

Autobiography Rubric

Date: _____

Score: _____ /20

Category	4	3	2	1
Introduction	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Content	Details are placed in logical order and the way they are presented effectively keeps the reader. Included information on all 10 required topics.	Details are placed in logical order, but the presentation style sometimes makes the writing less interesting. Included information on all 10 required topics.	Some details are not in a logical or expected order, and this distracts the reader. Included information on all 10 required topics.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Focus on Topic (Content)	Each paragraph contains a topic sentence, supporting sentences, and closing sentence that clearly makes a transition to the next paragraph.	Each paragraph contains a topic sentence, with some supporting sentences and closing sentence.	Topic sentence is somewhat clear but there is a need for more supporting information.	The topic sentence is not clear. There is a seemingly random collection of information.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or clichés may be present and detract meaning.
Spelling Grammar Technical	No misspellings. No grammatical errors. The paper is typewritten, double-spaced, 12-point font, single page.	Some misspellings and/or some grammatical errors. The paper is typewritten, double-spaced, 12-point font, single page.	Some misspellings and/or some grammatical errors and/or paper does not exactly follow technical requirements.	Many misspellings or grammatical errors and/or paper does not follow technical requirements.

Rubric For Student Autobiography

Todd Stanley



Rubric For Student Autobiography:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance *Performance-Based Assessment for 21st-Century Skills* Todd Stanley, 2021-09-03 Performance based assessments allow classroom teachers an alternative to traditional multiple choice tests We often use fill in the bubble assessments in education to determine the readiness of students However in the 21st century workplace these types of tests

fail to truly prepare students How many times in the real world are we called upon to take a multiple choice test In the real world we are called upon to prove our merit through performance based assessments displaying our 21st century skills We should be preparing students for this in the classroom Performance Based Assessment for 21st Century Skills makes the argument that teachers should use performance based assessments in the classroom It guides the educator step by step to show how he or she can create performance based assessments for students including what they look like teaching students how to create them setting the proper classroom environment and how to evaluate them Introduction to Interdisciplinary Studies Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2025-01-03 This book provides instructors and students in entry level interdisciplinary courses and thematic programs with a comprehensive introduction to interdisciplinary studies Authors Allen F Repko Rick Szostak and Michelle Phillips Buchberger introduce students to the cognitive process that interdisciplinarians use to approach complex problems and eventually arrive at more comprehensive understandings of them Students learn how to think like interdisciplinarians understand interdisciplinary processes and assess the quality of their own work Changes to the Fourth Edition include revised content on epistemology and methods more on integrative strategies reordering of some chapters new assignment ideas and new examples which include student examples and insights from the latest scholarly works Developing and Assessing Personal and Social Responsibility in College Robert D. Reason, 2013-12-05 In 2007 wanting to expand higher education's civic engagement conversation the Association of American Colleges and Universities launched the Core Commitments Initiative That initiative focused attention on personal and social responsibility as outcomes of a college education with the understanding that such a focus would return American higher education to its historical purpose of preparing active and engaged citizens Expanding the conversation this way leaves room for behavioral measures like voting or hours spent in community service but also opens our understanding of citizenship to include issues of civic identity civic attitudes personal integrity and ethics This volume explores the research and practice related to the development of personal and social responsibility in college drawing data directly from institutions that were part of the Core Commitments Initiative and providing instructive examples of good practice at both the programmatic and institutional levels This volume is the 164th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution *Standards-based Activities with Scoring Rubrics: Performance-based projects*, 2002 *Using Biographies in Your Classroom* Garth Sundem, 2008-01-25 This resource introduces biographies with fun and creative strategies and activities to teach literacy skills and more including creating a time line drawing a mural writing a biography and acting out a scene Stimulate student interest with provided TIME magazine covers and background information and meet the needs of all students with specific English language learner strategies and open ended activities This resource also

includes a Teacher Resource CD with full color reproducibles 264pp

Biography-Driven Culturally Responsive

Teaching, Second Edition Socorro G. Herrera, 2016-01-27 Culturally responsive pedagogy literacy and English learner education expert Socorro Herrera has updated this bestseller to clarify focus and redefine concepts for the continued professional development of educators serving culturally and linguistically diverse CLD populations Teaching strategies and tools have been updated to reflect important new brain research and to keep pace with our nation's ever changing demographics and constant shift in expectations for K 12 students Herrera has also revised the structure and format of the book to help educators find information quickly while working in highly complex and demanding environments New for the Second Edition Teaching strategies and tools based on the most current knowledge in the field Authentic classroom artifacts that have been collected from teachers across the country Glossary of key terms providing an auxiliary resource for current readers and for future applications of content in professional practice Reorganized features with new icons providing a more user friendly text for practitioner and classroom use Updated excerpts from grade level classroom teachers clarifying practice with CLD students and families Additional planning and instructional aids available for free at www.tcpress.com Grounded in the latest theory and with more user friendly features the Second Edition of Biography Driven Culturally Responsive Teaching will help educators to reflect on their assumptions and perspectives integrate best practices and accelerate CLD students academic learning Socorro Herrera does a masterful job of mediating multicultural education theory and practice specifically for culturally and linguistically diverse students in Biography Driven Culturally Responsive Teaching From the Foreword by Geneva Gay University of Washington Seattle

The Collaborative Analysis of Student Learning

Amy Colton, Georgea Langer, Loretta Goff, 2015-05-21 A proven approach to transformative professional learning that raises achievement for all students Does professional learning at your school promote teacher growth and propel student achievement If you're ready for a change turn to trusted educators Colton Langer and Goff pioneers of an extraordinarily effective design for professional learning Collaborative Analysis of Student Learning CASL You'll find complete strategies resources and more in this evidence based book that addresses the Common Core State Standards Learn how to Benefit from the lessons learned by the authors over two decades of nationwide implementation as you design a sustainable CASL program that drives positive change at your school Inquire into student work and assessments to promote learning excellence for all Use the CASL Teacher as Collaborative Inquirer framework to promote culturally competent academically rigorous teaching Develop and implement new instructional strategies that mesh with Common Core standards Discover how to put CASL in place at your school helping faculty and students to reach their full potential This book is extraordinary and a must have for every practitioner striving to improve student learning Colton Langer and Goff provide explicit guidance on building a culture of collaborative inquiry to empower teachers and leaders to explore their own practices in a way that fosters meaningful and relevant learning for students Victoria Duff Coordinator of Professional Learning New Jersey Principal

and Supervisors Association Teacher collaborative professional learning leads to improved teaching and student learning when it is skillfully orchestrated In this book Colton Langer and Goff provide an essential resource rich with strategies tactics tools and examples to guide both facilitators and team members to structure collaborative inquiry analysis and learning in ways that deepen their learning and practice and increase results for all students Joellen Killion Senior Advisor Learning Forward

Joyful Teaching Barry Raebeck, 2023-02-13 The book is both a call to action and a how to guide to effective teaching It is written in a readable accessible style yet it is supported by a wealth of knowledge and experience The intended audience is aspiring and current secondary school teachers and administrators curriculum directors and college education professors as well as lay people interested in practical progressive education This book offers dozens of strategies and original ideas to enhance teaching all manner of students in all kinds of secondary schools

Planning for Successful Reading and Writing Instruction in K-2 Antoinette Cerulli Fornshell, 2003-03 In this one of a kind resource a seasoned educator guides primary teachers through planning and managing a cohesive balanced literacy program She begins by asking them to consider district requirements national standards and our individual goals From there she demonstrates how to map out plans for each month week and day Chocked full of organizational tips sample plans and model lessons this book will make teachers feel empowered and in control For use with Grades K 2

Learning Through Writing: Grade 5 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun

Multidisciplinary Units for Prekindergarten Through Grade 2 Jeri Carroll, M. G. (Peggy) Kelly, Tonya L. Witherspoon, 2003 Includes dozens of exciting lesson plans and activities as well as essays examining pedagogical and classroom management issues unique to this age group

Creativity for Learning Kristy Doss, Lisa

Bloom,2025-09-15 Creativity for Learning provides a comprehensive understanding of creativity s role in learning as well as practical approaches to teaching creative thinking strategies to diverse learners This book provides a roadmap for creating instructional practices that allow learners to go beyond knowledge acquisition Chapters provide research on creativity along with insights from professionals who apply creativity in their work offering valuable guidance on how to nurture these essential skills in the classroom Packed with research based activities to help learners acquire and exercise creative thinking novel approaches to assessment as well as suggestions for learning space design this book has everything you need to orchestrate a classroom that fosters equitable talent development for all students across the content areas This must read guide will be the trusted companion for all educators seeking to transform their students into creative thinkers ready to meet the challenges of an uncertain future

Historically Underrepresented Faculty and Students in Education Abroad

Devin L. Walker,Linda M. Lyons,Seneca Vaught,2022-11-14 This book examines how the unique perspectives of BIPOC faculty and students must be integrated into the undergraduate curriculum to expose students of color to education abroad experiences enhance cultural awareness and sensitivity and lend to a broader diversity and inclusion perspective This edited volume written by authors of color argues that education abroad programs not only provide essential academic and cultural enrichment but can also be an important nexus of innovation When approached within a creative interdisciplinary and holistic framework these programs are ripe with opportunities to engage various constituencies and a potent source of strategies for bolstering diversity recruitment retention and graduation Despite a tendency to view study abroad as a luxurious option for persons with wealth and means the editors and their authors argue that global education should be thought of as a fundamental and integral part of higher education for all students in a global era

Capturing the Wisdom of Practice Giselle Martin-Kniep,1999-09-15 What do professional portfolios consist of Who are their audiences Why should teachers and administrators use them How are they structured In *Capturing the Wisdom of Practice* Giselle Martin Kniep answers these and other questions drawing on her work with more than 3 000 teachers and administrators from 400 school districts Through excerpts from actual portfolios Martin Kniep illustrates how to select a range of artifacts that will lead portfolio developers to evaluate and improve their work She also discusses using portfolios for key purposes learning curriculum development and assessment research and staff development Readers will find many practical strategies for building and using portfolios and learn what conditions are needed for success I am absolutely convinced says Martin Kniep that every professional who uses portfolios in a serious way will become a better teacher or administrator Note This product listing is for the Adobe Acrobat PDF version of the book

Optimizing Higher Education Learning Through Activities and Assessments

Inoue-Smith, Yukiko,McVey, Troy,2020-06-26 The mission of higher education in the 21st century must focus on optimizing learning for all students In a shift from prioritizing effective teaching to active learning it is understood that computer enhanced environments provide a variety of ways to reach a wide range of learners who have differing

backgrounds ages learning needs and expectations Integrating technology into teaching assumes greater importance to improve the learning experience Optimizing Higher Education Learning Through Activities and Assessments is a collection of innovative research that explores the link between effective course design and student engagement and optimizes learning and assessments in technology enhanced environments and among diverse student populations Its focus is on providing an understanding of the essential link between practices for effective activities and strategies for effective assessments as well as providing examples of course designs aligned with assessments positioning college educators both as leaders and followers in the cycle of lifelong learning While highlighting a broad range of topics including collaborative teaching active learning and flipped classroom methods this book is ideally designed for educators curriculum developers instructional designers administrators researchers academicians and students

Innovations in Bio-Inspired Computing and Applications Ajith Abraham,Mrutyunjaya Panda,Subhrajit Pradhan,Laura Garcia-Hernandez,Kun Ma,2020-08-05 This book highlights recent research on bio inspired computing and its various innovative applications in information and communication technologies It presents 38 high quality papers from the 10th International Conference on Innovations in Bio Inspired Computing and Applications IBICA 2019 and 9th World Congress on Information and Communication Technologies WICT 2019 which was held at GIET University Gunupur India on December 16 18 2019 As a premier conference IBICA WICT brings together researchers engineers and practitioners whose work involves bio inspired computing computational intelligence and their applications in information security real world contexts etc Including contributions by authors from 18 countries the book offers a valuable reference guide for all researchers students and practitioners in the fields of Computer Science and Engineering

Effective Teaching Community College of Vermont,2004-01-31 Throughout this guide you will find specific strategies for teaching the kind of practical advice that circulates among veteran teachers whenever they gather together

Page i **Assessing the Online Learner** Rena M. Palloff,Keith Pratt,2008-12-03 Written by Rena M Palloff and Keith Pratt experts in the field of online teaching and learning this hands on resource helps higher education professionals understand the fundamentals of effective online assessment It offers guidance for designing and implementing creative assessment practices tied directly to course activities to measure student learning The book is filled with illustrative case studies authentic assessments based in real life application of concepts and collaborative activities that assess the quality of student learning rather than relying on the traditional methods of measuring the amount of information retained

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