

Position paper

Research

Researchers, governments, industry and communities all have an interest in better understanding and demonstrating the impacts of research. Researchers wish to demonstrate the benefits of their work to their field of research, institutions, stakeholders and society. Funding agencies seek to invest in projects and research areas that are most likely to generate impacts over time. Governments, industry and communities wish to gain value from new knowledge to address real-world challenges.

As a result, governments around the world are increasingly requiring that public investments in research demonstrate tangible impacts. New Zealand is no exception to this international trend. The Government has set a target of raising economy-wide investment in R&D to 2% of GDP by 2027 (from 1.37% in 2018). This increases the imperative to measure the benefits of this investment for society.

MBIE is advancing a stronger research impact agenda in its role as the largest public research funding agency and as steward of the broader research, science and innovation system.

The National Statement of Science Investment (NSSI, 2015) introduced *excellence* and *impact* as key guiding principles for the science system, and the draft Research, Science and Innovation Strategy (2018) proposes *connections* as a third principle.

Measuring and demonstrating impact from research presents a number of substantial challenges. The research system is highly distributed and many factors beyond the research system affect the achievement of impacts. In addition the impact agenda is just one of a number of imperatives faced by researchers and research institutions.

To date, measurement and reporting of research impacts across the system has not been done consistently or systematically. This limits the ability to convincingly demonstrate or understand how to promote impact from public research.

A focus on impact will need to be a system-wide endeavour and will require a common language, data infrastructure, resources and culture change. This document is a foundation for this work by providing a common and shared description of the concept of impact. It will serve as a reference guide for policy development, investment processes, planning and evaluation. The document sets out MBIE's priority work in this area, and its expectations of public research funders, research institutions and researchers with respect to impact. Together with other initiatives, it will enable the whole sector to move forward together and ultimately to understand and improve the impacts generated from public research in New Zealand.

In developing this document, MBIE has considered:

- Submissions received on the *Impact of Science Discussion Paper* in 2017
- International policies and assessment mechanisms for the impact of research
- Literature on science policy, co-innovation and knowledge mobilisation
- Literature on evaluation, results-chains and logic chains
- New Zealand public sector statutes and documents on results-based management and planning.

Research Position Paper

**United States. Congress. Senate.
Committee on Appropriations.
Subcommittee on VA-HUD-
Independent Agencies**

Research Position Paper:

Writing a Position Paper Mark Wilson, 2012-08-10 A concise step by step guide to writing a position paper that convinces using evidence and analysis *OE [publication]* ,1968 **GO TO UGC NET Paper 1 Guide** Disha Experts, 2020-01-24

Writing in the Content Areas Amy Benjamin, 2013-11-07 Do you spend entirely too much time correcting your students papers Do your students essays and term papers take side trips to nowhere Is their writing riddled with mechanical errors Do their lab reports and essays lack specificity and clarity *Writing in the Content Areas Second Edition* is for middle and high school content area teachers who assign essays term papers lab reports and other writing tasks to students This book provides strategies and tips to help teachers of social studies science art etc improve the quality of students writing and apply national and state curriculum standards in your classroom The strategies in this book can be integrated easily into every teacher s daily plans They will help your students improve their abilities to reflect before writing organize and classify provide detail without padding use technical terminology correctly avoid unnecessary words spell correctly take useful notes while they read and during your lectures This book will help teachers get what they want from a writing task frame their assignments more precisely correct student papers more quickly and efficiently The new second edition offers activities and strategies which involve technology word processing presentation programming the Internet and e communications differentiated instruction and brain based learning *Departments of Veterans Affairs and Housing and Urban Development and Independent Agencies Appropriations for Fiscal Year 1995: Corporation for National and Community Service, Department of Veterans Affairs, National Aeronautics and Space Administration, nondepartmental witnesses, Selective Service System* United States. Congress. Senate. Committee on Appropriations. Subcommittee on VA-HUD-Independent Agencies, 1995 **Sustainability in the Hospitality Industry** Willy Legrand, Joseph S. Chen, Gabriel C. M.

Laeis, 2022-07-29 This foundational textbook investigates the economic environmental and social sustainability issues facing the hospitality industry today and explores ideas solutions and strategies of how to manage operations in a sustainable way This updated fourth edition features new content including Research on nature based solutions and zero carbon approaches in facilities technologies for energy water and waste management changes in consumer behaviour and environmental and social impacts of food production A new chapter on employees diversity inclusion and well being in the industry A new chapter on the challenges of operating in the Global South More than 100 international industry case studies and focused info boxes New practical exercises discussion questions and research project ideas based on real life sustainability scenarios Accessible and comprehensive this book is essential reading for all students as well as current and future managers in the hospitality industry **Fundamentals of Fire Protection** Arthur Cote, 2011-02-28 Up to date broad based training for fire service candidates and in service professionals Comprehensive coverage from fire basics to fire department operations and based on objectives established by the National Fire Academy Written by experienced fire service faculty from colleges and

fire departments Fundamentals of Fire Protection provides a solid introduction to the full range of fire protection topics Designed for classroom instruction or self study this authoritative resource is a suggested text for the model FESHE curriculum course Principles of Emergency Services formerly Fundamentals of Fire Protection It is ideal for students preparing to enter the field or fire protection professionals who want to advance their career Fundamentals is the only text organized around the Principles of Emergency Services course developed by the National Fire Academy s Fire and Emergency Services Higher Education FESHE Conference Comprised of faculty from over 100 institutions of higher learning with a fire science curriculum FESHE s model curriculum sets uniform objectives for quality fire and emergency services education Fundamentals of Fire Protection s 12 chapters are designed for a 12 or 13 week semester of study Each chapter features measurable educational objectives based on those developed by FESHE review questions with answer key and student activities Easy for instructors to use and for students to understand

Directory of Library Research & Demonstration Projects, 1966-1975 United States. Office of Libraries and Learning Resources, 1978 *Hearing on Innovative Approaches for Teaching Disadvantaged Students* United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1992 Testimony on strategies designed to enhance educational opportunities for disadvantaged students is recorded in this report of a congressional hearing Robert Slavin of the Early and Elementary School Program Center for Research on Effective Schooling for Disadvantaged Students at Johns Hopkins University in Baltimore Maryland testified about the development and achievements of the Success for All Program Leetta Allen Haynes of the College of Education at the University of New Orleans Louisiana testified about the Louisiana Accelerated Schools a program that works for disadvantaged students by in part trying to change the culture of schools themselves The final witness was Sidney Smith Headmaster of the Boston Massachusetts English High School who testified about the program at his school and in particular the key role of rigorous student assessments for increasing academic achievement among disadvantaged students Discussion followed the formal testimony and touched on the following issues fostering family involvement in education comprehensive social service delivery at school sites staff development and teacher education financial resources assessment driven practices perceptions of urban students educational technology and school desegregation The witnesses prepared statements are included JB

Differing Diversities Tony Bennett, 2001-01-01 Cultural diversity in all its forms poses a challenge to traditional cultural policy This report discusses the issues of citizenship and the nature of democratic public policy in culturally diverse societies It takes a comparative international perspective and focuses on ethnic based cultural differences The report considers five policy contexts which have a significant bearing on the general direction of cultural policy and identifies four principles of cultural entitlements based on heterogeneity It recommends a number of steps that the Council of Europe and its member states should take in order to further promote cultural diversity

Educational Specifications for a Comprehensive Elementary Teacher Education Program University of

Toledo,1968 **Resources in Education** ,2001-10 Cultures of Transparency Stefan Berger,Susanne Fengler,Dimitrij Owetschkin,Julia Sittmann,2021-04-19 This volume addresses the major questions surrounding a concept that has become ubiquitous in the media and in civil society as well as in political and economic discourses in recent years and which is demanded with increasing frequency transparency How can society deal with increasing and often diverging demands and expectations of transparency What role can different political and civil society actors play in processes of producing or preventing transparency Where are the limits of transparency and how are these boundaries negotiated What is the relationship of transparency to processes of social change as well as systems of social surveillance and control Engaging with transparency as an interrelated product of law politics economics and culture this interdisciplinary volume explores the ambiguities and contradictions as well as the social and political dilemmas that the age of transparency has unleashed As such it will appeal to researchers across the social sciences and humanities with interests in politics history sociology civil society citizenship public policy criminology and law **Social Accountability of Medical Schools** Mohamed Elhassan Abdalla,Mohamed Hassan Taha,Charles Boelen,2025-07-23 This book contributes to advancing social accountability in medical schools By offering insights case studies and innovative approaches and strategies the book inspires educators administrators and policymakers to understand the significance of social accountability and implement effective practices within their medical schools Through a comprehensive exploration of diverse topics related to social accountability the book fosters a collective effort towards nurturing socially responsible physicians and improving healthcare outcomes for communities worldwide This book comprehensively covers various dimensions of social accountability in medical education It delves into the theoretical underpinnings of the concept the evolution from community based education to embracing social accountability and the vital link between social accountability and medical school accreditation The book also outlines a roadmap for health professions and education colleges to adopt social accountability principles It presents inspiring case studies of successful social accountability initiatives from around the globe Furthermore it explores strategies for managing change and empowering leaders to foster socially accountable schools employing tools such as appreciative inquiry to catalyze progress Chapters on curriculum development innovative teaching methods and student assessment shed light on integrating social accountability into the educational process The book also addresses the faculty s role in promoting social accountability and examines the global perspectives and challenges in advancing social accountability internationally In summary the book s scope encompasses a comprehensive examination of social accountability in medical schools providing valuable insights and practical guidance for educators to create socially responsible learning environments and produce future physicians responsive to their communities healthcare needs **Financial Cryptography and Data Security** Radu Sion,Reza Curtmola,Sven Dietrich,Aggelos Kiayias,Josep M Miret,Kazue Sako,Francesc Sebé,2010-08-10 This volume contains the workshop proceedings of the accompanying workshops of the 14th Financial Cryptography and Data Security

International Conference 2010 held on Tenerife Canary Islands Spain January 25 28 2010 Financial Cryptography and Data Security is a major international forum for research advanced development education exploration and debate regarding information assurance with a specific focus on commercial contexts The conference covers all aspects of securing transactions and systems and especially encourages original work focusing on both fundamental and applied real world deployments on all aspects surrounding commerce security Three workshops were co located with FC 2010 the Workshop on Real Life Cryptographic Protocols and Standardization RLCPS the Workshop on Ethics in Computer Security Research WECSR and the Workshop on Lightweight Cryptography for Resource Constrained Devices WLC Intimate and colorful by tradition the high quality program was not the only attraction of FC In the past FC conferences have been held in highly research synergistic locations such as Tobago Anguilla Dominica Key West Guadelupe Bermuda the Grand Cayman and Cozumel Mexico 2010 was the first year that the conference was held on European soil in the Spanish Canary Islands in Atlantic waters a few miles across Morocco Over 100 researchers from more than 20 countries were in attendance

Model United Nations

Anna-Theresia Krein, 2023-01-01 This textbook presents a detailed insight into the structures and processes of preparing students for Model United Nations MUN conferences and for attending Model United Nations conferences subsequently It serves as a handbook and practical guide for the implementation of MUN into courses and classes in educational institutions Written by a Faculty Advisor and offering additional insights from an experienced award winning MUN delegate the book provides a particularly exceptional insightful and well rounded approach The author explains how a MUN course can be taught presents exercises to prepare students for the conference and discusses how the MUN delegation and trip to the conference can be organized This comprehensive guide offers insights into a broad range of topics including debates with peers diplomacy to solve international crises and learning about the system of the United Nations UN organization through simulation Further it covers the development of soft skills and communication at the conferences and building international friendships while it additionally allows learning more about the UN Sustainable Development Goals SDGs in the process With tips tricks and bonus material this book will serve as an anchor throughout the students first MUN experience as well as provide valuable help for more advanced participants The book therefore is a must read for both academic staff teaching MUN as well as students attending MUN courses and planning to attend MUN conferences

Business Communication,

Australia and New Zealand Baden Eunson, 2025-09-09 em style font family Arial font size 13 3333px background color f7f3e7 Business Communication 1st Edition prepares business students to excel in their communication skills upon entering the workforce The text provides a concise and focused narrative covering a range of communication practices from written and oral communication to social media interactions It simplifies complex concepts while providing practical examples to enhance understanding

The Work of the Information Research Group D. F. SWIFT, 1977

Physical Therapy

Professional Foundations Kathleen A. Curtis, 2002 This book was written to help preprofessional students make healthy

choices about entering the field of physical therapy to assist physical therapy students to establish sound habits and realistic expectations and to facilitate success for new graduates in the transition from the academic setting to clinical practice Clinical and academic faculty may also find these ideas useful in advising students at various stages in the professional education process

Preface A Guide to Detracking Math Courses Angela Torres, Ho Nguyen, Elizabeth Hull Barnes, Laura Wentworth, 2023-05-03

Create a pathway to equity by detracking mathematics The tracked mathematics system has been operating in US schools for decades However research demonstrates negative effects on subgroups of students by keeping them in a single math track thereby denying them access to rigorous coursework needed for college and career readiness The journey to change this involves confronting some long standing beliefs and structures in education When supported with the right structures instructional shifts coalition building and educator training and support the detracking of mathematics courses can be a primary pathway to equity The ultimate goal is to increase more students access to and achievement in higher levels of mathematics learning especially for students who are historically marginalized Based on the stories and lessons learned from the San Francisco Unified School District educators who have talked the talk and walked the walk this book provides a model for all those involved in taking on detracking efforts from policymakers and school administrators to math coaches and teachers By sharing stories of real world examples lessons learned and prompts to provoke discussion about your own context the book walks you through Designing and gaining support for a policy of detracked math courses Implementing the policy through practical shifts in scheduling curriculum professional development and coaching Supporting and improving the policy through continuous research monitoring and maintenance This book offers the big ideas that help you in your own unique journey to advance equity in your school or district s mathematics education and also provides practical information to help students in a detracked system thrive

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