

# Research on Current Cyber Bullying for Students as College Learning Disabilities

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## ABSTRACT

986 students in domestic universities have been investigated in the research for their cyber bullying experience. All participants have completed five online questionnaires about cyber bullying, social support, autognosis, happiness and body perception in the process. Results show that the proportion of students with learning disabilities is higher to be the cyber victims compared with the students without learning disabilities; the cyber victims with learning disabilities form the moderately significant correlation among the student group regarding social support, autognosis, happiness and gender; the students with learning disabilities have relatively lower autognosis and happiness, and male students have higher body perception than female students; and the gender difference between the students with learning disabilities reveals that the female students with or without learning disabilities are easier to be the cyber victims, but they have higher social support as well.

**Keywords:** *Cyber bullying; Learning disabilities; Current situation*

## 1. FOREWORD

With the Internet and mobile interaction, particularly fast growth of social media, the communication modes of people have been changed dramatically, and the communication in cyberspace has become an integral part of daily life. Although there are many benefits from social networking, the cyber bullying emerges at the proper time. The survey results for college students indicate that the college students with higher education participating in the cyber bullying have accounted for 17%-35%<sup>[1]</sup>. The cyber bullying not only brings discomfort, but also causes lower self-esteem and depression, or loss of confidence in life, and even suicide. Among them, the students with learning disabilities have higher risk in social interaction, emotion, study and other aspects compared with the students without learning disabilities<sup>[2]</sup>. Particularly, their frustration and unhappiness encountered in the real social interaction will be reflected in the network in other form. Therefore, the research on the current on-line bullying to the students with learning disabilities and the proposal of corresponding solutions have theoretical and practical significance for assisting the students with learning disabilities in better study and living.

## 2. STATUS SURVEY

The cyber bullying, also called online bullying, refers to the malicious, repetitive and hostile hurtful behaviors for individuals or groups in the Internet by people to hurt others<sup>[3][4]</sup>. With the prevalence of social networking, the "cyber bullying" began to evolve into a global wave and

became a more and more serious social problem. Although the traditional bullying and cyber bullying have similar aggressive feature, they are different as well: the cyber bullying is able to involve a wider range of target people at a faster speed, beyond the time, and the boundaries of physical and personal space<sup>[5]</sup>.

The learning disorder is ubiquitous in learning activities. Taking the learning activities of college students as an example, most of college students have insufficient learning motivation, attention-deficit disorder, poor self-control, poor learning methods, strong learning anxiety and other learning disabilities, which have directly influenced their academic progress, physical and psychological health and personality development<sup>[6]</sup>. Researches show that the students with learning disorder have the risks of lower acceptability by companions, depression, anxiety and loneliness in establishing and maintaining mutual interpersonal relationship with the peers and adults compared with the students without learning disorder.

## 3. RESEARCH OBJECT AND RESEARCH PROCESS

### 3.1 Research object

2,100 college students are selected randomly and sent with emails and online questionnaires; the purposes of this research has been explained in an short email, and the participants should report any learning disabilities diagnosed in the online questionnaire in which the anonymity has been particularly declared for participants. 1,126 replies have been received after four weeks (53.61%). In this sample, we have removed the 167 questionnaires

# Research Paper On Cyberbullying

**Chao Zhang**



## **Research Paper On Cyberbullying:**

Principles of Cyberbullying Research Sheri Bauman, Donna Cross, Jenny L. Walker, 2013 In 2010 the International Cyberbullying Think Tank was held in order to discuss questions of definition measurement and methodologies related to cyberbullying research This book is the product of their meetings and provides researchers with a clear set of principles to inform their work on cyberbullying

**Handbook of Research on Bullying in Media and Beyond** Sari, Gülşah, 2022-08-19 Bullying has been an issue for generations across fields and industries and can affect children as well as adults With the rise of social media in recent years bullying has evolved to include new forms such as cyberbullying and peer bullying In the past victims were able to escape their bullies in safe places such as their homes Nowadays with technology keeping society constantly connected bullies are able to exert their influence at all times This is taking a far greater mental toll on bullied adults and children leading to burnout in the workplace stress anxiety depression and more To understand and develop possible solutions to prevent bullying further study is required The Handbook of Research on Bullying in Media and Beyond considers the various forms of bullying and analyzes their representation in the media The book also discusses the evolution of bullying throughout the years and how media and technology have played a key role in the changing landscape Covering topics such as body image peer bullying social media and violence this major reference work is ideal for policymakers computer scientists psychologists counselors researchers academicians scholars practitioners instructors and students

*Handbook of Research on Cyberbullying and Online Harassment in the Workplace* Ramos Salazar, Leslie, 2020-10-23 Given users heavy reliance of modern communication technologies such as mobile and tablet devices laptops computers and social media networks workplace cyberbullying and online harassment have become escalating problems around the world Organizations of all sizes and sectors public and private may encounter workplace cyberbullying within and outside the boundaries of physical offices Workplace cyberbullying affects the entire company as victims suffer from psychological trauma and mental health issues that can lead to anxiety and depression which in turn can cause absenteeism job turnover and retaliation Thus businesses must develop effective strategies to prevent and resolve such issues from becoming too large to manage The Handbook of Research on Cyberbullying and Online Harassment in the Workplace provides in depth research that explores the theoretical and practical measures of managing bullying behaviors within an organization as well as the intervention strategies that should be employed The book takes a look at bullying behavior across a variety of industries including government and educational institutions and examines social and legislative issues policies and legal cases the impact of online harassment and disruption of business processes and organizational culture and prevention techniques Featuring coverage on a broad range of topics such as sexual abuse and trolling this book is ideally designed for business managers and executives human resource managers practitioners policymakers academicians researchers and students

Bullying and Cyberbullying Elizabeth Kandel Englander, 2013-10-01 Bullying is a term that s

being well bullied It s been rendered essentially powerless by being constantly kicked around writes nationally recognized bullying expert Elizabeth Kandel Englander In this practical and insightful book Englander dispels pervasive myths and misconceptions about peer cruelty bullying and cyberbullying Drawing on her own and others research she shows how educators can flag problematic behaviors and frame effective responses Englander puts a special focus on gateway behaviors those subtle actions that unchecked can quickly escalate into more serious misbehavior and explores how students perceive their own and their peers behavior Written in an accessible conversational tone and informed by careful research this timely book is an essential guide for educators Key takeaways include the impact of technology on social behavior a framework for responding effectively to bullies including innovative ideas about the role of social peers and suggestions for working with parents

Bullying and Cyberbullying, Second Edition Elizabeth Kandel Englander,2023-10-17 Revised and updated to address shifts in the climate of bullying in schools and online this timely work suggests anti bullying approaches that are concrete practical and grounded in research In this deeply insightful work nationally renowned bullying expert Elizabeth Kandel Englander offers sensible perspectives on student social behavior and equips educators and parents with effective strategies to identify and address bullying This second edition of Bullying and Cyberbullying reveals how enormous social changes increased digital connections and a global pandemic have indelibly altered the psychological world of children and in turn shaped their peer interactions Englander notes that effective school bullying prevention and intervention is rooted in a solid understanding of child development social structures in schools and the connections between online behavior and in school socializing Building on continuing research on smartphone and social media usage online privacy and sexting and other risky behaviors this updated edition prepares educators and parents to identify gateway behaviors anticipate bias based bullying and respond to aggression and harassment Englander offers sage advice for promoting resilience strong friendships and healthy technology use among other prosocial behaviors that can avert bullying among students This much needed work provides an accessible framework for understanding and responding effectively to bullying and offers suggestions for collaboration between educators and parents

Cyberbullying Prevention and Response Justin W. Patchin,Sameer Hinduja,2012-03-28 Just as the previous generation was raised in front of televisions adolescents at the turn of the 21st century are being raised in an internet enabled world where blogs social networking and instant messaging are competing with face to face and telephone communication as the dominant means through which personal interaction takes place Unfortunately a small but growing proportion of our youth are being exposed online to interpersonal violence aggression and harassment via cyberbullying The mission of this book is to explore the many critical issues surrounding this new phenomenon Key features include the following Comprehensive The book provides a comprehensive up to date look at the major issues that teachers school administrators counsellors social workers and parents need to be aware of with respect to cyberbullying identification prevention and response Practical While the information is informed by research it is written

in an accessible way that all adults will be able to understand and apply Expertise Justin W Patchin and Sameer Hinduja are Co Directors of the Cyberbullying Research Center [www.cyberbullying.us](http://www.cyberbullying.us) Chapter authors represent a carefully selected group of contributors who have demonstrated both topical expertise and an ability to write about the topic in clear easily accessible language This book is appropriate for teachers administrators parents and others seeking research based guidance on how to deal with the rising tide of cyberbullying issues It is also appropriate for a variety of college level courses dealing with school violence and educational administration

*Cyberbullying* Robin M. Kowalski, Susan P. Limber, Patricia W. Agatston, 2012-02-16 Psychologists explore the reality of cyberbullies Millions of children are affected by bullies each year Advances in social media email instant messaging and cell phones however have moved bullying from a schoolyard fear to a constant threat The second edition of *Cyberbullying* offers the most current information on this constantly evolving issue and outlines the unique concerns and challenges it raises for children parents and educators Authored by psychologists who are internationally recognized as experts in this field the text uses the latest research in this area to provide an updated reliable text ideal for parents and educators concerned about the cyberbullying phenomenon

**Bullying and Cyberbullying: Their Nature and Impact on Psychological Wellbeing** Carla Canestrari, Alessandra Fermani, Gonzalo Del Moral, 2023-09-07

Violence and Society: Breakthroughs in Research and Practice Management Association, Information Resources, 2016-11-02 Violent behavior is an unavoidable aspect of human nature and as such it has become deeply integrated into modern society Examining violence through a critical and academic perspective can lead to a better understanding of its foundations and implications *Violence and Society Breakthroughs in Research and Practice* explores the social and cultural influences of violence on human life and activity Focusing on emerging research perspectives case studies and future outlooks this comprehensive collection is an essential reference source for graduate level students sociologists researchers professionals and practitioners interested in the effects of violence in contemporary culture

Research Anthology on Combating Cyber-Aggression and Online Negativity Management Association, Information Resources, 2022-03-04 The advent of the internet and social media were landmarks in furthering communication technologies Through social media websites families friends and communities could connect in a way never seen Though these websites are helpful tools in facilitating positive interaction they have also allowed users to verbally attack and bully each other with no fear of repercussion Moreover online predators will often use these tools to harass stalk and in some cases even lure their victims Particularly rampant among adolescents these harmful actions must be mitigated in order to safeguard the mental health and physical safety of users The *Research Anthology on Combating Cyber Aggression and Online Negativity* discusses the research behind cyber aggression and cyber bullying as well as methods to predict and prevent online negativity It presents policy technological and human intervention practices against cyber aggression Covering topics such as media literacy demographic variables and workplace cyberbullying this major reference work is a critical resource for students and

educators of higher education libraries social media administrators government organizations K 12 teachers computer scientists sociologists psychologists human resource managers researchers and academicians Handbook of Research on School Violence in American K-12 Education Crews, Gordon A.,2018-10-12 In recent years the United States has seen a vast increase in bloodshed stemming from violence within the education system Understanding the underlying factors behind these atrocities may be the first step in preventing more brutality in the future The Handbook of Research on School Violence in American K 12 Education provides emerging research exploring the theoretical and practical aspects of the phenomena of school violence through the lens of social science and humanities perspectives Featuring coverage on a broad range of topics such as preventative measures cyberbullying minority issues risk factors and dealing with the traumatic aftermath of such events this book is ideally designed for researchers students psychologists sociologists teachers law enforcement school counselors policymakers and administrators seeking current research on the interconnectedness between families schools bullying and subsequent violence Risks of "Cyber-relationships" in Adolescents and Young People Iratxe Redondo,Juan Manuel Machimbarrena,Joana Jaureguizar,Sebastian Wachs,2023-02-17 **Handbook of Research on Child and Adolescent Psychology Practices and Interventions** Gupta, Sanjeev Kumar,2023-11-17 The Handbook of Research on Child and Adolescent Psychology Practices and Interventions offers a crucial solution to the pressing need for comprehensive resources in the field of child and adolescent mental health Edited by esteemed scholar Sanjeev Gupta from the All India Institute of Speech and Hearing this groundbreaking handbook brings together the latest research evidence based practices and multidisciplinary perspectives to address the diverse challenges faced by children and adolescents From affective disorders to global crises in mental health the book covers a wide range of topics providing multidimensional insights and empowering strategies for mental health practitioners academicians researchers and students With a strong emphasis on early identification and intervention the handbook highlights the vital role of parents caregivers and teachers in the sustainable rehabilitation of young individuals It equips readers with drill practices and cognitive training programs tailored to the plasticity of young brains setting the stage for positive changes in the natural history of mental health issues and disabilities starting from the earliest weeks or months of life By offering evidence based practices cutting edge research and practical insights this comprehensive and multidisciplinary resource empowers professionals and organizations to make a lasting impact on the mental well being of children and adolescents ultimately reducing the burden on caregivers The Handbook of Research on Child and Adolescent Psychology Practices and Interventions is an essential tool for anyone dedicated to improving the lives of young individuals and advancing the field of child and adolescent mental health Handbook of Research on Digital Violence and Discrimination Studies Özsungur, Fahri,2022-04-08 Digital violence continues to increase especially during times of crisis Racism bullying ageism sexism child pornography cybercrime and digital tracking raise critical social and digital security issues that have lasting effects Digital violence can cause children to

be dragged into crime create social isolation for the elderly generate inter communal conflicts and increase cyber warfare A closer study of digital violence and its effects is necessary to develop lasting solutions The Handbook of Research on Digital Violence and Discrimination Studies introduces the current best practices laboratory methods policies and protocols surrounding international digital violence and discrimination Covering a range of topics such as abuse and harassment this major reference work is ideal for researchers academicians policymakers practitioners professionals instructors and students

Cyberbullying and Mental Health: An Interdisciplinary Perspective Rosalba Morese,Robert Thornberg,Claudio Longobardi,2022-01-28      **Handbook of Research on Big Data, Green Growth, and Technology Disruption in Asian Companies and Societies** Ordóñez de Pablos, Patricia,Zhang, Xi,Almunawar, Mohammad Nabil,Gayo, José Emilio Labra,2021-10-23 The business ecosystem within Asia is undergoing a transformation post COVID 19 Green issues inclusion and strategic disruptors in companies and economies have become rising topics in Asian businesses causing such a change This has the potential to be an evolution for Asian businesses creating new business models for economic growth in Asia The Handbook of Research on Big Data Green Growth and Technology Disruption in Asian Companies and Societies presents a rich collection of chapters exploring and discussing the emerging topics challenges and success factors in business big data innovation and technology in Asia This book will explore the changes made in the transition towards greener and sustainable societies and economies Covering topics including information technologies open innovation and green issues this book is essential for researchers academicians students politicians policymakers corporate heads of firms senior general managers managing directors information technology directors and managers and libraries      Research and Evaluation in Education and Psychology Donna M. Mertens,2023-11-18 Identify evaluate and practice good research using Research and Evaluation in Education and Psychology Integrating Diversity With Quantitative Qualitative and Mixed Methods by renowned scholar Donna M Mertens This introductory research methods text incorporates the viewpoints of various research paradigms into its descriptions of qualitative quantitative and mixed methods as well as program evaluation The work covers five major paradigms post positivist constructivist transformative pragmatic and Indigenous Special emphasis on conducting research with culturally complex communities based on the perspectives of feminists ethnic racial minorities and people with disabilities is a hallmark of this text In each chapter the author carefully explains each step of the research process from the literature review to analysis and reporting Additionally each chapter includes a published sample study and abstract to illustrate the concepts discussed in that chapter The Sixth Edition includes more on community engagement recent advances in mixed methods new applications of theoretical frameworks and the latest research examples Citations and references have all been updated to reflect the seventh edition of the Publication Manual of the American Psychological Association Included with this title LMS Cartridge Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected

Instructor Resource Site      **Analysing Psychosocial and Contextual Factors Underpinning Bullying and Cyberbullying** Eva M. Romera,Rosario Ortega-Ruiz,Grace Skrzypiec,Rita Zukauskiene,2020-05-05      **Proceedings of the International Conference on Artificial Intelligence and Computer Vision (AICV2021)** Aboul Ella Hassanien,Abdelkrim Haqiq,Peter J. Tonellato,Ladjel Bellatreche,Sam Goundar,Ahmad Taher Azar,Essaid Sabir,Driss Bouzidi,2021-05-28 This book presents the 2nd International Conference on Artificial Intelligence and Computer Visions AICV 2021 proceeding which took place in Settat Morocco from June 28 to 30 2021 AICV 2021 is organized by the Scientific Research Group in Egypt SRGE and the Computer Networks Mobility and Modeling Laboratory IR2M Hassan 1st University Faculty of Sciences Techniques Settat Morocco This international conference highlighted essential research and developments in the fields of artificial intelligence and computer visions The book is divided into sections covering the following topics Deep Learning and Applications Smart Grid Internet of Things and Mobil Applications Machine Learning and Metaheuristics Optimization Business Intelligence and Applications Machine Vision Robotics and Speech Recognition Advanced Machine Learning Technologies Big Data Digital Transformation AI and Network Analysis Cybersecurity Feature Selection Classification and Applications      **Cyberbullying Across the Globe** Raúl Navarro,Santiago Yubero,Elisa Larrañaga,2015-11-24 This book provides a much needed analysis of the current research in the global epidemic of electronic bullying Scholars and professionals from the Americas Europe and Asia offer data insights and solutions acknowledging both the social psychology and technological contexts underlying cyberbullying phenomena Contributors address questions that are just beginning to emerge as well as longstanding issues concerning family and gender dynamics and provide evidence based prevention and intervention strategies for school and home The global nature of the book reflects not only the scope and severity of cyberbullying but also the tenacity of efforts to control and eradicate the problem Included in the coverage Gender issues and cyberbullying in children and adolescents from gender differences to gender identity measures Family relationships and cyberbullying Examining the incremental impact of cyberbullying on outcomes over and above traditional bullying in North America A review of cyberbullying and education issues in Latin America Cyberbullying prevention from child and youth literature Cyberbullying and restorative justice Cyberbullying across the Globe is an essential resource for researchers graduate students and other professionals in child and school psychology public health social work and counseling educational policy and family advocacy



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