

Research Paper Grading Rubric

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CATEGORY	Unacceptable (Below Standards)	Acceptable (Meets Standards)	Good (Occasionally Exceeds)	Excellent (Exceeds Standards)	SCORE
Introduction	Does not adequately convey topic. Does not describe subtopics to be reviewed. Lacks adequate thesis statement.	Conveys topic, but not key question(s). Describes subtopics to be reviewed. General thesis statement.	Conveys topic and key question(s). Clearly delineates subtopics to be reviewed. General thesis statement.	Strong introduction of topic's key question(s), terms. Clearly delineates subtopics to be reviewed. Specific thesis statement.	5 points
Focus & Sequencing	Little evidence material is logically organized into topic, subtopics or related to topic. Many transitions are unclear or nonexistent.	Most material clearly related to subtopic, main topic. Material may not be organized within subtopics. Attempts to provide variety of transitions.	All material clearly related to subtopic, main topic and logically organized within subtopics. Clear, varied transitions linking subtopics, and main topic.	All material clearly related to subtopic, main topic. Strong organization and integration of material within subtopics. Strong transitions linking subtopics, and main topic.	15 points
Support	Few sources supporting thesis. Sources insignificant or unsubstantiated.	Sources generally acceptable but not peer-reviewed research (evidence) based.	Sources well selected to support thesis with some research in support of thesis.	Strong peer-reviewed research based support for thesis.	15 points
Conclusion	Does not summarize evidence with respect to thesis statement. Does not discuss the impact of researched material on topic.	Review of key conclusions. Some integration with thesis statement. Discusses impact of researched material on topic.	Strong review of key conclusions. Strong integration with thesis statement. Discusses impact of researched material on topic.	Strong review of key conclusions. Strong integration with thesis statement. Insightful discussion of impact of the researched material on topic.	5 points
Grammar & Mechanics	Grammatical errors or spelling & punctuation substantially detract from the paper.	Very few grammatical, spelling or punctuation errors interfere with reading the paper.	Grammatical errors or spelling & punctuation are rare and do not detract from the paper.	The paper is free of grammatical errors and spelling & punctuation.	20 points
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Citations & References	Reference and citation errors detract significantly from paper.	Two references or citations missing or incorrectly written.	One reference or citations missing or incorrectly written.	All references and citations are correctly written and present.	20 points

Total Points:

Research Paper Grading Rubric College

David Starkey



Research Paper Grading Rubric College:

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education Schreiner, Christopher S., 2009-05-31 This research publication accommodates in depth studies that elucidate both the prospects and problems of learning assessment in higher education Provided by publisher

Introduction to Rubrics Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review

Successful Strategies for Teaching Undergraduate Research Marta Deyrup, Beth Bloom, 2013-09-11 Editors Marta Deyrup and Beth Bloom have brought together well known educators from the fields of library science communication composition and education to show you how to develop successful strategies for teaching undergraduates how to conduct basic research and write papers Chapters cover each step of the research process beginning appropriately with separate pieces from a librarian and from an academic on how to construct good research assignments Following chapters cover establishing the research question assessing the research process information ethics and the protocols of research and using new modes and media to communicate research findings The book fully explores current theories on pedagogy and provides practical demonstrations of how library instruction can reinforce critical thinking and set the groundwork in place for life long learning Each chapter contains an extensive bibliography for further reading

The Indispensable Guide to Undergraduate Research Anne H. Charity Hudley, Cheryl L. Dickter, Hannah A. Franz, 2017 Despite all of the information that exists to encourage students to attend and do well in college this is the first research based guide that

directly advises first and second year college students With a focus on the needs and interests of students who are underrepresented in the academy African American Latinx low income and first generation students this book will help all students take full advantage of the academic resources that the university setting has to offer The authors introduce students to different types of research across the disciplines showing them how to work with professors to build a course of study how to integrate research work into coursework and how to write and present research This timely volume will also assist faculty staff and parents in providing the needed tools to promote student success Book Features Prepares students for the transition from high school to college with a focus on writing time management and research skills Addresses the challenges that face high achieving underrepresented students Empowers students to seek out resources and research opportunities to achieve their full academic potential Includes models approaches student voices and vignettes from the authors successful undergraduate research program A must read for every college student This practical guide provides a roadmap for success as a researcher a scholar and a learner Tia Brown McNair Association of American Colleges Universities Faculty mentors and administrative leaders who aspire to be effective sponsors and supporters of students from diverse backgrounds should definitely acquire this resource Elizabeth L Ambos Council on Undergraduate Research What I love about this book is the broader humanistic conversation about how pursuing research becomes a window into how one becomes a supremely informed and critical citizen Armando Bengochea director Mellon Mays Undergraduate Fellowship Program Selected Papers from the 15th International Conference on College Teaching and Learning Costas Efthimiou,Ralph A. Llewellyn,Derek Madden,Diane Grayson,Gerald D. Baumgardner,Gordon/W Couturier,Jessica Herron,Roy P. Pargas,John/A Rushing,Jean/M Gordon,Richard Murphy,Kathleen King,Mark/Sudlow Hoyert,Cynthia/D O'Dell,Malgorzata/S Zwyno,Phyllis/D Barham,Pedro Hernández-Ramos,Ron Liss,Susan S. Nash,Wendy/L Jordanov,Jason Farmer,Coreen Mett,Neil P. Sigmon,2004 *The High School Student's Guide to Writing a Great Research Paper* Erika Eby,2013 Presents a guide to writing a research paper covering such topics as finding sources taking research notes creating an outline writing the first draft and completing the final version Faculty Development Sara B. Ewell,Joan Giblin,Joe McNabb,2024-07-01 Action Research can empower all administrators in higher education to engage more effectively in resolving challenges in colleges and universities Scholar practitioners are particularly well poised to impact three defined areas of practice college students faculty and curriculum teaching and learning Through these three areas of foci broad issues within higher education are explored Action Research is a powerful localized methodology for impacting difficult and complex issues embedded in organizations Higher education administrators regularly confront these types of difficult issues and hold the responsibility to solve these problems Excellence Through Equity Alan M. Blankstein,Pedro Noguera,Lorena Kelly,2016-02-26 Excellence Through Equity is an inspiring look at how real world educators are creating schools where all students are able to thrive In these schools educators understand that equity is not about treating all children the same They are deeply committed to ensuring that each

student receives what he or she individually needs to develop their full potential and succeed To help educators with what can at times be a difficult and challenging journey Blankstein and Noguera frame the book with five guiding principles of Courageous Leadership Getting to your core Making organizational meaning Ensuring constancy and consistency of purpose Facing the facts and your fears Building sustainable relationships They further emphasize that the practices are grounded in three important areas of research that are too often disregarded 1 child development 2 neuroscience and 3 environmental influences on child development and learning You ll hear from Carol Corbett Burris Michael Fullan Marcus J Newsome Paul Reville Susan Szachowicz and other bold practitioners and visionary thinkers who share compelling and actionable ideas strategies and experiences for closing the achievement gap in your classrooms and school Ensuring that all students receive an education that cultivates their talents and potential is in all our common interest As Andy Hargreaves writes in the coda The opportunity for all Americans is to articulate and believe in an inspiring vision of educational change that is about what the next generation of America and Americans should become not about a target or ranking that the nation should attain

Research Anthology on Agile Software, Software Development, and Testing Management Association, Information Resources, 2021-11-26 Software development continues to be an ever evolving field as organizations require new and innovative programs that can be implemented to make processes more efficient productive and cost effective Agile practices particularly have shown great benefits for improving the effectiveness of software development and its maintenance due to their ability to adapt to change It is integral to remain up to date with the most emerging tactics and techniques involved in the development of new and innovative software The Research Anthology on Agile Software Software Development and Testing is a comprehensive resource on the emerging trends of software development and testing This text discusses the newest developments in agile software and its usage spanning multiple industries Featuring a collection of insights from diverse authors this research anthology offers international perspectives on agile software Covering topics such as global software engineering knowledge management and product development this comprehensive resource is valuable to software developers software engineers computer engineers IT directors students managers faculty researchers and academicians

The Community College Writer Howard Tinberg, Jean-Paul Nadeau, 2010-02-18 While there have been several studies of writing programs at larger baccalaureate institutions the community college classroom has often been overlooked Authors Howard Tinberg and Jean Paul Nadeau fill this gap with The Community College Writer a systematic and unique case study of first semester writing students at a community college Drawing on surveys interviews and samples of classroom assignments Tinberg and Nadeau use their research at one community college to reach out to instructors throughout the nation fostering communication between community college faculty members in the effort to establish full fledged writing programs geared toward student success At the heart of the book are the voices of the students themselves as they discuss both their teachers expectations and their own Through a series of case studies the authors reveal the challenges students

face as budding writers and their firsthand experiences with writing programs at the community college level With this informative study Tinberg and Nadeau seek not only to encourage dialogue between student and teacher or community college instructors but to expand the conversation about program improvement to include both two and four year colleges bringing composition faculty together in an effort to improve writing programs in all schools Included in the volume are seven appendices including surveys and interviews with faculty and students making *The Community College Writer* a comprehensive and practical guide to tackling the issues facing writing programs and instructors

Resources in Education, 2001 **Partners in Advancing Student Learning: Degree Qualifications Profile and Tuning** Natasha A. Jankowski, David W. Marshall, 2016-01-11 Focused on improving student learning the Degree Qualifications Profile DQP and related Tuning process work together to inform curricular design classroom assignments and approaches to assessment Covering the current field and drawing on numerous examples to illustrate the implications and challenges for IR professionals this volume provides an overview of the work discussions outlining what the DQP and Tuning are how IR has been involved and what the future might hold for IR in these efforts This is the 165th volume of this Jossey Bass quarterly report series Timely and comprehensive *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of *The Oxford Handbook of Assessment in Music Education* pave the way forward for music educators and researchers in the field

Assessment Essentials Trudy W. Banta, Catherine A. Palomba, 2014-09-09 A comprehensive expansion to the essential higher education assessment text This second edition of *Assessment Essentials* updates the bestselling first edition the go to resource on outcomes assessment in

higher education In this thoroughly revised edition you will find in a familiar framework nearly all new material examples from more than 100 campuses and indispensable descriptions of direct and indirect assessment methods that have helped to educate faculty staff and students about assessment Outcomes assessment is of increasing importance in higher education especially as new technologies and policy proposals spotlight performance based success measures Leading authorities Trudy Banta and Catherine Palomba draw on research standards and best practices to address the timeless and timeliest issues in higher education accountability New topics include Using electronic portfolios in assessment Rubrics and course embedded assessment Assessment in student affairs Assessing institutional effectiveness As always the step by step approach of Assessment Essentials will guide you through the process of developing an assessment program from the research and planning phase to implementation and beyond with more than 100 examples along the way Assessment data are increasingly being used to guide everything from funding to hiring to curriculum decisions and all faculty and staff will need to know how to use them effectively Perfect for anyone new to the assessment process as well as for the growing number of assessment professionals this expanded edition of Assessment Essentials will be an essential resource on every college campus

Engaging Undergraduates in Primary Source Research Lijuan Xu, 2021-09-07 Despite the plethora of primary sources that libraries have made available to their communities the published literature thus far is largely limited to the pedagogical significance of special collections and archives To leverage the wealth of primary sources and to explore the full potential of primary sources in the undergraduate classroom it is imperative that the conversation include faculty members as well as librarians outside special collections and archives The ten case studies included in *Engaging Undergraduates in Primary Source Research* represent the exciting work of faculty members and their librarian partners from various areas of library operations They offer examples strategies and innovative ways to incorporate a wide range of primary materials into undergraduates diet of secondary source research including both local archival and non archival materials as well as digital and physical materials and non English language materials Co authored by faculty and their librarian partners these case studies focus on how students develop and practice skills related to finding and identifying primary information analyzing and interrogating it confronting interpretations and constructing and presenting arguments using primary sources The emphasis on transferrable skills as well as the diversity of primary sources and teaching areas they represent makes it easy for anyone interested to find examples from which they can draw guidance and inspiration to form partnerships and to re invigorate students learning experiences involving primary sources Furthermore the collaborative process and the methods to engage students in primary source research that are highlighted in these stories are not unique to primary sources They can be easily applied in other collaborative teaching efforts involving different types of information to create skilled student researchers adept information producers and informed citizens *Worldwide Commonalities and Challenges in Information Literacy Research and Practice* Serap Kurbanoglu, Esther Grassian, Diane Mizrachi, Ralph Catts, Sonja Spiranec, 2013-12-13

This book constitutes the refereed proceedings of the European Conference on Information Literacy ECIL 2013 held in Istanbul Turkey in October 2013 The 73 revised full papers presented together with two keynotes 9 invited papers and four doctoral papers were carefully reviewed and selected from 236 submissions The papers are organized in topical sections on overview and research policies and strategies theoretical framework related concepts citizenship and digital divide disadvantaged groups information literacy for the workplace and daily life information literacy in Europe different approaches to information literacy teaching and learning information literacy information literacy instruction assessment of information literacy information literacy and K 12 information literacy and higher education information literacy skills of LIS students librarians libraries and ethics Teaching Accelerated and Corequisite Composition David Starkey,2023-11-21

Teaching Accelerated and Corequisite Composition is the first book to compile on the ground advice and teaching strategies specifically curated for accelerated and corequisite writing courses Trailblazers in the field from colleges across the United States who developed a foundation for corequisites by facilitating equity and accessibility for marginalized students speak to a range of topics and demographics offering support for instructors and practical advice for improving student success The book primarily explores accelerated composition through the lens of two year colleges to answer a central question in the field to what extent do educators need to alter two year college curricular design The contributors also delve into assessment a crucial process for instructors and their students transitioning to accelerated learning the key role that reading plays in the writing process and noncognitive learning an area of study that has been associated with accelerated learning since its inception Together these thirteen chapters provide instructors with a strategic approach to teaching accelerated and corequisite composition Teaching Accelerated and Corequisite Composition points toward a new way of approaching first year composition a method of instruction that fosters the growth and success of writers who were once considered underprepared for college writing and are now achieving unprecedented success *Cultivating Capstones* Caroline J. Ketcham,Anthony G. Weaver,Jessie L. Moore,2023-07-03

Capstones have been a part of higher education curriculum for over two centuries with the goal of integrating student learning to cap off their undergraduate experience In practice capstones are most often delivered as a course or include a significant project that addresses a problem or contributes new knowledge This edited collection draws on multi year multi institutional and mixed methods studies to inform the development of best practices for cultivating capstones at a variety of higher education institutions The book is divided into three parts Part One offers typographies of capstones illustrating the diversity of experiences included in this high impact practice while also identifying essential characteristics that contribute to high quality culminating experiences for students Part Two shares specific culminating experiences with examples from multiple institutions and strategies for adapting them for readers own campus contexts Part Three offers research informed strategies for professional development to support implementation of high quality student learning experiences across a variety of campus contexts Cultivating Capstones is an essential resource

for faculty who teach or direct disciplinary or interdisciplinary capstone experiences as well as for faculty developers and administrators seeking ways to offer high quality high impact learning experiences for diverse student populations A Series on Engaged Learning and Teaching Book Visit the books companion website hosted by the Center for Engaged Learning for book resources *Interdisciplinary Behavior and Social Sciences* Ford Lumban Gaol, 2015-02-27 The human aspect plays an important role in the social sciences The behavior of people has become a vital area of focus in the social sciences as well Interdisciplinary Behavior and Social Sciences contains papers that were originally presented at the 3rd International Congress on Interdisciplinary Behavior and Social Science 2014 ICIBSoS 2014

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