

## <School Name> Reading Intervention Progress Report

Student Name:

Interventionist:

Grade:

Marking Period:

Date:

### Intervention Concepts presented this marking period:

During our intervention time, I work with students to expand basic reading skills required of beginning readers. Children learn strategies for decoding new and unknown words and for answering explicit comprehension questions found within the text and inferential questions in which they have to think beyond the text. Each day, we engage in the following activities:

- Symbol identification: consonants, digraphs, short and long vowels, sound combinations
- Reading vocabulary discussion
- Story reading to develop reading accuracy and fluency
- Comprehension conversations to develop reading comprehension

### STUDENT DATA:

#### Phonological Awareness Literacy Screening (PALS)

PALS is a research-based assessment tool for early literacy skills. Students are screened in the fall, the March, and the Spring with this essential diagnostic and progress monitoring tool to measure their acquisition of the fundamental components of literacy: alphabet knowledge, phonological awareness, spelling, and reading in context and reading vocabulary in authentic sight words.

Assessment of Student	Is your student achieving Grade Level Achievement?	What does the data indicate about student's skill?	What does the data tell us about student's achievement?	What will you do differently to improve?
Fall				
March				
Spring				

Please see attached PALS Student Summary for a more detailed look at your child's performance on this screening. Contact me with any questions.

Sight Word Knowledge

# Sample Early Intervention Progress Reports

**Jan Hollenbeck, Amy Wagenfeld**



## **Sample Early Intervention Progress Reports:**

This book delves into Sample Early Intervention Progress Reports. Sample Early Intervention Progress Reports is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Sample Early Intervention Progress Reports, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Sample Early Intervention Progress Reports
    - Chapter 2: Essential Elements of Sample Early Intervention Progress Reports
    - Chapter 3: Sample Early Intervention Progress Reports in Everyday Life
    - Chapter 4: Sample Early Intervention Progress Reports in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, this book will provide an overview of Sample Early Intervention Progress Reports. The first chapter will explore what Sample Early Intervention Progress Reports is, why Sample Early Intervention Progress Reports is vital, and how to effectively learn about Sample Early Intervention Progress Reports.
  3. In chapter 2, the author will delve into the foundational concepts of Sample Early Intervention Progress Reports. This chapter will elucidate the essential principles that must be understood to grasp Sample Early Intervention Progress Reports in its entirety.
  4. In chapter 3, the author will examine the practical applications of Sample Early Intervention Progress Reports in daily life. The third chapter will showcase real-world examples of how Sample Early Intervention Progress Reports can be effectively utilized in everyday scenarios.
  5. In chapter 4, this book will scrutinize the relevance of Sample Early Intervention Progress Reports in specific contexts. This chapter will explore how Sample Early Intervention Progress Reports is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, this book will draw a conclusion about Sample Early Intervention Progress Reports. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Sample Early Intervention Progress Reports.

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