

Quite a discussed topic today, global warming is one of the major discussed issues amongst us. It is changing the world. Over the past few decades global warming has become a serious threat to our planet. It has been damaging the planet since the Industrial Revolution because of all fossil fuels being used for machines, automobiles and factories.

What we can do to help the environment is, 1. Reuse, renew and recycle. This means that we should try to save everything we use like papers, cans, water bottles and old books by putting them in recycling bins which are all around Canada. Use of toxic materials such as plastic and others which are hard to recycle are one of the reasons for global warming. We need educate our fellow people on the importance of recycling and reducing the usage of plastic. Certain plastics have also been introduced which can be recycled. The toxic plastics take about 10 to 15 years to decompose. Some people do not stop to think about items that can be recycled or reused. For example both sides of a sheet of paper can be used for taking notes and instead of using plastic bags use cloth bags. We should do recycling as it reuses the stuff used.

Another issue is the impact of fossil fuels on our environment. These fuels emit harmful gases and cause pollution. In order to reduce pollution, the vehicles which consume and admit petroleum products should have regular vehicle oil check. Another way of saving environment is by using less non-renewable materials like coal, oil and gas and replacing them with renewable materials makes solar powers, windmills and water mills. For example using a solar powered car instead of one with gas. And walking to near place instead of using a car. The use of fossil fuels is also very effective as it reduces the use of harmful fuels such as petroleum and diesel as they harm atmosphere around us.

Other activities cause the global warming. The harmful gases, raised from air conditioners and refrigerators harms the ozone layer which protects the earth so we should reduce the use of air conditioners and refrigerators. Furthermore, the impact of cutting trees is also a threat to our planet as it leads to global warming so we should start planting more trees to save our environment.

Also is there the impact of consumerism. The impact of consumerism is an issue for global warming. Increasing for production is the result of consumerisms. The more we buy products such as paper, the more we need in industries. And so on, they increase their activity of cutting trees. When people shop, they tend to throw out most of the things they come back with. For example when we buy six bottles of water, we throw out the bottles when we finish with that. You can also save the environment by buying environmentally friendly products and reusing plastic bags are buying paper bags instead.

We should start buying eco-friendly goods. As we start the others will also start this. Thus coming to a conclusion that when buying items or throwing away items we should think of ways to recycle and reuse. Remember, we have only one planet, so take care of it because it's our next generation that's going to suffer. We all know global warming has become the main threat to our planet we should reduce it. If we don't start to take care of the environment we won't have a planet anymore.

Sample 9th Grade Persuasive Essay

R Bogdan



Sample 9th Grade Persuasive Essay:

Schooling by Design Grant Wiggins, Jay McTighe, 2007-07-15 Why despite years of trying have efforts to achieve lasting effective school reform fallen short What curricular and policy elements must be in place to move forward How should the roles of teachers and education leaders be defined to best support the point of school Grant Wiggins and Jay McTighe answer these and other questions in *Schooling by Design* Mission Action and Achievement Building on the premise of Understanding by Design their acclaimed framework for curriculum instruction and assessment the authors present a compelling argument for using the same approach to reach a grand goal the reform of schooling as a whole In their view reform rests on six pillars A relentless focus on the long term mission of school enabling learners to demonstrate understanding and mature habits of mind A curriculum and assessment framework that honors the mission and ensures that content coverage is no longer the accepted approach to instruction A set of principles of learning that support all decisions about pedagogy and planning Structures policies job descriptions practices and use of resources consistent with mission and learning principles An overall strategy that includes ongoing feedback and adjustment and A set of tactics linked to strategy including a planning process that uses backward design to accomplish the key work of reform Practical insightful and provocative *Schooling by Design* elaborates on each of these elements and presents educators with both the rationale and the methodology for closing the gap between what we say we want from school and what school actually delivers for turning vision into reality **The New American High School** David D. Marsh, Judy B. Coddling, 1999 A credible plan for transforming secondary education by educators already involved in pioneering the change Ron Brandt Writer and Consultant Former Executive Editor ASCD Finally a clear and practical approach for implementing genuine school improvement based on high standards Marsh and Coddling have gone beyond the rhetoric of many high school reform leaders and have addressed the needs of parents and practitioners alike Their collection of essays represents a powerful and pragmatic blueprint for a new American high school Bravo Robert A Mackin Finalist National Principal of the Year NASSP and Principal Souhegan High School Amherst New Hampshire This book begins by focusing on where American high schools are now based on a picture of a real high performing school Authors share their perspectives on how high schools are lagging in preparing students for life after school In subsequent chapters Marsh Coddling and Associates paint a powerful picture of what high schools could be like They discuss examples of reform efforts that look at classrooms students and outcomes in new ways The authors offer these proposed changes to American high schools Student performance assessments that capture conceptual understanding problem solving and communication Curriculum based on student outcomes constructivist knowledge and school to career applications Learning activities that challenge students to think solve problems and collaborate School cultures based on enhanced learning meaningful staff student interactions and ongoing professional development If you're interested in new directions for your high school and you want to know how to get there you need to read this guide **The Testing Trap**

George Hillocks, 2002-04-12 Do statewide assessments really do what they are supposed to do Through interviews with over three hundred teachers and administrators Hillocks examines whether state writing tests in Illinois Kentucky Oregon New York and Texas actually improve students ability to express their thinking in writing Ultimately Hillocks argues that the majority of existing tests actually have a harmful effect on the way students are taught to write In addition to providing analyses of assessments that do not encourage good writing The Testing Trap contrasts them to those that do Concluding with practical procedures for examining and evaluating writing assessments this book is a provocative and essential read for administrators teachers policymakers parents and all who care about the education of our children *How to Write Persuasively Today* Carolyn Davis, 2010-02-26 This book is a step by step guide to harnessing the power to persuade in a variety of forms of writing How to Write Persuasively Today is an authoritative handbook for getting your point across a step by step how to guide for making sure you say what you mean in the clearest most effective way possible Drawing on over three decades of professional writing and speaking experience author Carolyn Davis breaks down the challenges issues and potential pitfalls involved in persuasive writing providing practical strategies and solutions for communicating with the utmost clarity precision force and style It is a presentation filled with vivid often humorous real life examples of writing and presentations of all kinds one that also equips readers with the tools needed to assess and evaluate everything from advertising claims to political propaganda to survey results **Essays on Various Topics** Eric Schiltz, 2015-02-23 This book of essays is a hodgepodge of topics It contains essays on education ethics animal rights Common Core State Standards and government among others **Cognitive Development for Academic Achievement** James P. Byrnes, 2021-08-24 This integrative text spotlights what educators need to know about cognitive development across grade levels and content areas The book concisely reviews developmental neuroscience and theories of learning It probes such crucial questions as what children are capable of remembering at different ages what explains differences in effort and persistence and how intelligence relates to learning Domain specific chapters focus on the development of key skills in reading writing math science and history Multiple influences on achievement and motivation are explored including school family cultural and socioeconomic factors Each chapter concludes with clear instructional implications **Essay Writing Made Easier** Robert Butler, 2008-11-19 This is a very simple writing system that teaches how to organize most any paper Organization is the key to good writing *Blowing Away the State Writing Assessment Test* Jane Bell Kiester, 2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the

writer s voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children s fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state s scoring system using either holistic or domain scoring explanations provided with the student samples

Create Success! Kadhira Rajagopal, 2011 For far too long disadvantaged students in urban environments have believed the fallacy that academic success is unattainable Why The unfortunate answer is that too many urban school systems preemptively declare underperforming students to be failures a practice that fosters dysfunctional classrooms that fail to motivate engage and inspire students to succeed In Create Success Kadhira Rajagopal affectionately known as Dr Raja to his students outlines his no holds barred approach to teaching urban students Through his CREATE model of instruction students are held accountable for their own learning taught at an appropriate level and in familiar language and imbued with the sense that learning and personal achievement are qualities of which they should be proud not ashamed Dr Raja s CREATE model also places an emphasis on the active participation of teachers parents caregivers and coaches in each student s success Resulting in unprecedented success among students previously dismissed as lost causes and academic failures the CREATE model has demonstrated that it is indeed possible to close the achievement gap even in the most difficult cases Rajagopal has also shown that his model can be replicated in any classroom by a teacher who is willing to assume responsibility for each student s success hold students accountable embrace culturally responsive instruction and vigorously work on behalf of all students Filled with personal insights and battle tested strategies that promote student achievement Create Success is a pioneering approach to urban education from a 2011 California Teacher of the Year

Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S., 2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and

academicians Linguistics and Language Behavior Abstracts ,1997 Supervision for Learning James M. Aseltine, Judith O. Faryniarz, Anthony J. Rigazio-DiGilio, 2006 Traditional methods of supervision and evaluation focus on teachers inputs their lesson plans instruction and classroom management practices But what matters most is the outcome they achieve learning This book introduces Performance Based Supervision and Evaluation PBSE a data driven and teacher directed approach proven to build educators analytical and instructional capacity to address the learning needs of their students It s a move away from disconnected annual goals and outside in improvement initiatives and toward the full integration of teacher evaluation strategic professional development and school improvement planning Supervision for Learning is an important resource for school leaders looking to Honor the judgment of teachers while targeting student performance in areas of essential knowledge and skills articulated in standards Empower all teachers to use performance data as the basis for instructional decisions and monitor the effectiveness of these decisions through action research Develop meaningful collaborative relationships with and among teachers and Acquire authentic evidence of teacher and student growth Authors James M Aseltine Judith O Faryniarz and Anthony J Rigazio DiGilio explain the best practice foundations of their approach and provide guidelines for its implementation Sample artifacts and illustrative vignettes bring the PBSE process to life clarifying the supervisor s role the teachers responsibilities and the students gains You ll also find a planning and monitoring tool that maps milestones within the development and evaluation cycle along with strategies for reconciling this approach with district reporting requirements and budget realities Bringing the Neuroscience of Learning to Online Teaching Tracey Tokuhama-Espinosa, 2021 This book draws on the best of neuroscience to inform decision making about digital learning to help teachers and administrators see the many advantages of online instruction **Understanding Language Testing** Dan Douglas, 2014-03-18 Understanding Language Testing presents an introduction to language tests and the process of test development that starts at the very beginning Assuming no knowledge of the field the book promotes a practical understanding of language testing using examples from a variety of languages While grounded on solid theoretical principles the book focuses on fostering a true understanding of the various uses of language tests and the process of test development scoring test performance analyzing and interpreting test results and above all using tests as ethically and fairly as possible so that test takers are given every opportunity to do their best to learn as much as possible and feel positive about their language learning Each chapter includes a summary suggestions for further reading and exercises As such this is the ideal book for both beginning students of linguistics and language education or anyone in a related discipline looking for a first introduction to language testing Secondary School Dual Language Immersion Ko-Yin Sung, 2025-09-10 This book responds to the expansion of dual language immersion DLI programs into secondary contexts examining the effectiveness of these programs and highlighting areas for improvement in the curriculum Focusing on Mandarin Chinese DLI in Utah secondary schools it presents the views of teachers parents and students on the newly implemented program explores

patterns of classroom interactions and assesses learners oral narrative development as well as their learning strategy use in building reading writing and listening skills In this way it pinpoints possible weaknesses in the curriculum and current teaching practices and provides pedagogical implications and suggestions for in service teachers and administrators advocating for the inclusion of heritage language maintenance as a program goal It enhances pre service teachers understanding of the policy background and current program issues and offers a base for DLI researchers to build upon in understudied secondary school contexts *Game Plan* Hector Garcia,Katherine McCluskey,2015-04-02 Create a uniform game plan to foster a collaborative community of learners develop a shared focus and meet growth goals Examine new concepts of leadership and learn how to effectively assemble schoolwide commitment to PLC principles Explore coaching points and tools you can use to customize strategies for teachers and leaders who must share collective responsibility to drive lasting change **Resources in Education** ,1993 *Negotiating Writing, Literature, and the New Literacies* J. David Gallagher,2007 **The Thinking Crisis** T. Ellen Hill,Joel L. Shatzky,2001 The objectives of The Thinking Crisis are to examine the reasons for the decline in the quality of student writing by what is taught and learned in high school to demonstrate the consequences of this decline by examining current student writing in college to compare this writing with student writing of twenty years ago to suggest ways in which this disconnection between what a teacher teaches and what a student needs to learn can be ameliorated We believe that this book is unique in its approach to problems that we see in student writing today in that it neither advocates nor rejects the present pedagogy in the schools but it argues that this pedagogy be properly implemented While many of the ideas advanced today for improving writing are sound they are often misinterpreted and poorly taught We also argue that the lowering of the level of student reading by the general abandonment of classic texts in the curriculum has contributed to the decline in thinking reading and writing **Short Cycle Assessment** Susan Lang,2013-09-27 This book shows you how to improve student achievement by providing them with frequent feedback on their work It provides a step by step process to help you write good questions that asses student learning design your own formative assessments administer short cycle assessments analyze and use data to shape instruction prepare your students for high stakes tests and includes activities and forms to walk you through the process step by step

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