

Primary Education Completion Examination– 2014

Model Question

Subject: Mathematics

Time: 2 hours 30 minutes

Total marks: 100

[N.B: Figures in the right side indicate full marks of the questions. Answer any 10 including questions No. 1,2,3,5 and 13]

1. Write down the correct answer in your answer script: 1×10=10

- i. If the price of one Khata is 15 taka. Then what will be the price of 10 Khata?
a) 115 taka b) 125 taka c) 150 taka d) 200 taka
- ii. What is the number of factors of 24?
a) 6 b) 7 c) 8 d) 9
- iii. What is the number of brackets symbol?
a) 2 b) 3 c) 4 d) 5
- iv. Which one is the improper fraction?
a) $\frac{2}{5}$ b) $\frac{5}{2}$ c) $2\frac{2}{5}$ d) $\frac{3}{5}$
- v. What is the fraction of 18%?
a) $\frac{9}{50}$ b) $\frac{50}{9}$ c) $\frac{98}{50}$ d) $\frac{9}{100}$
- vi. 1 cubic meter = How many litre?
a) 100 litre b) 1000 litre
c) 10000 litre d) 100000 litre
- vii. If the time of international system is 20 hours, then what will be the time of national system?
a) morning 8 hours b) night 8 hours
c) morning 10 hours d) night 10 hours
- viii. Which one is the tally sign of 7?
a) IIIIII b) ~~IIII~~ II c) II ~~IIII~~ d) ~~IIII~~
- ix. What is called a parallelogram whose one angle is right angle?
a) square b) rhombus c) rectangle d) parallelogram

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Ransford Tetteh,2014-09-15 **Basic Numeracy & Data Interpretation Compendium for IAS Prelims General Studies Paper 2 & State PSC Exams 2nd Edition** Disha Experts, *Ensuring the Success of Latino Males in Higher Education* Victor B. Sáenz,Luis Ponjuán,Julie L. Figueroa,2023-07-03 Latino males are effectively vanishing from the American higher education pipeline Even as the number of Latinas attending college has actually increased steadily over the last few decades the proportional representation of Latino males continues to slide relative to their Latina female counterparts The question of why Latino males are losing ground in accessing higher education relative to their peers is an important and complex one and it lies at the heart of this book There are several broad themes highlighted catalogued along with the four dimensions of policy theory research and practice The contributors to this book present new research on factors that inhibit or promote Latino success in both four year institutions and community colleges in order to inform both policy and practice They explore the social cultural factors peer dynamics and labor force demands that may be perpetuating the growing gender gap and consider what lessons can be learned from research on the success of Latinas This book also closely examines key practices that enable first generation Latino male undergraduates to succeed which may seem counterintuitive to institutional expectations and preconceived notions of student behavior Using narrative data the book also explores the role of family in persistence outlines how Latino men conceptualize fulfilling expectations negotiate the emasculation of the educational process and how they confront racialization in the pursuit of a higher education uncovers attitudes to help seeking that are detrimental to their success and analyzes how those who succeed and progress in college apply their social capital whether aspirational navigational social linguistic familial or resistant While uncovering the lack of awareness at all levels of our colleges and universities about the depth and severity of the challenges facing Latino males this book provides the foundation for rethinking policy challenges leaders to institutionalize male focused programs and services and presents data to inform needed changes in practice for outreach and retention **Tests in Print** ,2002 *Tests in Print* 6 Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date **General Knowledge Compendium for IAS Prelims General Studies Paper 1 & State PSC Exams 2nd Edition** Disha Experts,2020-02-04 **The Education We Need for a**

Future We Can't Predict Thomas Hatch, Jordan Corson, Sarah Gerth van den Berg, 2021-01-19 Improve Schools and Transform Education In order for educational systems to change we must reevaluate deep seated beliefs about learning teaching schooling and race that perpetuate inequitable opportunities and outcomes Hatch Corson and Gerth van den Berg challenge the narrative when it comes to the grammar of schooling or the conventional structures practices and beliefs that define educational experiences for so many children to cast a new vision of what school could be The book addresses current systemic problems and solutions as it Highlights global examples of successful school change Describes strategies that improve educational opportunities and performance Explores promising approaches in developing new learning opportunities Outlines conditions for supporting wide scale educational improvement This provocative book approaches education reform by highlighting what works while also demonstrating what can be accomplished if we redefine conventional schools We can make the schools we have more efficient more effective and more equitable all while creating powerful opportunities to support all aspects of students development You won't find a better book on system change in education than this one We learn why schools don't change how they can improve what it takes to change a system and in the final analysis the possibilities of system change Above all The Education We Need renders complexity into clarity as the writing is so clear and compelling A powerful read on a topic of utmost importance Michael Fullan Professor Emeritus OISE University of Toronto I cannot recommend this book highly enough Tom tackles long standing and emerging educational issues in new ways with an impressive understanding of the challenging complexities but also feasible possibilities for ensuring excellence and equity for all students Carol Campbell Associate Professor Ontario Institute for Studies in Education University of Toronto

Transforming Mathematics Instruction Yeping Li, Edward A. Silver, Shiqi Li, 2014-07-05 This book surveys and examines different approaches and practices that contribute to the changes in mathematics instruction including 1 innovative approaches that bring direct changes in classroom instructional practices 2 curriculum reforms that introduce changes in content and requirements in classroom instruction and 3 approaches in mathematics teacher education that aim to improve teachers expertise and practices It also surveys relevant theory and methodology development in studying and assessing mathematics instruction Classroom instruction is commonly seen as one of the key factors contributing to students learning of mathematics but much remains to be understood about teachers instructional practices that lead to the development and enactment of effective classroom instruction and approaches and practices developed and used to transform classroom instruction in different education systems Transforming Mathematics Instruction is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including Identifying what is important in mathematics for teaching and learning emphasized in different approaches Exploring how students learning is considered and facilitated through different approaches and practices Understanding the nature of various approaches that are valued in different systems and cultural contexts Probing culturally valued approaches in

identifying and evaluating effective instructional practices The book brings new research and insights into multiple approaches and practices for transforming mathematics instruction to the international community of mathematics education with 25 chapters and four section prefaces contributed by 56 scholars from 10 different education systems This rich collection is indispensable reading for mathematics educators researchers teacher educators curriculum developers and graduate students interested in learning about different instructional practices approaches for instructional transformation and research in different education systems It will help readers to reflect on approaches and practices that are useful for instructional changes in their own education systems and also inspire them to identify and further explore new areas of research and program development in improving mathematics teaching and learning

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