

Service Learning Lesson Plan

Title: Additive, Reductive, Texture

Group/Date: 11/1/16

Lesson Idea and Relevance: What are you going to teach and why is this lesson of importance to your students? How is it relevant to students of this age and background?	In this lesson, I will introduce the students to the possibilities of surface design on clay through additive, reductive, and textural decoration. This lesson is important because it introduces students to new ways that they can work on their clay surface in order to make it more interesting and as a way to add to the aesthetic of the body of the form.
Essential Understanding (s): What are the "big ideas"? What specific understandings about them are desired?	Essential Question (s): What provocative questions will foster inquiry, understanding, and transfer of learning?
Artists use textural elements to improve the aesthetic of a clay pieces form. Artists use additive, reductive, and found object technique to create textural surface design in clay.	How can a clay body's surface be improved by adding a textural surface design? How can texture be used effectively to improve the aesthetics of a piece? Does a clay piece have to use a textural surface design in order to be successful?
Outcomes: Students will be able to....What key knowledge and skills will students acquire as a result of this unit? ...Art history and culture, expressive features and characteristics of art, art materials, tools, and techniques? What should they eventually be able to do as a result of such knowledge and skill? ...Compare and contrast art work, analyze sketches? Students will be able to	
1.) Given clay, SWBAT create a textural surface design using additive, reductive, and found object techniques. - a.) I can create a surface design on my clay piece using techniques I have learned in class 2.) Looking at examples, SWBAT identify different types of surface design methods accurately. - a.) I can identify additive, reductive, and found object surface design textures	
Student Reflective Activity: Through what evidence performance task(s) will students demonstrate the desired understandings? How will students reflect upon and assess their learning?	Assessment Instrument (s): By what criteria will "performance of understanding" be judged?

Service Learning Lesson Plan

**Omobolade Delano-Oriaran, Marguerite
W. Penick-Parks, Suzanne Fondrie**

Service Learning Lesson Plan:

Evaluating Service Learning Activities and Programs David A. Payne, 2000 Uses an extended case study to guide teachers through evaluation of service learning outcomes and their relevance to the curriculum Covers the evaluation process from question formulation to instrumentation data collection and application Current professional practices are emphasized throughout Includes a list of state organizations supporting service learning and some 40 pages of sample checklists and forms Payne is director of Test Scoring and Reporting Services and professor of educational psychology at the University of Georgia Annotation copyrighted by Book News Inc Portland OR

Service-Learning Shane Lavery, Dianne Chambers, Glenda Cain, Chris Forlin, 2017-11-28 This book investigates the role of Service Learning in supporting inclusive practice Specifically it explores the process of Service Learning and the intersection with inclusion in classroom and community

Service-Learning in Physical Education and Other Related Professions Marybeth P. Miller, James Nendel, 2010-10-27 The study and application of service learning as a pedagogy has become widespread Service Learning in Physical Education and Other Related Professions A Global Perspective demonstrates how faculty in physical education and other related professions have designed implemented assessed and conducted action research involving service learning as a teaching and learning method both locally and globally as a means of both serving the community and enriching the lives of their students This text is broken down into three parts Part I provides a definition of service learning examines the parameters that have been explored in physical education and higher education in general and the integration of standards to ensure high quality service learning Part II focuses on the pedagogical frameworks in which service learning thrives and explores how the model specifically meets national standards and best practices It also explores the emerging role of research as a measurement tool of the effectiveness of service learning Part III explores a variety of programs from around the globe that utilize service learning in their pedagogical framework and provides the nuts and bolts of what they have done and their accomplishments

Service-Learning Trisha Dowling, James M. Perren, 2023-05-18 Service Learning What Every ESL Teacher Needs to Know gives practical information on implementing service learning in the field of TESOL Service learning the accomplishment of tasks that meet genuine human needs in combination with conscious educational growth has developed into a pedagogical approach that incorporates student learning and reflection with curricular concepts while partnering with community organizations Following an overview of service learning in the field of TESOL this text includes sections on incorporating service learning in an ESL course finding appropriate community partnerships making decisions about culture and language based lessons assessing students and making the experience meaningful Also included are four specific strategies to help readers make the case for service learning to administrators

Science and Service Learning Jane L. Newman, Dennis W. Sunal, Cynthia S Sunal, 2016-12-01 The goal of Volume VII of Research in Science Education is to examine the relationship between science inquiry and service learning Its primary intent is to bridge the gaps between

research and practice The volume is meant to be useful to science and service learning researchers and practitioners such as teachers and administrators because it provides information about strategies to integrate service learning into the science curriculum and instruction The main themes relate to such topics as Student science academic engagement and academic achievement Teacher instructional strategies in science and service learning Science curricula adaptation or development Civic responsibility of students and community partners Resiliency of students at risk Effect of standards based service learning and science on student outcomes such as academic engagement civic engagement and resiliency to adversity Specific case studies and strategies focus on how to Make learning more engaging Encourage collaboration among students teachers and community partners Improve academic competence Create social civic responsibility Stimulate resiliency in students at risk Improve student interest in STEM subjects and majors Develop STEM career interests Improve the quality of science and service learning instruction through addressing standards Students can learn in teacher centered classrooms however a learner centered class that focuses on science inquiry and service learning is more authentic and engaging to learners This type of learning may not be the only way to teach however many educators believe that it is the best way for students to learn Jordan 2005

Integrating Service Learning and Multicultural Education in Colleges and Universities Carolyn R. O'Grady, 2014-04-08 The focus of this book is on the ways in which service learning and multicultural education can and should be integrated so that each may be strengthened and consequently have greater effect on educational and social conditions It offers a significant attempt to forge a dialogue among practitioners of service learning and multicultural education The overriding theme is that service learning without a focused attention to the complexity of racial and cultural differences can reinforce the dominant cultural ideology but academic work that seeks to deconstruct these norms without providing a community based touchstone isolates students and schools from the realities of the larger communities of which they are part Although the chapter authors provide varied perspectives on the benefits and challenges of integrating multicultural education and service learning they all are committed to a vision of education that synthesizes both action and reflection None of the authors pretend to have all the answers to what this integration should look like nor do they believe that today's social problems are easily ameliorated through education Rather they share theories practices failures and triumphs in order to further the conversation about the importance of aligning what educators say about the world and how they act in and on it These authors share the view that multicultural education is truly transformative for students only when it includes a community action component and likewise service learning is truly a catalyst for change only when it is done from a multicultural and socially just perspective It is their hope that the ideas explored in this book will further the work of those who share a commitment to the integration of action and reflection

Handbook of Research on Service-Learning Initiatives in Teacher Education Programs Meidl, Tynisha D., Sulentic Dowell, Margaret-Mary, 2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers

to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning

Service Learning for Health, Physical Education, and Recreation Cheryl Stevens, 2008 Service Learning for Health Physical Education and Recreation is a unique workbook for planning implementing and evaluating service learning projects It includes an easy to follow process for planning and completing projects and a range of tools and activities to help students maintain progress and navigate the complexities of their projects **Service-Learning and Social Justice** Susan Benigni Cipolle, 2010-03-15 Service Learning and Social Justice provides everything administrators and teachers need to build service learning programs that prepare students as engaged citizens committed to equity and justice Cipolle describes practical strategies for classroom teachers along with the theoretical framework so readers can deftly move beyond the book to a meaningful program for their schools Writing in a conversational style the author explains service learning s unlimited potential in terms of student empowerment and academic achievement and as tool in developing a student s a lifetime commitment to service and social justice This book s contribution to new knowledge and practice is three fold as it promotes a understanding of how individuals become committed to social justice b identification of how one s orientation to service learning and social justice changes as one develops a more critical consciousness and c practical strategies that teachers can use to support and guide students as they become more critically aware Practitioners will improve their service learning programs and have a framework for preparing students for their experiences as well as ideas for reflection activities Educators will gain a better understanding of the psychology and sociology of developing a commitment to service for social justice *Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments* Mariano, Gina J., Figliano, Fred J., 2019-01-25 Learning strategies for critical thinking are a vital part of today s curriculum as students have few additional opportunities to learn these skills outside of school environments Therefore it is of utmost importance for pre service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills The Handbook of Research on Critical Thinking Strategies in Pre Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses While highlighting topics including

deep learning metacognition and discourse analysis this book is ideally designed for educators academicians researchers and students

Research Anthology on Service Learning and Community Engagement Teaching Practices Management Association, Information Resources, 2021-12-30 The need for more empathetic and community focused students must begin with educators as service learning has begun to grow in popularity throughout the years By implementing service and community aspects into the classroom at an early age educators have a greater chance of influencing students and creating a new generation of service minded individuals who care about their communities Teachers must have the necessary skills and current information available to them to provide students with quality service learning and community engagement curricula The Research Anthology on Service Learning and Community Engagement Teaching Practices provides a thorough investigation of the current trends best practices and challenges of teaching practices for service learning and community engagement Using innovative research it outlines the struggles frameworks and recommendations necessary for educators to engage students and provide them with a comprehensive education in service learning Covering topics such as lesson planning teacher education and cultural humility it is a crucial reference for educators administrators universities lesson planners researchers academicians and students

Quick Hits for Service-Learning M. A. Cooksey, Kimberly T. Olivares, 2010-11-15 Service learning the integration of classroom instruction with community service projects is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities Quick Hits for Service Learning presents more than 80 examples of innovative curricula developed by educators in a wide range of disciplines designed to combine community service with instruction and reflection Seven chapters offer tips for classroom activities that focus on the education of children and youth civic awareness engagement and activism language literature and communication global studies and local outreach to exceptional populations the study of history the social sciences and the arts business industry and the health sciences and the teaching of research and other tools of the trade Brimming with ideas that busy faculty members can easily adapt to their own classrooms this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas

Service-Learning in Literacy Education Valerie Kinloch, Peter Smagorinsky, 2014-03-01 This edited collection will stand as the first volume that specifically describes service learning programs and courses designed as part of teacher education programs in the fields of literacy education secondary English education elementary language arts education and related fields The contributing authors describe the programs they have developed at their universities and or in their local communities providing information about the rationale for their initiative the design of the course the outcomes of the experience and other matters that will help literacy educators develop similar courses and experiences of their own Additionally this edited collection will fill a great gap in the field s knowledge of alternative forms of teacher education It will provide descriptions of service learning initiatives that have been field tested with demonstrable results Thus far the field has produced widely scattered articles in journals covering a variety of

disciplines but no definitive collection of papers in which service learning designed to promote literacy instruction is housed in a single volume edited for cross referencing and thematic categorization The two editors have developed courses and received grants to support service learning initiatives at their universities and believe that others might develop similar programs if they had better understandings of their value and design Their intention with this volume is to promote service learning more broadly among literacy educators

The SAGE Sourcebook of Service-Learning and Civic Engagement
 Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement

Service Learning in Grades K-8 Kate Thomsen, 2005-09-16 Teachers and site administrators will find their how and why questions answered in this inspirational and motivational book Neal A Glasgow Educator Author Thomsen s explanations and examples of service learning show us that students can engage in higher and more complex thinking skills while they serve others address learning standards meet the expectations of the curriculum and oh by the way find out that school can be fun Dr Richard Castallo Chair Department of Educational Leadership Policy Studies California State University Northridge Service Learning in Grades K 8 is a compelling work which addresses a universal need often overlooked in school curricula the need to practice compassion and generosity Kate Thomsen provides educators with a practical handbook for teaching wisdom and empathy along with math language arts social studies and science Lauri Pepe Bousquet MS CAS Professor of Education LeMoyne College Syracuse Improve academic social and citizenship skills in all students Designed to inform and inspire Service Learning in Grades K 8 Experiential Learning That Builds Character and Motivation examines the beneficial effects of service learning explores different types of service learning projects and explains how to start a successful program Author Kate Thomsen offers a comprehensive research base practical and logistical information and descriptions of varied programs in order to help teachers adapt this strategy to their own students needs and interests Thomsen s practical text includes The

basics for getting started Examples of both curriculum based and community based programs Key features of quality projects Specific examples of teambuilding and reflection activities Research documenting the benefits of service learning Service learning is a powerful educational tool for all students because it directly connects course content to relevant community issues links to academic standards engages multiple learning styles and develops social emotional attributes **Democratic**

Dilemmas of Teaching Service-Learning Christine M. Cress, David M. Donahue, 2023-07-03 A college student wants to lead a campaign to ban a young adult novel from his child's elementary school as his service learning project in a children's literature course Believing the book is offensive to religious sensibilities he sees his campaign as a service to children and the community Viewing such a ban as limiting freedom of speech and access to information the student's professor questions whether leading a ban qualifies as a service project If the goal of service is to promote more vital democratic communities what should the student do What should the professor do How do they untangle competing democratic values How do they make a decision about action This book addresses the teaching dilemmas such as the above that instructors and students encounter in service learning courses Recognizing that teaching in general and service learning in particular are inherently political this book faces up to the resulting predicaments that inevitably arise in the classroom By framing them as a vital and productive part of the process of teaching and learning for political engagement this book offers the reader new ways to think about and address seemingly intractable ideological issues Faculty encounter many challenges when teaching service learning courses These may arise from students resistance to the idea of serving their lack of responsibility wasting clients and community agencies time and money the misalignment of community partner expectations with academic goals or faculty uncertainty about when to guide students experiences and when direct intervention is necessary In over twenty chapters of case studies faculty scholars from disciplines as varied as computer science engineering English history and sociology take readers on their and their students intellectual journeys sharing their messy unpredictable and often inspiring accounts of democratic tensions and trials inherent in teaching service learning Using real incidents and describing the resources and classroom activities they employ they explore the democratic intersections of various political beliefs along with race ethnicity class gender ability sexual orientation and other lived differences and likenesses that students and faculty experience in their service learning classroom and extended community They share their struggles of how to communicate and interact across the divide of viewpoints and experiences within an egalitarian and inclusive environment all the while managing interpersonal tensions and conflicts among diverse people in complex value laden situations The experienced contributors to this book offer pedagogical strategies for constructing service learning courses and non prescriptive approaches to dilemmas for which there can be no definitive solutions **Community Oral Health Practice for the**

Dental Hygienist - E-Book Christine French Beatty, 2021-01-26 Selected for Doody's Core Titles 2024 in Dental Hygiene Auxiliaries Build the skills you need to provide effective community oral health care Community Oral Health Practice for the

Dental Hygienist 5th Edition describes the role of the public health professional in improving the oral health care of people throughout the community. It discusses key topics such as access to care, the assessment needed for program planning, social responsibility, and government policy, cultural diversity, and career options in public health. Written by respected dental educator Christine French Beatty, this book helps you prepare for the National Board Dental Hygiene Examination (NBDHE) and to develop the core competencies needed in the practice setting. Comprehensive, cutting-edge coverage provides everything you need to know to succeed in community dental hygiene practice. Practice-oriented content includes learning objectives in each chapter, opening statements with lists of key facts, mini scenarios, and Dental Hygiene Competencies. Applying Your Knowledge sections in each chapter provide opportunities to apply what you have learned to local public health problems. Chapters on assessment and measurement help in planning and evaluating community oral health programs. Test Taking Strategies and Community Cases chapter offers tips and practice questions to help you prepare for the NBDHE and tests your understanding of content in relation to real-world community situations. Chapters on population health and oral health programs describe issues affecting access to care as well as common oral diseases and conditions affecting the community, helping you prioritize, plan, implement, and evaluate practical solutions. Learning resources on an Evolve companion website reinforce your understanding with quizzes and case studies. NEW! Comprehensive, cutting-edge content is updated on topics including national initiatives, Healthy People 2030 data on the status of oral health and factors that affect access to oral healthcare, cultural competence, oral health programs in the community, applied research, and the different career paths for dental hygienists. EXPANDED! Coverage of dental hygiene competencies and interprofessional collaborative practice is enhanced to reflect changes in the oral health profession. UPDATED! Community Case sections in each chapter include sample cases along with test questions. F! EXPANDED! Additional photographs and illustrations depict key concepts.

Expanding Elementary Teacher Education through Service-Learning Margaret-Mary Sulentic Dowell, Tynisha D. Meidl, 2016-11-16 Teacher education programs and colleges of education face a multilayered task of preparing teachers to teach in increasingly divergent environments where children of color encompass a significant number of urban school populations. Yet the teaching force remains predominantly white, middle income, monolingual, and female. Compounding this complex issue, the racial and the socio-economic makeup of many teacher education faculty mirrors the teacher candidate population. The goal of this handbook is to offer teacher educators a blueprint for strengthening and extending traditional literacy field experiences to include service learning components. As literacy teacher educators, Sulentic Dowell and Meidl demonstrate how teacher education can be transformed to include more authentic, meaningful, and preparatory field experiences. Adding service learning components expands teacher education to more adequately prepare elementary education candidates to meet children's needs in 21st-century urban elementary classrooms. This handbook considers the need to redefine and reconfigure teacher education in regards to literacy teaching and learning. *Culturally Engaging*

Service-Learning With Diverse Communities Delano-Oriaran, Omobolade O., Penick-Parks, Marguerite W., Fondrie, Suzanne, 2017-09-13 Evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society. Such actions have the potential to provoke an interest in universities to adopt high impact pedagogical practices that attempt to eliminate institutional injustices. *Culturally Engaging Service Learning With Diverse Communities* is a pivotal reference source for the latest scholarly research on service learning models that recognize how systemic social injustices continue to pervade society. Featuring extensive coverage on a broad range of topics and perspectives such as cultural humility, oral histories, and social ecology, this book is ideally designed for scholars, practitioners, and students interested in engaging in thoughtful and authentic partnerships with diverse groups. Army JROTC leadership education & training, 2002

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