

4- Point Mastery-based, Standard-aligned Rubric

3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

| Criteria | Beginning 1 | Developing 2 | Proficient 3 | Mastery 4 |
|-------------------------------|---|--|--|--|
| Researching a Problem | Identifies some sources of information about a problem. | Identifies key sources of information about a problem and explains why they are important. | Effectively researches a problem using a variety of methods and sources of information. | Effectively research a problem using various methods and sources of information, and I can evaluate the quality and reliability of different sources. |
| Solution Design | Designs a solution to a problem but doesn't address key criteria and constraints. | Designs a solution to a problem that addresses some key criteria and constraints. | Designs a solution to a problem that effectively addresses key criteria and constraints. | Designs a creative solution to a complex problem that addresses multiple criteria and constraints. |
| Communication & Collaboration | Explains solutions to others but does not use scientific language or evidence to support ideas or claims. | Explains solutions to others using scientific language and evidence and listens to feedback from others. | Communicates solutions using scientific language and evidence. Listens and responds to feedback from others. | Effectively communicates solutions using scientific language and evidence. Listens actively, responds to feedback from others, and uses their peers' ideas to improve solution design. |

Rubric For Good Character Traits

Beverly Tyner



Rubric For Good Character Traits:

40 Rubrics & Checklists Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber,2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

Teacher-Made Assessments Christopher Gareis,Leslie W. Grant,2015-03-24 Assessment is not only a measure of student learning but a means to student learning This bestselling book guides you in constructing and using your own classroom assessments including tests quizzes essays and rubrics to improve student achievement You will learn how to weave together curriculum instruction and learning to make assessment a more natural useful part of teaching Find out how to ensure your assessments are fair reliable and valid construct assessments that meet the level of cognitive demand expected of students create select response items and understand technology enhanced items that are increasingly being used on assessments use constructed response items and develop scoring criteria such as rubrics and analyze student results on assessments and use feedback more effectively This second edition features updated examples that reflect the Common Core State Standards as well as other content standards and new useful samples of teacher friendly techniques for strengthening classroom assessment practices No matter what grade level or subject area you teach this practical book will become your go to resource for designing effective assessments

25 Fun and Fabulous Literature Response Activities and Rubrics Christine Boardman Moen,2002 Quick Activities and

Rubrics That Help Kids Understand Literary Elements and Use Reading Strategies for Better Comprehension This classroom tested resource includes 25 easy and fun projects to help students explore literary elements such as plot character setting theme and deepen their comprehension Each project includes directions student samples and a reproducible rubric

Persuasive Writing, Grades 6-8 (Meeting Writing Standards Series) Rebecca Rozmiarek,2000-08 Activities in this book have been divided into three categories letters editorials and reviews Incorporated throughout the book are standards for assessment

The High-Performing School Mardale Dunsworth,Dawn Billings,2009-06-01 Get three books in one First learn what research has identified as the 10 indicators of high performing schools Then use rubrics to track how closely your school reflects those practices and learn what you can do to improve Finally use tools and strategies to create buy in and involve all stakeholders as well as monitor and report progress along the way

Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more

Tests That Teach Karen Tankersley,2010-06-22 Now that the No Child Left Behind Act has left its mark on public education educators across the United States are all the more invested in preparing their students for state and national assessments In Tests That Teach Using Standardized Tests to Improve Instruction Karen Tankersley guides you with proven tips and instructional strategies to help your students perform to their potential Covering all core contents areas language arts social studies math and science and respecting all levels of student performance Tankersley Examines the various types of questions that routinely appear on these assessments Provides sample multiple choice and constructed response questions from the tests Offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they ll need to use on the high stakes tests Suggests word lists games discussion topics and testing ideas for your classroom and Describes how school staff can create a learning community that fosters collaboration among teachers and high performance in students Also included are a wealth of online resources for lesson plans daily classroom activities and virtual field trips as well as links to every state s released materials on its own assessment As Tankersley explains teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society

Successful Teaching in the Differentiated Classroom Carolyn Coil,2007 Coil presents the most comprehensive practical resource you will need to successfully implement the concept of differentiation in your classroom Following a brief overview of the components and a teacher self assessment awareness checklist are chapters with reproducibles forms and practical examples for administrators teachers students and parents Use this resource in the school and college classroom with professional learning communities

as a study group resource and in staff development workshops The CD includes customizable WORD files of forms and handouts for teacher and student

Climbing the Literacy Ladder Beverly Tyner, 2019-08-05 Literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built But far too many teachers lack the time materials and specialized knowledge required to address these skills adequately To that end Climbing the Literacy Ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade Literacy educator Beverly Tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent To help teachers support students literacy development this book also provides Characteristics of readers and writers at each stage Lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension Authentic classroom scenarios and conversations Practical classroom strategies and activities Advice for when to move students to the next stage If students cannot read with comprehension by 3rd grade then their educational future is cast in doubt Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road This book is a co publication of ASCD and ILA

Multi-Dimensional Education Michael W. Corrigan, Doug Grove, Philip F.

Vincent, 2011-06-13 In an evidence driven era gathering comprehensive data will enable schools to meet their academic goals and to engage in a holistic approach to education Avis Glaze President Edu Quest International Inc Valhalla NY The challenges facing educators today are immense and the pressure to perform is clearly evident This book provides a fresh and compelling argument to look far beyond test score performance when measuring success in our schools Kurt Suhr Principal Newport Heights Elementary School Newport Beach CA A comprehensive guide to data driven school improvement Schools aren't one dimensional Your decision making shouldn't be either If you want to look beyond student test scores to identify the specific areas that need improvement in your school you will find practical tools for assessing multiple areas with confidence here The authors detail a step by step framework for identifying collecting analyzing and using data as a basis for driving school improvement in the right direction Based on more than 40 years of research this seven dimensional model will help enhance your school's curriculum community climate and character by applying data to these key processes Assessing student achievement Modifying instruction based on data findings Improving school performance Retaining effective teachers The result is a holistic and accurate instrument for making the changes needed to improve student learning Included are assessment tools process charts graphic organizers rubrics tables numerous examples and background research

Inquiry and Innovation in the Classroom A.J. Juliani, 2014-06-05 Careers in the 21st century are changing but traditional education methods are not preparing students for these new jobs and demands In this thought provoking book esteemed educator A J Juliani describes how we need to modify our classrooms to instill in students the drive for inquiry and innovation

that they will need to succeed beyond school doors Juliani reveals the ways that teachers can use Google's 20% Time Genius Hour and Project Based Learning to make students more creative inquisitive engaged in learning and self motivated the kind of people we need to move society forward He offers easy ways to implement these ideas while meeting the Common Core and still allowing plenty of time for content instruction Special Features Research on the benefits of inquiry based learning Connections to the Common Core State Standards Stories and examples from the field Exciting ideas for using 20% Time Genius Hour and PBL at various grade levels Tips for preparing parents and administration for your new instruction Ideas for expanding your knowledge and continually learning in this area Classroom applications for each chapter including sample projects and resources Bonus content with reproducible materials that you can use in your classroom right now such as student checklists questions lessons and unit plans As Juliani emphasizes if we want our students to change the world we must change our classrooms to foster inquiry and innovation **I Wish My Teacher Knew** Kyle Schwartz,2016-07-12

Based on the I Wish My Teacher Knew classroom exercise that went viral a guide for educators and the community on how to understand children better build trust and learn about the challenges they face with key issues focus questions and lesson plans **Story Writing, Grades 1-2 (Meeting Writing Standards Series)** Sarah Krutchner Clark,2000-08

Independent Reading Inside the Box Lisa Donohue,2008 *Strategies for Teaching Boys and Girls -- Elementary Level* Michael Gurian,Kathy Stevens,Kelley King,2010-12-15 In his best selling classic Boys and Girls Learn Differently Michael Gurian explained the origin and nature of gender differences in the classroom His important book explored the behavior teachers observed and the challenges they faced with both boys and girls in their classrooms Taking the next step Strategies for Teaching Boys Elementary Level A Workbook for Educators and Girls offers teachers a hands on resource that draws on the Gurian Institute's research and training with elementary schools and school districts The workbook presents practical strategies lessons and activities that have been field tested in real classrooms and developed to harness boys and girls unique strengths The workbook is designed to help teachers build a solid foundation of learning and study habits that their students can use in the classroom and at home It covers the key curricular areas and offers proven techniques to make learning no matter what the subject more engaging for all students The workbook is an essential resource for all teachers who want to improve their practice and get the most from all students whatever their gender The Rubrics Way David G. Lazear,1998 With this resource teachers will learn to step beyond the boundaries of the traditional linguistic mathematical paradigm of assessment In the new brain based assessment paradigm instruction and assessment are two sides of a single coin Using MI based rubrics is the key to building authentic and intelligence fair assessments Provided here are 80 MI based rubrics guidelines which can be applied and adapted to students performances using the various intelligences 240 questions to ask when evaluating or assessing students MI based performances and the content material assessed 240 questions to ask students about their MI based performances to confirm their understanding of the required content material real classroom

examples of MI based assessment and rubrics which have been used by teachers and more **Inspired English** Lorraine LaCroix,2005 Lorraine LaCroix presents a teacher s guide to teaching middle school and high school English and building literacy skills in even the most reluctant readers *An English Teacher's Guide to Performance Tasks & Rubrics* Amy Benjamin,2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company Great Performances Larry Lewin,Betty Jean Shoemaker,2011 The authors share what they ve learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive

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