

Ten Simple Rules for Writing Research Papers

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The importance of writing well can never be overstated for a successful professional career, and the ability to write solid papers is an essential trait of a productive researcher. Writing and publishing a paper has its own life cycle; properly following a course of action and avoiding mistakes can be vital to the overall success not only of a paper but of the underlying research as well. Here, we offer ten simple rules for writing and publishing research papers.

As a caveat, this essay is not about the mechanics of composing a paper, much of which has been covered elsewhere, e.g., [1,2]. Rather, it is about the principles and attitude that can help guide the process of writing in particular and research in general. In this regard, some of the discussion will complement, extend, and refine some advice given in early articles of this Ten Simple Rules series of *PLOS Computational Biology* [3–8].

Rule 1: Make It a Driving Force

Never separate writing a paper from the underlying research. After all, writing and research are integral parts of the overall enterprise. Therefore, design a project with an ultimate paper firmly in mind. Include an outline of the paper in the initial project design documents to help form the research objectives, determine the logical flow of the experiments, and organize the materials and data to be used. Furthermore, use writing as a tool to assess the overall project, reevaluate the logic of the experiments, and examine the validity of the results during the research. As a result, the overall research may need to be adjusted, the project design may be revised, new methods may be devised, and new data may be collected. The process of research and writing may be repeated if necessary.

Rule 2: Less Is More

It is often the case that more than one hypothesis or objective may be tackled in one project. It is also not uncommon that the data and results gathered for one objective can serve additional purposes. A decision on having one or more papers needs to be made, and the decision will be

affected by various factors. Regardless of the validity of these factors, the overriding consideration must be the potential impact that the paper may have on the research subject and field. Therefore, the significance, completeness, and coherence of the results presented as a whole should be the principal guide for selecting the story to tell, the hypothesis to focus upon, and materials to include in the paper, as well as the yardstick for measuring the quality of the paper. By this metric, less is more, i.e., fewer but more significant papers serve both the research community and one's career better than more papers of less significance.

Rule 3: Pick the Right Audience

Deciding on an angle of the story to focus upon is the next hurdle to jump at the initial stage of the writing. The results from a computational study of a biological problem can often be presented to biologists, computational scientists, or both; deciding what story to tell and from what angle to pitch the main idea is important. This issue translates to choosing a target audience, as well as an appropriate journal, to cast the main messages to. This is critical for determining the organization of the paper and the level of detail of the story, so as to write the paper with the audience in mind. Indeed, writing a paper for biologists in general is different from writing for specialists in computational biology.

Rule 4: Be Logical

The foundation of “lively” writing for smooth reading is a sound and clear logic underlying the story of the paper. Although experiments may be carried out independently, the result from one experiment may

form premises and/or provide supporting data for the next experiment. The experiments and results, therefore, must be presented in a logical order. In order to make the writing an easy process to follow, this logical flow should be determined before any other writing strategy or tactic is exercised. This logical order can also help you avoid discussing the same issue or presenting the same argument in multiple places in the paper, which may dilute the readers' attention.

An effective tactic to help develop a sound logical flow is to imaginatively create a set of figures and tables, which will ultimately be developed from experimental results, and order them in a logical way based on the information flow through the experiments. In other words, the figures and tables alone can tell the story without consulting additional material. If all or some of these figures and tables are included in the final manuscript, make every effort to make them self-contained (see Rule 5 below), a favorable feature for the paper to have. In addition, these figures and tables, as well as the overarching logical flow, may be used to direct or organize research activities, reinforcing Rule 1.

Rule 5: Be Thorough and Make It Complete

Completeness is a cornerstone for a research paper, following Rule 2. This cornerstone needs to be set in both content and presentation. First, important and relevant aspects of a hypothesis pursued in the research should be discussed with detailed supporting data. If the page limit is an issue, focus on one or two main aspects with sufficient details in the main text and leave the rest to online supporting

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