

Hilltop Montessori School ~ Progress Report Kindergarten
Teacher: Ms. Cindi / Ms. Marcia / Ms. Shellie / Ms. Mary Jo

Student _____ DOB _____ School Year _____

MATH

- ☐ Knows simple grouping of basic functions with materials: Addition, Subtraction, Multiplication, Division
- ☐ Understands concept of teen number
- ☐ Knows odd and even numbers
- ☐ Writes numbers with correct formation 1-100
- ☐ Introduced to skip counting by 2's, 5's & 10's
- ☐ Understands place value concepts with materials to thousands with golden beads
- ☐ Can Add and Subtract statically with golden beads
- ☐ Introduced to money
- ☐ Can tell time to the hour
- ☐ Knows ordinal numbers (first, second, etc.)
- ☐ Understands that a fraction is smaller than a whole
- ☐ Recognizes $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$... with materials
- ☐ Introduced to measurement
- ☐ Can create a simple graph and read a simple graph

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SENSORIAL

- ☐ Introduced to the Geometric cabinet
- ☐ Introduced to names of Geometric solids
- ☐ Introduced to constructive triangles
- ☐ Introduced to binomial and trinomial cubes

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LANGUAGE

- ☐ Can compose a sentence with moveable alphabet, and end sentence with correct punctuation (period, question mark, etc.)
- ☐ Knows beginning sounds, short vowels and long vowels
- ☐ Writes letters, words and sentences on the lines of handwriting paper with correct formation
- ☐ Can read a book on reading level independently
- ☐ Can Write 2 sentences about a personal experience
- ☐ Familiar with nouns, adjectives, articles (noun family), verbs and prepositions
- ☐ Can read and answer simple comprehension questions about reading material
- ☐ Can begin to understand spelling (spells words with writing and/or movable alphabet writing down words phonetically in writing)

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GREAT BOOKS

- ☐ Child is able to actively participate in group discussions regarding character development, setting and plot
- ☐ Child is able to read great book stories with assistance
- ☐ Child can verbally describe the events of a story in order

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I - Introduced

DS - Developing Skills

SP - Steady Progress

MI - Mastered

CULTURAL

Sample Montessori Progress Report Comments

Daniel F McAuley



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Resources in education ,1982 **ERIC Educational Documents Index, 1966-69: Minor descriptors and author index** ,1970 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **Research in Education** ,1972 **Australian Education Index** ,1980 *Resources in Education* ,1997 **Library Journal** Melvil Dewey,Richard Rogers Bowker,L. Pylodet,Charles Ammi Cutter,Bertine Emma Weston,Karl Brown,Helen E. Wessells,1966 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Issued also separately *Cincinnati Magazine* ,2001-08 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region Library Journal ,1966-10 The Delta Kappa Gamma Bulletin ,1937 Recent Research in Reading ,1970 Over 1600 references to ERIC documents and ERIC journal articles Entries arranged numerically under document and journal article sections Documents are annotated and entries contain order information Subject author indexes *The Medical Officer* ,1970 **Time** ,1961-04 **The Lancet** ,1940 **The Times Index** ,2007 Indexes the Times and its supplements

Current Index to Journals in Education ,1996 Forthcoming Books Rose Arny,1990 **Montessori Record Keeping Guide** Montessori Masterclass,2019-09-08 Ongoing record keeping in the Montessori classroom is essential It helps to monitor each child s progress through their three years in the Children s House ages 3 6 It is extremely useful in lesson planning as well as preparing for writing progress reports and planning for parent conferences This beautiful ultra portable and comprehensive guide is a clear and minimalistic system allowing you to track the progress of your entire class in one place Take the next step in unlocking your classroom s full potential through a regular record keeping practice The Montessori Record Keeping Guide is a must have tool for EVERY Montessori primary teacher **Montessori Research Project** Thomas J. Banta,1970 *An Analysis of Kindergarten & Elementary Report Cards* D. Keith Osborn,Janie Dyson Osborn,1989

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