

Model Question of PSC Exam 2014

Subject: English

Time: 2.30 hours

Full Marks: 100

Read the text and answer the questions 1, 2 and 3:

Raju is a firefighter. Long time ago, When Raju was in class five, there was a fire in his school building. Everyone got panicked. But soon a fire brigade came and put out the fire. Raju could not forget this for on any days. After finishing HSC he joined a volunteer fire department. Now, Raju is a full-time firefighter. His main job is putting out fires. He also trains young people to become firefighters. In his free Raju likes to visit schools. He speaks about preventing fires. He tells students what to do if there is a fire. He also tells them that they should be physically fit, brave and careful to be firefighters.

1. Write only the answer on the answer paper:

1×10 = 10

- (a) Who is Raju?
(i) a singer (ii) driver (iii) a maker (iv) a firefighter
- (b) Which class was Raju in when there was a fire in his school building?
(i) five (ii) four (iii) six (iv) seven
- (c) Raju is a ___ firefighter.
(i) half-time (ii) full-time (iii) quarter time (iv) few time
- (d) What did Raju like to visit in this free time?
(i) schools (ii) 200 (iii) museum (iv) hill
- (e) What does he speak about?
(i) preventing fire (ii) caring fire (iii) maintaining (iv) watering fire
- (f) What does Raju train young people to be?
(i) volunteer (ii) firefighter (iii) cadet (iv) social worker
- (g) What is his main job?
(i) putting out fires (ii) warning about fires
(iii) alerting about fires (iv) keeping away fires
- (h) Where was fire?
(i) his school building (ii) his house
(iii) his library (iv) his room
- (i) What should a bus driver do?
(i) drive carefully (ii) drive recklessly
(iii) driver carefully (iv) drive freely
- (j) Raju joined a volunteer fire department after ____
(i) JSC (ii) PSC (iii) SSC (iv) HSC

বাকী পৃষ্ঠাগুলি নিচের লিঙ্কে ক্লিক করে ডাউনলোড করে পড়ুন।

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English Medium Instruction in Secondary Education Jack Pun, 2024-04-19 Jack Pun presents best practices in pedagogy and teaching to facilitate effective content subject learning at the secondary school level. Increasingly, parents are sending their children to English Medium Instruction (EMI) secondary schools in their home countries to prepare them for full immersion in EMI in English native speaking countries. The book explores the teaching and learning processes in EMI senior secondary science classrooms based in thirty secondary schools in Hong Kong. Conducting analyses of classroom teacher and student perception data, the author discusses the issues of teaching science through the medium of English in secondary schools, the implications and applications for professional development of science teachers and other content subject teachers, and suggests strategies for teaching science in different EMI contexts. This volume is highly relevant to scholars in the field of educational linguistics, particularly in English language teaching, content-based instruction, content and language integrated learning, and English as a medium of instruction. It is also useful to education policymakers, school teachers, research students, English and education majors. *Teaching and Learning of English in the 21st Century: Perspectives and Practices from South East Asia* Muhammad Kamarul Kabilan, Raja Mazuin Raja Abdul Aziz, Jo-Ann Netto-Shek, 2021-10-08 Teaching and learning in the 21st century have new implications for English language education since the core focus of learning in the 21st century involves collaboration, creativity, critical thinking, and communication. Re-orientation of current curriculum, syllabus, and content in English language education may be required, and this could be attained by creating fundamental understanding of the concepts in relation to the main skills: reading, writing, listening, and speaking, as well as other elements such as professional development of teachers, assessment, and technology integration. This book aims to provide and facilitate such understanding to researchers, teachers, students, and parents in deliberating, examining, and resolving the main issues that beleaguer and challenge everyone and anyone involved in the teaching and learning in the 21st century. This volume draws together various researches, theoretical understandings, ideas, and practices that reflect the above. English Solved Papers YCT Expert Team, 2023-24 Assistant Professor GDC English Solved Papers 2024-25 All IAS/PCS GS File-5 General Studies Modern India & National Movement Solved Papers YCT Expert Team, 2024-25 All IAS PCS GS File 5 General Studies Modern India National Movement Solved Papers 400-795 E This book contains 384 sets of previous year's solved papers and 3466 objective questions. **2024-25 All India IAS/PCS General Studies Indian Economy and Social Development** YCT Expert Team, 2024-25 All India IAS PCS General Studies Indian Economy and Social Development 288-595 E This book contains the previous solved papers and 3640 objective questions with certified answer sheet. Pathways to Reform Alexandra W. Logue, 2017-09-08 A personal account of the implementation of a controversial credit transfer program at the nation's third largest university. Change is notoriously difficult in any large organization. Institutions of higher education are no exception. From 2010 to 2013, Alexandra Logue, then chief academic

officer of The City University of New York led a controversial reform initiative known as Pathways The program aimed to facilitate the transfer of credits among the university's nineteen constituent colleges in order to improve graduation rates a long recognized problem for public universities such as CUNY Hotly debated Pathways met with vociferous resistance from many faculty members drew the attention of local and national media and resulted in lengthy legal action In Pathways to Reform Logue the figure at the center of the maelstrom blends vivid personal narrative with an objective perspective to tell how this hard fought plan was successfully implemented at the third largest university in the United States Logue vividly illustrates why change does or does not take place in higher education and the professional and personal tolls exacted Looking through the lens of the Pathways program and factoring in key players she analyzes how governance structures and conflicting interests along with other institutional factors impede change which Logue shows is all too rare slow and costly In this environment she argues it is shared governance combined with a strong central decision making authority that best facilitates necessary reform Logue presents a compelling investigation of not only transfer policy but also power dynamics and university leadership Shedding light on the inner workings of one of the most important public institutions in the nation Pathways to Reform provides the first full account of how despite opposition a complex higher education initiative was realized All net royalties received by the author from sales of this book will be donated to The City University of New York to support undergraduate student financial aid

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Encyclopedia of Public Administration and Public Policy - 5 Volume Set Domonic A. Bearfield,Evan Berman,Melvin J. Dubnick,2020-08-14 Now in its third edition Encyclopedia of Public Administration and Public Policy remains the definitive source for article length presentations spanning the fields of public administration and public policy It includes entries for Budgeting Bureaucracy Conflict resolution Countries and regions Court administration Gender issues Health care Human resource management Law Local government Methods Organization Performance Policy areas Policy making process Procurement State government Theories This revamped five volume edition is a reconceptualization of the first edition by Jack Rabin It incorporates over 225 new entries and over 100 revisions including a range of contributions and updates from the renowned academic and practitioner leaders of today as well as the next generation of top scholars The entries address topics in clear and coherent language and include references to additional sources for further study

Tort Law Kirsty Horsey,Erika Rackley,2023 This lively insightful and thought provoking tort law textbook guides you from the very beginning of your studies to become a reflective and critical thinker Problem questions at the beginning of chapters set the scene immediately putting the law in context and decision trees break down key concepts and processes to reinforce your understanding Pause to reflection and Counterpoint boxes develop your critical legal mind by encouraging you to consider how the law works in practice and engage with areas of controversy or reform

Micro-Syntactic Variation in North American English Raffaella Zanuttini,Laurence Horn,2014-06-11 By comparing linguistic varieties that are quite similar overall linguists can often determine where and how grammatical systems differ and how they change over time Micro Syntactic Variation in North American English provides a systematic look at minimal differences in the syntax of varieties of English spoken in North America The book makes available for the first time a range of data on unfamiliar constructions drawn from several regional and social dialects data whose distribution and grammatical properties shed light on the varieties under examination and on the properties of English syntax more generally The nine contributions collected in this volume fall under a number of overlapping topics variation in the expression of negation and modality the so don t I construction in eastern New England negative auxiliary inversion in declaratives in African American and southern white English multiple modals in southern speech the needs washed construction in the Pittsburgh area pronouns and reflexives transitive expletives in Appalachia personal dative constructions in the Southern Mountain states long distance reflexives in the Minnesota Iron Range and the relation between linguistic variation and language change the

rise of drama SO among younger speakers the difficulty in establishing which phenomena cluster together and should be explained by a single point of parametric variation These chapters delve into the syntactic analysis of individual phenomena and the editors introduction and afterword contextualize the issues and explore their semantic pragmatic and sociolinguistic implications *The National Union Catalog, Pre-1956 Imprints* Library of Congress,American Library Association.

Committee on Resources of American Libraries. National Union Catalog Subcommittee,1969 **DIFC Courts Practice**

Rupert Reed,Tom Montagu Smith,2024-09-06 DIFC Courts Practice is endorsed by the DIFC Courts as the official companion to its Rules and is published in association with the DIFC Courts Written by a team of leading practitioners in the field this thoroughly revised second edition includes detailed commentary and incisive narrative discussion Part A focuses on the substantive law of the DIFC including the jurisdiction of its Courts while Part B comprises the full text of the rules alongside expert commentary on their application and interpretation with comprehensive analysis of all relevant case law

Counselling and Career Guidance in Asia Anuradha J. Bakshi,Mantak Yuen,2023-10-31 The book captures the developments challenges and opportunities in the fields of counselling and career guidance in Asia highlighting issues and concerns that are unique to Asian regions as well as those that are common with other parts of the world This book addresses multiple gaps in the counselling and career guidance literatures it covers Eastern contexts and includes a focus on the distinctive needs of rural communities and those of small states Gender is a prominent theme as well The chapters in the book are diverse in terms of settings and participants topics and segments of the life span The reader can develop insight about the current status of the counselling and career guidance fields in Asian contexts and identify relevant aspects that need change or strengthening The guidelines for policy development that have been suggested in many chapters in this edited volume are of considerable practical value The discussions in the book draw attention to context specific features as well as underscore themes that are recurrent across regions and countries The book has utility therefore for readers from all countries Counselling and Career Guidance in Asia will be relevant to students and researchers interested in educational psychology counselling psychology vocational psychology career development human learning the learning sciences and psychological research methods in education and psychology The chapters in this book were originally published as a special issue of British Journal of Guidance Counselling Yearbook of International Organizations 2014-2015, Volumes 1a & 1b

(Set) Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events *Epigraphy in the Digital Age* Isabel Velázquez Soriano,David Espinosa

Espinosa,2021-08-19 This volume presents epigraphic research using digital and computational tools comparing the outcomes of both well established and newer projects to consider the most innovative investigative trends Papers consider open access databases SfM Photogrammetry and Digital Image Modelling applied to textual restoration Linked Open Data and more *Social Networks, Terrorism and Counter-terrorism* Martin Bouchard,2015-06-05 This book examines two key

themes in terrorism studies the radicalization process and counter terrorism policies through the lens of social networks The book aims to show that networks should be at the forefront not only when analysing terrorists but also when assessing the responses to their actions The volume makes a unique contribution by addressing two relatively new themes for terrorism studies First it puts social relations and cooperation issues at the forefront an approach often identified as crucial to future breakthroughs in the field Second many contributions tackle the role of the Internet in the process of radicalization and in recruitment more generally a highly debated topic in the field today In addition the book provides a valuable mix of review essays critical essays and original empirical studies This balanced approach is also found in the topics covered by the authors as well as their academic disciplines which include sociology computer science geography history engineering and criminology as well as political science Many of the true advances in terrorism studies depend on the successful collaboration of multi disciplinary teams each with a different set of methodological and conceptual tools This volume reflects the newfound diversity in this field and is a true product of its time This book will be of much interest to students of terrorism studies social networks security studies sociology criminology and international relations in general

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