

# Competency Statement 1 (Julie Nuzman, LHS Toddler Specialist)

- I will provide an environment that is safe, physically and emotionally; healthy; and promotes optimal learning.
- **Safe:** I use age appropriate toys and furnishings such as cribs and vinyl mats for young infants, soft climbing forms for mobile infants, low shelves and child size chairs for toddlers. Inside and outside play areas are clutter-free. Plugs are covered and cords kept out of reach. Drawers and cabinets are locked. Broken toys are repaired or discarded. First aid kits and fire extinguishers are accessible to adults. Posted emergency plans are practiced. Emergency numbers are posted. Daily inspections are performed.

# Reflective Competency Statement Sample Cda

**Terry C. Jones**



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*The CDA Prep Guide* Debra Pierce, 2014-03-25 Navigating the new Child Development Associate CDA process doesn't have to be difficult. This guide provides step by step expert advice. **The CDA Prep Guide, Fourth Edition** Debra Pierce, 2020-10-06 Pass the Child Development Associate CDA credentialing process the first time with the premier prep guide. *The CDA Prep Guide: The Complete Review Manual, Fourth Edition* is easy to understand and will guide you step by step support through the credentialing process including choosing your training, compiling the Professional Portfolio and successfully completing the Verification Visit and CDA Exam. The fourth edition of *The CDA Prep Guide* has designated center based preschool, center based infant/toddler and family child care sections with information specific to each setting. After receiving your CDA credential, you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development. **The CDA Prep Guide** Debra Pierce, 2014-03-03 Expert advice from a personal mentor to lead you through the new CDA process. Major changes have been made to the Child Development Associate CDA Credential process. This guide has been updated to reflect all of the new material and requirements to help you reach your educational and career goals as you earn the Credential. This third edition of *The CDA Prep Guide* has designated center based preschool, center based infant/toddler and family child care sections with information specific to each setting. Throughout this book, easy to understand assistance as well as sample documents and forms will help simplify the required tasks of CDA documentation and assessment as you assemble the Resource Collection for your Professional Portfolio. Compose the six Reflective Statements of Competence. Distribute and collect the Family Questionnaires. Select a Professional Development Specialist. Prepare yourself and your setting for the observation. Complete the application. Prepare for the CDA Exam. Prepare for the Verification Visit. This book is intended to supplement the materials you receive from the Council for Professional Recognition. After receiving your CDA Credential, you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development. Debra Pierce is an educator, CDA Trainer, and a certified CDA Professional Development Specialist for the Council for Professional Recognition. She has been mentoring CDA candidates since 1997 and taught dual credit CDA courses in a large metropolitan high school. She has been a preschool kindergarten and first grade teacher as well as a Parent Educator for the national Parents as Teachers program. Currently, Debra is professor of Early Childhood Education at Ivy Tech Community College of Indiana and conducts CDA train-the-trainer workshops across the country. **Resources in Education**, 1980

[How to Assemble Your CDA Portfolio](#) Kimberly Bishop, 2023-09-28 This all-inclusive guide prepares you for your verification visit by providing answers to all competency statements, sample menus, sample lesson plans, a sample philosophy statement, and instructions on how to find resources specific to your state. Having trouble figuring out what order your resources go in? No worries! The instructions attached will assist you in ordering all competency statements and

accompanying resources All competency statements can be used as is or can be used as an example so you can craft your own Additionally competency statements can be used for infant toddler certifications and preschool as well     *NAEYC Position Statements* National Association for the Education of Young Children,1999     *Planning and Administering Early Childhood Programs* Celia Anita Decker,John R. Decker,2005 This practical and leading book offers a solid overview of what is involved in carefully planning and running quality early childhood programs The authors believe that the lack of real quality in today s early childhood programs should be of paramount concern to future administrators and so have created a book that will aid them in the initial planning of quality programs and serve as a helpful resource once programs are underway Coverage is organized to illustrate step by step the way directors of early childhood programs must approach their role examining in turn planning operationalizing and implementing high quality programs for all young children For administrative personnel at the elementary school level     *A Descriptive Guide to CDA Training Materials* Trudy M. Hamby,Leroy Jones,University Research Corporation,1977     *Draft competency statements* ,1991     **A Content Analysis of Competency Statements Contained in Requirements for School Graduation in Selected Innovative Public School Districts in Oregon** Kenneth William Bierly,1974     **Mastering CDA Competencies** Judy Herr,1997-09-01 This book is designed as a training guide for obtaining the Child Development Associate National Credential CDA Mastering CDA Competencies is to be used in conjunction with the text Working with Young Children and provides practical exercises that apply to each of the CDA Competency Goals and Functional Areas Covers the six Competency Goals and 13 Functional Areas Includes detailed introduction and section on how to observe children Includes a pretraining and posttraining self assessment questionnaire Provides resources for assembling the Professional Resource File and Parent Opinion Questionnaires Review Observation and Application questions and assignments included in every chapter     **The Nature and Alternatives for Teacher Competency Statements and Implications for Assessment Techniques** Robert A. Roth,Michigan. Teacher Preparation and Professional Development Services,1975

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