

Preschool Lesson Plan

Monthly Theme: Animals All Around

Month: January Week of: 12th-16th

Weekly Theme Focus: Pets

Letter of the Week: Qq

Learning Objectives :

1. What Animals make good pets?
- 2 . How do you take care of a pet? What do they need?
- 3 . How do you treat other peoples pets?

Weekly Activities:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Music and Movement	"B.I.N.G.O" "Days of the Week" "Body Rock"	"Days of the Week""Alphabet Rock""I had a little Turtle"	"Days of the Week""The Freeze""How much is that doggie in the window?"	"Days of the Week." "Alphabet Rock" "The Freeze"	"Days of the Week" "Count by 10's" "I can wiggle"
Small Group-Learning Activities	Rhyming books and Letter of the Week Work	Counting Animals and Number Work	Sorting and Pattern Work	Writing and Identifying Letters	Where do my Pets Live Activity?
Specials/ Theme Based Activity	Bible Story	Spark Fitness- Level and Pathway Concepts	Art- Paper bag Pets	*Tales with Trish *Cooking: Puppy Chow *Show and tell	Spanish: Dog-Perro & Cat:Gato. "Little Pim" Video
Circle Time-Calendar, Weather, Book, Letter of the Week	Weather Wheel. Books-"Pets"; "I wish I had a pet."	Weather Wheel. Books-"Pets!", "My Pet."	Weather Wheel.Books-"Wanted:Perfect Pet"; "Franklins Pet"	Weather Wheel.Books-"Dog Days" "Dogs"	Weather Wheel. Books- " Cats"; "Kitten for a Day"

Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

<u>Fine Motor</u> 1 . Drawing/Coloring Pets 2 . Pouring into containers 3 . Using Scissors	<u>Large Motor</u> 1 . Controlling body while moving 2 . Hopping and Jumping 3 . Skipping and Galloping	<u>Language</u> 1 . Letter Sounds 2 . Singing out loud 3 . Retelling stories outloud
<u>Literacy</u> 1 . Writing new letters 2 . Talking about parts of book 3 . Reading Pictures/Words	<u>Creative Development</u> 1 . Creating own pet 2 . Creating play with Animals 3 . Dancing during circle	<u>Thinking/Reasoning</u> 1 . Matching Pets/Homes 2 . Sorting/Counting Animals 3 .Forming ideas/thoughts about pets
<u>Social/Emotional</u> 1 . Playing well with others 2 . Working out problems 3 . Using words for emotions	<i>*30 minutes outside time offered in AM&PM</i> <i>**Schedule is subject to change**</i> <i>*Transitions- Walk like a dog. Move like a Snake. Jump like a Frog</i>	

Sample Early Childhood Lesson Plans

Weipeng Yang, Alfredo Bautista, Hui Li

Sample Early Childhood Lesson Plans:

Transforming Teaching Marie Masterson, 2021-03 Child centered lesson planning provides a system to strengthen teaching Great lesson planning helps teachers to choose a range of strategies that match what children are learning and doing from directed mini lessons to facilitated group activities

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings Melissa Stormont, 2008 The book's strengths are its practical information and the specific ways of looking at expectations and developing a common language The forms included will be of great benefit to school teams Susan Safarik Supervisor Department of Special Education Lincoln Public Schools NE Provides a lot of research and breaks down the processes for implementing positive behavior supports effectively in schools Step by step directions sample forms and examples make the processes easy to incorporate and understand Julia DeGarmo Special Education Specialist Columbus City Schools OH Learn how to teach and support appropriate behavior and build confidence in young children This easy to read resource presents the Programwide Schoolwide Positive Behavioral Support PW SW PBS system a preventive research based approach that helps educators teach classroom behavior skills the same way they teach academic skills The authors outline the PW SW PBS model describe the core practices and provide case examples to aid implementation Key features of this instruction based system include Differing levels of intervention to meet individual student needs Clearly stated behavioral expectations Consistent acknowledgment of students mastery of expectations Systematic use of consequences for problem behavior This user friendly text makes the principles of PW SW PBS easy to apply for educators who are committed to helping young students establish positive behavioral habits that will make learning a joy for all

The Early Childhood Curriculum Suzanne Krogh, Kristine Slentz, 2001-04-01 Examines the meaning of curriculum discusses curriculum integration describes how to plan create and evaluate a curriculum and examines how modern literacy mathematics social studies science and expressive arts curricula evolved into their present forms Methods of assessing children's progress through the curriculum are integrated throughout

Creating Vibrant Art Lesson Plans Kristin Baxter, 2019-04-05 Writing lesson plans is often considered busywork but it can be a useful path for discovering what's important about artmaking and teaching This book shows teachers how to slow down breathe and linger over the process of unit and lesson plan writing to uncover how much this process can support them professionally creatively and personally The user friendly text offers guidance for selecting an art project for the unit and then zooms into the nitty gritty of specific lesson plans including how to identify materials for a project and how to construct classroom dialogue to help students develop ideas for their artwork The text also considers standards assessments and extensions to other subject areas Featuring accessible language clear definitions practical examples and self reflection prompts this unique resource will help pre and inservice teachers create lesson plans that are useful to their specific contexts and methods of teaching If you happen to be feeling weary frustrated or uninspired this book sparks imagination fuels hope and gives you theories to

support what you know needs to be done From the Foreword by P Bruce Uhrmacher Christy McConnell Moroye and Bradley Conrad educational researchers Baxter invites us to slow down and consider the lesson plan as a creative catalyst to inspire our own artmaking as well as a space to examine why and what we teach Lisa Hochtritt Maryland Institute College of Art An inspiring and playful resource that is much more rewarding than typical lesson planning It will surely spark your imagination with every flip of the page Hailey Adlard art educator Parkland School District PA Curriculum-Based Professional Learning in Early Childhood Education: Conceptualization, Implementation and Evaluation Weipeng Yang, Alfredo Bautista, Hui Li, 2023-08-22 *Kodaly in the Kindergarten Classroom* Micheal Houlahan, Philip Tacka, 2015-04-01 Kod ly in the Kindergarten Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Over 100 children s books are incorporated into Kod ly in the Kindergarten Classroom as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere Early Childhood Curriculum for All Learners Ann M. Selmi, Raymond J. Gallagher, Eugenia R. Mora-Flores, 2014-08-12 Early Childhood Curriculum for All Learners Integrating Play and Literacy Activities is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills The authors link solid play based research to specific developmentally appropriate practices By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms **Introduction to Early Childhood Education** Melissa M. Burnham, Eva L. Essa, 2025-01-07 Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early

Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators **How to Manage Your Early Childhood Classroom** Kathleen Thayer,1999-03 Provides forms and ideas for early childhood teachers to use in their classroom **Early Learning Thematic Lesson Plans, Grades PK - 1** Flora,2010-06-11 Encourage a love of learning in students in grades PK 1 with Early Learning Thematic Lesson Plans This 160 page resource engages young learners with 32 weekly themes and more than 600 developmentally appropriate activities All of the research planning and scheduling has already been done Just open the book choose a theme and start teaching The book includes morning circle activities a guide to children s literature and integrated activities This book supports NCTE NCTM NCSS and NAEYC standards

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Table of Contents Sample Early Childhood Lesson Plans

1. Understanding the eBook Sample Early Childhood Lesson Plans
 - The Rise of Digital Reading Sample Early Childhood Lesson Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Early Childhood Lesson Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Early Childhood Lesson Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Early Childhood Lesson Plans
 - Personalized Recommendations
 - Sample Early Childhood Lesson Plans User Reviews and Ratings
 - Sample Early Childhood Lesson Plans and Bestseller Lists

5. Accessing Sample Early Childhood Lesson Plans Free and Paid eBooks
 - Sample Early Childhood Lesson Plans Public Domain eBooks
 - Sample Early Childhood Lesson Plans eBook Subscription Services
 - Sample Early Childhood Lesson Plans Budget-Friendly Options
6. Navigating Sample Early Childhood Lesson Plans eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Early Childhood Lesson Plans Compatibility with Devices
 - Sample Early Childhood Lesson Plans Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Early Childhood Lesson Plans
 - Highlighting and Note-Taking Sample Early Childhood Lesson Plans
 - Interactive Elements Sample Early Childhood Lesson Plans
8. Staying Engaged with Sample Early Childhood Lesson Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Early Childhood Lesson Plans
9. Balancing eBooks and Physical Books Sample Early Childhood Lesson Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Early Childhood Lesson Plans
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sample Early Childhood Lesson Plans
 - Setting Reading Goals Sample Early Childhood Lesson Plans
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Early Childhood Lesson Plans
 - Fact-Checking eBook Content of Sample Early Childhood Lesson Plans
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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