

SHORT LEARNING PROGRAMME APPLICATION FORM

Name of Short Learning Programme:	
Please give priority to a student at the Short Life PE TSEP NMU VASA PE Previous Student Member:	YES <input type="checkbox"/> NO <input type="checkbox"/>

PERSONAL DETAILS	
Type: Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Mx <input type="checkbox"/>	
Surname: _____ Full First Name: _____ ID / Passport No: _____	
Date of Birth: _____	
Race group for external meetings: Black <input type="checkbox"/> White <input type="checkbox"/> Coloured <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/>	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	
Marital Status: Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/>	
Home Language: _____	
School Leaving Date (month & year): _____	
Current identity documentation, etc: _____	

CONTACT DETAILS	
Postal Address: _____	
<div style="border: 1px solid black; padding: 2px 10px;">Code: _____</div>	
Cell number: _____	
Work number: _____	Home number: _____
E-mail address: _____	

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Nmmu Application Forms For 2016

Patrick Vollmar



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Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Annual Report National Research Foundation (South Africa), 2016 *Crystallizing Ideas - The Role of Chemistry*

Ponnadurai Ramasami, Minu Gupta Bhowon, Sabina Jhaumeer Laulloo, Henri Li Kam Wah, 2016-06-29 Twenty three carefully selected peer reviewed contributions from the International Conference on Pure and Applied Chemistry ICPAC 2014 are featured in this edited book of proceedings ICPAC 2014 a biennial meeting was held in Mauritius in June 2014 The theme of the conference was Crystallizing Ideas The Role of Chemistry and it matched the declaration of the year 2014 as the International Year of Crystallography ICPAC 2014 was attended by 150 participants from 30 countries The chapters in this book reflect a wide range of fundamental and applied research in chemistry and interdisciplinary subjects Crystallizing Ideas The Role of Chemistry is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry

Postgraduate Supervision Magda Fourie-Malherbe, Ruth Albertyn, Eli Bitzer, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

Guidelines and Application Forms, 1993 **Instructions to complete application forms** Pennsylvania. Office of Basic Education, 1971 **Instructions for Completing Johnson-O'Malley Application**, 1974 *Application forms* Pennsylvania. Office of Basic Education, 1971 Application Forms, 1940 **Application Forms** Texas. State Department of Education, 1916 **Continuation Sheet for Application Forms, FORM**, 1999* **Application Forms 2** Graham Lawler, 2009-01-10 **Completing Application Forms** Joyce Schriener, Joe Wittgren, Lincoln Public Schools (Lincoln, Neb.), 1982 **How to Fill Out Application Forms** Ethan B. Ellis, S. Alan Cohen, Bernard Allen Siegel, 1966 Revised Application Forms, 1967

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