

Educational philosophy

4 pages | 819 words

I believe that education is an individual, unique experience for every student who enters a classroom. In order for children to benefit from what schools offer, I think that teachers must fully understand the importance of their job. First, I believe that teachers must consider teaching to be a lifestyle, not a mere forty-hour-a-week job, because a teacher's goals for his/her students encompass much more than relaying out-of-context facts to passive students. As professionals entrusted with the education of young minds, teachers must facilitate learning and growth academically, personally, and ethically.

By providing a quality education to each individual in one's classroom, a teacher equips children with the tools necessary for success in life. In order to accomplish these lofty goals, I think it is important first to establish a mutually respectful, honest rapport with students — a relationship in which communication is of the highest priority. Through this relationship, a fair, democratic environment based on trust and caring can be established in the classroom, making it possible to interact confidently and safely in an academic setting.

Once this foundation is established, the educator has already accomplished a major goal: the ethical characteristics of equality; open, honest communication; and trust have been emphasized and put into practice without having to preach to students. Demonstrating these ethically correct behaviors in the classroom and expecting students to model them prepares them for adult interaction and survival in the future. Academic learning must begin with motivation and inspiration. Students deserve an educator's passion for both the subject at hand and learning as a whole.

Teaching and learning become a simultaneous journey for both the teacher and students when students' energy is aroused by a teacher's genuine intensity for learning, because everyone is ready and willing to participate in active learning. To achieve active learning, a teacher must demonstrate enthusiasm and express confidence in the students' abilities to learn and be successful. Employing constructivist methods of teaching in one's classroom forces students to take an active role in their education by making choices and assuming responsibility for intelligent inquiry and discovery.

For instance, discussions, projects, and experiments ensure student achievement and allow students and the teacher to discover individual student's preferences and strengths. This approach facilitates differentiated activities for each student's distinctive ambitions, making the subject more relevant to every student's life. Personal growth is accomplished when a teacher adopts a mentoring role. Displaying warmth and compassion shows students that teachers love them and are empathic, feeling human beings.

One-on-one mentoring involves personal conversations about goals, and taking time to share ideas and experiences. To be a mentor to every student, a teacher must project positivity, exhibit flexibility and confidence, set high expectations for oneself, and demonstrate fairness and consistency. In doing so, students can see appropriate adult behaviors first-hand and begin to emulate them as they mature. I believe that all children have the ability to learn and the right to a quality education.

All youths, regardless of gender, race, ethnicity, and capabilities should have the opportunity to learn...

Sample Student Philosophy Paper

Laura Wilder



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Writing Philosophy Papers Zachary Seech,1993 WRITING PAPERS IN PHILOSOPHY is an inexpensive supplement covering the various kinds of writing assignments for which many of today's students are ill prepared Teachers can rest assured that students now have the resources to learn the various skills e.g organization documentation how to write a thesis defense or comparison and contrast paper This book will save time and frustration for everyone concerned [How to Write a Philosophy Paper](#) James S. Stramel,1995 How to Write a Philosophy Paper is a handbook which provides students with a ready arsenal of analytical and compositional techniques It is intended for undergraduate students in any type of philosophy course and is written and organized in a user friendly manner The first half includes discussions of the nature of philosophy and a variety of basic and essential techniques of philosophical enquiry and argumentation The second half takes the student step by step through the writing process from choosing a suitable topic to developing his or her thought to preparation of the final draft Includes an index and bibliographical material [Educart 40 ICSE Class 10 Sample Papers Volume 2 - History Civics Geography and English Literature and Language for 2024-25 Exam \(with exclusive ICSE Mock Booklets 2025\)](#) Educart,Sir Tarun Rupani,2024-10-19 What You Get Increased 25% Competency based Q's ICSE Mock Test Booklets Educart 40 ICSE Class 10 Sample Papers Volume 2 History Civics Geography and English Literature and Language for 2024-25 Exam with exclusive ICSE Mock Booklets 2025 Based on ICSE Specimen Papers released on May 15th 2024 Includes 5 previous year papers for every included subject 3 new paper sets include competency based high order ability questions 2 ICSE mock test booklets with answer writing OMR booklets Why choose this book Practice in an exam like environment with ICSE mock test booklets and score high on the boards **Peterson's Graduate Programs in the Humanities 2011** Peterson's,2011-07-01 Peterson's Graduate Programs in the Humanities contains a wealth of information on colleges and universities that offer graduate work in History Humanities Language Literature Linguistic Studies Philosophy Ethics Religious Studies and Writing Institutions listed include those in the United States Canada and abroad that are accredited by U.S. accrediting agencies Up to date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students degree requirements entrance requirements expenses financial support faculty research and unit head and application contact information Readers will find helpful links to in depth descriptions that offer additional detailed information about a specific program or department faculty members and their research and much more In addition there are valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies **Writing-Intensive** Wendy Strachan,2008-04-01 In one of the few book length studies of a major post secondary writing across the curriculum initiative from concept to implementation Writing Intensive traces the process of preparation

for new writing requirements across the undergraduate curriculum at Simon Fraser University a mid sized Canadian research university As faculty members across campus were selected to pilot writing intensive courses and as administrators and committees adjusted the process toward full implementation planners grounded their pedagogy in genre theory a new approach for many non composition faculty So doing the initiative aimed to establish a coherent yet rhetorically flexible framework through which students might improve their writing in all disciplines Wendy Strachan documents this campus cultural transformation exploring successes and impasses with equal interest The study identifies factors to be considered to avoid isolating the teaching of writing in writing intensive courses to engender a university wide culture that naturalizes writing as a vital part of learning across all disciplines and to keep the teaching of writing organic and reflected upon in a scholarly manner across campus A valuable case history for scholars in writing studies WAC WID and curricular change studies

Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2) Peterson's,2013-11-22 Peterson s Graduate Programs in the Humanities Arts Social Sciences 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as applied arts design area cultural studies art art history conflict resolution mediation peace studies criminology forensics language literature psychology counseling religious studies sociology anthropology archaeology and more Up to date data collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies

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The detailed solutions are provided immediately after each chapter The book is fully useful for all SET Exams The Book is highly recommended as it can be used along with your preparation from Day 1 As you can solve the past questions of a Chapter as you study it Powerful Teacher Education Linda Darling-Hammond,2012-06-28 Powerful Teacher Education describes the strategies goals content and processes of seven highly successful and long standing teacher education programs Alverno College Bank Street College Trinity University University of California Berkeley University of Southern Maine University of Virginia and Wheelock College All these colleges and universities have succeeded in preparing teachers to teach diverse learners to achieve high levels of performance and understanding In discussing the common features of these programs Linda Darling Hammond shows what outstanding teacher education models do and how they do it and what their graduates accomplish as a result Powerful Teacher Education also examines the policies organizational features resources and relationships that have enabled these programs to succeed **The Routledge Handbook of Corpus**

Approaches to Discourse Analysis Eric Friginal,Jack A. Hardy,2020-12-17 The Routledge Handbook of Corpus Approaches to Discourse Analysis highlights the diversity breadth and depth of corpus approaches to discourse analysis compiling new and original research from notable scholars across the globe Chapters showcase recent developments influenced by the exponential growth in linguistic computing advances in corpus design and compilation and the applications of sound quantitative and interpretive techniques in analyzing text and discourse patterns Key discourse domains covered by 35 empirical chapters include Research contexts and methodological considerations Naturally occurring spoken professional and academic discourse Corpus approaches to conversational discourse media discourse and professional and academic writing The Routledge Handbook of Corpus Approaches to Discourse Analysis is key reading for both experienced and novice researchers working at the intersection of corpus linguistics and discourse analysis as well as anyone undertaking study in these areas as well as anyone interested in related fields and adjacent research approaches (Free Sample) 68 Topic-wise NTA UGC NET/ JRF/ SET Paper 1 (Compulsory) Teaching & Research Aptitude Previous Year Solved Papers (2024 - 2004) 6th Edition | PYQs Question Bank | National Eligibility Test , The updated 6th Edition of 68 Topic wise NTA UGC NET Paper 1 Compulsory Teaching Research Aptitude Previous Year Solved Papers 2024 2004 consists of Authentic Past 21 Years Solved Papers from 2024 Phase II to 2004 Phase II The USP of the book is its division of Questions into 10 Units which have been further divided into 49 Topics as per the latest UGC syllabus 2 sets of September 2024 2 sets of June 2024 2 sets of June 2023 4 sets of March 2023 2 sets of each of September 2022 Dec 2021 Sep 2020 10 Sets each of June 2019 Ph I Dec 2019 Ph II 1 set each from 2004 2018 Ph 1 2 Papers have been included in this edition The book also provides Trend Analysis of Past Year Papers The solutions have been prepared after a thorough research The book contains 3600 Questions in all The detailed solutions are provided immediately after each chapter The book is fully useful for all SET Exams The Book is highly recommended as it can be used along with your preparation from Day 1 As you can solve the past questions of a Chapter as

you study it Educational Exhibits and Conventions at the World's Industrial and Cotton Centennial Exposition, 'New Orleans 1884 - '85 U.S. Bureau of Education, 1886 What Counts in Teaching Mathematics Sandy Schuck, Peter Pereira, 2011-02-04 In this book internationally recognised scholars and practitioners synthesise current practice and research developments in the area of mathematics teacher education and mathematics education The book s two sections examine the role and significance of collaborations and critical friends in the self study of mathematics teaching and teacher education and the emerging conflicts dilemmas and incongruities arising from the study of mathematics education practices The book considers the insights gained from self analysis regarding the practitioner themselves as well as their pedagogical content students and approaches The contributions highlight the complexity characteristics and features of mathematics education The chapters reveal nuances in teaching and learning that are of particular relevance in mathematics education In addition the book contains ideas and suggestions on how to enhance the teaching of mathematical content to pre service teachers Accordingly the book appeals to a wide audience of educators including education academics teachers student teachers and researchers As teacher educators involved in mathematics education reflection on practice and engagement in practitioner research is becoming increasingly important in our efforts to enhance our teaching Teachers and student teachers also gain from the insights arising from such reflection The knowledge and experience encapsulated in this book provides much for the mathematics education community to build on The Harcourt Brace Guide to Documentation and Writing in the Disciplines Laurie G. Kirsznier, 1999 **Tracing the Impact of First-Year Writing** Laura Wilder, 2024-11-15 Tracing the Impact of First Year Writing presents the results of a large scale longitudinal study of college writers that explores the impact of a required first year writing course with a comparative approach not previously available Over five years Laura Wilder conducted 143 interviews with and collected 774 pages of writing from 58 students half of whom had taken a new first year writing course and half who had not Wilder found that while in many ways the experiences of both groups are comparable demonstrating how students receive valuable educations in rhetoric and writing from a variety of sources beyond a first year writing course students who took the first year writing course were much more likely to identify as writers This identification supported students use of writing in powerfully generative and knowledge building ways that they carried with them long after the course into other appropriate contexts In contrast to previous longitudinal studies of college writers undertaken at institutions with high prestige and resources Tracing the Impact of First Year Writing explores the role of writing at a regional public university and documents how students experiences with writing can be highly divergent across the curriculum and unequal across campuses Additionally this book includes the voices of students who do not identify as capable writers and have strongly negative emotional reactions to writing and writing instruction and adds empirical support to innovative calls in the field to transform the first year writing course into one that inspires students to reflectively consider writing itself *Graduate Programs in the Humanities, Arts & Social Sciences 2015 (Grad 2)*

Peterson's,2014-11-25 Peterson's Graduate Programs in the Humanities Arts Social Sciences 2015 contains details on more than 11 000 graduate programs of study across all relevant disciplines including the arts and architecture communications and media psychology and counseling political science and international affairs economics and sociology anthropology archaeology and more Informative data profiles include facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate programs schools or departments as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series **The Irish Ecclesiastical Record** ,1928 Teacher Identity Discourses Janet Alsup,2006-08-15 Addresses the various types of discourse within the process of professional identity development This work emphasizes that the intersection of the personal and professional in teacher identity formation is more complex and accents the need for teacher educators to take steps to facilitate such integration *Engaging College and University Students* Ken Badley,2022-09-02 Engaging College and University Students outlines creative and effective course organization and teaching learning strategies for higher education courses By describing specific instructional best practices rather than addressing general questions about teaching in higher education the author presents a valuable resource for educators to consult in the moment The author explores the challenges of engaging students in online settings and draws comparisons with face to face strategies of engagement By organizing the strategies according to course progress and offering corresponding rubrics for assessment this guide for instructors offers a solid foundation for an ever changing teaching and learning landscape A Guide to Documentation and Writing in the Disciplines Laurie G. Kirsznar,Larry G. Mapp,Stephen R. Mandell,2001-10 Full introductions to writing in the humanities the social sciences and the natural sciences with model papers typical of the work students will be expected to submit in each discipline *Introducing Ethics* Justin P. McBrayer,Peter J. Markie,2014 Introducing Ethics A Critical Thinking Approach with Readings combines guiding commentary and questions with a rich selection of concise carefully edited and accessible readings on ethical theory and contemporary moral issues This unique introduction shows students how to do philosophy by first analyzing texts identifying ethical positions and the arguments that support them and then evaluating the truth of those positions and the soundness of the arguments In doing so it provides students with a uniquely engaging introduction to ethics that also hones their critical thinking skills FEATURES A unique Unit 1 gives students the conceptual tools to do philosophy with coverage of logic arguments moral reasoning and reading and writing philosophy Extensive coverage of the three main areas of ethics metaethics normative ethics and applied ethics addresses issues often ignored by other texts including ethics vs science moral responsibility moral vs legal issues torture terrorism and more Unit and chapter introductions outline major themes and issues and explain why they matter Reading questions precede the essays and focus students studying on key points while discussion questions follow the readings and help students move into the evaluation phase Argument

Reconstruction Exercises after each reading provide practice in identifying the premises and conclusions in the essays An Instructor s Manual with Test Bank on CD is available to adopters A Companion Website at www.oup.com/us/mcbrayer provides all the material contained on the CD along with student resources

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