

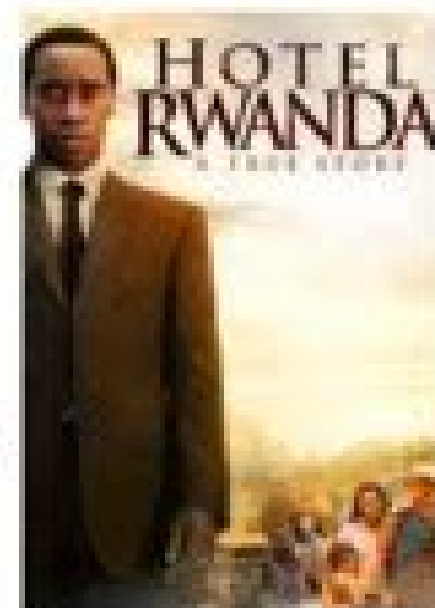
Hotel Rwanda ?s

Name: _____

Set during one of the worst atrocities in African history, this film (based on a true story) takes place amidst the attempted genocide of the Rwandan people in 1994 by the Hutu militia. Paul Rusesabagina was a hotel manager in Kigali who took in over 1,000 refugees at his elegant hotel to save their lives at great risk to himself and his family. This film finally brings this horrifying incident to light as it was barely a blip on the radar of the general public even though nearly 1 million Rwandans were killed.

Alternate assignment for those who did not watch the entire movie:

Research the Rwandan genocide and how it occurred. Write a 2 page paper (CP) or a 3-page paper (H) detailing the events. In the final paragraph, you decide who is responsible for this genocide. Double space it and type it.



Directions: answer the questions in detail.

1. When & where does this take place?
2. Which tribe does Paul belong to? Which tribe does Paul's wife belong to?
3. Who created the division among the tribes?
4. What did the United Nations try to do to help?
5. How is the media portrayed in this video? (The guys filming the genocide for the news – are they good guys or bad?) Give examples to back this up.

Rwandan Genocide Hotel Rwanda Question Answer

Karin Nielsen-Saines



Rwandan Genocide Hotel Rwanda Question Answer:

The Rwandan Genocide on Film Matthew Edwards, 2018-07-11 The Rwandan genocide was one of the most shameful events of the 20th century. Many Westerners' understanding of it is based upon the Oscar-winning film *Hotel Rwanda* and the critically acclaimed *Shooting Dogs*. Yet how accurately do these films depict events in Rwanda in 1994? Drawing on new scholarship, this collection of essays explores a variety of feature films and documentaries about the genocide to understand its expression in both Western and Rwandan cinema. Interviews with filmmakers are featured, including journalist Steve Bradshaw, BBC's *Panorama* director Nick Hughes, *100 Days* director Lee Isaac Chung, Munyurangabo and Rwandan filmmakers Eric Kabera and Kivu Ruhorahoza. *Classic Questions and Contemporary Film* Dean A. Kowalski, 2015-08-24 Featuring significant revisions and updates. *Classic Questions and Contemporary Film: An Introduction to Philosophy* 2nd Edition uses popular movies as a highly accessible framework for introducing key philosophical concepts. Explores 28 films with 18 new to this edition, including *Eternal Sunshine of the Spotless Mind*, *Hotel Rwanda*, *V for Vendetta*, and *Memento*. Discusses numerous philosophical issues not covered in the first edition, including a new chapter covering issues of personal identity, the meaningfulness of life and death, and existentialism. Offers a rich pedagogical framework comprised of key classic readings, chapter learning outcomes, jargon-free argument analysis, critical thinking, and trivia questions, a glossary of terms, and textboxes with notes on the movies discussed. Revised to be even more accessible to beginning philosophers. **Inside the Hotel Rwanda** Edouard Kayihura, Kerry Zukus, 2014-04-01 In 2004, the Academy Award-nominated movie *Hotel Rwanda* lionized hotel manager Paul Rusesabagina for single-handedly saving the lives of all who sought refuge in the Hotel des Milles Collines during Rwanda's genocide against the Tutsi in 1994. Because of the film, the real-life Rusesabagina has been compared to Oskar Schindler, but unbeknownst to the public, the hotel's refugees don't endorse Rusesabagina's version of the events. In the wake of *Hotel Rwanda*'s international success, Rusesabagina is one of the most well-known Rwandans and now the smiling face of the very Hutu Power groups who drove the genocide. He is accused by the Rwandan prosecutor general of being a genocide negationist and funding the terrorist group Democratic Forces for the Liberation of Rwanda (FDLR). In *Inside the Hotel Rwanda*, survivor Edouard Kayihura tells his own personal story of what life was really like during those harrowing 100 days within the walls of that infamous hotel and offers the testimonies of others who survived there from Hutu and Tutsi to UN peacekeepers. Kayihura tells of his life in a divided society and his journey to the place he believed would be safe from slaughter. *Inside the Hotel Rwanda* exposes Paul Rusesabagina as a profiteering, politically ambitious Hutu Power sympathizer who extorted money from those who sought refuge, threatening to send those who did not pay to the genocidaires despite pleas from the hotel's corporate ownership to stop. *Inside the Hotel Rwanda* is at once a memoir, a critical deconstruction of a heralded Hollywood movie alleged to be factual, and a political analysis aimed at exposing a falsely created hero using his fame to be a political force spouting the same ethnic apartheid that caused the genocide two

decades ago [An Introduction to Criminal Psychology](#) Russil Durrant,2018-03-29 This book offers a clear up to date comprehensive and theoretically informed introduction to criminal psychology exploring how psychological explanations and approaches can be integrated with other perspectives drawn from evolutionary biology neurobiology sociology and criminology Drawing on examples from around the world it considers different types of offences from violence and aggression to white collar and transnational crime and links approaches to explaining crime with efforts to prevent crime and to treat and rehabilitate offenders This revised and expanded second edition offers a thorough update of the research literature and introduces several new features including detailed international case studies setting the scene for each chapter promoting real world understanding of the topics under consideration a fuller range of crime types covered with new chapters on property offending and white collar corporate and environmental crime detailed individual chapters exploring prevention and rehabilitation previously covered in a single chapter in the first edition an array of helpful features including learning objectives review and reflect checkpoints annotated lists of further reading and two new features Research in Focus and Criminal Psychology Through Film This textbook is essential reading for upper undergraduate students enrolled in courses on psychological criminology criminal psychology and the psychology of criminal behaviour Designed with the reader in mind student friendly and innovative pedagogical features support the reader throughout **War Memory and Popular Culture** Michael Keren,Holger H. Herwig,2014-01-10 This collection of essays investigates such diverse vehicles for war commemoration as poems battlefield tours souvenirs books films architectural structures comics websites and video games Drawing on essayists from Australia Canada Great Britain Israel and the United States this work explores the evolution from traditional to contemporary forms of war commemoration while addressing the fundamental question of whether these new forms of memorial are meant to encourage the remembering or the forgetting of the experience of war as well as what implications the process of commemoration may have for the continuation of the modern nation state Instructors considering this book for use in a course may request an examination copy here **Hollywood or History?** Paul J. Yoder,Aaron P. Johnson,2022-05-01 Traumagenic events episodes that have caused or are likely to cause trauma color the experiences of K 12 students and the social studies curriculum they encounter in U S schools At the same time that the global COVID 19 pandemic has heightened educators awareness of collective trauma the racial reckoning of 2020 has drawn important attention to historical and transgenerational trauma At a time when social studies educators can simply no longer ignore difficult knowledge instruction that acknowledges trauma in social studies classrooms is essential Through employing relational pedagogies and foregrounding voices that are too often silenced the lessons in Hollywood or History An Inquiry Based Strategy for Using Film to Acknowledge Trauma in Social Studies engage students in examining the role of traumatic or traumagenic events in social studies curriculum The 20 Hollywood or History lessons are organized by themes such as political trauma and war and genocide Each lesson presents film clips instructional strategies and primary and secondary

sources targeted to the identified K 12 grade levels As a collection they provide ready to teach resources that are perfect for teachers who are committed to acknowledging trauma in their social studies instruction

Promoting and Producing Evil Nancy Billias, 2011 At the Interface Probing the Boundaries seeks to encourage and promote cutting edge interdisciplinary and multi disciplinary projects and inquiry By bringing people together from differing contexts disciplines professions and vocations the aim is to engage in conversations that are innovative imaginative and creatively interactive

In the Jaws of the Leviathan Joya Uraizee, 2020-06-01 This book analyzes representations of mass violence in film and fiction about African South American and Asian genocides from the points of view of the bystander and the survivor It argues that in commercial film and fiction metaphors and looks represent the violence and trauma indirectly even when the representation is quite graphic whereas in experimental novels and films looks used to describe the violence are individualized or interactive Both Bapsi Sidhwa s novel Cracking India and Deepa Mehta s film Earth deal with the violence of the partition of India in 1947 While Cracking India educates us about the dangers of the beast the violence Earth shows us the impact the beast has on victims like the beautiful Ayah nanny Similarly both Buchi Emecheta s novel Destination Biafra and Charles Enonchong s videos The Nigerian Biafran War Parts I II III depict the Nigerian Civil War of 1966 69 Yet while Emecheta s metaphors of division and bestiality highlight the selfishness of politicians and the suffering of civilians like Debbie looks exchanged by the survivors and the military in Enonchong s videos highlight the tragic ways in which generals like Ojukwu betrayed and were betrayed Metaphors and looks in Isabel Allende s novel The House of the Spirits and Bille August s movie which is based on it depict the terror of Pinochet s 1973 89 dictatorship in Chile Allende and August use metaphors and looks of sight and blindness to describe torture survivor Alba Blanca s trauma Alba Blanca re tells the events of the past in order to survive Photo journalist Alfredo Jaar s photos and notes Let There Be Light and Terry George s feature film Hotel Rwanda both depict the Rwandan genocide of 1994 but their emphasis is on inability of the Western bystander reader to hear or see the pain of the survivors Accordingly Jaar and George choose dark metaphors and looks to represent the violence using diffuse lighting fades and absences to stand for the violence and trauma Overall representations of genocide that involve individualized metaphors and interactive looks are vitally important if the complexities of that violence are to be appreciated in the West

Genocide in Contemporary Children's and Young Adult Literature Jane Gangi, 2014-03-14 This book studies children s and young adult literature of genocide since 1945 considering issues of representation and using postcolonial theory to provide both literary analysis and implications for educating the young Many of the authors visited accurately and authentically portray the genocide about which they write others perpetuate stereotypes or otherwise distort demean or oversimplify In this focus on young people s literature of specific genocides Gangi profiles and critiques works on the Cambodian genocide 1975 1979 the Iraqi Kurds 1988 the Maya of Guatemala 1981 1983 Bosnia Kosovo and Srebrenica 1990s Rwanda 1994 and Darfur 2003 present In addition to critical analysis each chapter also provides historical background

based on the work of prominent genocide scholars To conduct research for the book Gangi traveled to Bosnia engaged in conversation with young people from Rwanda and spoke with scholars who had traveled to or lived in Guatemala and Cambodia This book analyses the ways contemporary children typically ages ten and up are engaged in the study of genocide and addresses the ways in which child survivors who have witnessed genocide are helped by literature that mirrors their experiences

Darfur Allegory Rogaia Mustafa Abusaraf, 2021-03-16 The Darfur conflict exploded in early 2003 when two rebel groups the Sudan Liberation Movement and the Justice and Equality Movement struck national military installations in Darfur to send a hard hitting message of resentment over the region's political and economic marginalization The conflict devastated the region's economy shredded its fragile social fabric and drove millions of people from their homes Darfur Allegory is a dispatch from the humanitarian crisis that explains the historical and ethnographic background to competing narratives that have informed international responses At the heart of the book is Sudanese anthropologist Rogaia Abusharaf's critique of the pseudoscientific notions of race and ethnicity that posit divisions between Arab northerners and African Darfuris Elaborated in colonial times and enshrined in policy afterwards such binary categories have been adopted by the media to explain the civil war in Darfur The narratives that circulate internationally are thus highly fraught and cover over to counterproductive effect forms of Darfurian activism that have emerged in the conflict's wake Darfur Allegory marries the analytical precision of a committed anthropologist with an insider's view of Sudanese politics at home and in the diaspora laying bare the power of words to heal or perpetuate civil conflict

Holocaust Education E. Doyle Stevick, Deborah Michaels, 2017-10-02 Holocaust Education Promise Practice Power and Potential provides timely studies of some of the most pressing issues in teaching and learning about the Holocaust around the world Europe is experiencing both anti-Semitic attacks many by radicals claiming the banner of Islam and the resurgence of right wing movements that are openly hostile to minority rights particularly for marginalized and vulnerable groups like the Roma Sinti and Muslim refugees Can Holocaust education an encounter with the most extreme racial ideology to afflict the continent reduce violence and prejudice against Jewish and other minority groups The important studies in this volume address these and other pressing issues for the field including the progress of Central and Eastern European countries that experienced both Soviet hegemony and Nazi terror in grappling with the history of the Holocaust This book was originally published as a special issue of Intercultural Education

Teaching Religion and Film Gregory J Watkins, 2008-08-22 In a culture increasingly focused on visual media students have learned not only to embrace multimedia presentations in the classroom but to expect them Such expectations are perhaps more prevalent in a field as dynamic and cross disciplinary as religious studies but the practice nevertheless poses some difficult educational issues the use of movies in academic coursework has far outpaced the scholarship on teaching religion and film What does it mean to utilize film in religious studies and what are the best ways to do it In Teaching Religion and Film an interdisciplinary team of scholars thinks about the theoretical and pedagogical concerns involved with

the intersection of film and religion in the classroom They examine the use of film to teach specific religious traditions religious theories and perspectives on fundamental human values Some instructors already teach some version of a film and religion course and many have integrated film as an ancillary to achieving central course goals This collection of essays helps them understand the field better and draws the sharp distinction between merely watching movies in the classroom and comprehending film in an informed and critical way

Peace Journalism Principles and Practices

Steven Youngblood, 2016-11-03 Long time peace journalist Steven Youngblood presents the foundations of peace journalism in this exciting new textbook offering readers the methods approaches and concepts required to use journalism as a tool for peace reconciliation and development Guidance is offered on framing stories ethical treatment of sensitive subjects and avoiding polarizing stereotypes through a range of international examples and case studies spanning from the Iraq war to the recent unrest in Ferguson Missouri Youngblood teaches students to interrogate traditional media narratives about crime race politics immigration and civil unrest and to illustrate where and how a peace journalism approach can lead to more responsible and constructive coverage and even assist in the peace process itself

Foreign Policy in Post-Genocide

Rwanda **Jonathan R. Beloff**, 2020-07-29 This book examines how Rwandan elites within the government private sector and civil society perceive the nation's political and economic relationship with the international community Using testimonies and interviews of Rwandan political military and economic leaders and bureaucrats this book examines the intersubjective beliefs that formulate how Rwanda engages with the international community The book presents and analyses three primary intersubjective themes historical and possible future abandonment of Rwanda implementing an ideology of *agaciro* to promote self respect dignity and self reliance for state security and economic development and the belief in the government's obligation to promote human security for those who identify as Rwandan These perceptions help us understand how post genocide Rwanda engages with the international community in the pursuit of state security economic development and to prevent a future genocide This book will be of interest to students and scholars of African politics and international relations as well as the politics of post genocide states

Representing Genocide

Rebecca Jinks, 2016-06-02 This book explores the diverse ways in which Holocaust representations have influenced and structured how other genocides are understood and represented in the West Rebecca Jinks focuses in particular on the canonical 20th century cases of genocide Armenia Cambodia Bosnia and Rwanda Using literature film photography and memorialisation she demonstrates that we can only understand the Holocaust's status as a benchmark for other genocides if we look at the deeper structural resonances which subtly shape many representations of genocide Representing Genocide pursues five thematic areas in turn how genocides are recognised as such by western publics the representation of the origins and perpetrators of genocide how western witnesses represent genocide representations of the aftermath of genocide and western responses to genocide Throughout the book distinguishes between mainstream and other more nuanced and engaged representations of genocide It shows how these

mainstream representations the majority largely replicate the representational framework of the Holocaust including the way in which mainstream Holocaust representations resist recognising the rationality instrumentality and normality of genocide preferring instead to present it as an aberrant exceptional event in human society By contrast the more engaged representations often but not always originating from those who experienced genocide tend to revolve around precisely genocide s ordinariness and the structures and situations common to human society which contribute to and become involved in the violence

Film and Genocide Kristi M. Wilson,Tomás F. Crowder-Taraborrelli,2012-01-04 Film and Genocide brings together scholars of film and of genocide to discuss film representations both fictional and documentary of the Holocaust the Armenian genocide and genocides in Chile Australia Rwanda and the United States Since 1955 when Alain Resnais created his experimental documentary Night and Fog about the Nazis mass killings of Jews and other ostracized groups filmmakers have struggled with using this medium to tell such difficult stories to re create the sociopolitical contexts of genocide and to urge awareness and action among viewers This volume looks at such issues as realism versus fiction the challenge of depicting atrocities in a manner palatable to spectators and film distributors the Holocaust film as a model for films about other genocides and the role of new technologies in disseminating films about genocide Film and Genocide also includes interviews with three film directors who discuss their experiences in working with deeply disturbing images and bringing hidden stories to life Irek Dobrowolski director of The Portraitist 2005 a documentary about Wilhelm Brasse an Auschwitz Birkenau prisoner ordered to take more than 40 000 photos at the camp Nick Hughes director of 100 Days 2005 a dramatic film about the Rwandan mass killings and Greg Barker director of Ghosts of Rwanda 2004 a television documentary for Frontline

Raoul Peck Toni Pressley-Sanon,Sophie Saint-Just,2015-12-03 This comprehensive collection of essays dedicated to the work of filmmaker Raoul Peck is the first of its kind The essays interview and keynote addresses collected in Raoul Peck Power Politics and the Cinematic Imagination focus on the ways in which power and politics traverse the work of Peck and are central to his cinematic vision At the heart of this project is the wish to gather diverse interpretations of Raoul Peck s films in a single volume The essays included herein are written by scholars from different disciplines and are placed alongside Peck s own articulations around the nature of power and politics Raoul Peck Power Politics and the Cinematic Imagination provides an introduction to Peck s better known films interpretations of his rarely seen and recently released early films and original analyses of his more recent films It endeavors to explore the ways in which the dual themes of power and politics inform the work of Peck by taking a multidisciplinary approach to contextualizing his filmography It culls contributions from scholars who write from a wide range of disciplines including history film studies literary studies postcolonial studies French and Francophone studies and African studies The result is a volume that offers divergent perspectives and frames of expertise by which to understand Peck s oeuvre that continues to expand and deepen The New Vichy Syndrome Theodore Dalrymple,2011 Theodore Dalrymple explains how European intelligentsia turned on

Western civilization and paved the way for hedonism and Islamism to run roughshod over a once proud European culture Western Europe is in a strangely neurotic condition of being smug and terrified at the same time On the one hand Europeans believe they have at last created an ideal social and political system in which man can live comfortably In many ways things have never been better on the old continent On the other hand there is growing anxiety that Europe is quickly falling behind in an aggressive globalized world Europe is at the forefront of nothing its demographics are rapidly transforming in unsettling ways and the ancient threat of barbarian invasion has resurfaced in a fresh manifestation *Political Evil* Alan Wolfe, 2012-09-04 A timely eye opening examination of political evil a concept widely misunderstood and desperately in need of clarification in our ever more chaotic world In an age of genocide terrorism ethnic cleansing and torture evil threatens us in ways radically different from tsunamis and financial panics Nature unleashes its wrath and people rush to help the victims Evil shows its face and we are paralyzed over how to respond It was not always this way During the twentieth century thinkers as diverse as Hannah Arendt Reinhold Niebuhr Arthur Koestler and George Orwell made evil central to everything they wrote Acclaimed political scientist Alan Wolfe argues that in an age of partisan blame assigning therapeutic excuse making and theological question dodging we need to get serious about the problem of evil once again While there will always be something incomprehensible about evil we are very much capable of understanding and combating the use of evil means to obtain political ends Looking at examples of political evil around the globe in the Middle East Darfur the Balkans and at home in the West Wolfe shows us how seemingly small distinctions can make an immense difference in international response And he makes clear that much needed change can be initiated with a shift in how we talk and think about political evil At once impassioned and pragmatic *Political Evil* sheds essential light on the creation of policy and on a concrete path to a more practicable and just future *Teaching for Peace and Social Justice in Myanmar* Mary Shepard Wong, 2022-06-02 Bringing together scholars and educators based in Myanmar the USA the UK Denmark and Thailand this book presents new perspectives and research on the struggle for social justice and peace in Myanmar at this critical juncture It shows how actors from diverse backgrounds and regions of Myanmar are drawing from their identities evoking their agency and using critical pedagogy to advance social justice and peace The chapters provide the compelling life stories of the authors specific examples of what they are doing and insights of how their work might be applied to other contexts The topics discussed include addressing structural violence peace curriculum development identity based conflict teaching the history of the country promoting inclusion civic education critical pedagogy teacher agency and agendas of research funding for peacebuilding The foreword and afterword written by well known scholars of Myanmar address the relevance and importance of the book vis a vis the current social and political crisis following the February 2021 military coup

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