Leah Bush

AMST857

May 9, 2016

Graduate Certificate in Museum Studies and Material Culture Reflection Essay

The Museum Studies Certificate Program introduced me to a wealth of perspectives on museological research and challenged me to think critically about the ethics of representation within cultural institutions and museum spaces. Obtaining a Master's degree in American Studies is part of a career change, and the Certificate program gave me the opportunity to step out of my academic comfort zone and apply my research processes to understanding cultural performance as a mode of presentation. As I am not a material culturalist, archivist, anthropologist or archeologist, my approach to the Certificate was perhaps a bit different than my fellow graduate students. With Dr. Judith Freidenberg's permission, I shaped my course of study around issues of research and performance instead of material culture or anthropological theory. When I enrolled in the program during my second semester, my mind was steeped in the topics of my Master's thesis: subcultural theory and performances of middle aged identities in nightclub spaces, and cultural performance was not yet on my academic radar.

During the Introduction to Museum Studies seminar, my interest was piqued by issues of shared curatorial authority and representation, particularly during the readings on the Smithsonian Folklife Festival, where I was introduced to the problematic issues of representation embedded in "exhibiting" living cultures, as well as the idea that curation can hold the possibility to reimagine power relationships - at least to some extent - in settings that go beyond the traditional brick and mortar museum setting which enshrines objects. My general approach to

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means to be a doctor The book makes a valuable contribution to genre analysis interpersonal pragmatics and the study of linguistic identity construction and will be essential reading for those involved in teaching doctor patient communication skills The Routledge Handbook of Field Work Education in Social Work Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China Hong Kong Sweden Aotearoa New Zealand England Ukraine Spain Estonia Italy Ireland Slovenia Poland Romania Greece Norway Turkey and the Czech Republic Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators This Handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology and education It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations Critical Thinking and Writing in Nursing Bob Price, 2024-02-02 Critical thinking and writing is central to effective nursing practice Written specifically for nursing students this book offers practical guidance on what it means to think critically as a nurse and how to apply this to study and practice From critically reviewing literature for assessments to evaluating evidence to support decision making in practice the book provides a unique framework for developing essential critical skills Key features Each chapter is mapped to the 2018 NMC standards Includes new guidance on developing resilience reflective essays and practice templates and portfolios Filled with activities and student case studies demonstrating how to apply critical thinking and reflection in practice Innovative approach that introduces the different levels of critical thinking and reflection required of degree level study The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 A new study of the importance of language for sociocultural change in Africa from postcolonial to globally competitive knowledge societies How to Write Well: a Guide for Health and Social Care Students June Keeling, Hazel Chapman, Julie Williams, 2013-10-16 Good writing skills are essential for study but many students find that they struggle to write well Written especially for health and social care students this book demystifies academic writing giving you a better understanding of what good writing looks like and how to achieve it Topics covered in this accessible book include How to plan and write pieces to deadlines How to copyedit and proofread your own work How to develop good writing behaviours and find motivation How to write effective and safe

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