

# ANSWERS - Comprehension Questions - Of Mice & Men

## Chapter 1

1. Identify and give a physical description of Lennie and George.

Lennie was a huge man, shapeless of face with large, pale eyes, with wide, sloping shoulders, and he walked heavily, dragging his feet a little. Lennie is George's friend, who is not very smart but is an extremely strong man and a good worker.

George was small and quick, dark of face, with restless eyes and sharp, strong features. He had small, strong hands, slender arms, a thin and bony nose. George took care of Lennie as they traveled together.

2. What is George's first complaint to Lennie?

George's first complaint is that Lennie is drinking too much water. This is just the first of a series of complaints George has about Lennie. He is almost always complaining about Lennie, but that doesn't change the fact that he appreciates Lennie's companionship.

3. What trouble did George and Lennie have in Weed?

All we learn in chapter 1 is that some men came after George and Lennie for something they had done. We later learn that apparently Lennie touched a girl's dress to feel the material. When she tried to move, he got excited and confused and held on even tighter. The girl accused him of trying to rape her, and that's when the men came looking for him.

4. What is in Lennie's pocket? Why does he have it? A dead mouse is in Lennie's pocket. He has it because he likes to pet soft things.

5. George bursts into a long speech about what he could do if he were alone. What could he do? He could take his money and go to a cat house or out drinking whiskey all night or spend his time playing cards at a pool hall; in short, the things the lonely ranch hands do.

6. Lennie offers to go away and live in a cave. What is George's response?

He tells Lennie that Lennie wouldn't survive, that he couldn't find any food or take care of himself. Then, he admits to Lennie that he doesn't want him to go.

7. Why are George and Lennie different from the other "guys like us that work on ranches"? They are different because each one has the other to look out for him.

8. What are George and Lennie going to do someday?

Someday George and Lennie are going to have a little piece of land with a little shack. They'll have some animals and some crops -- especially a little alfalfa patch so Lennie can pick it and feed the rabbits. They're going to live off the fat of the land, where no one can tell them to get out or boss them around.

9. What two things does George want Lennie to remember?

George wants Lennie to remember to not say anything when they talk to the boss and to return to this campsite if he gets into trouble.

10. Why did George want to camp overnight instead of going another quarter of a mile to the ranch?

At the ranch in the evening there would be too many people for Lennie to deal with at once; he might get confused. Also, it would give Lennie a chance to prove himself as a good worker before everyone would discover how slow he was mentally.

# Of Mice And Men Chapter 3 Questions Answers

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### **Of Mice And Men Chapter 3 Questions Answers:**

**Of Mice and Men Close Reading and Text-Dependent Questions** Kristen Kemp,2015-06-26 Students analyze Of Mice and Men using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers *Of Mice and Men: An Instructional Guide for Literature* Kristin Kemp,2015-05-01 Of Mice and Men An Instructional Guide for Literature provides lesson plans and activities designed specifically for this classic novel by John Steinbeck This valuable resource guides teachers in a rich and deep exploration of the text with ways to add rigor with complex literature Readers will enjoy their analysis of this story while evaluating its themes of friendship and loss through close reading text based vocabulary practice and fun activities and lessons Text dependent questions help students analyze the story and close reading activities require students to use textual evidence as they revisit passages for deeper analysis With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build an in depth understanding of this classic tale *Of Mice and Men Vocabulary Activities* Kristen Kemp,2015-06-26 These vocabulary activities for Of Mice and Men incorporate key skills for college and career readiness The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng,2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are

available on the book's webpage at Routledge.com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre-service and in-service ESL/EFL teachers and content area teachers who are interested in furthering their students' language and literacy development

**Of Mice and Men - Literature Kit Gr. 9-12** Chad Ibbotson, 2016-10-20 Learn about life during the Great Depression while learning about friendship survival and prejudice Our versatile resource allows large group interaction or independent work as an assessment Become familiar with tricky words from the novel prior to reading by using them in a sentence We include examples from the text that show characters exploiting the weaknesses of others Draw a picture of George's ideal piece of land as he describes it to Lennie and Candy Imagine the story taking place today and rewrite the beginning to reflect this change List the essential themes of the novel on a bindle organizer Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *Of Mice and Men* is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression Located in California ranch workers George Milton and Lennie Small move on to look for work George is lean and intelligent while Lennie is large and strong The pair share a dream of one day owning their own land Lennie's part of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and Slim Candy offers to give \$350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place

*Middle School English Teacher's Guide to Active Learning* Marc Moeller, Victor Moeller, 2013-10-30 This book shows you how you can foster reflective independent thinking in your class boost the number of students who actively participate and prevent the discussions from falling flat or degenerating into bull sessions This volume features 20 student-centered lesson plans and includes answer keys for teachers Each lesson plan engages students in active learning

**Beyond the Five Paragraph Essay** Kimberly Campbell, Kristi Latimer, 2023-10-10 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following

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Of Mice and Men (MAXNotes Literature Guides) Lena Shamblin, 2013-01-01 REA s MAXnotes for John Steinbeck s *Of Mice and Men* MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers

*Love Hurts, Lit Helps* Andrew Simmons, 2020-01-24 Love hurts Breaking up is hard to do For all the joy that relationships and friendships can bring showing romantic interest establishing boundaries and expressing identities as partners and friends isn t easy for teens They navigate an often ugly social universe Even commonplace struggles can derail academic focus and harm emotional health English teachers hope to give students communication skills a love of literature a passport to an intellectually vibrant life rich in opportunity Through discussions of canonical works of literature assignment ideas anecdotes from teaching and student perspectives this book outlines how an academically rigorous English class can also heal empower and provide wisdom for teens weathering storms in their social lives English class is health class Widely taught novels brim with rich lessons about courtship love heartbreak sexuality bonds and belonging Learning to write stories reflections and arguments speak confidently and listen critically gives students powerful tools for self expression advocacy and empathy in their relationships and friendships The stakes are high and the rewards far reaching Students with healthier social lives do better academically but they also end up becoming more responsible caring grown ups capable of improving an adult society that too often feels unsafe and tragically bereft of compassion

*Of Mice & Men* Henry Holt & Company, LLC, 1989-01-01 ...and you visited me... Rev. Daniel Tayman, 2025-06-05 Nursing Home and hospital visitation does not necessarily have to bring a frown to the face of the person that has been asked to go nor to the eager individual that has their heart set on ministering to the sick or dying This book brings a light hearted easy to read handbook style to the general public for effective bedside ministry

**Sexual Behavior in the Human Male** Alfred C. Kinsey, Wardell B. Pomeroy, Clyde E. Martin, 2023-06-06 When first published in 1948 Sexual

Behavior in the Human Male encountered a storm of condemnation and acclaim By unshackling sex research from flawed founding constraints Kinsey revolutionized it In this 75th anniversary edition featuring a new foreword from Judith A Allen Sexual Behavior in the Human Male revisits the work of Alfred C Kinsey and his fellow researchers as they sought to accumulate an objective body of facts regarding sex Originally an entomologist Kinsey applied his fieldwork taxonomy methods to human sexuality With 5 300 research subjects his undertaking was the largest sex research project of its time transforming the field With scientific exactness Kinsey describes the methodology sampling coding interviewing and statistical analyses and then examines factors and sources of sexual outlet Told through men s experiences of sexuality and reproduction Sexual Behavior in the Human Male Anniversary Edition is a remarkable rumination on American society and science in the early 20th century

### **A New Study Guide to Steinbeck's Major Works, with Critical Explications**

Tetsumaro Hayashi,1993 **The Essential Criticism of John Steinbeck's of Mice and Men** Michael J. Meyer,2009-04-23 First published in 1937 Of Mice and Men has been a staple of American literature ever since Divided by decade The Essential Criticism of John Steinbeck s Of Mice and Men provides an overview of criticism over the 70 years the book has been in print Michael J Meyer has assembled significant articles and book excerpts from critics and reviewers citing the early book reviews and highlighting some of the most significant essays

**A Play Analysis** R. J. Cardullo,2015-10-28 Play Analysis A Casebook on Modern Western Drama is a combined play analysis textbook and course companion that contains twelve essays on major dramas from the modern European and American theaters among them Ghosts The Ghost Sonata The Doctor s Dilemma A Man s a Man The Homecoming The Hairy Ape The Front Page Of Mice and Men Our Town The Glass Menagerie and Death of a Salesman Supplementing these essays are a Step by Step Approach to Play Analysis a Glossary of Dramatic Terms Study Guides Topics for Writing and Discussion and bibliographies Written with college students in mind and possibly also advanced high school students these critical essays cover some of the central plays treated in courses on modern Euro American drama and will provide students with practical models to help them improve their own writing and analytical skills The author is a close reader committed to a detailed yet objective examination of the structure style imagery and language of a play Moreover he is concerned chiefly with dramatic analysis that can be of benefit not only to playreaders and theatergoers but also to directors designers and even actors that is with analysis of character action dialogue and setting that can be translated into concepts for theatrical production or that can at least provide the kind of understanding of a play with which a theater practitioner could fruitfully quarrel

Prose and Fiction Part-III Mr. Rohit Manglik,2023-06-23 In this book we will study about global literary trends in fiction and prose exploring cultural philosophical and socio political influences *Resources in Education* ,1986-02 **Teaching Literacy in the Visible Learning Classroom, Grades 6-12**

Douglas Fisher,Nancy Frey,John Hattie,Marisol Thayre,2017-04-12 It could happen at 10 10 a m in the midst of analyzing a text at 2 00 when listening to a students debate or even after class when planning a lesson The question arises How do I

influence students learning what's going to generate that light bulb Aha moment of understanding In this sequel to their megawatt best seller Visible Learning for Literacy Douglas Fisher Nancy Frey and John Hattie help you answer that question by sharing structures and tools that have high impact on learning and insights on which stage of learning they have that high impact With their expert lessons video clips and online resources you can design reading and writing experiences that foster in your students deeper and more sophisticated expressions of literacy Mobilizing Visible Learning Use lesson design strategies based on research that included 500 million plus students to develop self regulating learners able to see the purpose of what they are learning and their own progress Teacher Clarity Articulate daily learning intentions success criteria and other goals understand what your learners understand and design high potency experiences for all students Direct Instruction Embrace modeling and scaffolding as a critical pathway for students to learn new skills and concepts Teacher Led Dialogic Instruction Guide reading writing listening speaking and thinking by using strategic questioning and other teacher led discussion techniques to help learners to clarify thinking discuss debate and goal set Student Led Dialogic Learning Promote intellectual social and creative growth with peer mediated learning experiences that transfer to other subject areas including history science math and the visual and performing arts Independent Learning Ensure that students deepen learning by designing relevant tasks that enable them to think metacognitively set goals and develop self regulatory skills Tools to Use to Determine Literacy Impact Know what your impact truly is with these research based formative assessments for 6-12 learners With Teaching Literacy in the Visible Learning Classroom take your students from surface to deep to transfer learning It's all about using the most effective practices and knowing WHEN those practices are best leveraged to maximize student learning

**Research in Education**, 1971-12      **Powerful Task Design** John Antonetti, Terri Stice, 2018-03 Applicable to educators across all disciplines and grade levels this book provides the tools to analyze design and refine cognitively engaging tasks of learning

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