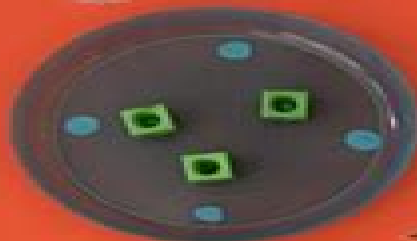
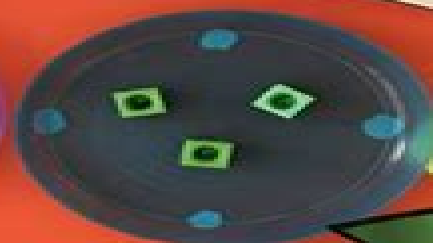
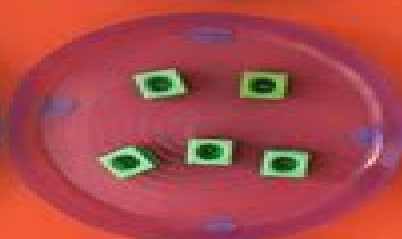


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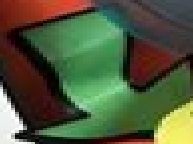
I used my number bonds to 10 to help me.
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10



10



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Johnston, Jane, Halocha , John



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Writing Skills Ks1. Irene Merish, 2001 This volume comprises a set of teacher's notes and photocopiable student activities to help Key Stage 1 pupils improve their writing skills

The National Curriculum Outdoors: KS1 Deborah Lambert, Michelle Roberts, Sue Waite, 2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Key Stage 1 The National Curriculum Outdoors KS1 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Key Stage 1 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What's more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

Early Childhood And Primary Education: Readings And Reflections Johnston, Jane, Halocha, John, 2010-09-01 Early years and primary are often seen as very separate stages of development although children are expected to progress from one key stage to another in a seamless way and the historical and philosophical ideas underpinning practice at the different stages are often the same or

similar To be fully effective professionals need to understand and reflect on both children s experiences before and after the stage they are currently working in and the historical and current ideas and practice The current drive is to equip professionals working with young children with higher level understandings and skills and this involves consideration of the key historical and current theories and the development of the conceptual and philosophical frameworks which positively impact on current practice The strengths of this book are that it develops the necessary understandings and skills and closes the gap between professionals working together to support children holistic development It also provides opportunities to engage in critical debate on current issues in professional practice as identified in national and international reports and develop their skills through this engagement It will be of benefit to a range of students on Initial Teacher Education Education Studies and Early Childhood Studies programmes as well as professionals working with children from birth to 11 years of age from early career to leaders and lecturers teaching HE courses **Emergent Science** Jane

Johnston,2013-12-17 Emergent Science is essential reading for anyone involved in supporting scientific learning and development with young children aged between birth and 8 Drawing on theory the book helps to develop the essential skills needed to understand and support science in this age range The book is organised into three parts development contexts and pedagogy exploring the underpinning theory alongside practical ideas to help trainees teachers and childcare practitioners to create high quality science experiences for the children they teach The text includes guidance on developing professional study and research skills to graduate and postgraduate level as well as all the information needed to develop scientific skills attitudes understanding and language through concrete social experiences for young children Features include Reflective tasks at three levels of professional development early career student developing career teacher and later career leader Case studies that exemplify good practice and practical ideas Tools for learning explain how science professionals can develop their professional study skills and research skills to Masters level Games, Ideas and Activities for Primary Literacy Hazel

Glynne,Amanda Snowden,2013-09-06 A collection of 150 unique games and activities to help support teaching of maths in the primary classroom Designed with busy teachers in mind the Classroom Gems series draws together an extensive selection of practical tried and tested off the shelf ideas games and activities guaranteed to transform any lesson or classroom in an instant Easily navigable allowing you to choose the right activity quickly and easily these invaluable resources are guaranteed to save you time and are a must have tool to plan prepare and deliver first rate lessons Children's Errors in

Mathematics Doreen Drews,John Dudgeon,Alice Hansen,Fiona Lawton,Liz Surtees,2005-07-07 This practical guide to children s common errors and misconceptions in mathematics is ideal for anyone training to teach 4 11 year old children and keen to gain a deeper understanding of the difficulties children encounter during their mathematical development The book is structured around National Curriculum Attainment Targets and deals with individual misconceptions in each case providing a description of the error and an explanation of why the error happens 100+ Fun Ideas for Transition Times

Eileen Jones,2012-04-24 This book is crammed with stimulating ideas for the awkward transition times of the day such as lining up and answering the register The activities have been carefully chosen to ensure students work as a team and develop their self esteem physical and mental health but most importantly ensure they have fun Use these ideas to refresh repetitive routines If they go smoothly then the rest of the day will too Enabling Access Barry Carpenter,Chris Stevens,Keith Bovair,Rob Ashdown,2014-04-08 First Published in 1997 In special education we are at last in a good position to offer pupils a broad and balanced curriculum which is relevant to their needs and which is based on the same range of provision enjoyed by all pupils Such a curriculum can only be planned as a cohesive whole compartmentalizing aspects of the whole curriculum risks seeing one part as having more merit or worth than another The whole curriculum in all schools will vary depending on local needs and opportunities In special education it is important that we embrace that whole curriculum using its diversity and opportunity to plan for breadth balance and relevance This book makes a significant contribution to the developments in planning for access to the whole curriculum Creative Teaching: Mathematics in the Primary Classroom Mary Briggs,Sue Davis,2014-09-19 This stimulating text shows how primary mathematics can be creative exciting and enjoyable Offering teachers a dynamic and different perspective it enables them to see and teach in creative ways that will develop their pupils mathematical thinking potential Creative Teaching Mathematics in the Primary Classroom encourages students trainees and practicing teachers to envision and develop a classroom where children can take risks enjoy and experiment with mathematical thinking and discover and pursue their interests and talents in an imaginative yet purposeful way This second edition contains key updates to reflect the changes to the primary curriculum and includes new sections on specialist teaching parental engagement and approaches to homework creative classroom environments working walls displays and outdoor settings links to assessment speaking listening and learning theory use of media film news and stories for creative learning cross curricula work Featuring reflective tasks in every chapter this book will prove essential and inspiring reading for all trainee and practising teachers looking to develop their creative practice Aimed at primary and early years trainee teachers NQTs and experienced teachers this is a timely publication for teachers and schools seeking to broaden their maths curriculum making it more creative and appealing to young minds *Assessment in Physical Education* Bob Carroll,2003-09-02 In the past assessment was underplayed or neglected in the training of physical education teachers Physical education lay largely outside of schools formal structures of assessment and books on assessment completely ignored this area of the school curriculum With the introduction of the GCSE Routes of Assessment ROA and the National Curriculum assessment has become an important part of the teaching of PE This book examines in detail the issues as they affect teachers *A Guide to Educational Research* Peter Gordon,2014-01-14 This account of development in educational research is intended as a guide to possible research areas both fundamental and policy related for students in colleges and higher education institutions and should also be of interest to those engaged in curriculum planning and administration

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lessons Structured around a full school year there is a mixture of indoor and outdoor ideas to suit a range of spaces and equipment all tried and tested by teachers with mixed ability classes From Working together in September to Competing as an individual in July each chapter addresses a different month and theme to structure your practice and make each lesson meaningful A Year of Primary PE features 110 lesson plans with clear instructions for setting up and carrying out the activities full colour photographs of the games in action and advice to develop teachers skills and pedagogy Not only does this book support a child s physical development and coordination but it also provides countless opportunities to learn how to be fair responsible courageous and kind Fully aligned to the National Curriculum this is the ideal resource to deliver outstanding differentiated PE lessons centred around inclusivity engagement and holistic learning **Looking After**

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