional Board For Psychology Hpcsa

**Polli Hagenars, Marlena Plavšić, Nora
Sveaass, Ulrich Wagner, Tony
Wainwright**

Professional Board For Psychology Hpcsa:

Global Promise: Quality Assurance and Accountability in Professional Psychology Judy Hall, Elizabeth Altmaier, 2008-04-23 Psychology has become a global profession Professionals are now readily able to practice in geographic areas far from where they were trained In practice psychology has a social contract with the public to promote human and societal welfare all the while responsible for the constant upkeep of systems that promote maintain and demand quality from health care professionals In *Global Promise Quality Assurance and Accountability in Professional Psychology* editors Judy E Hall and Elizabeth M Altmaier examine the tools needed for evaluating the crucial components of quality assurance education training accreditation and designation licensing and credentialing ethics mobility and continuing professional development from an international perspective with a specific focus on practices in the United States Canada the European Union Latin America Australia and The Netherlands and vignettes on the United Kingdom China and South Africa An international team of contributors synthesizes the progress made in implementing quality assurance mechanisms across the globe and offers diverse perspectives as to how the wider international community can promote quality and mobility With an eye toward the future of psychology as well as on the systems that will support it *Global Promise* is required reading for universities regulatory bodies professional associations professionals and students

Psychological Assessment in South Africa

Sumaya Laher, Kate Cockcroft, 2013-01-01 This book provides an overview of the research related to psychological assessment across South Africa The thirty six chapters provide a combination of psychometric theory and practical assessment applications in order to combine the currently disparate research that has been conducted locally in this field Existing South African texts on psychological assessment are predominantly academic textbooks that explain psychometric theory and provide brief descriptions of a few testing instruments *Psychological Assessment in South Africa* provides in depth coverage of a range of areas within the broad field of psychological assessment including research conducted with various psychological instruments The chapters critically interrogate the current Eurocentric and Western cultural hegemonic practices that dominate the field of psychological assessment The book therefore has the potential to function both as an academic text for graduate students as well as a specialist resource for professionals including psychologists psychometrists remedial teachers and human resource practitioners

Cognitive Behavioral Therapy in a Global Context

Mark D. Terjesen, Kristene A. Doyle, 2022-10-25 This book presents a new approach to understanding the history and practice of cognitive behavior therapy by presenting country profiles in 38 countries located around the world The objectives of this edited volume are to provide a broad understanding of the practice of CBT internationally as well as country specific practices that will provide researchers and practitioners with important information for consideration in the application of CBT The book begins with an introductory chapter by the editors that discusses the history of CBT and the efforts to globalize and disseminate the science and practice of CBT as well as the unique cultural and international variables The

subsequent chapters offer detailed country profiles of the history and practice of CBT from around the globe. More specifically, chapters will provide an overview of the country's history of psychotherapy, current regulations regarding psychotherapy provision, professional and cognitive behavior therapy organizations, training opportunities, programs in CBT, populations most frequently worked with using CBT in the country, the use and adaptation of CBT, the research on CBT in the country, and CBT with special populations: children, immigrants, HIV, etc. Many of the nations represented are the most populous and influential ones in their respective regions where CBT has been incorporated into psychotherapy training and practice. Taken as a whole, the countries are quite diverse in terms of sociocultural, economic, and political conditions, and the impact of these variables on the practice of CBT in the country will be discussed. The final chapter of the volume offers a summary of the patterns of practice, integrating the main findings and challenges and discussing them within a global context. A discussion of the vision for next steps in the globalization of CBT concludes the book.

Psychology Education and Training Rainer Silbereisen, Pierre Ritchie, Janak Pandey, 2014-01-10. Much of the psychological research in the last century has been conducted in the global North West; hence, many prevailing theories and methodologies reflect the philosophical framework and shared cultural knowledge of this region. Other world views and cultural contexts have as yet not had the same opportunity to develop scientific insights that come to the attention of global audiences. *Psychology Education and Training* is the first truly international effort to generate a framework for common standards in psychological education and training across the globe. Psychologists have long studied human beings in their socio-cultural context. New challenges such as globalisation and the relationship of the brain and behavior require that education and training keep pace with these rapidly evolving developments. The chapters in this book were generated by an international conference which resulted in the Dornburg Accord. While anchored in higher education, the focus is on the generative and translational psychological science needed to fulfill psychology's responsibility to society. *Psychology Education and Training* is the first book of its kind to cover both historic strengths and the requirements of emerging fields. The book deals with balancing the universalities and cultural specificities of psychological processes, the adjustments to academic curricula required to support national needs, as well as the credentials and regulations required to assure the quality of psychological services. *Psychology Education and Training* is unique in providing initial data and concurrent assessment of various components of education and training in psychology across the globe. The book is a must for faculty members, advanced students of psychology, and policy makers who are interested in the issues that shape their societies.

Handbook of Counseling and Psychotherapy in an International Context Roy Moodley, Uwe P. Gielen, Rosa Wu, 2013-05-07. Many factors in the world today, such as globalization and a rise in immigration, are increasing the need for mental health practitioners to acquire the ability to interact effectively with people of different cultures. This text will be the most comprehensive volume to address this need to date, exploring the history, philosophy, processes, and trends in counseling.

and psychotherapy in countries from all regions of the globe Organized by continent and country each chapter is written by esteemed scholars drawing on intimate knowledge of their homelands They explore such topics as their countries demographics counselor education programs current counseling theories and trends and significant traditional and indigenous treatment and healing methods This consistent structure facilitates quick and easy comparisons and contrasts across cultures offering an enhanced understanding of diversity and multicultural competencies Overall this text is an invaluable resource for practitioners researchers students and faculty showing them how to look beyond their own borders and cultures to enhance their counseling practices

The Cambridge Handbook of Psychology and Human Rights

Neal S. Rubin, Roseanne L. Flores, 2020-10-15 Written by psychologists historians and lawyers this handbook demonstrates the central role psychological science plays in addressing some of the world's most pressing problems Over 100 experts from around the world work together to supply an integrated history of human rights and psychological science using a rights and strengths based perspective It highlights what psychologists have done to promote human rights and what continues to be done at the United Nations With emerging visions for the future uses of psychological theory education evidence based research and best practices the chapters offer advice on how to advance the 2030 Global Agenda on Sustainable Development Challenging the view that human rights are best understood through a political lens this scholarly collection of essays shows how psychological science may hold the key to nurturing humanitarian values and respect for human dignity

The Handbook of International Psychology Michael J. Stevens, Danny Wedding, 2005-07-05 World events have raised pressing questions of psychology as it is practiced all over the globe The Handbook of International Psychology chronicles the discipline of psychology as it evolves in different regions in the hope of reducing the isolated parochial and ethnocentric nature of the American profession It surveys the history methodology education and training and the future of psychology in nine distinct regions across six continents They represent long histories in the field such as the United States and the United Kingdom emerging practices such as Uganda Korea and Spain the lesser known philosophies of China and histories marked by massive social change as in Poland and Iran The editors have carefully selected contributors as well as an editorial board created especially for this project Each chapter follows a uniform outline unifying the volume as a whole but allowing for the cultural diversity and status of psychology in each country

The SAGE Handbook of Industrial, Work & Organizational

Psychology, 3v Deniz S. Ones, Neil Anderson, Chockalingam Viswesvaran, Handan Kepir Sinangil, 2021-08-04 The second edition of this best selling Handbook presents a fully updated and expanded overview of research providing the latest perspectives on the analysis of theories techniques and methods used by industrial work and organizational psychologists Building on the strengths of the first edition key additions to this edition include in depth historical chapter overviews of professional contexts across the globe along with new chapters on strategic human resource management corporate social responsibility diversity stress emotions and mindfulness in the workplace environmental sustainability at work aging

workforces among many others Providing a truly global approach and authoritative overview this three volume Handbook is an indispensable resource and essential reading for professionals researchers and students in the field Volume One Personnel Psychology and Employee Performance Volume Two Organizational Psychology Volume Three Managerial Psychology and Organizational Approaches **Community Psychology** Anthony Naidoo,Jace Pillay,Brett Bowman,2007 Book CD Community Psychology contains a rich diversity of insights and critical debates on the key theoretical analytic teaching learning and action approaches in community psychology The book offers an incisive examination of a range of contextual factors that influence the practice of community psychology in South Africa *Psychology and Law* Colin Tredoux,2005 The congruencies between psychology and law are explored in this collection of learning objectives exercises and reference material that addresses the intersection of these two disciplines In addition to practical topics such as crime and policing the detection of deception and truthfulness dangerousness and the risk of violence and the employment of the psychologist as expert witness it also discusses modern moral issues such as the role and treatment of child witnesses in legal proceedings investigative psychology and psychological profiling and the use of insanity and diminished capacity defenses *The SAGE Handbook of Industrial, Work & Organizational Psychology* Deniz S Ones,Neil Anderson,Chockalingam Viswesvaran,Handan Kepir Sinangil,2017-12-04 The third volume in The SAGE Handbook of Industrial Organizational and Work Psychology concentrates on business decision making and the many factors influencing the adoption and implementation of IWO practices Chapter topics include utility assessments of interventions decision making errors in IWO systems large scale interventions and best practices reviews Volume Three offers a comprehensive overview of the field for anyone working in or studying managerial or organizational psychology *The Oxford Handbook of Counseling Psychology* Elizabeth M. Altmaier,Jo-Ida C. Hansen,2012 Recognized experts in theory research and practice review and analyze historical achievements in research and practice from counseling psychology as well as outline exciting agendas for the near future for the newest domains of proficiencies and expertise **Hope across cultures** Andreas M. Krafft,Tharina Guse,Alena Slezackova,2023-05-24 This open access book presents an integrative and transdisciplinary conceptualization of hope and brings together cross cultural studies based on quantitative data from around the globe It incorporates state of the art theories of hope from psychology philosophy and theology and presents a novel approach to the study of hope in different life situations The volume analyses empirical data from the Hope Barometer international research network collected from more than 40 000 participants between 2017 and 2021 The authors use this broad database to investigate the nature and value of hope for well being and flourishing at individual and societal levels in various regions and different cultural religious and social backgrounds The chapters study the cultural characteristics of different facets and elements of hope and furthermore explore its common qualities to elucidate the universal nature of hope across cultures Comprehensive transdisciplinary and cross cultural in scope this volume is of interest to a global readership across the social

and behavioural sciences **Human Rights Education for Psychologists** Polli Hagenaars, Marlena Plavšić, Nora Sveaass, Ulrich Wagner, Tony Wainwright, 2020-03-12 This ground breaking book is designed to raise awareness of human rights implications in psychology and provide knowledge and tools enabling psychologists to put a human rights perspective into practice Psychologists have always been deeply engaged in alleviating the harmful consequences human rights violations have on individuals However despite the fundamental role that human rights play for professional psychology and psychologists human rights education is underdeveloped in psychologists academic and vocational training This book the first of its kind looks to change this by raising awareness among professional psychologists university teachers and psychology students about their role as human rights promoters and protectors providing knowledge and tools enabling them to put a human rights perspective into practice providing texts and methods for teaching human rights Featuring chapters from leading scholars in the field spanning 18 countries and six continents the book identifies how psychologists can ensure they are practising in a responsible way as well as contributing to wider society with a clear knowledge of human rights issues in relation to culture gender organisations and more Including hands on recommendations case studies and discussion points this is essential reading for professional psychologists as part of continuing professional development and those in training and taking psychology courses For additional electronic resources for students and teachers see the support material tab on the Routledge book page <https://www.routledge.com/Human-Rights-Education-for-Psychologists/Hagenaars-Plavsic-Sveaass-Wagner-Wainwright/p/book/9780367222963> *Well-Being Research in South Africa* Marié P. Wissing, 2013-05-13 This is the first book to bring together examples of research in positive psychology psychofortology conducted in the multi cultural South African context with its diverse populations and settings The volume reflects basic as well as applied well being research in the multicultural South African context as conducted in various contexts and with a variety of methods and foci Theoretical review and empirical research contributions are made reflecting positivist to constructivist approaches and include quantitative qualitative and mixed method approaches Some findings support universality assumptions but others uncovered unique cultural patterns Chapters report on well being research conducted in the domains of education work health and family and in clinical urban vs rural and unicultural vs multicultural contexts Studies span the well being of adolescents adults and older people and topics include resilience in individuals families and groups measurement issues and coping processes the role of personal and contextual variables and facets such as hope spirituality self regulation and interventions **The Oxford Handbook of International Psychological Ethics** Mark M. Leach, Michael J. Stevens, Geoff Lindsay, Andrea Ferrero, Yesim Korkut, 2012-07-25 The need for quality standards and rules of conduct concerning all aspects of the activities of psychology has long been acknowledged In particular over the last few years there has been a growing awareness of the need for and the advantage of internationally recognized ethical standards particularly concerning research and practice and the well being of individuals and societies With this need in mind this volume provides the most

comprehensive assembly of facts and visions across the entire field of psychological ethics that one could imagine The Oxford Handbook of International Psychological Ethics is the state of the art source for information on psychological ethics worldwide and offers an inclusive international review of contemporary and emerging ethical issues within the profession and science of psychology There is no comparable book on the market notwithstanding the importance and timeliness of the topics to be covered These include a concise history of ethical standards of psychology cutting edge developments and challenges in international psychological ethics such as the search for universal ethical standards ethical issues when working cross nationally with immigrants and refugees and ethical responses to security risks ethical developments and issues within specific geographical regions research utilizing the new media With its broad scope and perspective informed by a synthesis of international scholarship and practice this handbook will inform readers from around the world of existing and emerging issues and trends that confront psychological ethics The Handbook of International Psychology Merry Bullock, Michael Stevens, Danny Wedding, Amanda Clinton, 2024-11-18 This second edition of The Handbook of International Psychology chronicles the discipline of psychology as it evolves in different regions from the perspective of those living and working in the countries they write about This volume surveys the history methodology education training and future of psychology in more than 100 countries territories organized by region and continent In this thoroughly updated and expanded edition chapters highlight the important ways in which psychological knowledge and services are contextualized through culture history geography social and political forces This comprehensive handbook is essential for students and teachers of psychology as well as professionals wanting to develop their understanding of psychology around the world

Socio-Psychological Dimensions for Social Work (A practice guide Dr. Sujatha M., 2019-01-01 The book Socio Psychological Dimensions for Social Work A Practice guide will introduce the discipline of professional social work Social work is admired as a noble profession across the globe However in India it is yet to be recognized as a full fledged profession as a profession it is concerned with helping individuals families groups and communities to enhance their individual and collective well being It aims to help people develop their skills and their ability to use their own resources and those of the community to resolve their problems Social work is concerned with both the individual and problems and broader social issues Through its nature social work reveals its close relationship with other social sciences like sociology psychology psychiatry political Science public administration jurisprudence history human geography and other sciences With this credible input from socio psychology social work evolves as a helping profession that contributes to individual s growth and development **A Short Introduction to Counselling Psychology** Vanja Orlans, Susan Van Scoyoc, 2008-12-19 Covering key issues in the development of counselling psychology this text is ideal for psychologists considering entering counselling psychology training or those who have already started on this path Stephen Palmer Professor of Psychology City University This book provides a thorough yet accessible introduction to counselling psychology Written in a highly engaging manner this

timely publication will undoubtedly provide an invaluable resource to all that read it Ewan Gillon Senior Lecturer in Counselling Psychology Glasgow Caledonian University A Short Introduction to Counselling Psychology brings together a wide range of information on the theory and practice of counselling psychology written through the lens of direct practitioner experience and incorporating a global perspective The authors offer views on cutting edge issues in counselling psychology discussing the social and historical context philosophical considerations the professional knowledge base training requirements and paths careers and practice the tasks challenges and debates that practitioners deal with in different settings This accessible introduction is of special interest to students considering a career in counselling psychology and to professionals involved in the training and supervision of counselling psychologists As both an up to date review of professional developments in relation to the field of counselling psychology and also more broadly senior practitioners should welcome this resource as a reference covering all aspects of the present professional setting **Working with Brain**

Injury Rudi Coetzer, Ross Balchin, 2014-05-12 This book provides a hands on resource for the development of essential skills and competencies in clinical neuropsychology On a very practical level it addresses a question frequently asked by students trainees interns and newly qualified psychologists what do I need to know in order to perform the everyday tasks involved in clinical neuropsychology The authors distil from a vast knowledge base the practical skills and knowledge needed to lay the foundations for working with brain injured patients especially within the developed and developing world where time and resources are limited The book is divided into three main sections Basic Foundations Clinical Practice and Professional Issues Together these sections cover 18 fundamental topics each representing a key part of the life of a practitioner Each chapter contains practical tips points for reflective practice and suggested further reading with a particular emphasis on issues pertaining to working in under resourced clinical environments The book draws upon landmark academic papers and textbooks and also the authors experiences of working in state hospitals in both South Africa and the National Health Service in the United Kingdom Working with Brain Injury will be essential reading for clinical psychology trainees and their supervisors for newly qualified psychologists in clinical settings and for students and practitioners in other clinical professions seeking an introduction to clinical neuropsychology

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