



FARRAR, STRAUS AND GIROUX

TEACHER'S GUIDE

# The Odyssey

by **Homer**

translated by **Robert Fitzgerald**

introduction by **D.S. Carne-Ross**

"A masterpiece . . . An *Odyssey*  
worthy of the original."

— William Arrowsmith, *The Nation*

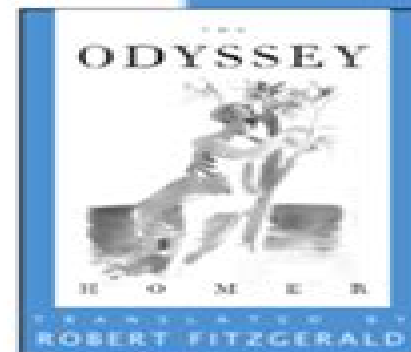
WINNER  
OF THE  
BOLLINGEN  
PRIZE

## TO THE TEACHER

This teacher's guide is keyed to the Robert Fitzgerald translation of *The Odyssey*. By universal consensus, Fitzgerald's *Odyssey* is acknowledged to have an openness and immediacy unsurpassed by any other English translation.

Little is certain when it comes to the origins of *The Odyssey* or its partner epic, *The Iliad*. *The Iliad* is the proquel, as we would now call it, to *The Odyssey* in the legendary story of the Greek expedition to reclaim Helen from the city of Troy. Both epics circulated from the dawn of literacy under the name of Homer, but who this fabled poet was, and when and where he lived, remain riddles. Already some ancient critics doubted a single poet wrote both epics, and most modern scholars prefer to ascribe the creation and shaping of both stories to a tradition rather than to one or even two authors. Legends about the gods, and about a variety of heroes and their exploits, were in constant circulation and development, handed down from generation to generation. Over many centuries, bands developed highly formalized language to chant the stories in public performances. As the scenes of performances in *The Odyssey* suggest, these singers had a large repertoire of tales from which they chose when aiming to satisfy a particular audience's demand, or more likely the request of the local lord. The material was familiar, and the language traditional, indeed formulaic, so that a good singer could always improvise, in proper style and

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592 pages • 978-0-374-52574-3

# Odyssey Teacher Study Guide

**E Staff**



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