

Sample Reflective Essay

Author: Nekisa Mahzad

I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more than I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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Ken Hyland



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The Humble Essay Roy K. Humble, 2023-04-01 The Humble Essay is so much more than a writing textbook It gives you tools tips and tricks that actually explain what a writer does It doesn't sugarcoat the process or dumb down the very real challenges that entering a college writing space requires This book is more like a friend It's the kind of friend that will coach you through a tough time and encourage you and it will make you laugh while you go through it It's the kind of friend who holds your hair back when you're sick of writing and gives you the courage to try again Roy K Humble is the kind of writing teacher who understands the struggle of learning how to write like a college student and doesn't just tell you what you want to hear His lessons here are profound but in the sense that they are delivered by someone who wants you to feel included in the conversation about what good college writing should be He writes to students in language they can understand without becoming English majors and with just enough humor to keep them reading He writes for faculty moving step by step through the unadorned guiding principles of effective formal writing so that faculty have a great framework on which to build their classes Perhaps most importantly Humble understands that the price of a book matters to students so his books are affordable From every perspective Humble gets it The Humble Essay has students covered on these important topics Understanding the college essay as an idea Grasping the stages of the writing process Organizing the college essay around cohesive paragraphs Thinking for yourself as a college student Gathering and synthesizing sources and information Guiding readers through a thoughtful college essay

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thoughtful persuasive essay **The Uncommon College Essay** Stacey Brook, 2025-10-02 BRAND NEW GUIDE FOR 2025 Write a College Essay That Gets You Accepted Using a Time Tested Approach from the Leading College Essay Expert It's no secret that the college application process especially the personal statement can feel overwhelming That's why Stacey Brook renowned essay expert and the founder and chief advisor at College Essay Advisors CEA created The Uncommon College Essay An Approachable Guide to an Intimidating Process The book offers students and parents a clear understanding of the essay's purpose and potential along with a structured step by step approach to help transform a daunting task into one that is not only manageable but maybe even dare she say fun In this guide Stacey walks readers through her signature Uncommon College Essay Approach a four step process designed to turn essay anxiety into essay success She covers The Backwards Brainstorm Freewriting Your Face Off Story Sculpting Polishing to Perfection Step by step Stacey breaks down her strategies and suggestions with detailed explanations engaging exercises real college essay examples and fair warning a generous dose of parenthetical asides She just can't help herself Using this guide as a reference readers will gain the tools and confidence to tackle everything from the Common App personal statement to those tricky and seemingly endless school specific supplemental essays But beyond mechanics Stacey focuses on what really matters helping students tell authentic surprising uncommon stories that show admissions officers who they are not just as students but as people That is why Stacey and her Uncommon College Essay Approach have helped applicants gain acceptance to a wide variety of schools from the Ivy League to the Big Ten to liberal arts institutions and more for over twenty years With Stacey's guidance students learn how to craft essays that rise above the ordinary essays that reflect their strengths passions quirks motivations and the intangible qualities no transcript or résumé can capture It's time to get to work and transform your personal story into an essay no one else could write The kind that gets you noticed and accepted by the school of your dreams **Multiliteracies, Emerging Media, and College Writing Instruction** Santosh Khadka, 2019-02-25 This book proposes a broad based multiliteracies theory and praxis for college writing curriculum Khadka expands on the work of the New London Group's theory of multiliteracies by integrating work from related disciplinary fields such as media studies intercultural communication World Englishes writing studies and literacy studies to show how they might be brought together to aid in designing curriculum for teaching multiple literacies including visual digital intercultural and multimodal in writing and literacy classes Building on insights developed from qualitative analysis of data from the author's own course the book examines the ways in which diverse groups of students draw on existing literacy practices while also learning to cultivate the multiple literacies including academic rhetorical visual intercultural and multimodal needed in mediating the communication challenges of a globalized world This approach allows for both an exploration of students' negotiation of their cultural linguistic and modal differences and an examination of teaching practices in these classrooms collectively demonstrating the challenges and opportunities afforded by a broad based multiliteracies theory and praxis This book will be of particular

interest to scholars and researchers in writing studies rhetoric and communication studies multimodality media studies literacy studies and language education *Teaching and Researching Writing* Ken Hyland, 2015-11-19 This third edition of *Teaching and Researching Writing* continues to build upon the previous editions work of providing educators and practitioners in applied linguistics with a clearly written and complete guide to writing research and teaching The text explores both theoretical and conceptual questions grapples with key issues in the field today and demonstrates the dynamic relationship between research and teaching methods and practice This revised third edition has been reorganized to incorporate new topics including discussions of technology identity and error correction as well as new chapters to address the innovative directions the field has taken since the previous edition s publication Boxes throughout including Concepts and Quotes help to both reinforce readers understanding of the topics covered by highlighting key ideas and figures in the field while the updated glossary and resource sections allow readers to further investigate areas of interest This updated edition of *Teaching and Researching Writing* is the ideal resource for language teachers practitioners and researchers to better understand and apply writing research theories methods and practices **College Success for Students With Learning Disabilities** Cynthia G. Simpson, Vicky G. Spencer, 2021-09-03 *College Success for Students With Learning Disabilities* 2nd ed offers students the knowledge guidance and strategies they need to effectively choose a college prepare for university life and make the most of their collegiate experience This revised edition Outlines the rights and responsibilities of students with learning disabilities Gives advice on talking to professors and peers getting involved and asking for and receiving accommodations Helps students utilize their strengths to meet and exceed academic standards Provides additional information on autism spectrum disorders ASD and ADHD Includes a handy guide to universities with special programs and advice from current college students with disabilities Planning for college can be one of the biggest moments in any student s life but for students with disabilities the experience can be challenging on many different levels This book will empower future students and provide them with hope for success Grades 9 12 **The Slow Book Revolution** Meagan Lacy, 2014-09-24 This inspiring guide shows how to implement the principles of the Slow Book movement in college campus libraries as well as public and high school libraries with the ultimate goals of encouraging pensive reading habits and creating a lifelong enjoyment of books In a world of constant Facebook posts and Tweets digital distractions and online reading habits are wearing at students ability to focus reflect synthesize and think deeply This professional text based on a concept introduced by Maura Kelly in the online edition of *The Atlantic* delves into the trend toward contemplative reading otherwise known as the Slow Book movement explaining what it is why it s important and how you can implement it in various ways and in multiple settings Author and librarian Meagan Lacy along with contributions from others in the field offers insights advice and practical tools to help you foster an appreciation of reading in students both during and after college The first part of the book establishes the importance of the Slow Book movement while the

second and third sections combine case studies and guidance for employing the principles of this method across multiple genres including fiction nonfiction classics and contemporary works Chapters build a rationale for the approach describe its underlying philosophy and articulate concrete ways to apply the methodology in different venues *College Essays that*

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Facilitating Seven Ways of Learning James R. Davis,Bridget D. Arend,2023-07-03 For teachers in higher education who haven't been able to catch up with developments in teaching and learning James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence based strategies The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning based on well established theories of learning The authors present approaches that readers can readily and safely experiment with to

achieve desired learning outcomes and build confidence in changing their methods of teaching Research on learning clearly demonstrates that learning is not one thing but many The learning associated with developing a skill is different from the learning associated with understanding and remembering information which in turn is different from thinking critically and creatively solving problems making decisions or change paradigms in the light of evidence Differing outcomes involve different ways of learning and teaching strategies The authors provide the reader with a conceptual approach for selecting appropriate teaching strategies for different types of content and for achieving specific learning objectives They demonstrate through examples how a focused and purposeful selection of activities improves student performance and in the process makes for a more effective and satisfying teaching experience The core of the book presents a chapter on each of the seven ways of learning Each chapter offers a full description of the process illustrates its application with examples from different academic fields and types of institutions clearly describes the teacher's facilitation role and covers assessment and online use The seven ways of learning are Behavioral Learning Cognitive Learning Learning through Inquiry Learning with Mental Models Learning through Groups and Teams Learning through Virtual Realities and Experiential Learning Along the way the authors provide the reader with a basis for evaluating other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the seven ways to adapt or adopt further strategies This is the ideal companion for teachers who are beginning to explore new ways of teaching and want to do some serious independent thinking about learning The book can also be used to prepare graduate students for teaching and will be welcomed by centers for teaching and learning to help continuing faculty re-examine a particular aspect of their teaching **Get 'Em Out** J. Cole M
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Nursing Education Challenges in the 21st Century Leana E. Callara, Leana R. Callara, 2008 Nursing education is facing a massive set of obstacles as the fields of medicine continues to progress at warp speed at the same time hospitals do not have enough doctors and depend more on nurses than anytime before The result is overworked nurses running to keep it with the fields in which they must work This book presents some analyses of nursing education at a critical juncture in the field *The College Buzz Book* ,2006-03-23 In this new edition Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions as well as the schools responses to the comments Each 4 to 5 page entry is composed of insider comments from students and alumni as well as the schools responses to the comments

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

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