

NJRCCT SAMPLE PERFORMANCE ASSESSMENT TASK (PAT)

The performance assessment task (PAT) on pages 8–12 is a sample of the type included in the NJRCCT. Following the PAT, on pages 13–19, are sample student responses and their scores to help you understand how the response was scored.

Fueling Change

CropCorp is a new corporation with the mission of developing new **biofuels**¹. You have been hired as a consultant to manage its newly acquired farm. You must decide which crop will most efficiently transform sunlight into a product that can be used to make a **biofuel**. You want to choose a crop that will make the most efficient use of space and resources (land, fertilizer, money).

The farm you are planning for is located in central New Jersey, where the soil is a mix of sand, clay, and organic material with some stone and gravel. The land is flat with a 2-acre pond and 100 acres of forest that can be used for logging. One acre of land is approximately the size of a football field.

All alternative fuel decisions have environmental and economic costs that must be considered. CropCorp would like you to recommend which crop, corn or **witchgrass**², should be planted on the new farm.



¹ **Biofuels** – any fuels that are obtained from a renewable biological resource

² **witchgrass** – native prairie grass that can be grown in abundance in the United States

Njbct Sample Performance Assessment Task

Guillaume Favre



Njbct Sample Performance Assessment Task:

Bank of Performance Assessment Tasks in English Merkaz arzi livhinot ulhaarakha (Jerusalem), Janine Woolfson, 2005 **Performance Assessment Sampler** ,1993 **Developing Performance Assessment Tasks** Anthony W. Bartley, 1996 **Performance Assessment Tasks in Reading, Language Arts, and Mathematics** ,1994

Performance-Based Assessment Tasks Linda Gutlohn, 1997-06-01 What We Can Learn from Performance Assessment for the Professions ,1992 **Development of Performance Tasks, an Alternative Assessment for New York State Regent Biology Courses** Ann Winterscheid Wright, 2002 *Resource Kit* ,1995 *Performance Assessment* ,1994 *Performance-Based Assessment Tasks* Michael Milone, 1997-06 *Performance Assessment* Brian McLean Semple, International Assessment of Educational Progress (Project), Center for the Assessment of Educational Progress (Educational Testing Service), 1992 Performance assessment David A. Sweet, 1992 **Performance assessment in online learning** Leah Jean Osborn, 2002 **NYC Performance Assessment, Grade 9** ,

Whispering the Techniques of Language: An Psychological Journey through **Njbct Sample Performance Assessment Task**

In a digitally-driven world wherever monitors reign great and immediate conversation drowns out the subtleties of language, the profound secrets and mental nuances hidden within phrases frequently get unheard. However, located within the pages of **Njbct Sample Performance Assessment Task** a fascinating literary prize pulsating with organic thoughts, lies a fantastic quest waiting to be undertaken. Written by an experienced wordsmith, this enchanting opus invites readers on an introspective trip, lightly unraveling the veiled truths and profound affect resonating within the fabric of every word. Within the emotional depths with this poignant review, we can embark upon a honest exploration of the book is primary themes, dissect its charming writing type, and yield to the effective resonance it evokes strong within the recesses of readers hearts.

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