

# Rule of 72

by Christopher Thomas, Charles H. Johnson, 2010

Use the Rule of 72 to answer the following questions.

1. If you invest \$1000 at an interest rate of 6%, how long will it take to double?

12 years  
72 / 6 = 12

2. If you invest \$1000 at an interest rate of 8%, how long will it take to double?

9 years  
72 / 8 = 9

3. If you invest \$1000 at an interest rate of 12%, how long will it take to double?

6 years  
72 / 12 = 6

4. If you invest \$1000 at an interest rate of 15%, how long will it take to double?

4.8 years  
72 / 15 = 4.8

# Rule Of 72 Student Activity Sheet Answers

**Lauren Gardner**



## **Rule Of 72 Student Activity Sheet Answers:**

61 Cooperative Learning Activities for Business Classes Kenneth J. Kaser, 1998 Interactive multilevel activities teach students time management business writing ethics research skills business law customer relations business math calculations and much more Page 4 of cover Resources in Education , 1997 Life Skills Curriculum: ARISE Child Safety Event Weeks, Volume 2 (Instructor's Manual) ARISE Foundation Staff, 2011-07-05 **Academic Vocabulary** Stephanie Paris, Christine Dugan, 2011-06 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 5 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD **De-Facing Power** Clarissa Rile Hayward, 2000-09-14 A sophisticated new view of power as a network of social boundaries **Answers to Your Biggest Questions About Teaching Elementary Math** John J. SanGiovanni, Susie Katt, Latrenda D. Knighten, Georgina Rivera, 2021-08-31 This practical resource provides brief actionable answers to the most pressing questions about teaching elementary math Question and answer sections include how to build a positive math community how to structure organize and manage math classes how to engage students and help them talk about math and how to assess knowledge and move forward Student Solutions Manual for Physical Chemistry C. A. Trapp, Peter Atkins, Julio dePaula, 2009-12-18 With its modern emphasis on the molecular view of physical chemistry its wealth of contemporary applications vivid full color presentation and dynamic new media tools the thoroughly revised new edition is again the most modern most effective full length textbook available for the physical chemistry classroom Available in Split Volumes For maximum flexibility in your physical chemistry course this text is now offered as a traditional text or in two volumes Volume 1 Thermodynamics and Kinetics ISBN 1 4292 3127 0 Volume 2 Quantum Chemistry Spectroscopy and Statistical Thermodynamics ISBN 1 4292 3126 2 Official Gazette of the United States Patent and Trademark Office , 1995 The Balance Sheet , 1928 **Bringing Technology Education Into K-8 Classrooms** Edward Britton, Bo De Long-Cotty, Toby Levenson, 2005-03-02 Featuring an easy to follow organization and sample pages from major products this resource will help all students become technologically literate Jacket Bruce's School Shop Annual , 1929 **The More Ways You Teach the More Students You Reach** Char Forsten, 2006 *Minimum Competency* Jim Mortensen, 2009-04-24 In Snyder's Corners a small dot on the western rim of New York's Catskill Mountains life is tough Jobs are scarce money is tight and the best part of education is the state ranked basketball team Jimmy Kalid a ninth grade English teacher at Kaaterskill Central School in the areas centralized district realizes something's amiss Despite impressive test scores his students can barely read Then his new girlfriend Phyllis Nielsen while substituting for the eighth grade English teacher makes a discovery that causes everything to make sense When Joseph Scalani the nephew of a mob boss and paper pusher in the State Department of Education comes to town with evidence of test

tampering hes hoping to shake down the perpetrators Instead he meets a pair of incompetents the bumbling Chief School Officer and his lackey These two must scramble to cover their tracks confounding a county sheriff who rarely sees anything beyond petty theft As the mob the schools leadership and the sheriff collide each player rises to his true level of incompetence Their only hope to unravel the mystery is the towns singular pair of intelligent teachers Jimmy Kalid and Phyllis Nielsen

*Online Classroom: Australian History Series - Year 1* Lindsay Marsh & Chenelle Davies, 2018-03-01 Online Classroom Australian History Series Year 1 is a package that includes Interactive Online Resource The online resource can be viewed on smart whiteboards tablets and laptops This interactive resource includes videos audio clickable buttons graphics and more It is specifically targeted at engaging Year 1 students and bringing History to life for them Teachers Guide The teachers guide includes step by step instructions to using the online resource All you will need to know about using the online resource is provided in this guide The code and registration details are provided in this guide too BLM Activity Sheets Photocopiable BLM activity sheets which link to the online content are included in this package Originally created for our popular BLM Australian History Series Book 1 Family Life these activity pages have been modified for this package Students can complete the activities after viewing the online content All of the activity sheets have been carefully created to meet the requirements of the Australian Curriculum Online Classroom brings Year 1 History to life The curriculum linked topics include Family Roles and Structures The first section encourages the students to explore family structures and roles in the recent past and in the present and examine how they have changed and or stayed the same This section also gives students the opportunity to look at family structures in Aboriginal and Torres Strait Islander societies Expressing Time The second section is designed to help students express time It introduces and consolidates vocabulary to do with the past the present and the future by exploring significant events and dates within students own context Daily Life Now and Then The third and final section includes activities which help the students use a number of sources to investigate the lives of their parents and grandparents when they were young Online Classroom can be used to plan and present your lessons generate lively class discussions set up group work foster independent learning on individual devices set online homework and digital research tasks

**Research in Education** ,1974      **The Medical Department of the United States Army in the World War: pt. 1: Physical reconstruction and vocational education, by A. G. Crane. pt. 2: The Army nurse corps, by Julia C. Stimson. 1927** United States. Surgeon-General's Office,1927      **The Medical Department of the United States Army in the World War** United States. Surgeon-General's Office,1927      **The Medical department of the United States Army in the world war v. 13, 1927** United States. Surgeon-General's Office,1927      **The Medical Dept. of the U.S. Army in the World War** United States. Surgeon-General's Office,1927      *The Medical Department of the U.S. Army in the World War* U.S. Surgeon-general's Office,United States. Surgeon-General's Office,1927

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