

Bullying in Schools: Lessons From Two Decades of Research

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Bullying is described as aggressive behavior normally characterized by repetition and imbalance of power. It may be considered as a normative in many group settings, but socially unacceptable within the ethos of a democratic society. The history of research and intervention on bullying in schools during the past two decades is summarized. School bullying emerges as an international issue, and we have increasing knowledge of its nature and effects. There is also growing experience of the effectiveness of a range of school-based intervention strategies. These issues are discussed in relation to the 10 articles from 9 countries that constitute the remainder of this Special Issue on Bullying in Schools. *Aggr. Behav.* 24:1–9, 2000. © 2000 Wiley-Liss, Inc.

Key words: bully; victim; school; intervention

"It is a fundamental democratic right for a child to feel safe in school and to be spared the oppression and repeated, intentional humiliation implied in bullying." [Olweus, 1999, p 21]

INTRODUCTION

Bullying is usually defined [e.g., Olweus, 1999, Figure 1.1] as a subset of aggressive behavior characterized by repetition and an imbalance of power. The definition "a systematic abuse of power" [Smith and Sharp, 1994, p 2] also captures these two features. The behavior involved is generally thought of as being repetitive, i.e., a victim is targeted a number of times. Also, the victim cannot defend himself or herself easily, for one or more reasons: He or she may be outnumbered, smaller or less physically strong, or less psychologically resilient than the person(s) doing the bullying.

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Research Papers On Bullying In Schools

David Kirk



Research Papers On Bullying In Schools:

Understanding School Bullying Peter Smith, 2014-05-05 This extraordinarily comprehensive book authored by the leading international authority in the field integrates research theory and practice on the topic of school bullying In an already research saturated field Peter Smith s writing captures the humanity of why this topic strikes such a chord in the community He reminds us in a thoughtful practical and caring manner why we must continue to advocate on all levels for those impacted by bullying Professor Phillip T Slee Flinders University Australia Understanding School Bullying offers a refreshingly clear account of the wealth of insights gained over a quarter of a century of research As Smith s comprehensive review convincingly shows much has been learned and much of this has been put to good use in improving children s wellbeing This is surely essential reading for any researcher concerned with bullying childhood or life at school Sonia Livingstone London School of Economics and Political Science UK author of Children Risk and Safety Online Peter Smith s new book will occupy a prominent place on my bookshelf It provides a thorough and highly readable discussion of the breadth of research on school bullying Dr Smith includes discussions of important challenges related to research on this topic along with an excellent review of important studies and findings This unique volume has influenced my thinking about the direction of my own research The book will be an invaluable resource for researchers consumers of research and others who seek a research based understanding of this important topic Sheri Bauman Ph D Professor at University of Arizona

Bullying Cheryl Sanders, Gary D. Phye, 2004-04-30 In recent years there have been an increasing number of incidents where children have either perpetrated or been the victims of violence in the schools Often times the children who perpetrated the violence had been the victims of school bullying If bullying once was a matter of extorting lunch money from one s peers it has since escalated into slander sexual harassment and violence And the victims unable to find relief become depressed and or violent in return Despite all the media attention on recent school tragedies many of which can be traced to bullied children there has been little in the way of research based books toward understanding why and how bullying occurs the effects on all the individuals involved and the most effective intervention techniques Summarizing research in education social developmental and counseling psychology **Bullying Implications for the Classroom** examines the personality and background of both those who become

bullies and those most likely to become their victims how families peers and schools influence bullying behavior and the most effective interventions in pre school primary and middle schools Intended for researchers educators and professionals in related fields this book provides an international review of research on bullying KEY FEATURES Presents practical ideas regarding prevention intervention of bullying Covers theoretical views of bullying Provides an international perspective on bullying Discusses bullying similarities and differences in elementary and middle school Presents practical ideas regarding prevention intervention of bullying Provides an international perspective on bullying Outlines information regarding bullying during the elementary and middle school years Covers theoretical views of bullying Presents new approaches to explaining bullying Contributing authors include internationally known researchers in the field Bullying in Schools Peter K. Smith,Debra Pepler,Ken Rigby,2004-10-21 Bullying in Schools is the first comparative account of the major intervention projects against school bullying that have been carried out by educationalists and researchers since the 1980s across Europe North America and Australasia Working on the principle that we can learn from both successes and failures this book examines the processes as well as the outcomes and critically assesses the likely reasons for success or failure With contributions from leading researchers in the field Bullying in Schools is an important addition to the current debate on tackling school bullying Children's Voices: Studies of interethnic conflict and violence in European schools Mateja Sedmak,Zorana Medarić,Sarah Walker,2014-05-09 How are the processes of increasing ethnic and racial diversity reflected in European schools How do children and educators experience and perceive interethnic relations in schools This book examines the issues of interethnic coexistence the management of ethnic diversity xenophobic and racial attitudes and in particular the under researched topic of interethnic violence among children in the school environment Drawing together qualitative and quantitative data across five European countries it offers an insight into the views personal experiences and responses of children from different ethnic backgrounds to interethnic violence in European schools International contributors from England Slovenia Cyprus Italy and Austria come together to provide a comparative study of experiences of interethnic conflict and violence in primary and secondary school classrooms Each chapter focuses on positive measures that can combat discrimination providing examples of good practice as well as considering the position of the school in promoting citizenship in an increasingly global world By examining the experiences and perspectives of children educators and experts the book provides up to date research findings in the field and suggests key mechanisms for addressing interethnic violence in schools With support schools can play a key role in alleviating interethnic tensions and combatting ethnocentrism through the implementation of strong policies acting as protected spaces Children s Voices Studies of interethnic conflict and violence in European schools is of international relevance both within Europe and beyond and will appeal to researchers teachers and policy makers concerned with race equality in the classroom **The Wiley Blackwell Handbook of Bullying** Peter K. Smith,James O'Higgins Norman,2021-08-10 Explore the latest research and theory on bullying with this

international reference from leading voices in the field The two volume Wiley Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying broadly defined School bullying is dealt with at length but there is also coverage of college and workplace bullying and bullying within sports settings prisons families and elder care residential homes Containing contributions from leading scholars on five continents the book summarizes the latest theories findings developmental aspects and interventions relevant to bullying in a variety of settings With up to date information on rapidly developing topics like sibling bullying cyberbullying bias based bullying migration and bullying dating violence and economic evaluation of bullying prevention programs The Wiley Blackwell Handbook of Bullying offers readers a complete view of a wide array of bullying behaviors The insightful and up to date information contained within the two volumes is destined to become the standard reference for bullying related research and theory Readers will benefit from Fulsome material covering research and practice conventions in countries and regions including Europe North America South America Australasia Japan South Korea India Mainland China and Hong Kong the Arab countries and sub Saharan Africa A comprehensive discussion on the correlates and outcomes of taking part in bullying as well as being a victim of bullying An exploration of a variety of strategies to deal with bullying incidents including proactive reactive and peer support approaches An analysis of different kinds of bullying faith based bullying and disablist bullying including racist and ethnic bullying sexist and sexual bullying and homophobic and transphobic bullying Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context The Wiley Blackwell Handbook of Bullying will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology sociology social work medicine criminology child care and elder studies

Handbook of Bullying in Schools Shane R. Jimerson, Susan M. Swearer, Dorothy L. Espelage, 2009-12-04 The Handbook of Bullying in Schools provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect bullying behaviour and its prevention Key features include the following Comprehensive forty one chapters bring together conceptual methodological and preventive findings from this loosely coupled field of study thereby providing a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner International Focus approximately forty percent of the chapters deal with bullying assessment prevention and intervention efforts outside the USA Chapter Structure to provide continuity chapter authors follow a common chapter structure overview conceptual foundations specific issues or programs and a review of current research and future research needs Implications for Practice a critical component of each chapter is a summary table outlining practical applications of the foregoing research Expertise the editors and contributors include leading researchers teachers and authors in the bullying field most of whom are deeply connected to organizations studying bullying around the world Bullying in Schools and what to do about it Ken Rigby, 2007-09-01 Using up to date studies Bullying in Schools helps us to understand the nature of

bullying and why it so often takes place in schools Importantly it examines and evaluates what schools can do to promote more positive peer relationships within the school community and take effective and sustainable action to deal with problems that may arise Teachers parents school leaders policy makers and health professionals will find it invaluable and empowering

Bullying, Cyberbullying and Student Well-Being in Schools Peter K. Smith,Suresh Sundaram,Barbara A. Spears,Catherine Blaya,Mechthild Schäfer,Damanjit Sandhu,2018-05-17 School bullying and cyberbullying are widely recognized as an international problem but publications have focused on the western tradition of research In India recognition of these issues and research on the topics have been emerging in recent years Beginning with cross cultural differences across Indian European and Australian contexts this volume provides direct empirical comparisons between western and Indian situations It then discusses innovative ways of hearing the views of students pre service teachers and teachers featuring a range of qualitative and quantitative methodologies The concluding commentaries from North American investigators provide a further international perspective from another region where much progress in researching these areas has been made Together this ground breaking collection comprises contributions from four continents on the prevalent issues of bullying cyberbullying and student well being [Handbook of School Violence, Bullying and Safety](#) Jun S. Hong,Heng C. Chan,Annis L.C. FUNG,Jungup Lee,2024-08-06 This Handbook provides cutting edge research on school violence bullying and safety Focusing on contemporary phenomena such as cyberbullying assaults on teachers and gun violence in schools it offers insights into the international prevalence of school violence and how it can be prevented **Bullying at School** Dan Olweus,2013-05-30 Bullying at School is the definitive book on bullying victim problems in school and on effective ways of counteracting and preventing such problems *Handbook of School Violence and School Safety* Shane Jimerson,Amanda Nickerson,Matthew J. Mayer,Michael J. Furlong,2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address

factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world *School Bullying and Mental Health* Helen Cowie, Carrie-Anne Myers, 2017-07-20 Bullying amongst young people is a serious and pervasive problem and recent rapid advances in electronic communication technologies have provided even more tools for bullies to exploit *School Bullying and Mental Health* collates current research evidence and theoretical perspectives about school bullying in one comprehensive volume identifying the nature and extent of bullying and cyberbullying at school as well as its impact on children and young people s emotional health and well being There are many negative consequences of bullying and children and young people who have been victimised often suffer long term psychological problems such as increased levels of anxiety depressive symptoms social isolation loneliness and suicidal ideation Perpetrators of bullying also have a heightened risk of experiencing problems such as anxiety and depression as well as eating disorders and antisocial behaviour Founded on rigorous academic research this important book tackles the negative consequences of bullying and bullying culture itself by examining the social and cultural contexts that perpetuate such behaviour from childhood through adolescence and potentially into adulthood Containing contributions from an international team of authors this book explores current interventions to prevent and reduce school bullying and to alleviate its negative effects on the mental health of children and young people In depth discussion of the profound implications of this research for researchers practitioners and policymakers makes this book essential reading for those interested in bullying culture and the mental health and well being of children and adolescents **Beyond Bullying** Simone Paul, 2014-04-24 *Beyond Bullying* offers guidance and advice on conducting practitioner research into bullying and provides resources to assist practitioners and researchers in doing so It draws on a case study of almost 1 000 secondary school students over a period of 5 academic years to explore student perception of traditional bullying and cyber bullying and how recommended approaches to bullying research can be applied to practice The book provides an overview of bullying and cyber bullying literature considering recent research in the field how this was conducted and what the findings were In addition the case study illustrates how a positive anti bullying school ethos can be established through practitioner research Each chapter will impart both practical and academic knowledge enabling the reader to conduct bullying research with secondary school students complete research activities with bullies

and victims help students to raise awareness of bullying in school inform school staff of problems occurring at class level Beyond Bullying discusses how bullying research can be used to construct a model of bullying behaviour in the school environment and establishes suitable approaches to bullying intervention The book will appeal to practitioner researchers in the area of school bullying as well as practitioners researchers and postgraduate students in the fields of education sociology and related disciplines

Contemporary Perspectives on Research on Bullying and Victimization in Early Childhood Education Olivia Saracho,2016-09-01 While the research on bullying and peer victimization has increased considerably over the past 20 years a number of studies are emerging that document mixed results of bullying and prevention programs During the last decades several special issues devoted to research on bullying and victimization have been published in national and international scholarly journals Based on the increase of published articles on bullying and victimization in journals textbooks government reports and documents in professional organizations it is timely for a special volume on research on bullying and victimization to appear in the series on Contemporary Perspectives in Early Childhood Education The purpose of this volume is to share a collection of research strands on bullying and victimization of young children It describes the historical roots and suggests anti bullying programs and strategies to decrease bullying and victimization The bullying and victimization volume can be a valuable tool to researchers who are conducting studies in that area It focuses on important historical and contemporary issues on bullying and victimization in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps on research on bullying and victimization

Stop the Bullying Ken Rigby,2003-05-01 Stop the Bullying is a comprehensive handbook with practical advice for educators and parents who want to know how to stop bullying Stop the Bullying will assist teachers in finding out what is really happening in their school and develop a sound and well supported anti bullying policy Teachers and parents will find out how to deal appropriately and constructively with children who bully others and support and help those children who are victimised by peers at school It also encourages teacher parent cooperation in stopping the bullying New material includes Lesson material for teachers working with classes of students for example in promoting more positive and effective bystander behaviour Instructional material on how staff in a school can more effectively examine and discuss their own views on how bullying among students may be addressed Advice relating to bullying involving adults in the school community Extensive references to updated research and accessible resources Blackline masters that facilitate the work of teams of educators addressing the problem of bullying in their schools

Bullying in the Arts Anne-Marie Quigg,2016-04-08 Diva Prima Donna Maestro Virtuoso creative geniuses with the ability to deliver artistic excellence However this perception can serve to tilt the balance of power in relationships and to substantiate the notion of artistic temperament the Master is always right and the Diva must have her way The artistic genius may be hell to work with but the end result the art is exceptional so behaviour deemed unacceptable in normal circumstances

must be tolerated If the corporate culture in the arts is in thrall to the concept of the artistic genius then across the various disciplines within the creative sector the prevailing mentality may be subscribing to a set of values that allows even directly encourages behaviour and employment conditions that are abusive Bullying in the Arts argues that this mindset can have a profoundly negative effect in performing arts organisations permitting managers and other staff to ignore bullying behaviour as long as the show goes on Researchers in a range of disciplines and fields have studied workplace bullying and having witnessed bullying in a number of different arts organisations Anne Marie Quigg researched whether the behaviour represented isolated rare occurrences in specific creative environments or if it was indicative of a more widespread problem in the arts and cultural sector She discovered the highest level of bullying recorded in any single employment sector in the UK Bullying in the Arts reveals Dr Quigg s findings including the personal organisational legal and economic consequences of bullying behaviour Looking at the experiences of countries such as Australia Canada France Sweden and the United States this book challenges the notion that the arts are beyond the limitations of the ordinary milieu exempt from the rules and regulations governing the treatment of employees Arts managers and professionals teachers students and researchers in the arts world and all those in management or management education will find here a new model centred on management responses to bullying behaviour which demonstrates the beneficial effect that knowledgeable skilled action can have on the outcome of bullying incidents

School Bullying and The Legacy of Dan Olweus Vasiliki Artinopoulou, Peter K. Smith, Susan P. Limber, Kyrre Breivik, 2025-03-03 The intellectual and personal history of the late Dan Olweus a pioneer in the field of bullying management and prevention School Bullying and the Legacy of Dan Olweus honours the work and legacy of Dan Olweus a man generally seen as the founding father in the field of bullying management and prevention who initiated a shift in how society educators parents and professionals handle and keep track of the hostility that some children display This book explores how Olweus developed the first widely used questionnaire to survey the issue of bullying and victimisation the Olweus Bullying Questionnaire or OBQ was instrumental in designing the first intervention campaign against school bullying in Norway in the 1980s and developed a multi layered program of intervention the Olweus Bullying Prevention Program OBPP which is used in many countries around the world This book also provides constructive criticisms of his work as well as ways to build on his legacy to reduce the impact of bullying on children and young people Delivering a summative view of his contribution to this research area School Bullying and the Legacy of Dan Olweus discusses topics including Olweus research and practical achievements over three main stages first in Sweden then in Norway and then in later years Uses strengths and limitations of the OBQ and OBPP the views of Olweus on cyberbullying and his influence in Japan and China The definition of bullying bias based bullying and research challenges around the assessment of interventions The view of the school as a complex adaptive system and the contribution of civil society and of laws and policies against bullying Providing an expansive intellectual and personal history of a leader in the field School Bullying and the Legacy of Dan Olweus is an essential read for

all parents educators administrators researchers and professionals seeking to understand and prevent bullying in schools around the world *The Psychology of Teen Violence and Victimization* Michele A. Paludi, 2011-10-20 This compilation of original essays does more than just illuminate the serious problem of teen violence and victimization it also provides resources that parents and teachers can use to address issues of violence with their teens and make a difference While it is widely known that hate crimes represent a serious issue among today's adolescent population most parents and perhaps even some educators may be unaware that gender based violence is the most prevalent type of hate crime committed by and experienced by teens and that adolescent girls are exposed to more violence than boys A complete understanding of the nature of the problem is fundamental to curtailing problems like cyberbullying and sexual harassment The Psychology of Teen Violence and Victimization is a two volume set that fills a gap in the current literature on teen violence by addressing the incidence psychological explanations and impact of all forms of teen violence The author a psychologist who has focused upon interpersonal problems centered on violence harassment and gender provides in depth discussion of the various types of violence committed by and against teens The set offers actionable prevention strategies for parents and teachers as well as individuals involved in community programs Special attention is given to the impact of violence on adolescents emotional and physical health interpersonal relationships career development and self concept

Bullying and Cyberbullying Elizabeth Kandel Englander, 2013-10-01 Bullying is a term that's being well bullied It's been rendered essentially powerless by being constantly kicked around writes nationally recognized bullying expert Elizabeth Kandel Englander In this practical and insightful book Englander dispels pervasive myths and misconceptions about peer cruelty bullying and cyberbullying Drawing on her own and others research she shows how educators can flag problematic behaviors and frame effective responses Englander puts a special focus on gateway behaviors those subtle actions that unchecked can quickly escalate into more serious misbehavior and explores how students perceive their own and their peers behavior Written in an accessible conversational tone and informed by careful research this timely book is an essential guide for educators Key takeaways include the impact of technology on social behavior a framework for responding effectively to bullies including innovative ideas about the role of social peers and suggestions for working with parents

Proceedings of the International Joint Conference on Arts and Humanities 2022 (IJCAH 2022) Slamet Setiawan, Wulan Patria Saroinsong, Muhammad Nurul Ashar, Chinun Boonrongrut, Rojil N. B. Aji, Yuni Lestari, Lillyana Mulya, Galih W. Pradana, Riyadi Riyadi, Azmil Mohd Tayeb, Lina Purwaning Hartanti, Hujuala Rika Ayu, 2023-04-18 This is an open access book This joint conference features four international conferences International Conference on Education Innovation ICEI International Conference on Cultural Studies and Applied Linguistics ICCSAL International Conference on Research and Academic Community Services ICRACOS and International Conference of Social Science and Law ICSSL It encourages dissemination of ideas in arts and humanities and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research

areas This conference was held in Surabaya East Java Indonesia on September 10 2022 September 11 2022 We are inviting academics researchers and practitioners to submit research based papers or theoretical papers that address any topics within the broad areas of Arts and Humanities

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