

Rule of Law

Name: _____



Skit #1: Order and Security

Roles:

Friend #1
Friend #2
Robber
Officer

Summary:

Two friends are attacked by a robber on the street. After searching for half an hour, they finally find a police officer. The police officer doesn't know how to help them. Even when the officer catches the robber, there is no jail where the officer can keep the robber, and the officer does not have the skills to figure out what is going on. The officer suggests the injured friend seek justice through a local council instead of in the court system.

Set:

Friend #1: You always want to go to the mall. Let's go see a movie this time.

Friend #2: But the movie will get out after dark, and it's too dangerous to be on the street after dark.

Friend #1: It's always dangerous on the street! I mean, even right now we could—Hey!

[Robber comes up.]

Robber: Give me all your money!

Friend #1: I don't have any money!

Robber: The watch! Give me the watch! [robber gets into a fight with Friend #1, and Friend #1 is badly injured]

Friend #1: Okay, okay! Take the watch. [Friend #1 removes his watch]

[Robber takes watch and runs away.]

Friend #2: Help! Police!

Friend #1: There aren't any police around here.

Friend #2: Let's try to find one. Can you walk?

Friend #1: I think so. [they walk]

Friend #1: We've been looking for half an hour, and there's no—

Friend #2: There! Help! Police!

[Officer comes over]

Friend #2: Officer! Help! Someone robbed and beat up my friend.

Officer: Do you know where he is?

Friend #1: No. He ran away.

Officer: Hm. Don't know what I can do, then.

Friend #2: Find him!

Officer: In this city? I wouldn't know where to start. And even if I found him, what would I do with him? We don't have anywhere to put him. The jail has been shut down for years.

Friend #2: You can't do anything?

Friend #1: Hey! There he is!

[Officer runs after Robber and catches him by the arm.]

Officer: This is the guy?

Friend #1: Yes! See? He has my watch!

Officer: [to robber] Is this your watch?

Robber: Yes. My mother gave it to me.

Friend #1: That's a lie!

Officer: Look. There's no way for me to know who's telling the truth. [lets robber go]

Friend #2: You're just going to let him go? He needs to be punished!

Friend #1: And he has my watch!

Officer: Take it up with the local council. They can figure out what to do.

Friend #1: I don't want to go to the council. I want to go to court.

Officer: The council is better for this kind of thing.

Friend #1: So you're not going to do anything?

Officer: [shrugs] Nothing I can do. You'll have to solve it yourself, or talk to the council.

Rule Of Law Icivics Teachers Guide

Puja Mehta



Rule Of Law Icivics Teachers Guide:

Teaching Civics in the Library Reneé Critcher Lyons, 2015-11-03 Civics education is on the books in all 50 states yet civic illiteracy is widespread Only one third of 12th graders are able to explain the significance of the Declaration of Independence and fewer than half of 8th graders know the purpose of the Bill of Rights This instructional guide explores the foundations of civics education and the reasons for its demise with commentary from civics education leaders and scholars across the nation Questions for eliciting civics discussion are provided for all grade levels along with detailed civic action and service projects and reading plans Best practices and grant writing options are included The author argues for a return to early 20th century civics education and details the traditional and present day role of America s libraries in developing a civic minded populace School and public librarians are urged to utilize trade books and carefully evaluated websites to integrate civics within educational and youth services offerings

Teaching Civics Today: The iCivics Approach to Classroom Innovation and Student Engagement John Larmer, 2022-01-14 Learn how to teach civics in today s classrooms This professional book explores key civics topics and offers strategies for incorporating civics into social studies class Developed in partnership with civic education expert iCivics this teacher resource provides strategies that build civics knowledge develop 21st century skills and engage students Bring civics into the social studies classroom in a fun meaningful way with this teacher friendly book

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1968 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

Law and Popular Culture Michael Asimow, Kathryn Brown, David Papke, 2014-06-12 Commentators have noted the extraordinary impact of popular culture on legal practice courtroom proceedings police departments and government as a whole and it is no exaggeration to say that most people derive their basic understanding of law from cultural products Movies television programs fiction children s literature online games and the mass media typically influence attitudes and impressions regarding law and legal institutions more than law and legal institutions themselves *Law and Popular Culture International Perspectives* enhances the appreciation of the interaction between popular culture and law by underscoring this interaction s multinational and international features Two dozen authors from nine countries invite readers to consider the role of law related popular culture in a broad range of nations socio political contexts and educational environments Even more importantly selected contributors explore the global transmission and reception of law related cultural products and in particular the influence of assorted works and media across national borders and cultural boundaries The circulation and consumption of law related popular culture are increasing as channels of mass media become more complex and as globalization runs its uncertain course *Law and Popular Culture International Perspectives* adds to the critical understanding of the worldwide interaction of popular culture and law and encourages reflection on the wider implications of this mutual influence across both time and geography

TIME The Constitution Editors of TIME Magazine, 2012-05-11 Americans have debated the Constitution since

the day it was signed but rarely in its 223 year history have so many disagreed so fiercely about so much Everywher there seems to be a debate about the Constitution s meaning and message The Tea Party with its almost fanatical focus on the founding documents contends that its primary purpse is to restrain the federeal government but does it really say that Among scholars some believe the Constitution should be interpreted exactly as the framers wrote it while others analyze the text just as closely to find the elasticity they believe the framers had in mind But how could the founding fathers know about the world today with DNA sexting airplanes TV Medicare computers and Lady Gaga In this probing and accessible book TIME s editors bring the founding document to life showing how it was written in a spirit of change and revolution and turbulence With an introduction by one of America s top jurists an essay by TIME managing editor Richard Stengel former president of the National Constitution Center and the full text of the 8 000 word Constitution annotated to show its most controversial passages and little known quirks TIME s compact volume will be an indespensable guide for the well informed citizen

Rules and Laws : a Teacher's Guide Kathleen E. Purchase,Northwest Territories. Alternative School Programs,1987

Catalog of Copyright Entries. Fourth Series Library of Congress. Copyright Office,1967 Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office Library of Congress. Copyright Office,1970 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1967 **A Teacher's**

Guide to Education Law Michael Imber,Tyll Van Geel,1995 Contains an introduction to those topics in education law that are of immediate interest to all classroom teachers This work intends to make teacher s legally literate so that they can avoid unnecessary litigation in their jobs A Teacher's Guide to Education Law Michael Imber,Tyll van Geel,J.C.

Blokhuis,Jonathan Feldman,2013-10-23 Adapted from its parent volume Education Law 5th Edition this accessible text concisely introduces topics in law that are most relevant to teachers Providing public school teachers with the legal knowledge necessary to do their jobs A Teacher s Guide to Education Law covers issues of student rights discipline negligence discrimination special education teacher rights hiring and firing contracts unions collective bargaining and tenure Special Features This revised edition includes new content on bullying privacy discrimination school finance and issues relating to Internet and technology as well as updated references and case law throughout To aid comprehension technical terms are carefully explained and summaries of key topics and principles are provided Case law is presented within the context of real world examples making this text accessible to pre service teachers who have little background in law A companion website provides additional resources for students and instructors such as links to full cases and a glossary of key concepts Catalogue of Books Printed in the State of Maharashtra Maharashtra (India),1969 Living the Law by Learning the Law ,1994 This curriculum guide is designed to assist teachers at all levels in their efforts to infuse law related education lre into their regular course of instruction The curriculum goals are 1 to promote good citizenship through an

understanding of and active participation in a democratic society 2 to foster respect understanding and appreciation of diversity 3 to develop improve and integrate thinking and interpersonal skills and 4 to increase knowledge of and insights into the personal relevance of law and the Constitution The first part of the guide provides a framework for organizing and selecting the activities based on concepts of power justice liberty and equality The guide presents teaching strategies appropriate to the including case studies mock trials resource persons role playing simulations and various games Lesson plans are divided into levels lower and upper elementary middle and high school and provide concepts rationale objectives materials procedures and assessment Many of the lesson plans include handouts for student activities and some include primary documents such as the Constitution of Virginia The appendix includes a copy of the United States Constitution Jd

Justice and Order Through Law, Teacher's Guide Robert S. Summers, A. Bruce Campbell, John Peter Bozzone, Ginn and Company, 1974 Strengthening the rule of law through education Fedotov, Yury, 2019-03-18 **Teachers' Guide to**

School Law California Teachers Association, 1971 School Law for the Practitioner Robert O'Reilly, Edward T.

Green, 1983-06-08 This volume combines both the broader and narrower aspects of school related law to provide increased understanding of the legal realities and responsibilities of American teachers and administrators The book depicts the flow of authority in American polity from the national level in the Constitution's grant of power in the Tenth Amendment to the local level in the development of policy by local school boards Selected statutes and cases provide a framework of national rulings on educational matters but the emphasis is on the role of the state as the critical force in decision making for schools This book is pragmatic rather than theoretical and is aimed at the practitioner Citations provide ready reference for dealing with daily problems that may have legal ramifications **The 200 Most Frequently Asked Legal Questions for Educators**

Nathan L. Essex, 2013-01-08 This jargon free and easy to understand reference focuses on 200 common legal issues providing school administrators and teachers with authoritative legally defensible approaches for addressing school challenges Through the accessible Q A format teachers and school leaders can read sequentially or browse for immediate answers on topics such as religious issues individuals rights disciplinary practices morality teacher dismissal liabilities MCLB and more Practical and concise this guide provides a list of relevant court cases pertaining to each question and answer legal references to guide teachers and school leaders actions a glossary of legal terms a list of selected federal statutes and summaries and conclusions at the end of each chapter The 200 Most Frequently Asked Legal Questions for Educators contains invaluable information to assist educators in performing their duties effectively and in accordance with the law

Education Law Ralph M. Gerstein, Lois Gerstein, 2004 **Living Law. Teacher's Guide** Edward R. Myers, Canadian Law Information Council, Rickman, Lynn, 1981

Rule Of Law Icivics Teachers Guide Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Rule Of Law Icivics Teachers Guide**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall affect on readers.

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