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Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18
This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu,Izak J. Oosthuizen,Charl C. Wolhuter,Corene de Wet,Rika Joubert,Ansie E. Kitching,Michael L. Marumo,Zahraa McDonald,Nicholus T. Mollo,Louis J. Oosthuizen,Ferdinand J. Potgieter,Bianke van Rooyen,Marius H. Smit,Amos T. Thebenyane,Andre van der Bijl,Johannes (Hannes) L. van der Walt,2019-12-12 This book is a

collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions. The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings. The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research. The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews. This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities.

Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela, 2022-03-21. This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education. It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity. The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions. Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded. The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections. The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities. The final chapter maps out future directions of the discourses on language and identity formation in South Africa's higher education.

African Perspectives on Global Pandemics and the Challenges of Peace and Security Masake Pilisano Harris, Richard Obinna Iroanya, 2023-10-15. *African Perspectives on Global Pandemics and the Challenges of Peace and Security* by Masake Pilisano Harris and Richard Obinna Iroanya dissects the effects of pandemics in Africa and the possibilities for countering pandemic outbreaks in the future. The contributors of this volume bring new perspectives on the legal and security challenges of pandemics covering political socio economic health security and legal facets of pandemics nationally and regionally. This book discusses essential topics including securitization state behavior and actions during the COVID 19 pandemic public health and political measures during pandemics the amplification of the insecurities in African states the increase of crime and criminality related to pandemic challenges and the economic impacts that surround pandemic outbreaks. Harris and Iroanya bring these thematic areas to light not only to comprehensively analyze countermeasures towards pandemics in Africa but also to encourage security policies that reflect

the multidimensional nature of state authority and functions to tackle the next outbreak more affectively

Handbook of Research on Inclusive and Accessible Education Maguvhe, Mbulaheni Obert,Mpya, Nwacoye Gladness,Sadiki, Marubini Christinah,2024-02-16 In the vast expanse of education a pervasive issue remains in the marginalization and lack of visibility of individuals with disabilities Despite a strong desire for inclusivity recent research suggests that fewer than 5% of children with disabilities in 51 countries across sub Saharan Africa and South Asia are enrolled in primary school This exclusion is not solely in enrollment numbers even those who manage to attend face learning environments ill equipped to adapt to their needs leading to further isolation Girls with disabilities in particular endure heightened vulnerability to abuse reflecting a systemic failure to provide an environment that fosters equality dignity and respect for all The Handbook of Research on Inclusive and Accessible Education emerges as an inspiration for change providing a profound solution to the persistent issue of exclusion The book encapsulates a collective effort to reimagine education It advocates for a paradigm shift moving away from the confinement of special schools and towards inclusive mainstream settings By addressing controversies sharing successes and outlining prospects the book serves as a comprehensive guide for special school governing bodies curriculum advisors university lecturers and all stakeholders committed to reshaping education

Southern African Perspectives on Sustainable Tourism Management Jarkko Saarinen,Berendien Lubbe,Naomi N. Moswete,2022-05-31 This edited collection focuses on tourism development sustainability and local change in southern Africa The book offers a range of both conceptual and applied perspectives that address various changes in southern African tourism and community development relations The key drivers of change that include climate change and globalization form the context for the diverse and interesting set of case studies from the region The main conceptual grounds of the book cover sustainability sustainable development goals SDGs responsibility vulnerability adaptation resilience governance local development and inclusive growth In this book sustainability is seen as one of the most important issues currently facing the tourism sector affecting all types and scales of tourism operations and environments in the region Tourism is an increasingly important economy in the southern African region and the industry is creating changes for communities and environment while also facing major challenges caused by global trends and changes The book offers a case study driven approach to sustainability needs of tourism development in local community contexts The case study chapters are linked through the book s focus on sustainable tourism and local community development Through emphasizing the need to understand both global change and local contexts in sustainable tourism development this book is a valuable resource for all those working in the field

Learning to teach in post-apartheid South Africa Yusuf Sayed,Nazir Carrim,Azeem Badroodien,Zahraa McDonald,Marcina Singh,2018-11-28 Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context Learning to Teach in post apartheid South Africa Student Teachers Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in

preparing students to teach It adds to the knowledge about teacher education contributing critical understanding of education and the schooling system The book provides important insights to deepen researchers academics teacher education providers policy makers and students understanding of the importance to address equity redress and quality in South African education in a post apartheid era This book further helps to build student teachers capacities to work creatively and to become active and critical agents of transformation It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education programmes and the impact this has on delivering equitable and quality education

ECCWS2016-Proceedings fo the 15th European Conference on Cyber Warfare and Security " Robert Koch,Gabi Rodosek,2016-06-15 These proceedings represent the work of researchers participating in the 15th European Conference on Cyber Warfare and Security ECCWS 2016 which is being hosted this year by the Universitat der Bundeswehr Munich Germany on the 7 8 July 2016 ECCWS is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyberwar and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them With an initial submission of 110 abstracts after the double blind peer review process there are 37 Academic research papers and 11 PhD research papers 1 Master s research paper 2 Work In Progress papers and 2 non academic papers published in these Conference Proceedings These papers come from many different countries including Austria Belgium Canada Czech Republic Finland France Germany Greece Hungary Ireland Kenya Luxembourg Netherlands Norway Portugal Romania Russia Slovenia South Africa Sweden Turkey UK and USA This is not only highlighting the international character of the conference but is also promising very interesting discussions based on the broad treasure trove of experience of our community and participants

The Struggle for Teacher Education Tom Are Trippstad,Anja Swennen,Tobias Werler,2017-04-20 Reform of teacher education is en vogue worldwide today due to the widespread belief that teacher education has the power to change traditional modes of schooling educating new teachers who will be capable of improving the knowledge standard of children and boost the economic power of nations The Struggle for Teacher Education brings together conceptual comparative and empirical studies from Australia England Finland The Netherlands Norway South Africa and South America to explore the ways in which professional education has been positioned in a reactive mode The contributors discuss how teacher education is a contested division in higher education and look at how current reform efforts may limit the potential and work of teacher education highlighting why this point needs more attention Moreover the collection reveals how teacher education s authorship on teacher professionalism may be weakened or strengthened by current reform drives and offers alternative models on how to rethink reforming teacher education

Social Work Education and the COVID-19 Pandemic Yael Latzer,Liat Shklarski,2024-02-13 This book

examines how the shift to remote teaching in March 2020 due to the global pandemic created new opportunities for innovation and creativity and shaped how social work classes were taught with many temporary changes now part of permanent standard practice Drawing on narratives from 20 social work leaders across 17 different countries the chapters explore particular themes and viewpoints on lessons learned during the pandemic including case studies to examine copying mechanisms insights into the transition to remote teaching and the creative lessons that were learned By taking an international perspective it represents a key contribution to the scholarship of social work leaders from around the world concerning how institutions transitioned to remote learning and teaching and how these lived experiences and new discoveries are contributing to and influencing current practice As such it will appeal to social work educators researchers and field educators around the world with interests in experimental curriculum and field practice

ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management "

Vladlena Benson, Fragkiskos Filippaios, 2016-05-20 *Transforming Higher Education Scholarship: After Covid-19 and in the Context of the 4th Industrial Revolution* Grace Khunou, In this edited book we are compelled to think about the convergences between the technological advances made possible by lockdowns brought on by the Covid 19 Pandemic and increased 4IR use in the South African context The insights presented in this edited volume make a case that transformation of higher education scholarship cannot happen without making space for historically excluded knowers thinking differently about historically marginalized knowledges and by constantly grappling with new developments and how they facilitate or encumber the transformation project Consequently *Transforming Higher Education Scholarship After Covid 19 and in the Context of the 4th Industrial Revolution* does a good job of illustrating how shifts towards the advancement of 4IR in the South African Higher Education sector impacted the transformation trajectory In their efforts to reimagine universities in Africa into African universities the authors in this edited volume grapple with how race and gender intersect in making the experiences of Black women in the South African academy untenable The chapters also contend for the significance of pluriversal knowledges by making a case for the place of Indigenous Knowledges Systems in building African universities As we grapple with the changes the 4IR has on the world and the teaching and learning landscape some of the chapters in this volume make a compelling argument for thinking both from a critical perspective about what the challenges the developments coming out of these technologies mean for South Africa and the continent as well as what possibilities for positive impact these tools bring *Transforming Higher Education Scholarship After Covid 19 and in the Context of the 4th Industrial Revolution* is timely and makes an important contribution to higher education transformation discourses

Understanding Higher Education Chrissie Bowie, Sioux McKenna, 2021-08-23 Drawing on the South African case this book looks at shifts in higher education around the world in the last two decades In South Africa calls for transformation have been heard in the university since the last days of apartheid Similar claims for quality higher education to be made

available to all have been made across the African continent In spite of this inequalities remain and many would argue that these have been exacerbated during the Covid pandemic Understanding Higher Education responds to these calls by arguing for a social account of teaching and learning by contesting dominant understandings of students as decontextualised learners premised on the idea that the university is a meritocracy This book tackles the issue of teaching and learning by looking both within and beyond the classroom It looks at how higher education policies emerged from the notion of the knowledge economy in the newly democratic South Africa and how national qualification frameworks and other processes brought the country more closely into conversation with the global order The effects of this on staffing and curriculum structures are considered alongside a proposition for alternative ways of understanding the role of higher education in society **Public Sector Reform in South Africa 1994-2021** Robert Cameron, 2022-08-02 Public Sector Reform in South Africa 1994 2021 is an examination of specific public sector reforms in three core Public Administration areas in the democratic South Africa political administrative relationships the delegation of authority to senior managers and performance management

Reflections on the 2019 South African General Elections Joleen Steyn Kotze, Narnia Bohler-Muller, 2020-12-17 Reflections on the 2019 South African General Elections is a critical reflection on the key lessons of Elections 2019 in South Africa focusing on the future of the country's electoral democracy The volume engages questions on land election campaigns voter turnout voter apathy and how opposition parties will be forced to co exist in the context of declining electoral dominance the ANC once comfortably held An important reflection on the lessons of the 2019 South African General Elections the contributors ask Quo Vadis South Africa The 2019 General Elections marked a watershed in South Africa's political landscape The ANC under the banner of a narrative of regeneration and getting back on the moral path dipped below the 60 % mark for the first time in South Africa's democratic history This decline in electoral support for the party may be interpreted as a degeneration of the ANC through the loss of its moral stature the erosion of its integrity and disillusionment with its performance as a governing party Opposition political parties could not capitalise on this seeming disillusionment with the ruling ANC Caught in their own factional battles and in the midst of corruption scandals opposition parties were unable to successfully increase their share of the vote and capture the undecided and disillusioned voter Considering the future of South Africa's electoral democracy at 25 years of democracy Reflections on the 2019 South African General Elections will be of great interest to scholars of African Studies South Africa Governance and Elections The chapters in this book were originally published as a special issue of *Politikon South African Journal of Political Studies* *Leading under Duress* Jean-Pierre Bongila, 2024-11-15 This comparative study of teacher attrition in the Global South and OECD countries examines the exceptionality of twenty selected learning leaders in the D R Congo Ghana and Uganda who have stayed in the teaching profession and led their student learning with devotion and integrity Like any learning leader exceptional teachers live the challenges and pressures that have caused some of their peers to leave the profession The extraordinary learning

leaders from elementary secondary and higher education have stood victorious amid education devaluations and professional tensions The author gives voice to those exceptional teachers and analyzes the ethical rationale behind their unfailing commitment to their teaching vocation Their teaching philosophies and personal accounts revealed altruistic impulses This book further explores the exceptional teachers narratives and their selfless actions through the lens of philanthropic and leadership ethics theories Although the exceptional teachers altruism appears self sacrificing it embodies some form of self benefit because one can hardly fathom altruism for altruism s sake Nevertheless the twenty exceptional teachers acted in a self sacrificing manner The author appeals to the Global South countries to implement education policies that should redecorate the profession of learning leadership Specifying and Securing a Social Minimum in the Battle Against Poverty

Toomas Kotkas,Ingrid Leijten,Frans Pennings,2019-12-26 This book addresses a topic that is currently high on the agenda in many fora how to specify and secure a social minimum The term social minimum has different meanings depending on the context These contexts are examined in this book from different perspectives including law sociology philosophy politics and economics In the first part the social minimum is discussed from a conceptual and theoretical point of view The second part shows the various ways in which the social minimum can be specified and measured There is a need for new indicators that take into account for instance aspects of adequate social participation As this part shows the choice of indicators is closely intertwined with political choices The third part approaches the social minimum from the perspective of legal obligations addressing the nature of different obligations imposed on individuals and states The fourth part deals with the question of social minimum in the context of courts adjudication and justiciability The role of international treaties and national constitutions the interpretation of the rights they enshrine and the way these are dealt with by expert committees and courts is discussed with a view to understanding how the guarantee of a social minimum can be promoted within individual countries Besides being of interest for academics in fields ranging from legal theory and human rights to the social sciences the book also serves as an important source for students as well as practitioners interested in the social minimum and anyone who wants to gain an insight into the current debates on this extremely important issue *Autism* Mary

Clasquin-Johnson,Dikeledi Mahlo,Michel Clasquin-Johnson,2023-02-10 This book is written at a time of a paradigm shift in the African continent where dependence on western epistemologies and ontologies are giving way to African indigenous knowledge systems Africa has been an importer of knowledge from the west since time immemorial and this book contributes to the body of knowledge on autism spectrum disorder ASD from the African perspective As a result decoloniality and Inclusive Education have gained traction within the academic discourse with University of South Africa UNISA hosting decoloniality annual conference and a summer school to stimulate academic discussions and debates with a focus on African indigenous knowledge systems and theoretical lenses as opposed to the western epistemologies The book also demystifies some of the misconceptions that children with ASD are a curse and punishment from God or gods Among others Ubuntu

seems to be the dominant theoretical framework underpinning some of the research studies reported in this book

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

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