

RESEARCH-BASED WRITING RUBRIC

STUDENT NAME: _____ CLASS: _____

Rubric Categories	6	4	2	0
Conventions	C.O.P.S No Errors: spelling, grammar, punctuation, caps & paragraph	C.O.P.S Very Few Errors: spelling, grammar, punctuation, caps & paragraph	C.O.P.S Some Errors: spelling, grammar, punctuation, caps & paragraph	C.O.P.S Many Errors: spelling, grammar, punctuation, caps & paragraph
Organization	3 paragraphs with clear main ideas. Good hook, thesis, and conclusion sentences.	3 paragraphs with main ideas. Unclear hook, thesis, and/or conclusion sentences.	Less than 3 paragraph; or unclear main ideas. Missing hook, thesis, and/or conclusion	Missing Main Idea and/or Supporting Details throughout.
Quality of Information	Information clearly relates to the main topic. It includes several accurate supporting details.	Information clearly relates to the main topic. It only provides 1-2 accurate supporting details.	Information gets off topic. OR. No supporting details are given for each paragraph.	Information has little or nothing to do with the main topic.
Citing Reliable Sources	All information is put into the writer's own words, not plagiarized. All sources are reliable and cited correctly.	All information is put into the writer's own words, not plagiarized. Sources are not all reliable OR sources are not cited correctly.	Some information is in the writer's own words, but some seems to be copied. Sources are not all reliable OR sources are not cited correctly.	Information is plagiarized from an online source.
Research Process/Notes	Notes are recorded and organized in an extremely neat and orderly fashion.	Notes are recorded legibly and are somewhat organized.	Partial notes are recorded. Not enough information is recorded.	Notes are recorded only with peer/teacher assistance and reminders.

TOTAL SCORE	____/30 points
NOTES:	

Research Rubric Grade 5

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Research Rubric Grade 5:

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Teaching Lower Elementary Technology** Mark Page-Botelho, 2010-07-07 This book is a collection of my experience teaching lower elementary technology over the course of one year There are lessons curriculum documents and thoughts regarding many issues that can arise while teaching technology to young children This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy

Research-Based Unit and Lesson Planning Marie Menna Pagliaro, 2012-01-16 By integrating the best of current research and practice in curriculum planning this book presents that comprehensive topic in a manageable form Examples throughout are representative of different grade levels and subjects areas It should be understood at the outset that the

content offered for curriculum planning is not a rigid prescriptive formula but a careful and purposeful thought process that must be considered to obtain optimal results In addition to developing knowledge about curriculum and instructional planning what teachers should know this book offers an innovative method for translating that knowledge into performance what teachers are able to do Knowledge is implemented by the use of coaching rubrics sets of criteria for developing performance Though readers will receive a thorough background in the planning process just from the content itself its potential will be fully realized when readers also use the coaching rubrics

Assessing Disciplinary Writing in Both Research and Practice Wright, Katherine Landau,Hodges, Tracey S.,2023-08-01 Assessing Disciplinary Writing in Both Research and Practice tackles the challenge of measuring writing skills in specific content areas which is crucial for preparing students to communicate as field experts and for their future careers Edited by Katherine Wright Associate Professor of Literacy and Language at Boise State University and Tracey Hodges Founder and Lead Consultant of The Empowering Advocate this book provides solutions by bringing together validated measures and practical assessment strategies that can be used in both research and instruction The book s theoretical foundations cover multimodal disciplinary writing assessing disciplinary writing versus content area writing and using assessment as a tool for disciplinary writing instruction Practical methods for assessing writing in social studies science mathematics English and language arts and other genres at the elementary middle and high school levels are included as well as assessment strategies for specific populations of students such as undergraduate students English learners gifted and talented students special needs students and incarcerated students This highly valued reference is essential for academic scholars K12 teachers and educational researchers who want to improve writing instruction and research in content and discipline specific areas By providing validated measures and methods for assessing disciplinary writing this edited book helps bridge the gap between research and practice and enables practitioners to better measure student growth and improve writing instruction This publication is the first step towards advancing research and improving writing instruction in content and discipline specific areas

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent

writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom** White, Eddy, Delaney, Thomas, 2018-11-23 The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning The Handbook of Research on Assessment Literacy and Teacher Made Testing in the Language Classroom is an essential reference source that discusses effective language assessment and educator roles in evaluation design Featuring research on topics such as course learning outcomes learning analytics and teacher collaboration this book is ideally designed for educators administrative officials linguists academicians researchers and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes **Toward a 21st-Century School Library Media Program** Esther Rosenfeld, David V. Loertscher, 2007-10-15 A collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students **The New Handbook of Research on Music Teaching and Learning** Richard Colwell, Carol Richardson, 2002-04-18 Featuring chapters by the world's foremost scholars in music education and cognition this handbook is a convenient collection of current research on music teaching and learning This comprehensive work includes sections on arts advocacy music and medicine teacher education and studio instruction among other subjects making it an essential reference for music education programs The original Handbook of Research on Music Teaching and Learning published in 1992 with the sponsorship of the Music Educators National Conference MENC was hailed as a welcome addition to the literature on music education because it serves to provide definition and unity to a broad and complex field Choice This new companion volume again with the sponsorship of MENC explores the significant changes in music and arts education that have taken place in the last decade Notably several chapters now incorporate insights from other fields to shed light on multi cultural music education gender issues in music education and non musical outcomes of music education Other chapters offer practical information on maintaining musicians health training music teachers and evaluating music education programs Philosophical issues such as musical cognition the philosophy of research theory curriculum and educating musically are also explored in relationship to policy issues In addition to surveying the literature each chapter considers the significance of the research and provides suggestions for future study Covering a broad range of topics and addressing the issues of music education at all age levels from early childhood to motivation and self regulation this handbook is an invaluable resource for music teachers researchers and scholars **Handbook of Reading Research, Volume IV** Michael L. Kamil, P. David Pearson, Elizabeth Birr Moje, Peter Afflerbach, 2011-03-17 The Handbook of Reading Research is the

research Handbook for the field Each volume has come to define the field for the period of time it covers Volume IV follows in this tradition The editors extensively reviewed the reading research literature since the publication of Volume III in 2000 as portrayed in a wide array of research and practitioner based journals and books to identify the themes and topics covered As in previous volumes the focus is on reading research rather than a range of literate practices When taken as a set the four volumes provide a definitive history of reading research Volume IV brings the field authoritatively and comprehensively up to date

Teaching Intensive and Accelerated Courses Raymond J. Wlodkowski, Margery B. Ginsberg, 2010-08-09 In this comprehensive resource Raymond J Wlodkowski and Margery B Ginsberg describe how to meet the challenge of teaching intensive and accelerated courses to nontraditional learners and working adults By making motivation and cultural relevance essential to instruction they clearly show what instructors can do to enhance learning in classes that can last from three to six hours Teaching Intensive and Accelerated Courses makes full use of the authors twenty years of experience researching and teaching accelerated courses along with selected strategies from Wlodkowski s classic Enhancing Adult Motivation to Learn to offer tried and true practices instructors can use to provide continuously engaging learning

Essentials of Integrating the Language Arts David Yellin, 2017-05-12 B 11 Sports Books

Machine Intelligence for Research and Innovations Om Prakash Verma, Lipo Wang, Rajesh Kumar, Anupam Yadav, 2024-03-02 The book is a collection of high quality peer reviewed research papers presented in the First International Conference on Machine Intelligence for Research Innovations MAiTRI 2023 Summit held at Dr B R Ambedkar National Institute of Technology Jalandhar Panjab India during 13 September 2023 This book focuses on recent advancement in the theory and realization of machine intelligence MI and their tools and growing applications such as machine learning deep learning quantum machine learning real time computer vision pattern recognition natural language processing statistical modelling autonomous vehicles human interfaces computational intelligence and robotics

Creating Standards-Based Integrated Curriculum Susan M. Drake, 2012-05-08 In this completely revised and updated edition of Susan Drake s classic text on integrated curriculum the author provides a new approach to standards based curriculum instruction and assessment

Resources for Student Assessment Peggy Kelly, M. G. Kelly, Jon Haber, 2006 Detailed guidelines for creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School Library Journal

Expository Discourse in Children, Adolescents, and Adults Marilyn A. Nippold, Cheryl M. Scott, 2013-03-07 School success in the 21st century requires proficiency with expository discourse the use and understanding of informative language in spoken and written modalities This occurs for example when high school students read their textbooks and listen to their teachers lectures and later are asked to demonstrate their knowledge of this complex topic through oral reports and essay examinations Although many students are proficient with the expository genre others struggle to meet these expectations This book is designed to provide information on the use and understanding of expository discourse in school age children adolescents and young

adults Recently researchers from around the world have been investigating the development of this genre in typical students and in those with language disorders Although many books have addressed the development of conversational and narrative discourse by comparison books devoted to the topic of expository discourse are sparse This crossdisciplinary volume fills that gap in the literature and makes a unique contribution to the study of language development and disorders It will be of interest to a range of professionals including speech language pathologists teachers linguists and psychologists who are concerned with language development and disorders

Strategies for Struggling Learners in the Era of CCSS & RTI Jim Wright, 2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one's professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance

Handbook of Research on Collaborative Learning Using Concept Mapping Lupion Torres, Patricia, de Cássia Veiga Marriott, Rita, 2009-07-31 This new encyclopedia discusses the extraordinary importance of internet technologies with a particular focus on the Web 35

Rubrics and Checklists to Assess Reading and Writing Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for assessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress

Design Research in Social Studies Education Beth C. Rubin, Eric B Freedman, Jongsung Kim, 2019-06-06 This edited volume showcases work from the emerging field of design based research DBR within social studies education and explores the unique challenges and opportunities that arise when applying the approach in classrooms Usually associated with STEM fields DBR's unique ability to generate practical theories of learning and to engineer theory driven improvements to practice holds meaningful potential for the social studies Each chapter describes a different DBR study exploring the affordances and dilemmas of the approach Chapters cover such topics as iterative design using and producing theory collaborating with educators and the ways that DBR attends to historical political and social context

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