Group Project Rubric

Criteria	0	.1	1	3	*
Cause of the Issue	Information is missing	Describes very few of the sequired orters: Includes 1 of the following four: a fast fact, quote, multiple causes of the leave and who or what is the biggest contributor.	Describes some of the required criteria. Includes 2 of the tollowing four: a fast fact, quote, multiple causes of the leave and who or what is the biggest contributor.	Describes most of the required orderie. Includes 3 of the following a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor.	Describes all 4 of the required ortena: a fast fact, quote, multiple causes of the leave and who or what is the triggest contributor.
Effects of the Issue	Information is missing	Describes very few of the components of the effect of the sesue. Includes at least 2 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.	Describes some of the components of the effect of the lesue. Includes at leset 3 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.	Describes meet of the components of the effect of the issue. Includes at least 4 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.	Describes all components of the effect of the issue: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.
How to Help	Information is missing	Describes very few of the components of how to holp, broudes at least 1 of the following: solutions that people, companies and gov't has emplemented, suggestions for new changes, a personal story, and why we should help.	Describes some of the components of how to help, includes at least 2 of the following solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.	Describes meet of the components of how to herp. Includes at least 3 of the following: solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.	Describes all components of how to help: solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.
Haiku Deck Presentation- Visual	Visual Presentation is missing	Hisku Dock incorporates few of the 4 key components, heart, facts, simplicity, and eye catching. Includes at least 8 slides with some spelling or grammar errors. Project was submitted time.	Halku Deck incorporates some of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 11 sides with some spelling or grammar errors. Project was submitted on time.	Halku Dock incorporates all of the 4 key components. heart, facts, simplicity, and eye catching. Includes at least 13 slides with few spelling or grammar errors. Project was submitted on time.	Histo Deck incorporates all of the 4 key components: hear, facts, simplicity, and eye catching. Includes all 15 sides with no spelling or grammer errors. Project was submitted on time.
Haiku Deck Presentation Audio	Audio is missing	Screencest was at least 1 minute long, indicating that smarty sides were significantly too long or ten short. Project was submitted.	Screencast was 2-2.5 minutes long. Indicating that many sides were too long or too short. Project was submitted.	Screencest was 2.5-3 minutes long, indicating that some sides were too long or too short. Projected was submitted with audio.	Each side in the Screencest is 15 seconds long. Total presentation is 3 minutes and 15 seconds. Voice was loud, clear and easy to understand. Project was submitted on time.
Overall Assessme	nt /20				

Rubrics For Environmental Issues Project

ML Morrison

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