

<School Name> Reading Intervention Progress Report

Student Name:

Interventionist:

Grade:

Marking Period:

Date:

Intervention Concepts presented this marking period:

During our intervention time, I work with students to expand basic reading skills required of beginning readers. Children learn strategies for decoding new and unknown words and for answering explicit comprehension questions found within the text and inferential questions in which they have to think beyond the text. Each day, we engage in the following activities:

- Symbol identification: consonants, digraphs, short and long vowels, sound combinations
- Reading vocabulary discussion
- Story reading to develop reading accuracy and fluency
- Comprehension conversations to develop reading comprehension

STUDENT DATA:

Phonological Awareness Literacy Screening (PALS)

PALS is a research-based assessment tool for early literacy skills. Students are screened in the fall, the March, and the Spring with this essential diagnostic and progress monitoring tool to measure their acquisition of the fundamental components of literacy: alphabet knowledge, phonological awareness, spelling, and reading in context and reading vocabulary in authentic sight words.

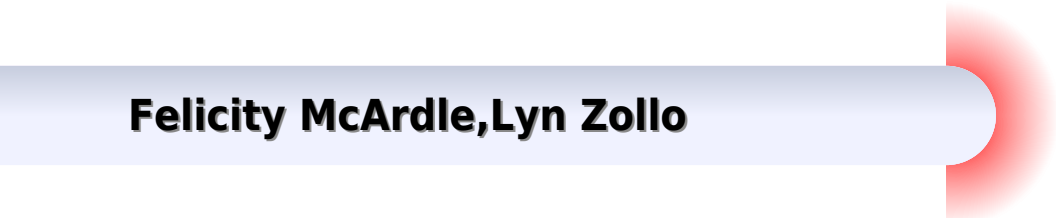
Assessment of Student	Is your student achieving Grade Level Achievement?	What skills does your student need?	What skills does your student need to become proficient?	What are your goals for this year?
Fall				
March				
Spring				

Please see attached PALS Student Summary for a more detailed look at your child's performance on this screening. Contact me with any questions.

Sight Word Knowledge

Sample Early Intervention Report Templates

Felicity McArdle, Lyn Zollo



Sample Early Intervention Report Templates:

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings Melissa Stormont, 2008

The book's strengths are its practical information and the specific ways of looking at expectations and developing a common language. The forms included will be of great benefit to school teams. Susan Safarik, Supervisor, Department of Special Education, Lincoln Public Schools, NE. Provides a lot of research and breaks down the processes for implementing positive behavior supports effectively in schools. Step by step directions, sample forms, and examples make the processes easy to incorporate and understand. Julia DeGarmo, Special Education Specialist, Columbus City Schools, OH. Learn how to teach and support appropriate behavior and build confidence in young children. This easy to read resource presents the Programwide Schoolwide Positive Behavioral Support (PW-SWPBS) system, a preventive research-based approach that helps educators teach classroom behavior skills the same way they teach academic skills. The authors outline the PW-SWPBS model, describe the core practices, and provide case examples to aid implementation. Key features of this instruction-based system include: Differing levels of intervention to meet individual student needs; Clearly stated behavioral expectations; Consistent acknowledgment of students' mastery of expectations; Systematic use of consequences for problem behavior. This user-friendly text makes the principles of PW-SWPBS easy to apply for educators who are committed to helping young students establish positive behavioral habits that will make learning a joy for all.

Being an Early Childhood Educator Felicity

McArdle, Lyn Zollo, 2020-07-16. This book will be an invaluable resource for pre-service early childhood educators as they prepare not only for their placements but also their future careers. The examples, activities, and reflection points are realistically representative of events and contexts across the birth to 8 years age range. These features effectively scaffold the pre-service teacher's preparation and thinking for socially just early childhood teaching. Associate Professor Susan Krieg, Early Childhood Program Coordinator, Flinders University. Making the transition from pre-service teacher to professional can be challenging. From field experience placements or pracs to the early years in the classroom, this text provides a comprehensive and practical guide to help every early childhood student develop their professional expertise and confidence. The authors prompt students to bring together theories learned at university with ways of working with real children in real settings, framed by the principles of recognising equity and diversity. There is clear guidance on how to be successful on prac, including understanding the many roles pre-service teachers will be expected to take on and the important relationships they need to build. Lesson planning, understanding curriculum documents, and fail-safe strategies for teaching in a wide range of situations, and with children from wide-ranging backgrounds, are all covered in depth. Suggestions for tutorial activities and further reading accompany each chapter, prompting students to engage in critical reflection and self-evaluation while the On Track on prac feature will help pre-service teachers monitor and review their progress. Readers are also provided with insights from real-world pre-service students and professional teachers who have mentored many different students on prac.

This is an essential text for all students undertaking practicums and preparing for the first years of their professional careers

Speech-Language Pathologists in Early Childhood Intervention Kathleen D. Ross, 2017-11-01 Speech Language Pathologists in Early Childhood Intervention Working with Infants Toddlers Families and Other Care Providers presents practicing clinicians and graduate students with the skills necessary to provide evidence based best practice services to young clients struggling to gain functional communication skills and their families It also serves to broaden the understanding of early intervention within the field of speech language pathology Through research real life scenarios and practical documents the text presents positive advocacy for this population The text begins with a general overview of the history and rationale for early childhood intervention including the Individuals with Disabilities Education Act IDEA Part C program and Early Head Start as well as a description of the need for speech language pathologists in early intervention The majority of the text offers assessment and intervention strategies and tools including specific tests and curricula training resources and the importance of using ongoing assessment for this young age Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child all integral components of the Part C early intervention program are interwoven throughout The text concludes with the importance of viewing children holistically taking into consideration all aspects of a child s being and acknowledging the interrelatedness of their developing skills as well as the importance of family in their development Speech language pathologists have a critical role in evaluation assessment and intervention for young children with or at risk for communication disorders Speech Language Pathologists in Early Childhood Intervention creates a pathway for investing in the principles and activities of early intervention that can lead to best practice and positive outcomes for this young population Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Documentation and Reimbursement for Speech-Language Pathologists Nancy Swigert, 2024-06-01 Although it is the least noticed by patients effective documentation is one of the most critical skills that speech language pathologists must learn With that in mind Documentation and Reimbursement for Speech Language Pathologists Principles and Practice provides a comprehensive guide to documentation coding and reimbursement across all work settings The text begins with section 1 covering the importance of documentation and the basic rules both ethical and legal followed by an exploration of the various documentation forms and formats Also included are tips on how to use electronic health records as well as different coding systems for diagnosis and for procedures with an emphasis on the link between coding reimbursement and the documentation to support reimbursement Section 2 explains the importance of focusing on function in patient centered care with the ICF as the conceptual model then goes on to cover each of the types of services speech language pathologists provide evaluation treatment planning therapy and discharge planning Multiple examples of forms and formats are given for each In section 3 Nancy Swigert and her expert team of

contributors dedicate each chapter to a work setting in which speech language pathologists might work whether adult or pediatric because each setting has its own set of documentation and reimbursement challenges And since client documentation is not the only kind of writing done by speech language pathologists a separate chapter on other professional writing includes information on how to write correspondence avoid common mistakes and even prepare effective PowerPoint presentations Each chapter in Documentation and Reimbursement for Speech Language Pathologists contains activities to apply information learned in that chapter as well as review questions for students to test their knowledge Customizable samples of many types of forms and reports are also available Included with the text are online supplemental materials for faculty use in the classroom Documentation and Reimbursement for Speech Language Pathologists Principles and Practice is the perfect text for speech language pathology students to learn these vital skills but it will also provide clinical supervisors new clinicians and speech language pathologists starting a private practice or managing a department with essential information about documentation coding and reimbursement

Resources in Education ,2001-10 Economic Evaluation in Education Henry M. Levin,Patrick J. McEwan,Clive Belfield,A. Brooks Bowden,Robert Shand,2017-06-15 The past decade has seen increased attention to cost effectiveness and benefit cost analysis in education as administrators are being asked to accomplish more with the same or even fewer resources philanthropists are keen to calculate their return on investment in social programs and the general public is increasingly scrutinizing how resources are allocated to schools and colleges This text titled Cost Effectiveness Analysis in its previous editions is the only full length book to provide readers with the step by step methods they need to plan and implement a benefit cost analysis in education The authors examine a range of issues including how to identify measure and distribute costs how to measure effectiveness utility and benefits and how to incorporate cost evaluations into the decision making process The updates to the Third Edition reflect the considerable methodological development in the evaluation literature and the greater empiricism practiced by education researchers to help readers learn to apply more advanced methods to their own analyses SAGE congratulates author Henry M Levin winner of the 2017 AERA Distinguished Contributions to Research in Education Award

Monthly Catalog of United States Government Publications ,1992 Engaging in Social Interventions (Volume 2) Rajalakshmi Sriram,2014-01-01 Engaging in Social Interventions by Professor Rajalakshmi Sriram is a product of her years of involved sensitive and empathetic engagement in the field as a highly competent scholar and professional The book provides a roadmap to fieldwork in social settings by presenting a balanced blend of theoretical exposition and inputs for practicum The book sets a benchmark for competent scholarship and presents its content in an extremely well organized manner for those students and professionals who are seeking to engage in meaningful social intervention in a variety of institutional community and family settings as well as for their supervisors and mentors Besides helping on understand the nature of fieldwork and one s role as a profesional the book also helps in understanding communication issues tools and methods planning implementation and

reporting Further it guides aspiring social intervention professionals in developing self awareness and reflective skills and in transitioning to competence The book is so comprehensive in its coverage that it leaves very little untouched for the inquisitive and apprehensive learner about to enter complex field settings and confront the diverse challenges that such settings entail Typical FAQs are addressed and the book proves to be a lucid easily readable one stop resource that is conducive and motivational for learning A great value addition comes in the form of boxes figures and exercises constructed from reflections of experts These are based on their experience and proved useful insights for effectively navigating one's learning path

Monthly Catalogue, United States Public Documents, 1993-08

Documentation Manual for Occupational Therapy Crystal Gateley, 2024-06-01

The best selling newly updated occupational therapy textbook *Documentation Manual for Occupational Therapy Fifth Edition* is made for students and early career practitioners learning the critical skill of documentation The workbook format offers students ample opportunities to practice writing occupation based problem statements and goals intervention plans SOAP notes and other forms of documentation The Fifth Edition has also been updated to reflect changes in the American Occupational Therapy Association's Occupational Therapy Practice Framework Domain and Process Fourth Edition What's included in *Documentation Manual for Occupational Therapy* Numerous worksheets for students to practice individual skills with suggested answers provided in the Appendix Updated information on coding billing and reimbursement to reflect recent Medicare changes particularly in post acute care settings Examples from a variety of contemporary occupational therapy practice settings Included with the text are online supplemental materials for faculty use in the classroom Instructors in educational settings can visit the site for an Instructor's Manual with resources to develop an entire course on professional documentation or to use the textbook across several courses One of the most critical skills that occupational therapy practitioners must learn is effective documentation to guide client care communicate with colleagues and maximize reimbursement The newly updated and expanded *Documentation Manual for Occupational Therapy Fifth Edition* will help students master their documentation skills before they ever step foot into practice

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