

Drawing Conclusions

Name: _____

Complete.

- | | |
|---|--|
| <p>1. An egg is laid. A caterpillar hatches from the egg and constantly eats flowers and leaves. It turns into a pupa and rests inside of a cocoon.
You can guess that ____.</p> <ul style="list-style-type: none">☐ A a bird will come by and disturb it☐ B a butterfly will come out of the cocoon☐ C the caterpillar will come out when it gets hungry | <p>2. Eight people are carrying a large inflatable down the bank of a river. The water in the river is moving very fast. Each person buckles up their life preserver and puts on a helmet. They climb into the raft and paddle to catch the rapid current.
What do you think the eight people are doing?</p> <ul style="list-style-type: none">☐ A going fishing☐ B climbing a mountain☐ C going white water rafting |
| <p>3. Alex is looking at a large book. Each page has a legend explaining the symbols on the page. There is also a key to tell which direction an arrow is pointing. At the top of each page is a title.
You can guess that Alex has a book of ____.</p> <ul style="list-style-type: none">☐ A family pictures☐ B stories☐ C maps | <p>4. Tara's teacher walked into the classroom. "Good morning class," the teacher said in a hoarse whisper. "There was no substitute available today so I came in despite my voice."
You can guess Tara's teacher has a ____.</p> <ul style="list-style-type: none">☐ A bad attitude☐ B stomach virus☐ C sore throat |
| <p>5. Julie pulled a club out of her bag. She set the ball on the tee of the 18th hole. Julie placed her feet, swung the club, and hit the ball right down the fairway. The crowd cheered [COOOO] and Julie jumped up and down with excitement.
You can guess that ____.</p> <ul style="list-style-type: none">☐ A Julie just made a hole in one☐ B Julie hit the ball into the woods☐ C Julie's golf score wasn't as good as she had hoped | <p>6. We made S'mores over an open fire at night. We put out the fire and climbed into our tent. We crawled into our sleeping bags and told scary stories before going to sleep.
You can guess that ____.</p> <ul style="list-style-type: none">☐ A we are on a camping trip☐ B it is a normal night at home☐ C it will storm |

Passages For Drawing Conclusions

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Drawing Conclusions (Reading Level 2.0-3.5) | Short Passages | Activities MJ Owen,2022-05-09 Reading Skills Activities Reading Comprehension Drawing Conclusions Improve Overall Reading Comprehension with Targeted Specific Skill Practice Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills Drawing Conclusions Being able to draw a conclusion is a higher level comprehension skill It can be confusing A conclusion is not something that is directly stated in a story Students must conclude something based on reading the details of a story Introduce students to the concept of drawing a conclusion by explaining that this means making a decision about something you have read based on information in the story Conclusions can fill in the meaning of a story Skill Specific Activities There are 15 high interest short stories in this selection that include a variety of fiction and non fiction topics The follow up questions guide students to draw a conclusion based on specific details in the story Each story is numbered instead of having a title The last question for each story asks the students to give the story a title This important activity helps to determine the student s level of understanding the story s main idea Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers To help sharpen inference skills students can be asked to use the illustration to predict what the story is about Teaching Opportunities These targeted activities are great for one on one intervention small groups of students at multiple skill levels or whole class participation Activities can be used for remediation review and transition classes Details Each short story is between 140 and 160 words and is written at a 2.0 to 3.5 reading level according to the Flesch Kincaid Readability Scale The interest level is grades 4 and up Contents Include 15 high interest short stories 15 pages of skill specific questions focusing on Drawing a Conclusion Answer Key

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opportunities **Drawing Conclusions (Reading Level 3-4.5) | Short Passages | Practice Activities** MJ

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make a decision about something A logical conclusion must be supported by putting together details that are stated in the story This can be a challenging skill to master

READING PASSAGES Each card has four short one paragraph reading passages The reading passages are written in such a way that students should be able to draw a logical conclusion The reading passages are arranged in ascending order The progression allows students to begin at a lower reading level Card 1a and move on to higher levels Card 8b as their skills improve Reading levels begin at 3.0 and progress to 4.5 according to the Flesch Kincaid Reading Scale

QUESTIONS After each paragraph there is a multiple choice question that asks students to complete a statement From this story you can tell To choose the correct answer students will need to determine which information in the story can support their answer Pre printed answer strips can be filled out and used for students to mark down their answers

DETAILS Contents Include 16 Story Cards Printable Answer Strip Template Teacher's Guide Answer Key Comprehension Skills Progress Chart

Cambridge Preparation for the TOEFL® Test Book with CD-ROM Jolene Gear, Robert Gear, 2006-09-11 Helps learners acquire the skills they need to succeed on the Test of English as a Foreign Language

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