Final Research Paper

This assignment, the last of the major assignments, brings together what you have learned about constructing arguments and finding and evaluating secondary sources.

Assignment Description

For this assignment, you should write on the same topic as your Article Comparison Essay. If you competed the Article Comparison Essay, you've already found and analyzed two sources you can use in your essay.

Below are some guidelines to help you draft your essay.

Introduction

A successful introduction will do two things:

- 1. Establish why your research question or topic is important, and
- 2. Present a specific, argumentative thesis that is grounded in evidence.

When students are learning how to write essays, they are often told to begin their essays with general statements that contextualize the topic they are discussing. This advice often leads students to make overly general statements like:

- In today's society, children are using a lot of technology, or
- Since the beginning of time, education has been important.

These types of statements are actually too general to be helpful to the reader. Instead, identify a specific context or issue that highlights the importance of your topic. For example:

- The impact of technology on brain development has become a hotly debated topic among parents and educators over the last decade.
- The number of colleges offering online courses has doubled in the last five years, making it vital
 that educators develop better ways to facilitate collaborative learning in their online classes.

Each of these sentences introduces the topic of the paper and indicates why that topic is important. In the first example, the writer connects the topics of technology and brain development to recent debates among parents and educators. In the second example, the writer connects the topic of online education to recent increases in the online course offerings at universities.

After you've established why your research question or topic is important, you can present your argument. Your thesis should present an argumentative claim that can be supported by evidence. This means it should make a claim that a reasonable person could disagree with.

- Non-argumentative thesis: Many teenagers who play soccer develop concussions.
- Argumentative thesis: While many schools have changed policies to reduce the effects of concussions on football players, they should also change

Research Paper Instructions

Bhattacharyya, Swati, Patnaik, K Rama

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Instructions for Writing a Research Paper Gerald Giles Grubb,1946 Writing a scientific paper, **Academic English** Mr. Rohit Manglik, 2024-09-13 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various The Key Elements of Classroom Management Joyce McLeod, Jan Fisher, 2003-09-15 What all new and developing teachers need the real basics of effective classroom management distilled in an easy to read guide they can quickly scan for time saving tips or read in depth to improve long term performance. Three veteran teacher authors explain the essentials Setting up your classroom and establishing routines Pacing the curriculum and dealing with transitions and interruptions Preventing the most common discipline problems and effectively handling them when they occur Selecting the right instructional strategy to fit the students and the information to be learned Note This product listing is for the Adobe Changing the Scope of Library Instruction in the Digital Age Bhattacharyya, Acrobat PDF version of the book Swati, Patnaik, K Rama, 2018-01-05 The current digital age is impacting the contents and delivery of instructional service in many ways Instructional sessions not only describe various features of a resource but these sessions also bring issues like the ethical use of information copyrights and the value of open knowledge to light Librarians are required to help users to learn use these tools Changing the Scope of Library Instruction in the Digital Age provides emerging information on data visualization tools creating effective instructions and instructional design in library sciences While highlighting the challenges of effectively training new and seasoned librarians in these various aspects of data technology and teaching methods readers will learn the importance of giving librarians the tools they need to complete their new responsibilities This book is an important resource for entry level and seasoned librarians researchers and instructional design specialists seeking current research on up to date library instruction in the modern technology age The Good Paper Lotte Rienecker, Peter Stray Jørgensen, Signe Skov, 2013 in Danish higher education **Methods of Doing Eastern Philophies** Chanh Phan,

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natural sciences social sciences business and humanities in 100 postsecondary institutions in the United States Assignments across the Curriculum is unique in its cross institutional breadth and its focus on writing assignments The results provide a panoramic view of college writing in the United States Melzer's framework begins with the rhetorical situations of the assignments the purposes and audiences and broadens to include the assignments genres and discourse community contexts Among his conclusions is that courses connected to a writing across the curriculum WAC initiative ask students to write more often in a greater variety of genres and for a greater variety of purposes and audiences than non WAC courses do making a compelling case for the influence of the WAC movement Melzer's work also reveals patterns in the rhetorical situations genres and discourse communities of college writing in the United States These larger patterns are of interest to WAC practitioners working with faculty across disciplines to writing center coordinators and tutors working with students who bring assignments from a variety of fields to composition program administrators to first year writing instructors interested in preparing students for college writing and to high school teachers attempting to bridge the gap between high school and college writing Scientific Instructions and the Advancement of Science on Royal Commission. V.I ,1872 **Conquered, Alive** Mary Proctor Reed, 2012-10 Abused Conquered Alive is a touching memoir of the effects of abuse and the hope that victims might be able to find peace Author Mary Proctor Reed talks about the different types of abuse she experienced as a child and as an adult She also chronicles the life she lived as an adult as a loving wife and mother She explains the forms that abuse can take and how each person can conquer the abuse and take back his or her life The good news is that there is life beyond the abuse and it is within the reach of each victim. The author shares poignant memories of her husband Mike and his devastating fight with melanoma skin cancer along with the challenges they faced in their marriage As a pastor Mike had to minister to many different people while struggling with his disease for eleven years Author Reed takes us through the last hours of his life and the feelings of shock as the realization that he was gone took hold of her She offers hope to all who have experienced abuse and the understanding that even when we feel conquered through God s love we can live and love again By reading Abused Conquered Alive those who have suffered abuse can find hope and faith Teaching the Annotated Bibliography Cynthia A. Cochran, Luke Beatty, 2022-09-06 This book informs instructors again and librarians about the history aims and pedagogical uses of the annotated bibliography A companion to the authors Writing the Annotated Bibliography this text enables instructors to better understand the annotated bibliography not only as a tool for research and composition but also as a valuable pedagogical tool It provides practical guidance along with assignments lesson plans assessment rubrics and other tools for using annotated bibliographies in effective and nuanced ways It also contains annotated bibliography samples in APA MLA and Chicago styles This practical book is of great use to instructors of composition and research skills librarians curriculum designers writing center directors and education professionals

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