

Piecewise Functions Puzzle Activity

Function • Written Description • Graph

A7

$$f(x) = \begin{cases} 7.25x & \text{if } 0 \leq x \leq 40 \\ 14.5x - 290 & \text{if } x > 40 \end{cases}$$

You have a summer job that pays double time for overtime. That means, if you work more than 40 hours in a week, you get paid 2 times your normal hourly wage of \$7.25.

C5



A1

$$f(x) = \begin{cases} 70 & \text{if } 0 \leq x \leq 7 \\ -10x + 140 & \text{if } 7 < x \leq 8 \\ 60 & \text{if } 8 < x \leq 10 \end{cases}$$

After Juan kept his plane at a steady altitude for 7 minutes, he decided to bring it down to 60 feet for the rest of the trip.

C7

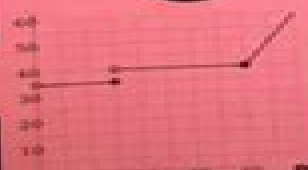


A3

$$f(x) = \begin{cases} 35 & \text{if } 0 < x \leq 15 \\ 40 & \text{if } 15 < x \leq 40 \\ 2x - 40 & \text{if } x > 40 \end{cases}$$

A dog groomer charges according to a dog's weight. The groomer charges \$35 if the dog is 15 lbs. and under, \$40 is the dog weighs between 15 and 40 lbs., and \$40 if the dog is over 40 lbs., plus an additional \$2 per lb.

C8



A2

$$f(x) = \begin{cases} -\frac{20}{3}x + 70 & \text{if } 0 \leq x \leq 6 \\ 30 & \text{if } 6 < x \leq 10 \end{cases}$$

After letting his plane drop 40 feet in six minutes, Tony maintained the plane at a steady height for the rest of the flight.

C1



MRS E.
TEACHES
MATH

Piecewise Functions Activity

**Heinz-Otto Peitgen, Hartmut
Jürgens, Dietmar Saupe, Evan
Maletsky, Terry Perciante, Lee Yunker**

Piecewise Functions Activity:

Tactile Learning Activities in Mathematics Julie Barnes, Jessica M. Libertini, 2018-08-06 Q What do feather boas cookies and paper shredders have in common A They are all ingredients that have the potential to help your undergraduate students understand a variety of mathematical concepts In this book 43 faculty from a wide range of institutional settings share a total of 64 hands on activities that allow students to physically engage with mathematical ideas ranging from the basics of precalculus to special topics appropriate for upper level courses Each learning activity is presented in an easy to read recipe format that includes a list of supplies a narrative briefly describing the reasons logistics and helpful hints for running the activity and a page that can be used as a handout in class Purchase of the book also includes access to electronic printable versions of the handouts With so many activities it might be hard to decide where to start For that reason there are four indices to help the reader navigate this book a concept index a course index an Author index and a main ingredient index In addition to providing activities for precalculus calculus commonly required mathematics courses for majors and more specialized upper level electives there is also a section describing how to modify many of the activities to fit into a liberal arts mathematics class Whether you are new to using hands on activities in class or are more experienced the Author s hope that this book will encourage and inspire you to explore the possibilities of using more hands on activities in your classes Bon appetit

Historical Modules for the Teaching and Learning of Mathematics Victor J. Katz, Karen Dee

Michalowiz, 2020-03-02 Contains 11 modules consist of a number of activities designed to demonstrate the use of the history of mathematics in the teaching of mathematics Objectives of the Modules To enable students to develop a much richer understanding of mathematics and its applications by viewing the same phenomena from multiple mathematical perspectives To enable students to understand the historical background and connections among historical ideas leading to the development of mathematics To enable students to see how mathematical concepts evolved over periods of time To provide students with opportunities to apply their knowledge of mathematics to various concrete situations and problems in a historical context To develop in students an appreciation of the history connected with the development of different mathematical concepts To enable students to recognize and use connections among mathematical ideas To enable students to understand how mathematical ideas interconnect and build on one another to produce a coherent whole To lead students to recognize and apply mathematics in contexts outside of mathematics Publisher Workshop Precalculus Nancy Baxter-Hastings, 2002-02-22 The Workshop Precalculus text is part of the successful Workshop Mathematics Project based at Dickinson College Pennsylvania It combines interactive teaching and collaborative learning such that students become active participants in the learning process In this new text this proven pedagogy is used to cover topics in precalculus linear and quadratic functions and trig functions for example Current Practices in Quantitative Literacy Rick Gillman, 2006 Presents a wide sampling of efforts being made on campuses across the country to achieve our common goal of having a quantitatively

literate citizenry

Connecting Self-regulated Learning and Performance with Instruction Across High School

Content Areas Maria K. DiBenedetto, 2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education Additionally the chapters address students with special needs technology and homework Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons Each lesson and each analysis incorporate relevant educational standards for that area Different types of high schools in several states serve as venues This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School

Designs for Learning Environments of the Future

Michael Jacobson, Peter Reimann, 2010-03-10 Few things are as certain as societal changes and the pressing need for educators to prepare students with the knowledge and ways of thinking necessary for the challenges in a changing world In the forward thinking pages of Designs for Learning Environments of the Future international teams of researchers present emerging developments and

findings in learning sciences and technologies at the infrastructure curricular and classroom levels Focusing on ideas about designing innovative environments for learning in areas such as biology engineering genetics mathematics and computer science the book surveys a range of learning technologies being explored around the world a spectrum as diverse as digital media computer modeling and 3D virtual worlds and addresses challenges arising from their design and use The editors holistic perspective frames these innovations as not only discrete technologies but as flexible learning environments that foster student engagement participation and collaboration Contributors describe possibilities for teaching and learning in these and other cutting edge areas Working with hypermodels and model based reasoning Using visual representations in teaching abstract concepts Designing strategies for learning in virtual worlds Supporting net based collaborative teams Integrating innovative learning technologies into schools Developing personal learning communities Designs for Learning Environments of the Future will enhance the work of a wide range of professionals including researchers and graduate students in the learning and cognitive sciences and educators in the physical and social sciences

Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12 Gary R. Muschla, 2015-04-17 Bring Common Core Math into high school with smart engaging activities Teaching Common Core Math Standards with Hands On Activities Grades 9 12 provides high school teachers with the kind of help they need to begin teaching the standards right away This invaluable guide pairs each standard with one or more classroom ready activities and suggestions for variations and extensions Covering a range of abilities and learning styles these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years Make math anxiety a thing of the past as you show your students how they use math every day of their lives and give them the cognitive tools to approach any math problem with competence and confidence The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers Meeting these standards positions American students more competitively in the global economy and sets them on a track to achieve their dreams This book shows you how to teach the math standards effectively and facilitate a deeper understanding of math concepts and calculations Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities If you want to bring new ideas into the classroom today look no further Teaching Common Core Math Standards with Hands On Activities is the high school math teacher s solution for smart engaging Common Core math

Management ,1978 **Scientific Inquiry in Mathematics - Theory and Practice** Andrzej Sokolowski, 2018-05-02 This valuable resource provides an overview of recent research and strategies in developing and applying modelling to promote practice based research in STEM education In doing so it bridges barriers across academic disciplines by

suggesting activities that promote integration of qualitative science concepts with the tools of mathematics and engineering The volume s three parts offer a comprehensive review by 1 Presenting a conceptual background of how scientific inquiry can be induced in mathematics classes considering recommendations of prior research 2 Collecting case studies that were designed using scientific inquiry process designed for math classes and 3 Exploring future possibilities and directions for the research included within Among the topics discussed STEM education A platform for multidisciplinary learning Teaching and learning representations in STEM Formulating conceptual framework for multidisciplinary STEM modeling Exploring function continuity in context Exploring function transformations using a dynamic system Scientific Inquiry in Mathematics Theory and Practice delivers hands on and concrete strategies for effective STEM teaching in practice to educators within the fields of mathematics science and technology It will be of interest to practicing and future mathematics teachers at all levels as well as teacher educators mathematics education researchers and undergraduate and graduate mathematics students interested in research based methods for integrating inquiry based learning into STEM classrooms **TI-Nspire**

Strategies: Geometry Aimee L. Evans, Pamela H. Dase, 2008-10-01 Maximize student use of TI Nspire technology while processing and learning geometry concepts The lessons delve into the five environments of TI Nspire including calculator graphs and geometry lists and spreadsheets notes and data analysis Problem solving practice and step by step instructions are included This resource is correlated to the Common Core State Standards is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction 224pp **Instructors Resource**

Guide Consortium, 2001-11 **Artificial Neural Networks** Marat Akhmet, Madina Tleubergenova, Akylbek Zhamanshin, Zakhira Nugayeva, 2024-10-22 Mathematical chaos in neural networks is a powerful tool that reflects the world s complexity and has the potential to uncover the mysteries of the brain s intellectual activity Through this monograph the authors aim to contribute to modern chaos research combining it with the fundamentals of classical dynamical systems and differential equations The readers should be reassured that an in depth understanding of chaos theory is not a prerequisite for working in the area designed by the authors Those interested in the discussion can have a basic understanding of ordinary differential equations and the existence of bounded solutions of quasi linear systems on the real axis Based on the novelties this monograph aims to provide one of the most powerful approaches to studying complexities in neural networks through mathematical methods in differential equations and consequently to create circumstances for a deep comprehension of brain activity and artificial intelligence A large part of the book consists of newly obtained contributions to the theory of recurrent functions Poisson stable and alpha unpredictable solutions and ultra Poincar chaos of quasi linear and strongly nonlinear neural networks such as Hopfield neural networks shunting inhibitory cellular neural networks inertial neural networks and Cohen Grossberg neural networks The methods and results presented in this book are meant to benefit senior researchers engineers and specialists working in artificial neural networks machine and deep learning computer science

quantum computers and applied and pure mathematics This broad applicability underscores the value and relevance of this research area to a large academic community and the potential impact it can have on various fields **NASA Conference Publication** ,1991 *Nonlinear Physics with Maple for Scientists and Engineers* Richard H. Enns,George C.

McGuire,2012-12-06 Philosophy of the Text This text presents an introductory survey of the basic concepts and applied mathematical methods of nonlinear science as well as an introduction to some simple related nonlinear experimental activities Students in engineering physics chemistry mathematics computing science and biology should be able to successfully use this book In an effort to provide the reader with a cutting edge approach to one of the most dynamic often subtle complex and still rapidly evolving areas of modern research nonlinear physics we have made extensive use of the symbolic numeric and plotting capabilities of the Maple software system applied to examples from these disciplines No prior knowledge of Maple or computer programming is assumed the reader being gently introduced to Maple as an auxiliary tool as the concepts of nonlinear science are developed The CD ROM provided with this book gives a wide variety of illustrative nonlinear examples solved with Maple In addition numerous annotated examples are sprinkled throughout the text and also placed on the CD An accompanying set of experimental activities keyed to the theory developed in Part I of the book is given in Part II These activities allow the student the option of hands on experience in exploring nonlinear phenomena in the REAL world Although the experiments are easy to perform they give rise to experimental and theoretical complexities which are not to be underestimated *Nonlinear Physics with Mathematica for Scientists and Engineers* Richard H. Enns,George C.

McGuire,2012-12-06 Nonlinear physics continues to be an area of dynamic modern research with applications to physics engineering chemistry mathematics computer science biology medicine and economics In this text extensive use is made of the Mathematica computer algebra system No prior knowledge of Mathematica or programming is assumed This book includes 33 experimental activities that are designed to deepen and broaden the reader's understanding of nonlinear physics These activities are correlated with Part I the theoretical framework of the text **The SimCalc Vision and Contributions** Stephen J. Hegedus,Jeremy Roschelle,2012-12-16 This volume provides essential guidance for transforming mathematics learning in schools through the use of innovative technology pedagogy and curriculum It presents clear rigorous evidence of the impact technology can have in improving students learning of important yet complex mathematical concepts and goes beyond a focus on technology alone to clearly explain how teacher professional development pedagogy curriculum and student participation and identity each play an essential role in transforming mathematics classrooms with technology Further evidence of effectiveness is complemented by insightful case studies of how key factors lead to enhancing learning including the contributions of design research classroom discourse and meaningful assessment The volume organizes over 15 years of sustained research by multiple investigators in different states and countries who together developed an approach called SimCalc that radically transforms how Algebra and Calculus are taught The SimCalc program engages students

around simulated motions such as races on a soccer field and builds understanding using visual representations such as graphs and familiar representations such as stories to help students to develop meaning for more abstract mathematical symbols Further the SimCalc program leverages classroom wireless networks to increase participation by all students in doing talking about and reflecting on mathematics Unlike many technology programs SimCalc research shows the benefits of balanced attention to curriculum pedagogy teacher professional development assessment and technology and has proven effectiveness results at the scale of hundreds of schools and classrooms Combining the findings of multiple investigators in one accessible volume reveals the depth and breadth of the research program and engages readers interested in Engaging students in deeply learning the important concepts in mathematics Designing innovative curriculum software and professional development Effective uses of technology to improve mathematics education Creating integrated systems of teaching that transform mathematics classrooms Scaling up new pedagogies to hundreds of schools and classrooms Conducting research that really matters for the future of mathematics learning Engaging students in deeply learning the important concepts in mathematics Designing innovative curriculum software and professional development Effective uses of technology to improve mathematics education Creating integrated systems of teaching that transform mathematics classrooms Scaling up new pedagogies to hundreds of schools and classrooms Conducting research that really matters for the future of mathematics learning

Laboratory Manual for Nonlinear Physics with Maple for Scientists and Engineers Richard H. Enns, George McGuire, 1997-03-20 Science demands that all theory must be checked by experiment Richard Feynman Nobel Laureate in physics 1965 reminds us in a wonderful quote that The test of all knowledge is experiment Experiment is the sole judge of scientific truth 1 It is because nonlinear physics can be so profoundly counter intuitive that these laboratory investigations are so important This manual is designed to be used with the text Nonlinear Physics with Maple for Scientists and Engineers Understanding is enhanced when experiments are used to check so please attempt as many of the activities as you can As you perform theory these activities we hope that you will be amazed and startled by strange behavior intrigued and terrorized by new ideas and be able to amaze your friends as you relate your strange sightings Remember that imagination is just as important as knowledge so exercise yours whenever possible But please be careful as nonlinear activities can be addicting can provide fond memories and can awaken an interest that lasts a lifetime Although it has been said that a rose by any other name is still a rose with apologies to Shakespeare the authors of this laboratory manual have in an endeavor to encourage the use of these nonlinear investigations called them experimental activities rather than experiments A number of design innovations have been introduced A

Fractals for the Classroom: Strategic Activities Volume Two Heinz-Otto Peitgen, Hartmut Jürgens, Dietmar Saupe, Evan Maletsky, Terry Perciante, Lee Yunker, 2013-06-29 The same factors that motivated the writing of our first volume of strategic activities on fractals continued to encourage the assembly of additional activities for this second volume Fractals provide a setting wherein students can enjoy hands on experiences that involve

important mathematical content connected to a wide range of physical and social phenomena The striking graphic images unexpected geometric properties and fascinating numerical processes offer unparalleled opportunity for enthusiastic student inquiry Students sense the vigor present in the growing and highly integrative discipline of fractal geometry as they are introduced to mathematical developments that have occurred during the last half of the twentieth century Few branches of mathematics and computer science offer such a contemporary portrayal of the wonderment available in careful analysis in the amazing dialogue between numeric and geometric processes and in the energetic interaction between mathematics and other disciplines Fractals continue to supply an uncommon setting for animated teaching and learning activities that focus upon fundamental mathematical concepts connections problem solving techniques and many other major topics of elementary and advanced mathematics It remains our hope that through this second volume of strategic activities readers will find their enjoyment of mathematics heightened and their appreciation for the dynamics of the world increased We want experiences with fractals to enliven curiosity and to stretch the imagination

Cutting-Edge Research Topics on Multiple Criteria Decision Making Yong Shi, Shouyang Wang, Yi Peng, Jianping Li, Yong Zeng, 2009-07-09 MCDM 2009 the 20th International Conference on Multiple Criteria Decision Making emerged as a global forum dedicated to the sharing of original research results and practical development experiences among researchers and application developers from different multiple criteria decision making related areas such as multiple criteria decision aiding multiple criteria classification ranking and sorting multiple objective continuous and combinatorial optimization multiple objective metaheuristics multiple criteria decision making and preference modeling and fuzzy multiple criteria decision making The theme for MCDM 2009 was New State of MCDM in the 21st Century The conference seeks solutions to challenging problems facing the development of multiple criteria decision making and shapes future directions of research by promoting high quality novel and daring research findings With the MCDM conference these new challenges and tools can easily be shared with the multiple criteria decision making community The workshop program included nine workshops which focused on different topics in new research challenges and initiatives of MCDM We received more than 350 submissions for all the workshops out of which 121 were accepted This includes 72 regular papers and 49 short papers We would like to thank all workshop organizers and the Program Committee for the excellent work in maintaining the conference's standing for high quality papers

Mathematical Nonlinear Image Processing Edward R. Dougherty, Jaakko Astola, 2012-12-06 Mathematical Nonlinear Image Processing deals with a fast growing research area The development of the subject springs from two factors 1 the great expansion of nonlinear methods applied to problems in imaging and vision and 2 the degree to which nonlinear approaches are both using and fostering new developments in diverse areas of mathematics Mathematical Nonlinear Image Processing will be of interest to people working in the areas of applied mathematics as well as researchers in computer vision Mathematical Nonlinear Image Processing is an edited volume of original research It has also been published as a special

issue of the Journal of Mathematical Imaging and Vision Volume 2 Issue 2 3

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