

# Initial Writing Rubric | SAMPLE

|                                                                                                               | 1 • JUST-STARTED WRITING                                                                                                                        | 2 | 3 • OK WRITING                                                                                                                                                 | 4 | 5 • GREAT WRITING                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>Ideas</b>             | <ul style="list-style-type: none"> <li>• Few details; needs a lot more.</li> <li>• Writer doesn't seem to know much about the topic.</li> </ul> |   | <ul style="list-style-type: none"> <li>• Some interesting details; needs more.</li> <li>• Writer seems to know some things about the topic.</li> </ul>         |   | <ul style="list-style-type: none"> <li>• Lots of interesting details.</li> <li>• Writer sounds like an expert on the topic.</li> </ul>          |
| <br><b>Organization</b>      | <ul style="list-style-type: none"> <li>• Ideas/information is out of order. Hard to follow.</li> <li>• Includes B only— no I or C.</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Order of ideas/information mostly makes sense. Mostly easy to follow.</li> <li>• Includes I, B,— but no C.</li> </ul> |   | <ul style="list-style-type: none"> <li>• Order of ideas/information makes sense. Easy to follow.</li> <li>• Includes I, B, C— all 3.</li> </ul> |
| <br><b>Voice</b>             | <ul style="list-style-type: none"> <li>• The reader wasn't engaged; many parts boring.</li> </ul>                                               |   | <ul style="list-style-type: none"> <li>• The reader was interested/engaged in some parts; some parts a little boring.</li> </ul>                               |   | <ul style="list-style-type: none"> <li>• The reader was interested/engaged the entire time.</li> </ul>                                          |
| <br><b>Word Choice</b>       | <ul style="list-style-type: none"> <li>• Lots of R.I.P. words.</li> </ul>                                                                       |   | <ul style="list-style-type: none"> <li>• Some WOW words (purple words); some R.I.P. words.</li> </ul>                                                          |   | <ul style="list-style-type: none"> <li>• Lots of WOW words (purple words).</li> </ul>                                                           |
| <br><b>Sentence Fluency</b> | <ul style="list-style-type: none"> <li>• The reader had to reread to figure out many sentences.</li> </ul>                                      |   | <ul style="list-style-type: none"> <li>• Easy to read most sentences, although some parts the reader had to reread to figure out.</li> </ul>                   |   | <ul style="list-style-type: none"> <li>• Easy to read the sentences the first time through.</li> </ul>                                          |
| <br><b>Conventions</b>     | <ul style="list-style-type: none"> <li>• Lots of mistakes.</li> </ul>                                                                           |   | <ul style="list-style-type: none"> <li>• A few mistakes.</li> </ul>                                                                                            |   | <ul style="list-style-type: none"> <li>• No mistakes.</li> </ul>                                                                                |

# Rubric For Journal Writing For High School

**Ian Pickup**



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