

**2014 ATTRACTIONS ONTARIO RECIPROCAL ADMISSIONS PROGRAM
JUNE 1, 2014 - MAY 31, 2015**

The 2014 - 2015 Reciprocal Program is valid for all participating members from June 1, 2014 - May 31, 2015.

VALID ID is required from all participants. (Review Offer listed carefully by the attraction. Unless otherwise specified, "guest" means 1 Guest only.)

The Attractions Ontario Reciprocal Admissions Program is open to attractions/Ontario reciprocating members as well as non-reciprocating partners. Attractions Ontario staff and volunteers, the staff of the Ontario Tourism 1-800-ONTARIO call centre, the staff of the 18 official Ontario Travel Information Centres, the staff of Ontario Tourism Marketing Partnership (OTMP), the Tourism Ministers' office staff, the staff of Tourism Industry Association of Ontario, the staff of Georgian Triangle Tourist Association, Tourism Simcoe (City of Simcoe)-Destination Marketing Organization, Tourism Burlington, Tourism Hamilton-Visitor Services, Tourism South Sim. Marie and Town of Whessie Beach.

(Please note some attractions' names differ from their common names, refer to name in parentheses as this may appear on their ID- Le CN Tower (Canada Lands Company). Please

check the list carefully.

Proper forms of Identification include:

Valid employee ID card with or without photo may need to provide a secondary proof such as a Driver's License, Security Card, Current 2014-2015 Pay Stub, Business Card, Name Tag (specifically for Toronto Harbour Tour) or Letter from employer properly dated for the 2014-2015 season (or company letterhead including name of employee and signature).

Distribution of Program:

You can print a copy of the listings for your staff or post it visibly somewhere for easy access or review; post it in a password secure internal site however, POSTING it ONLINE for public access is STRICTLY PROHIBITED. Any attraction found with it online, will be removed from the program.

Attraction	Dates & Hours of Operation:	Admission Offer & Valid to	Restrictions/Special Conditions:
1000 Islands Cruises: Rockport Boat Line 23 Front Street, Rockport, ON 513-859-3433 www.rockportcruises.com reservations@rockportcruises.com	May - October, Daily 9 a.m. - 5 p.m.	Free Admission Employee/Volunteer & Guest	Head of the Islands, One Hour Cruise. Must make a reservation in advance of arrival.
1000 Islands Tower 118 Highway 121, Lansdowne, ON 513-859-2005 www.1000islandstower.com info@1000islandstower.com	May to October 9 a.m. to 5 pm	Free Admission Employee/Volunteer & Guest	
A-Original Experiences Victoria Island, 188 Middle Street, Ottawa, ON 613-584-8484 www.aoriginalexperiences.com bookings@aoriginalexperiences.com	May 1 - October 31 On reservation	Free Admission Discovery Program - tour & pow wow dance performance Employee/Volunteer	Must be reserved in advance (to join a prebooked group)
Adventure Village 580 Ian Macpherson Beach Road, Hamilton, ON L8E 3L3 905-549-8444 www.adventurevillage.ca info@adventure-village.com	April - October: Call for hours or check website	3 for 1 Bini/Soft, Kraut Run, Rock Climb, Ducter Laser Tag and Fun Parks Employee/Volunteer	Not valid on holidays, July 1, Aug 1 & Sept 1

Reciprocal Program 2014 Ontario

Leanne Gibbs, Michael Gasper



Reciprocal Program 2014 Ontario:

Narrative Inquiry into Reciprocal Learning Between Canada-China Sister Schools Yuhua Bu, 2021-01-29 This edited volume explores how Chinese school based educators learn from others and attain awareness in dialogue with the world in an era of increasing globalization and information exchange Minzhu Primary School in Shanghai China and Bay Street School in Toronto Canada have been connected as sister schools of cross cultural exchange since 2008 Together they have explored ways to reciprocally learn in a cross cultural partnership while remaining grounded in their home culture and language In this book chapter authors examine how Chinese school based educators view themselves understand others and grow and develop as a consequence of a decade of cross cultural reciprocal learning as sister schools Further the authors discuss prospects for future educational interactions between Canada and China

Reciprocal Learning between Canada and China in Language and Culture Education Shijing Xu, Luxin Yang, Yuhua Deng, Shuai Fu, 2024-11-07 This book engages Canadian and Chinese language educators graduate students pre service teachers school principals and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school based language curriculum projects and school based language teachers professional development activities in Canada China sister schools The objective is to develop a knowledge base for generating positive reciprocal practitioner knowledge and methods to improve language teaching effectiveness in either context In this way it contributes to a public discussion of the reciprocal educational impacts on the knowledge based society in Canada and China

West-East Reciprocal Learning in Teacher Education Shijing Xu, Yibing Liu, Zuochen Zhang, Michael Connelly, Chenkai Chi, 2024-10-21 During this uncertain time teacher education has never been more needed for West East dialogues and Reciprocal Learning Xu and Connelly's concept of reciprocal learning aims to harmonize the West East dichotomy and foster appreciation in education and understanding of each other's culture and history This book focuses on the field work done by the Teacher Education Research Team with chapter contributors from Canadian and Chinese professors graduate students and pre service teachers who have been deeply engaged in the RLP Following Xu and Connelly's conceptual framework of Reciprocal Learning as Collaborative Partnership the book begins with knowing the Teacher Education RLP followed by doing the West East reciprocal learning through the program It concludes with a discussion of the envisioned future of the RLP and commentaries from distinguished scholars in teacher education one from the West and the other from the East

Teacher Education in Professional Learning Communities Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in

the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning

ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning Jim Rooney,2014-10-17 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital Knowledge Management Organisational Learning ICICKM 2014 which this year is being held at The University of Sydney Business School The University of Sydney Australia The Conference Co Chairs are Dr John Dumay from Macquarie University Sydney Australia and Dr Gary Oliver from the University of Sydney Australia The conference will be opened with a keynote by Goran Roos Advanced Manufacturing Council Adelaide Australia who will address the topic of Intellectual capital in Australia Economic development in a high cost economy The second day will be opened with a from James Guthrie University of Sydney Australia on the topic of Intellectual Capital and the Public Sector Research Past Present and Future

Reciprocal Learning for Cross-Cultural Mathematics Education Sijia Cynthia Zhu,Shu Xie,Yunpeng Ma,Douglas McDougall,2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China Situating teacher learning in the intersection of the two different school systems curriculums and cultures of mathematics learning and teaching in both nations this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society Born out of a comparative study project sponsored by the SSHRC this volume compiles five years worth of findings from reciprocal partnerships between researchers teachers school administrators and students from both nations Through the process of reciprocal learning and narrative inquiry the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge

Canadian Almanac & Directory, 2015 Tannys Williams,2014-10 The Canadian Almanac Directory is the most complete source of Canadian information available cultural professional and financial institutions legislative governmental judicial and educational organizations Canada s authoritative sourcebook for al

Learning Outcomes, Academic Credit and Student Mobility Christine Arnold,Mary Wilson,Jean Bridge,Mary Catherine Lennon,2020-10-30 There is increasing interest in the use of learning outcomes in postsecondary education and deliberations have surfaced with regard to their potential to serve as a tool for advancing credit transfer Learning Outcomes Academic Credit and Student Mobility assesses the conceptual foundations assumptions and implications of using learning outcomes for the purposes of postsecondary credit transfer and student mobility Through a critical review of current approaches to the use of learning outcomes across national and international jurisdictions scholars and practitioners in postsecondary education provide a multivalent examination of their potential impacts in the unique

context of Ontario and recommend future directions for the system The collected works are the culmination of a multi year study entitled Learning Outcomes for Transfer funded by the Ontario Council on Articulation and Transfer Contributions are authored by prominent international scholars across countries with significant outcomes based experience and education reforms South Africa the United States Australia Europe and the United Kingdom and an Ontario research consortium comprising college and university experts working to advance student pathways

Science Education and International Cross-Cultural Reciprocal Learning George Zhou,Yuanrong Li,Jian Luo,2023-01-25 This volume draws on findings from the Canada China Nature Notes Reciprocal Learning Program to explore cross cultural exchanges in science education in and outside of the classroom Under the collaborative reciprocity perspective cross cultural learning needs to go beyond simple comparison in practices values and results and moves to a paradigm that emphasizes a two way learning process in the context of acting together Through collaborative work between the international teams and partner schools the program described in this book shows how collaborative efforts between the two sister schools worked to raise awareness about Chinese farming culture and extend students outdoor learning experiences In this book educators from across the research team share their insights and reflect on the cross cultural collaborative process and how it impacted the learning experiences of themselves and their students

Challenging the Intersection of Policy with Pedagogy Leanne Gibbs,Michael Gasper,2019-03-14 Asking key questions about how policies and systems impact on children s early years and rethinking the ways in which young children s learning and development becomes integral to policy this insightful text challenges the common misconception that policy development and pedagogical implementation are separate endeavours Challenging the Intersection of Policy with Pedagogy explores symbiotic dynamics between policy and practice in the early years to consider the implications of policies relating to documentation professional well being mentoring the role of the family language development and diversity Written to provoke group discussion and extend thinking opportunities for international comparison points for reflection and editorial provocations will help students educators integrated service providers and policy makers engage critically with a variety of understandings of how policy and practice interact Considering the role of learning environment the practitioner the wider community and policy chapters are divided into four key sections which reflect major influences on practice and pedagogy Being alongside children Those who educate Embedding families and communities Working with systems Considering diverse settings and contexts perspectives policies and systems this text will enhance understanding support self directed learning and provoke and transform thinking at both graduate and postgraduate levels particularly in the field of early childhood education and care

Unveiling the Magic of Words: A Report on "**Reciprocal Program 2014 Ontario**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Reciprocal Program 2014 Ontario**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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The Bat and the Crocodile : An Aboriginal Story When Crocodile is very close, Bat spears and kills him. Bat is chased to his cave by the other animals, who throw their spears: the marks of which can be seen ... The Bat and the Crocodile (An Aboriginal Story) by Jacko ... It was that sacred time when the land, water, trees, animals, sacred sites and people came to be. Our ancestors have passed on the Dreamtime to us through our ... The bat and the crocodile : an Aboriginal story The Dreamtime is about the beginning. Ancestors have passed on the Dreamtime through culture, law, language, song and dance. This story is about the bat and ... The bat and the crocodile: An Aboriginal Story The bat and the crocodile: An Aboriginal Story · Book overview. "The Bat and the Crocodile" by Jacko Dolumyu ... An Aboriginal Story: The Bat and the Crocodile This story comes from the Aboriginal people at Warmun (Turkey Creek) in Western Australia. It was told in the Kija language by Jacko Dolumyu and then in English ... The Bat and the Crocodile (Aboriginal Story An) The Bat and the Crocodile (Aboriginal Story An) · Buy New. \$20.68\$20.68. FREE delivery: Jan 5 - 23. Ships from: GrandEagleRetail. Sold by: GrandEagleRetail. The bat and the crocodile : an Aboriginal story / told by ... The bat and the crocodile : an Aboriginal story / told by Jacko Dolumyu and Hector Sandaloo ; compiled by Pamela Lofts ... You may copy under some circumstances, ... Aboriginal Dreamtime Stories The Bat and the Crocodile This booklet is designed to compliment a themed unit about Aboriginal Dreamtime stories. These activities are based on the story The Bat and the Crocodile. Elena's Wish Now turn back to the beginning of the story and read to find out whether Elena's wish came true. 2. Lesson 22: Elena's Wish. Grade 2. © Houghton Mifflin ... Fifth Grade Houghton Mifflin Resources from Teacher's ... Elena Test \$0.99, A two-page assessment of story comprehension and vocabulary with short answer, multiple choice, and matching questions. View Sample ; The ... Saving the General Mar 23, 2009 — © Houghton Mifflin Harcourt Publishing Company. All rights reserved. Lesson 19. BLACKLINE MASTER 19.8. Grade 5, Unit 4: What's Your Story? Every Kind of Wish Now turn back to the beginning of the book and read to find out whether Elena's wish came true. 2. Lesson 22: Every Kind of Wish. Grade 2. © Houghton Mifflin ... HMH Into Reading | K-6 Reading Curriculum Build Confident Readers. Discover a proven path to reading and writing success for students in Grades K-6, with our literacy programs in Spanish and English. Grade 5-Wonders Reading Writing WorkshopText.pdf rformnational texts! Welcome to the. Reading/Writing. Workshop. Go Digital! www.connected. Elena's Story Book by Nancy Shaw Elena's Story kids' book from the leading digital reading platform with a collection of 40000+ books from 250+ of the world's best publishers. EngLit8.pdf Nationally respected authority on the teaching of literature; Professor Emeritus of. English Education

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