

OPINION WRITING RUBRIC

	4	3	2	1	Voice and Choice	
Voice and Word Choice	Opinion is very clearly stated. Many words/ phrases were used to connect opinion and reasons.	Opinion is clearly stated. Some words/ phrases were used to connect opinion and reasons.	Opinion is not clearly stated. Few words/ phrases were used to connect opinion and reasons.	Opinion is not clear. No words/ phrases were used to connect opinion and reasons.	Organization	
Organization	Very well organized. Very clear beginning, middle and end. Very clear introductions and conclusions.	Well organized. Clear beginning, middle and end. Clear introductions and conclusions.	Some organization. Sequence is not clearly evident.	No organization. Sequence is not evident. No sequence words. Repeated ideas.	Mechanics	
Writing Mechanics	Almost no mistakes in spelling, grammar or punctuation.	A few mistakes in spelling, grammar or punctuation.	Several mistakes in spelling, grammar or punctuation.	Many mistakes in spelling, grammar or punctuation.	Handwriting	
Handwriting	Very neatly written.	Neatly written.	Handwriting needs improvement.	Legible writing.	Comments:	
					Final Grade:	

GRADE:
 4- Excellent
 3- Very Good
 2- Fair
 1- Poor

Author:

Opinion Essay Writing Rubric Elementary

Robert E. Slavin



Opinion Essay Writing Rubric Elementary:

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies *RTI Toolkit* Jim Wright, 2007 This book will provide school administrators and teachers with the essential techniques resources and guidelines to start a comprehensive Response To Intervention process in their own schools The reader will learn how to Help stakeholders buy in to the RTI process Inventory and organize intervention resources Create research based and classroom friendly student intervention plans Set objective goals for student improvement Apply decision rules to determine when a student who fails to respond to intervention should be referred *Teaching and Learning English in Japanese Classrooms* Darren Elliott, 2023-05-19 This book shows how English language instructors in Japan explored the questions and issues which most closely affected them and their students in the language learning process Each of the teacher researchers had a puzzle After reviewing existing literature each writer found a way to adjust their practice and in these chapters they report on the results Topics include educational technology learner autonomy feedback and novel approaches to listening reading and writing instruction Although the contributors are working in Japan classroom practitioners from the wider international language teaching community can benefit from the practical teaching approaches and accessible descriptions of practitioner research to be found in this book A secondary audience of educational managers and teacher trainers will also find value in chapters which outline the ways in which an environment conducive to practitioner research can be facilitated *New Art and Science of Teaching Writing* Kathy Tuchman Glass, Robert J. Marzano, 2018-07-06 For educators to be effective they must intentionally select and implement research based instructional strategies and conduct assessments Using a clear and well

organized structure the authors apply the strategies and techniques originally presented in *The New Art and Science of Teaching* by Robert J Marzano to the teaching and assessment of writing skills as well as some associated reading skills In total the book shares more than 100 strategies across grade levels and subject areas Use effective teaching methods to reach desired writing learning outcomes and student success Understand which instructional strategies are best suited to teaching writing skills and gain specific examples for implementing these strategies Learn how to utilize general and specific strategies to improve the learning environment of the classroom and obtain desired student learning outcomes for writing Fine tune your writing curriculum to achieve student success by developing and assessing writing skills with the book s instructional techniques Examine samples of writing rubrics proficiency scales and checklists and learn effective teaching methods to use them as assessment and instructional tools Utilize an advance organizer as a quick reference of all strategies to assist you in designing writing curriculum and planning lessons Access and download free reproducible activities rubrics for assessing student writing writing assessment examples writing checklists and more for classroom use Contents Introduction Chapter 1 Providing and Communicating Clear Learning Goals Chapter 2 Using Assessments Chapter 3 Conducting Direct Instruction Lessons Chapter 4 Conducting Practicing and Deepening Lessons Chapter 5 Conducting Knowledge Application Lessons Chapter 6 Using Strategies That Appear in All Types of Lessons Chapter 7 Using Engagement Strategies Chapter 8 Implementing Rules and Procedures and Building Relationships Chapter 9 Developing Expertise Conclusion Appendix A Appendix B References and Resources

Tools Students Need to Be Skillful Writers Phyllis Hostmeyer, 2012-10-23 Build stronger writers one sentence at a time Imagine a classroom full of enthusiastic student writers capable of reviewing their own work with a critical eye then crafting a polished convincing piece This is possible if you take writing instruction down to its basic building block a solid sentence and advance from there Phyllis Hostmeyer can show you how with *Tools Students Need to Be Skillful Writers* your blueprint for effective writing instruction and unit development Packed with lessons across grades 3 12 this indispensable handbook features A variety of sentence patterns presented in a logical sequence An explanation of each pattern s structure and conventions Reinforcement activities and sample sentences for each pattern Activities to develop the essential instructional vocabulary Along the way all students including English language learners will gain the fluency and automaticity they need as we equip them with the college and career readiness skills so central to the Common Core

Classroom Assessment Essentials Susan M. Brookhart, 2023-11 The only assessment book K 12 teachers need to monitor and maximize student learning Classroom assessment is a vital part of teaching It helps make student learning or a lack thereof visible so that teachers can adjust teaching practices and better support learners But designing and implementing reliable assessments is a complex process In this comprehensive book by assessment expert Susan M Brookhart you will learn the foundational concepts and practical skills necessary to be successful with classroom assessment Organized into 21 essentials the book addresses everything from using pre assessment before

starting new lessons to communicating with parents about their child's academic growth Along the way you will discover how to Create clear learning targets and success criteria based on standards Provide meaningful feedback to students about progress toward goals Involve students in the regulation of their own learning Use homework to check for understanding Decide on instructional follow up based on formative assessment data Make accommodations for students with IEPs and support equity and fairness Design performance tasks for individuals and groups Craft rubrics and design classroom tests With strategies that support high quality assessment tips and troubleshooting advice and examples across subject areas and grade levels Classroom Assessment Essentials will help you make effective assessment a cornerstone of your classroom

Imaginative Teaching through Creative Writing Amy Ash, Michael Dean Clark, Chris Drew, 2021-03-25 Growing out of recent pedagogical developments in creative writing studies and perceived barriers to teaching the subject in secondary education schools this book creates conversations between secondary and post secondary teachers aimed at introducing and improving creative writing instruction in teaching curricula for young people Challenging assumptions and lore regarding the teaching of creative writing this book examines new and engaging techniques for infusing creative writing into all types of language arts instruction offering inclusive and pedagogically sound alternatives that consider the needs of a diverse range of students With careful attention given to creative writing within current standards based educational systems Imaginative Teaching through Creative Writing confronts and offers solutions to the perceived difficulty of teaching the subject in such environments Divided into two sections section one sees post secondary instructors address pedagogical techniques and concerns such as workshop revision and assessment before section two explores hands on activities and practical approaches to instruction Focusing on an invaluable and underrepresented area of creative writing studies this book begins a much needed conversation about the future of creative writing instruction at all levels and the benefits of collaboration across the secondary post secondary divide

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers Your

Curriculum Companion: Libby Woodfin, Suzanne Nathan Plaut, 2021-02-01 This essential guide to the EL Education K 5 Language Arts Curriculum is one part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes necessary to best meet your students needs Key features of Your Curriculum Companion include Twenty seven accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you The why what and how of the K 2 Reading Foundations Skills Block A deep dive into the purpose and structure of close reading and close read alouds including two sample annotated lessons An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson Detailed descriptions of the ways in which English language learners and other students who may need additional support are challenged engaged and empowered throughout the curriculum Guidance for turning evidence of student progress into usable data that can inform your instruction Support for school leaders

Advancing Formative Assessment in Every Classroom Connie M. Moss, Susan M. Brookhart, 2019-05-13 Formative assessment is one of the best ways to increase student learning and enhance teacher quality But effective formative assessment is not part of most classrooms largely because teachers misunderstand what it is and don't have the necessary skills to implement it In the updated 2nd edition of this practical guide for school leaders authors Connie M Moss and Susan M Brookhart define formative assessment as an active continual process in which teachers and students work together every day every minute to gather evidence of learning always keeping in mind three guiding questions Where am I going Where am I now What strategy or strategies can help me get to where I need to go Chapters focus on the six interrelated elements of formative assessment 1 shared learning targets and criteria for success 2 feedback that feeds learning forward 3 student self assessment and peer assessment 4 student goal setting 5 strategic teacher questioning and 6 student engagement in asking effective questions Using specific examples based on their extensive work with teachers the authors provide Strategic talking points and conversation starters to address common misconceptions about formative assessment Practical classroom strategies to share with teachers that cultivate students as self regulated assessment capable learners Ways to model the elements of formative assessment in conversations with teachers about their professional learning What if scenarios and advice for how to deal with them and Questions for reflection to gauge understanding and progress As Moss and Brookhart emphasize the goal is not to do formative assessment but to embrace a major cultural change that moves away from teacher led instruction to a partnership of intentional inquiry between student and teacher with better teaching and learning as the

outcome **A Practical Guide to Language Assessment** Ildiko Porter-Szucs, Cynthia J. Macknish, Suzanne Toohey, 2025-02-03 An essential resource on effective language assessment invaluable for a new generation of teachers and education researchers A Practical Guide to Language Assessment helps educators at every level redefine their approach to language assessment Grounded in extensive research and aligned with the latest advances in language education this comprehensive guide introduces foundational concepts and explores key principles in test development and item writing Authored by a team of experienced language teacher educators this book addresses the potential impacts of poorly designed tools and prepares teachers to make informed effective assessment decisions Perfect for developing test blueprints and crafting effective assessment tools including those for young learners A Practical Guide to Language Assessment bridges the gap between theory and practice to provide the real world training educators need to successfully navigate the complexities of modern language assessment Clear and accessible chapters highlight the critical role of well designed assessments emphasize the importance of selecting appropriate tools to accurately measure student proficiency and discuss recent innovations and emerging needs With practical examples and a focus on current innovations including ungrading and the use of AI A Practical Guide to Language Assessment Explains the foundational concepts of language assessment with practical examples and clear explanations Bridges theoretical principles with practical applications enabling educators to create effective test blueprints and assessment items and tasks Provides up to date coverage of timely topics such as the integration of AI in assessments and the ethical and legal considerations of language testing Features a wealth of in depth examples of how theoretical concepts can be operationalized in practice A Practical Guide to Language Assessment is an essential read for students in language education as well as teachers assessment managers professional development trainers and policymakers in language program evaluation **Proven Programs in Education: Classroom Management and Assessment** Robert E. Slavin, 2014-05-12 Evidence based best practices that improve classroom environments and assessment techniques If your goal is a smoother running participatory classroom and improved student achievement you ll find essential best practices in this new resource Robert Slavin Professor and Chairman of the Success for All Foundation has gathered insights and findings from more than 25 leading education researchers presented in succinct chapters focused on key aspects of teaching and classroom management practice Readers will find Strategies for assessment that address use of formative approaches adaptation for differentiation and the Common Core and more Proven techniques for classroom management including immediate positive steps that teachers can take User friendly content supported by quick read charts and graphs Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly

expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Empowering Students to Write and Re-write Warren Combs, 2013-09-05 Give your students the confidence to continuously improve their writing In *Empowering Students to Write and Re write Standards Based Strategies for Middle and High School Teachers* author and educator Warren Combs provides teachers with detailed strategies and lesson plans along with real student writing samples Review true to life scripts for conversations between teachers and students and use or create student friendly response and final evaluation forms Also learn a simple system for setting student expectations to help them reach curriculum standards Combs describes effective routines of formative self assessment and shows teachers how to form a professional learning team with their colleagues using the 6 session professional learning guide Teachers will help their students Self assess their progress with accuracy Revise partial and whole drafts Kindle their innate writing abilities Cultivate a mindset for revision This book is written in a teacher friendly mannger and has practical strategies for the teaching of revision Cindi Rigsbee NC Teacher of the Year

Reading and Learning Strategies Susan Davis Lenski, Mary Ann Wham, Jerry L. Johns, 2006-06-22

Assessment Literacy Thomas De Vere Wolsey, Susan Lenski, Dana L.

Grisham,2020-01-21 This clear no nonsense book guides current and future teachers through the concepts tools methods and goals of classroom literacy assessment The expert authors examine the roles of formative summative and benchmark assessments demystify state and national tests and standards and show how assessment can seamlessly inform instruction Strategies for evaluating choosing and interpreting assessments are discussed as are ways to communicate data to parents and administrators User friendly resources include boxed vignettes from teachers and researchers practical assessment tips and traps to avoid and 12 reproducible planning forms and handouts Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size

Designing Elementary Instruction and Assessment John L. Badgett,Edwin P. Christmann,2009-04-29 This book is a wonderful tool and reference for any teacher In my work of providing professional development to teachers of elementary science one of the hardest areas for the teachers to grasp is assessment Especially helpful for these teachers are the chapters on writing short answer and essay items performance based assessment and portfolios Cindy Pulkowski Program ManagerScience It s Elementary Pittsburgh PA A practical guide for creating standards based objectives and assessments aligned with Bloom s Taxonomy This user friendly resource provides clear step by step guidelines for writing measurable objectives and developing appropriate formative and summative assessments to guide instruction in the elementary classroom Designed around an easy to follow model this book helps teachers develop unit and daily instructional objectives based on state and national content standards for each level of Bloom s Taxonomy including synthesis and evaluation The subsequent chapters cover the main forms of assessment and provide many detailed examples of assessment items drawn from each of the major subject areas Elementary school teachers will discover how to Deconstruct the standards and write measurable objectives Create true false fill in the blank matching and multiple choice exercises Write short answer questions and essay items Use performance based assessments and portfolios This resource guides teachers through the process of designing specific objectives based on content standards and helps them develop the right assessments to measure their students development

Validity, Reliability and Efficiency of Comparative Judgement to Assess Student Work Sven De Maeyer,Tine Van Daal,Renske Bouwer,Marije Lesterhuis,Eva Hartell,2023-01-13

Beyond the Five-paragraph Essay Kimberly Hill Campbell,Kristi Latimer,2012 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In Beyond the Five Paragraph Essay Kimberly and Kristi show you how to reclaim the literary essay and create a

program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay

Developing Strategic Writers Through Genre Instruction Zoi A. Philippakos, Charles A. MacArthur, David L. Coker, 2015-05-12 The Common Core State Standards CCSS identify three essential writing genres narrative persuasive and informative This highly practical guide offers a systematic approach to instruction in each genre including ready to use lesson plans for grades 3 5 Grounded in research on strategy instruction and self regulated learning the book shows how to teach students explicit strategies for planning drafting evaluating revising editing and publishing their writing Sixty four reproducible planning forms and student handouts are provided in a convenient large size format purchasers also get access to a Web page where they can download and print the reproducible materials The Appendix contains a Study Guide to support professional learning

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