

School Business Plan Template

This document provides guidance to developers of potential public charter schools and those expanding or replicating existing schools, especially those that are drafting business plans to satisfy the requirements of Walton Family Foundation (WFF) startup and expansion grants. The outline is designed to help developers think through critical business issues surrounding the creation and ongoing management of charter schools.

Financial Statements

Financial projections are central to any business plan. WFF recommends that you begin your business planning by working through a first draft of your financial projections. The “WFF Financial Template” is the required format for this part of the proposal and is located on the WFF website. The template is meant to be a starting point for each applicant; the assumptions and line items can be adjusted as necessary.

1. Annual Operating Budget

The annual operating budget (see first tab in the Excel Workbook) will show your school’s revenues (include only committed sources), estimated expenses, and projected surplus or deficit. The sample budget shows revenues by source (e.g., state aid, federal aid grants, fees, etc.) and expenditure by object (e.g., salaries, benefits, rent, materials, books, services, professional training, utilities, insurance, etc.) for the year. Include a line for each service contract (if applicable). All income (committed and potential source) should be listed below in the **Income and Fundraising** section below the Annual Operating Budget (see the lower section on first tab in the Excel Workbook).

2. Monthly Cash Flow Projections

The monthly cash flow projections (see second tab in Excel workbook) utilizes the same revenue and expenditure categories as the annual operating budget, but it breaks the information down into monthly columns. This allows developers to analyze whether the school will have enough money to pay its bills at the end of each month. If revenues arrive later than when expenditures must be paid, then the school needs “working capital” (e.g., reserves or a short-term loan).

3. Five-Year Revenue and Expenditure Projections

The five-year projections of anticipated income and expenses (see the third tab in workbook) will forecast the planned growth, development and needs of the school over time.

School Networks:

For applicants that currently operate or manage one or more existing school and are applying for WFF funding for a significant expansion of a current school or to replicate a currently existing school, include the following information in the business plan.

- A. Describe the purpose, motivation, and key objectives of the replication or existing school expansion.
- B. Provide a summary of all existing schools currently managed or operated by the School Network or CMO and a future growth plan if applicable.

Sample Of Cna Training School Business Plan

Robert R. Redfield



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The Training Measurement Book Josh Bersin, 2008-04-22 The Training Measurement Book offers managers executives and training and human resource professionals a method for measuring their investments in a way that provides information that is both actionable credible and meaningful to corporate leaders Using the methods outlined in this important resource you can free yourself from traditional often cumbersome measurement models and put in place pragmatic useful and easy to implement approaches for measuring training activities [Resources in Education](#) ,1999-04 [Proceedings of the House of Delegates ... Annual Meeting](#) American Medical Association. House of Delegates,1997 **VBA's Computer Modernization Program; VA's Information Resources Management Structure, Performance Objectives, and Interfaces with Other Systems** United States. Congress. House. Committee on Veterans' Affairs. Subcommittee on Compensation, Pension, Insurance, and Memorial Affairs,1995 **Federal Register** ,2014-02 *State of Wisconsin ... Biennial Report* Wisconsin Technical College System Board,1999 **Commerce Business Daily** ,1998-08 **Exemplary Placement Programs** Rebecca L. Smith,1995 *Research in Education* ,1974 **The ERIC Review** ,1991 Provides information on programs research publications and services of ERIC as well as critical and current education information **On the Ground in Afghanistan** Gerald Meyerle,Megan Katt,Jim Gavrilis,2012 Contains copyright material The case studies cover ten provinces in Afghanistan s south and east They describe the diverse conditions these units faced how they responded to these conditions what worked and what did not and the successes they achieved Some of the book s key themes include Dealing with a localized insurgency Navigating the political terrain Searching for political solutions Engaging the population and building popular support Using reconstruction funds Protecting the population Employing restraint in the use of force Finding the right balance between concentration and dispersion Maintaining continuity Operating with little strategic guidance **Managed Care** Margaret M. Conger,1999-01-27 Of all the recent changes in health care none have more dramatically affected both patients and care providers than managed care Not only has it altered the way we pay for health care but also it has compelled a change in the way we approach health care focusing increasingly on preventive care to reduce costs In *Managed Care* Dr Margaret M Conger and her colleagues examine the impact of managed care on nursing as a profession and nurses as individual caregivers Organized into three sections *Managed Care* looks at the nature of managed care nursing strategies in acute care hospitals and nursing strategies in community settings Section I examines the evolution of managed care definitions and issues informing this method of service delivery and nursing involvement in quality of care and case management In Section II the authors look at acute care settings discussing the use of nurse extenders advanced practice nursing case management automated clinical pathways and outcome research Section III addresses the community settings and explores case management advanced practice roles in community health clinics and collaboration in primary care settings *Managed Care* will serve as an excellent course text on nursing and managed care as well as being a useful

introduction and shelf reference for professional nurses at all levels **A STUDENT GUIDE TO SUCCESS AT PENN STATE: 2012 1ST EDITION** Edward Glantz, 2012-06-24 U S News and World Report ranks Penn State among the top fifteen public universities nationally Researchers Matthew and Howard Greene label Penn State a Public Ivy due to its academic rigor superstar faculty and talented students of all races Penn State enrolls over seventy thousand undergraduates in twenty campuses including fifteen thousand first year students that begin each year Student Guide transitions new students to success in the competitive Penn State classrooms including note taking and time management skills as well as student activities and support resources Students are also provided career entrance strategies including interview and resume preparation suggestions The college years go by surprisingly fast With this book Dr Glantz an award winning member of the Penn State faculty helps students make each moment more valuable This is beneficial advice especially in challenging economic times **American Education** ,1981 **Cassville, Wisconsin Comprehensive Planning Program** ,1972

Owning the Technical Baseline for Acquisition Programs in the U.S. Air Force National Academies of Sciences, Engineering, and Medicine, Division on Engineering and Physical Sciences, Air Force Studies Board, Committee on Owning the Technical Baseline for Acquisition Programs in the U.S. Air Force: A Study, 2016-10-25 While there are examples of successful weapon systems acquisition programs within the U S Air Force USAF many of the programs are still incurring cost growth schedule delays and performance problems The USAF now faces serious challenges in acquiring and maintaining its weapons systems as it strives to maintain its current programs add new capabilities to counter evolving threats and reduce its overall program expenditures Owning the technical baseline is a critical component of the Air Force s ability to regain and maintain acquisition excellence Owning the technical baseline allows the government acquisition team to manage and respond knowledgeably and effectively to systems development operations and execution thereby avoiding technical and other programmatic barriers to mission success Additionally owning the technical baseline ensures that government personnel understand the user requirements why a particular design and its various features have been selected over competing designs and what the options are to pursue alternative paths to the final product given unanticipated cost schedule and performance challenges Owning the Technical Baseline for Acquisition Programs in the U S Air Force discusses the strategic value to the Air Force of owning the technical baseline and the risk of not owning it and highlights key aspects of how agencies other than the Air Force own the technical baseline for their acquisition programs This report identifies specific barriers to owning the technical baseline for the Air Force and makes recommendations to help guide the Air Force in overcoming those barriers [Resources in Vocational Education](#) ,1978 *Bowker's Complete Video Directory* ,2000

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