organisations. It should be clear and practical in its formulations, especially those pertaining to involuntary hospitalisation. It should take into account the availability of in-patient and outpatient facilities and fit with existing resources to facilitate its acceptance and implementation. The rights of hospitalised patients should be reviewed to better protect them from abuse. Voluntary admission should be encouraged and the length of involuntary hospitalisation shortened. Review by judicial authorities of compulsory orders should be done earlier and more frequently, and patients themselves should have the right to appeal against the imposition of involuntary measures.

For the time being and in the short term at least, the country has enough resources (human and financial) to move towards a modern, humane and respectful mental healthcare system.

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The impact factor and psychiatry journals: an international perspective

Sundararajan Rajagopal

Consultant Psychotrast, Chemica, India, emod rapager@hatmasi som The impact factor (IF) is a metric for assessing academic journals. Despite its shortcomings, the IF is the preeminent yardstick by which the quality of scientific journals is determined. In this paper, the key aspects of the IF are covered from an international perspective, with a specific emphasis on psychiatry journals.

The concept of the impact factor (IF) was introduced by Eugene Garfield, an American linguist, in 1955 (Garfield, 1955). It was originally suggested as a measure that could help librarians decide which journals they should subscribe to. Over the years, its importance has grown exponentially, to the point that the IF is today, by far, the foremost criterion by which a scientific journal's standing is evaluated. Furthermore, the IF can significantly boost the subscription and advertising revenues of a journal.

In addition, for researchers, getting papers published in high-IF journals can considerably enhance career progression and increase the likelihood of research grants being awarded. The maxim 'publish or perish' is well known in academic circles, and that applies particularly to publishing in high-IF journals.

Definition of IF

The IF of a journal is calculated each year. The IF of journal J for year Y is the number of citations in year Y of all articles published in journal J in years Y-1 and Y-2 (i.e. the two preceding years), divided by the total number of articles in journal J in years Y-1 and Y-2.

For example, say that journal J published 100 articles in 2010 and 100 articles in 2011, and that these articles were cited 450 times in other articles in various journals (including journal J) in 2012. The IF of journal J for the year 2012 will be 450 divided by 200 (100 + 100), which in 2.25.

The IF is calculated based on the Journal Gitation Reports (JCR) published by Clarivate Analytics (integrated with its Web of Science product, previously owned by Thomson Reuters and formerly known as ISI Web of Knowledge).

General medicine journals and psychiatry journals with the highest IFs

The five general medicine journals with the highest IFs in 2014 were:

- New England Journal of Medicine, 1F = 55.8.
- Lancet, 1F = 45.2.
- JAMALIF = 35.3.

Psychiatry Journals Impact Factor 21

Michel Hersen, Vincent B. Van Hasselt

Psychiatry Journals Impact Factor 21:

The Seven Deadly Sins of Psychology Chris Chambers, 2019-07-16 With a new preface by the author Title page **ICBLP** 2019 Zulidiana D. Rusnalasari ,Tahegga Primananda Alfath ,Muhammad Wasil ,Reswanda T. Ade,Andini Dwi Arumsari,Rony Wardhana, 2019-10-16 We are delighted to introduce the proceedings of the First edition of the 2019 European Alliance for Innovation EAI The International conference on business law and pedagogy ICBLP 2019 The International conference on business law and pedagogy accepts the papers in the three thematic areas with multiple research approaches and methodologies. The conference provides a platform for wide ranging issues which captures contemporary developments in business law and pedagogy within which a wide range of networking opportunities can be nurtured for the advancement of future research and global collaboration This approach is now vital in research endeavours as business law and pedagogy practices are increasingly prone to an era of cross fertilization through meaningful multi disciplinary collaborations We strongly believe that ICBLP conference provides a good forum for all researcher developers and practitioners to discuss all science and technology aspects that are relevant to smart grids We also expect that the future ICBLP 2019 conference will be as successful and stimulating as indicated by the contributions presented in this volume Handbook of Juvenile **Forensic Psychology and Psychiatry** Elena L. Grigorenko, 2012-02-21 Juvenile justice centers have a long tradition as an unfortunate stop for young offenders who need mental health care Reports estimate that as many as 70% of the youth in detention centers meet criteria for mental health disorders As juvenile justice systems once again turn their focus from confinement to rehabilitation mental health providers have major opportunities to inform and improve both practice and policy The Handbook of Iuvenile Forensic Psychology and Psychiatry explores these opportunities by emphasizing a developmental perspective multifaceted assessment and evidence based practice in working with juvenile offenders This comprehensive volume provides insights at virtually every intersection of mental health practice and juvenile justice covering areas as wide ranging as special populations sentencing issues educational and pharmacological interventions family involvement ethical issues staff training concerns and emerging challenges Together its chapters contain guidelines not only for changing the culture of detention but also preventing detention facilities from being the venue of choice in placing troubled youth Key issues addressed in the Handbook include Developmental risks for delinquency Race and sex disparities in juvenile justice processing Establishing standards of practice in juvenile forensic mental health assessment Serving dually diagnosed vouth in the juvenile justice system PTSD among court involved youth Female juvenile offenders Juvenile sex offenders The Handbook of Juvenile Forensic Psychology and Psychiatry is an essential reference for researchers professors allied clinicians and professionals and policy makers across multiple fields including child and school psychology child and adolescent psychiatry developmental psychology criminology juvenile justice forensic psychology neuropsychology social work and education Oxford Textbook of Neuropsychiatry Niruj Agrawal, Rafey Faruqui, Mayur Bodani, 2020 New from

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authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text Developments in Psychiatry in India Savita Malhotra, Subho Chakrabarti, 2015-02-02 The volume evaluates major developments in psychiatry in India from the 1950s and highlights the areas where Indian psychiatry has contributed to the development of the subject worldwide The chapters review international as well as Indian developments in psychiatry and its sub specialities A wide range of clinical research and policy related topics have been covered in the volume which begins with an overview of the history of psychiatry in India moving on to developments in various sub specialities of psychiatry in the last 60 years or so It then specifically discusses developments in psychology and psychodynamics general adult and child psychiatry substance use psychiatry community psychiatry liaison psychiatry and other psychiatric sub specialities Developments in treatment the status of training and service in psychiatry and legal issues related to the practice of psychiatry in India are also included The contributors to this volume are nationally and internationally recognized experts in different areas of psychiatry Most of them have had some association or are currently associated with the Department of Psychiatry at the Post Graduate Institute of Medical Education and Research Chandigarh India **Springer Handbook of Science and Technology Indicators** Wolfgang Glänzel, Henk F. Moed, Ulrich Schmoch, Mike Thelwall, 2019-10-30 This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system Focusing on various aspects of the development and application of indicators derived from data on scholarly publications patents and electronic communications the individual chapters written by leading experts discuss theoretical and methodological issues illustrate applications highlight their policy context and relevance and point to future research directions A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources presenting both traditional and advanced approaches It addresses the main bibliographic metrics and indexes such as the journal impact factor and the h index as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society It also presents and critically discusses various national research evaluation systems Complementing the sections reflecting on the science system the technology section includes multiple chapters that explain different aspects of patent statistics patent classification and database search methods to retrieve patent related information In addition it examines the relevance of trademarks and standards as additional technological indicators The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance Work in the 21st Century, with EEPUB Access Jeffrey M. Conte, 2024-09-24 PROVIDES READERS WITH A WIDE RANGING EXPLORATION OF

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evidence but places an integral emphasis on the service user experience anecdotal accounts of which feature throughout in order to provide readers with the perspective of the mental health sufferer Taking an integrative approach to the psychology of mental health the authors draw from a wealth of experience examples and approaches to present this student friendly and engaging text This is core reading for anyone serious about understanding mental health issues and is suitable for undergraduate students taking introductory courses in psychology and abnormal psychology for 1963 include as pt 2 of the Jan issue Medical subject headings Advanced Abnormal Psychology Michel Hersen, Vincent B. Van Hasselt, 2011-06-28 Although senior undergraduate psychology students and first year master s and doctoral level students frequently take courses in advanced abnormal psychology it has been almost two decades since a book by this title has appeared Professors teaching this course have had a wide variety of texts to select from that touch on various aspects of psychopathology but none has been as comprehensive for the student as the present volume Not only are basic concepts and models included but there are specific sections dealing with childhood and adolescent dis orders adult and geriatric disorders child treatment and adult treatment We believe the professor and advanced student alike will benefit from having all the requisite material under one cover Our book contains 26 chapters presented in five parts each part preceded by an editors introduction The chapters reflect updates in the classification of disorders i e DSM IV In Part I Basic Concepts and Models the chapters include diagnosis and classification assess ment strategies research methods the psychoanalystic model the behavioral model and the biological model Parts II Childhood and Adolescent Disorders and III Adult and Older Adult Disorders each containing seven chapters represent the bulk of the book To ensure cross chapter consistency each of these chapters on psychopathology follows an identical format with the following basic sections description of the disorder epidemiology clinical picture with case description course and prognosis familial and genetic patterns and diag nostic considerations Arts Therapies and the Mental Health of Children and Young People Uwe Herrmann, Margaret Hills de Zarate, Salvo Pitruzzella, 2021-05-24 Arts Therapies and The Mental Health of Children and Young People presents innovative research theory and practice in the arts therapies The different social cultural and political contexts and developmental age groups illustrate and underscore the richness and diversity of contemporary arts therapies creative response to the needs of children and young people in contrasting locations The book represents an acknowledgement of the high rates of mental disorders in children and young people and addresses this subject In presenting an array of responses from arts therapists working with children and young people in different contexts and countries the book highlights the particular features of distinct art forms yet also points to the potential dialogue between disciplines Chapters show how the expressive potential and appeal of the arts when facilitated within the therapeutic relationship are crucial in fostering hope in the future and the capacity for trust in self and others This book will be of great interest to arts therapists as well as academics and postgraduate students in the fields of arts therapies social work

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