



APPLICATIONS ARE INVITED FOR NURSE TRAINING FOR THE YEAR 2025

PROGRAMME:	DIPLOMA IN NURSING	NQF LEVEL:	6
DURATION:	3 YEARS	TOTAL CREDITS:	368
SANG REGULATION:	R171	SAQA ID NO:	115826

(Reference No. KZNCN 4/2024)

MINIMUM REQUIREMENTS - PRE 2008

(score a maximum of 6 relevant highest score subjects on Matric / Grade 12 Certificate)

- Grade 12 (Std 10) - Minimum 25 points

Symbol	Higher Grade	Standard Grade	
A	8	5	• English: "E" Higher Grade or "D" Standard Grade
B	7	4	
C	6	3	• Biology/Physics/Chemistry/Physiology: "E" Higher Grade or "D" Standard Grade
D	5	2	
E	4	1	• Mathematics: "E" Higher Grade or "D" Standard Grade
F	1	0	

MINIMUM REQUIREMENTS - FROM 2008

(score a maximum of 6 relevant highest score subjects on Matric / Grade 12 Certificate)

- National Senior Certificate: Diploma Pass and above
- Home Language / First Additional Language L3
- Minimum: 25 points
- English L4
- Maths L3 / Maths Literacy L5
- Life Science / Physical Science L4
- Life Orientation L4 and
- Any other 2 subjects.

NB:
Life Orientation
(LO) is mandatory
at L4 and above;
but will not be
scored

The points will be calculated as follows:

NSC Rating	NSC Percentage	Points Value For Calculation of APS	Adjusted Percentage for APS Calculation
7	80% - 100%	8	90% - 100%
6	70% - 79%	7	80% - 89%
5	60% - 69%	6	70% - 79%
4	50% - 59%	5	60% - 69%
3	40% - 49%	4	50% - 59%
2	30% - 39%	3	40% - 49%
1	0% - 29%	2	30% - 39%
		1	0% - 29%

Prospective learners are advised to

APPLY ONLINE by following the KZN College of Nursing website link at:

<http://kzncn.kznhealth.gov.za>

Documents to be uploaded with your application:

- Copy of Matric certificate
- Copy of Identity document
- Proof of residence or affidavit
- A signed affidavit from the Commissioner of Oath, clearly indicating that you have not previously benefited from the Department of Health bursary system at the KZN College of Nursing

NB. Failure to comply with the above instructions will disqualify applicants.

TAKE NOTE OF THE FOLLOWING:

- Only shortlisted candidates will be required to submit certified and original documents following communication from the Nursing Campus. All certificates and addresses will be verified for authenticity.
- Applicants must come from the KwaZulu-Natal Province.
- Applicants currently registered for studies elsewhere will not be considered for admission.
- Applicants who are currently receiving any other source of funding for study purposes will not be considered.
- Due to the large number of applications expected; only successful applicants will be notified.
- Hand delivered, e-mailed or mailed applications will NOT be accepted.

CLOSING DATE: 31 AUGUST 2024

This Department is an equal opportunity affirmative employer whose aim is to promote representivity at all levels of all occupational categories in the Department.

Requirements Kzn Nurse Traing Programme 2015

Celestin Mayombe



Requirements Kzn Nurse Traing Programme 2015:

The Advanced Practice Registered Nurse as a Prescriber Louise Kaplan, Marie Annette Brown, 2021-03-02 The Advanced Practice Registered Nurse as a Prescriber is an authoritative reference guide designed for students and practicing APRNs alike delivering the evidence based information required for informed and ethical prescribing of medication in various clinical settings It assists the reader to identify and avoid common prescribing mistakes and pitfalls whilst presenting specific strategies to respond appropriately to an array of typical clinical experiences This revised second edition includes new and expanded chapters with information on authorizing medical marijuana prescription monitoring programs electronic prescribing globally and issues surrounding controlled substance prescribing and prescribing for opioid use disorder This leading single volume resource Addresses the opportunities challenges and responsibilities that APRNs face as prescribers Covers the laws regulations and professional issues that affect prescribing Discusses global approaches to registered nurse and APRN prescribing such as task sharing formularies and independent authority Guides APRNs through difficult clinical situations such as patients seeking controlled substances and requesting inappropriate care Navigates the multiple facets of prescribing controlled substances Examines the role of the APRN in states with medical marijuana laws Serves as a resource to engage in advocacy for fully autonomous prescribing The Advanced Practice Registered Nurse as a Prescriber is essential reading for APRN and pharmacotherapeutics students registered nurses transitioning to the role of APRN prescriber and all APRNs including Nurse Practitioners NP Clinical Nurse Specialists CNS and Certified Registered Nurse Anesthetists CRNA

Postgraduate Study in South Africa Liezel Frick, 2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work

Vocational Education and Training in Sub-Saharan Africa Celestin Mayombe, 2021-09-29 This book analyses the accessibility and success of vocational training programmes for unemployed and disadvantaged youth in Sub Saharan Africa Examining the implementation of vocational education and training programmes the author assesses various internal and external enabling factors that can help foster youth employment In doing so the author presents a solid base for robust and evidence informed practice and policy making for vocational training programmes analysing such themes as employability skills the labour market and work integrated learning It also emphasises the importance of stakeholders taking into account the enabling and disabling environments found in a given local regional or national context It will be of interest to scholars of vocational training programmes in Sub Saharan Africa and elsewhere as well as of youth poverty and unemployment

Nephrology Worldwide José A.

Moura-Neto, José Carolino Divino-Filho, Claudio Ronco, 2021-03-03 This book presents contributions from leading international experts in the field of nephrology Each chapter is independent and discusses nephrology in the author's country including the history of nephrology development kidney disease epidemiology clinical nephrology dialysis practice in acute and chronic renal failure settings hemodialysis hemodiafiltration peritoneal dialysis pediatric nephrology and kidney transplantation In addition the book covers topics such as the job market for nephrologists reimbursement nephrology education and the number of professionals in the private and public sectors With 53 chapters and more than 300 authors from all continents offering a unique perspective on nephrology practice it provides a much needed information source for nephrologists around the globe The reader will be able to travel through Nephrology Worldwide a pleasant reading experience with not only relevant information and updated data but also a comprehensive look at the history countries peculiarities and a critical analysis of the scenario of nephrology and renal replacement therapy A valuable resource for healthcare professionals and other stakeholders interested in learning about the status quo of Nephrology Worldwide Both the failings and the successes are outlined in a way that should make this book a compelling read not just for the well informed renal physician but also for planners and policy makers whose thinking and actions are integral to the way we practice medicine Sir Peter J Ratcliffe Nephrologist and 2019 Nobel Prize Winner More information on the Nephrology Worldwide initiative can be found at www.nephrologyworldwide.com The Promise of New Technologies in an Age of New Health Challenges A.J. Maeder, K. Ho, A. Marcelo, 2016-11-24 There is a changed emphasis in many health services with conventional pressures such as budget and workforce constraints combined with the indirect forces of social change and strategic direction bringing about the need for more flexible approaches for the longer term By enabling different care models and delivery channels telehealth offers demonstrably effective and sustainable solutions for issues such as access to and quality of care This book presents 18 papers delivered at the 5th Global Telehealth Conference held in Auckland New Zealand in November 2016 The theme chosen for Global Telehealth 2016 is The Promise of New Technologies in an Age of New Health Challenges and the papers included here cover a wide variety of topics from theoretical and abstract contributions through to discussions of practical projects and highly specific applied contributions The book also includes two invited papers which detail recent contributions to two global issues in which telehealth plays a major role universal health coverage and personal health monitoring With papers ranging in scope from computer assisted screening technology for diabetic retinopathy to behavior change through computer games this book will be of interest to all those involved in the design and provision of healthcare services

Millennium Development Goals (MDGs) in Retrospect Nathan Andrews, Nene Ernest Khalema, N'Dri T. Assié-Lumumba, 2015-06-10 This volume examines the impact of the Millennium Development Goals MDGs on Africa's development post 2015 It assesses the current state of the MDGs in Africa by outlining the successes gaps and failures of the state goals including lessons learned A unique feature of the book is the exposition on post MDG's agenda for Africa's

development Chapters on poverty south south partnership aid gender empowerment health as well as governance and development explore what feasible alternative lie ahead for Africa beyond the expiry date of the MDGs

Controlled Natural Language B. Davis, C.M. Keet, A. Wyner, 2018-09-12 Controlled natural languages CNLs are based on natural language and apply restrictions on vocabulary grammar and or semantics They fall broadly into 3 groups Some are designed to improve communication for non native speakers of the respective natural language in others the restrictions are to facilitate the use of computers to analyze texts for example to improve computer aided translation and a third group of CNLs are designed to enable reliable automated reasoning and formal knowledge representation from seemingly natural texts This book presents the 11 papers selected from 14 submitted and delivered at the sixth in the series of workshops on Controlled Natural Language CNL 2018 held in Maynooth Ireland in August 2018 The papers cover a full spectrum of controlled natural languages ranging from human oriented to machine processable controlled languages and from more theoretical results to interfaces reasoning engines and the real life application of CNLs The book will be of interest to all those working with controlled natural language whatever their approach

Making It Happen Asad Alam, Renosi Mokate, Kathrin A. Plangemann, 2016-04-18 South Africa has achieved a lot on its path of socio economic transformation since the end of Apartheid in 1994 While many challenges remain to foster inclusive growth to address the triple challenges of unemployment poverty and inequality some innovative approaches have been used to build more inclusive public institutions These have helped to expand service delivery strengthen quality and improve the lives of millions of South Africans Although much is known about the motivation and nature of the policies and institutional changes that drove this transformation very little is known of the manner in which they were executed With this book Making It Happen From Policies to Implementation we offer a selection of twelve case studies to illustrate how policies and institutions were developed and implemented to improve specific public services Done through interviews with senior policy makers the book captures the how to of executing these policies in a variety of areas including increasing budget transparency developing an intergovernmental fiscal system strengthening tax administration developing a modern performance monitoring and evaluation system expanding HIV AIDS treatment reforming the social transfer system strengthening statistics creating a modern national identity system developing a system for the management of biodiversity modernizing the national road network management developing the framework for renewable energy and the formulation of the country s much lauded constitution Tracing a twenty year journey of transformation this book places particular emphasis on recording the design of these reforms and endeavors to shed some light on the decision making processes In particular it attempts to provide insight on the trade offs policy makers faced and the sequencing and complementarities among the various reforms It finds leadership at different levels adoption of pragmatic and innovative solutions and the focus on results as among the key drivers in implementing these changes This book is primarily intended to enhance knowledge exchange by exporting South Africa s development experience to the world

It is a product of the country's Knowledge Hub developed in partnership with the World Bank Group to provide evidence based solutions for enhancing service delivery

Emancipatory Feminism in the Time of Covid-19 Hawzhin Azeez, Asanda Benya, Christine Bischoff, Jane Cherry, Jacklyn Cock, Jane Mbithi-Dikgol, Samantha Hargreaves, Courtney Morgan, Inge Konik, Sonia Phalatse, Busi Sibeko, Dineo Skosana, 2023-07 The Covid pandemic threw into stark relief the multi dimensional threats created by neoliberal capitalism Government measures to alleviate the crisis were largely inadequate leaving women in particular working class women to carry the increased burden of care work while at the same time placing themselves in direct risk as frontline workers to carry the increased burden of care work while at the same time placing themselves in direct risk as frontline workers Emancipatory Feminism in the time of Covid 19 The seventh volume in the Democratic Marxism series explores how many subaltern women working class peasant and indigenous Challenge hegemonic neoliberal feminism through their resistance to ordinary capitalist practices and ecological extractivism Contributors cover womens responses in a wide range of contexts from women leading the defence of Rojava the Kurdish region of Syria to approaches to anti capitalist ecology and building food secure pathways in communities across Africa to championing climate justice in mining affected communities and transforming gender divisions in mining labour practices in South Africa To contesting macro economic policies affecting the working conditions of nurses Their practices demonstrate a feminist understanding of the current systemic crises of capitalism and patriarchal oppression What is offered in this collection is a subaltern women's grassroots resistance focused on advancing and enabling solidarity based political projects deepening democracy building capacities and alliances to advance new feminist alternatives

SDGs in Africa and the Middle East Region Ismaila Rimi Abubakar, Izael da Silva, Rudi Pretorius, Khaled Tarabieh, 2024-09-01 Africa is one of the most vulnerable regions and one where the implementation of the SDGs is particularly urgent Underinvestments in natural conservation are increasing the vulnerability of people across many African countries whose well being is endangered by deteriorating socio economic and environmental conditions This volume provides a contribution towards showcasing how natural resources may be more efficiently used and investments may be mobilised to augment the limited public sector funds available to achieve the SDGs This book is part of the 100 papers to accelerate the implementation of the UN Sustainable Development Goals initiative

Re/humanizing Education, 2022-05-16 Teaching and learning are profoundly personal experiences yet systems of education often prioritize agendas that alienate people rather than engage them Reconceptualizing teaching and learning as a co constructed praxis places individuals at the heart of education and in so doing regards knowledge acquisition as a process of understanding that is dynamically and personally negotiated at the intersection of self subject and relationality This approach at once pedagogical and practical has the capacity to transform the classroom from a place of containment to one of expansiveness Through critical qualitative creative and arts integrated approaches this collection aims to explore the co curricular capacity of lived experience to re humanize education This is a timely project given the multiple

race health environmental and socio political crises playing out on the world stage Contributions include works by authors who explore co curricular inclusion of lived experience for its potential to create more equitable and representative curricula co curricular capacity of lived experience to advance relationality both human and more than human and co curricular potential of lived experience to un privilege the current prioritization of the quantifiable in favour of more inclusive and holistic epistemologies

Insights in Healthcare Professions Education: 2023 Lynn Valerie Monrouxe, Jacqueline G. Bloomfield, 2024-07-17 We are now entering the third decade of the 21st Century and especially in the last years the achievements made by researchers across the world have been exceptional leading to major advancements in the fast growing field of Healthcare Profession Educations Frontiers has organized a series of Research Topics to highlight the latest advancements in science to be at the forefront of knowledge in different fields of research This editorial initiative of particular relevance led by Dr Jacqueline Bloomfield and Lynn Monrouxe Specialty Chief Editors of the Healthcare Professions Education section focuses on new insights novel developments current challenges latest discoveries recent advances and future perspectives in the field of Healthcare Professions Education The Research Topic solicits brief forward looking contributions from scholars that describe the state of the art outlining recent developments and major accomplishments that have been achieved and that need to occur to move the field forward Authors are encouraged to identify the greatest challenges in the sub disciplines and how to address those challenges

Who's who of Southern Africa, 1993 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa

The New York Times Index, 2002

Charge Nurse Training Program Kristina Portillo, 2018

Curriculum and Guidelines for General Nurse Training Nurses Board of South Australia, 1979

State Plan in Practical Nurse Training, 1957

The Literacy Requirements of a Licensed Practical Nurse on the Job and in a Vocational Training Program Alden J. Moe, R. Timothy Rush, Rebecca L. Storlie, Purdue University. Department of Education, 1979

[Guide to the Curriculum in District Nursing for State Registered Nurses and Registered General Nurses and Rules on the Conduct of Courses and Examinations](#) Panel of Assessors for District Nurse Training, 1980

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