

The Parts of a Flower Poster

You are to create a diagram of a flowering plant, you will be graded using the following rubric

Requirements	Not done 0 points	Partially done 1 point	Meets most requirements 2 points	Fully met all requirements 3 points	Totals
On the top of the paper in large letters label your poster. "The Parts of a flower"					
Draw all 8 parts of a flower.					
Label all the flower parts					
List the function of the flower part next to it.					
Poster is to be neat and use many colors.					
Total Score					___/ 15pts

Flowering plant parts and their functions

Pistil: Female part of the flower

Sepals: Protects the flower before it opens

Stamen: Male part of the flower

Ovary: Produces egg cells and becomes the fruit

Petals: Color attracts birds and insects

Stigma: Catches pollen

Stem: Supports the flower and transports water and food

Anther: Produces pollen

Grading scale (yes I know the % scales are a little curved)

15/15 = 100%

11/15 = 76%

7/15 = 55%

3/15 = 35%

14/15 = 94%

10/15 = 70%

6/15 = 50%

2/15 = 30%

13/15 = 88%

9/15 = 65%

5/15 = 45%

1/15 = 25%

12/15 = 82%

8/15 = 60%

4/15 = 40%

0/15 = 1%

Don't forget to put your name on your poster, on the front if you don't mind people seeing your work or on the back if you don't want people to know.

Rubric For Parts Of A Plant

Kathy Kopp



Rubric For Parts Of A Plant:

Strategies for Successful Science Teaching Sharon Brendzel, 2005-01-27 *Strategies for Successful Science Teaching* is an exciting new text for science education classes and a supplement for teachers of science especially new teachers It is aimed at K 8 teachers but can also help 9 12 teachers For administrators and others the book will quickly become a standard reference on current science education strategies Easy to navigate and presented in a discussion style format the book addresses the inquiry approach process skills lesson planning adapting science for special needs students integrating science with other subjects assessment of science activities technology and other creative teaching strategies and research and resources Most chapters include a sample lesson plan with hands on activities that illustrate the concepts discussed In some instances several examples are included Appropriate websites are also provided The chapters are short and readable Appendices include lists of curriculum kits activity books organizations periodicals suppliers and technology resources in addition to the typical bibliography These extensive appendices provide abundant resources for science education *Strategies for Successful Science Teaching* is a must have for science educators A comprehensive resource it never loses sight of the wonder of science and the pleasure of teaching it *Beyond Differentiated Instruction* Jodi O'Meara, 2010-04-14 This guide through the ten steps of implementing differentiated instruction is an invaluable resource for providing meaningful curriculum to ensure every student is learning Donnajo Smith Teacher and Program Specialist for Gifted Bureau of Curriculum and Instruction Florida Department of Education In an easy to read format O Meara outlines how teachers can structure their assessment planning and instructional practices to help all students invest in their learning Kimberly McAfee Third Grade Teacher B D Gullett Elementary School Bradenton FL I know I should differentiate instruction but how do I actually do it in my classroom Differentiated instruction focuses on helping all students learn and achieve This invaluable book goes beyond the theory of differentiated instruction to actual classroom practice showing teachers step by step how they can successfully put differentiation into action to create an empowering learning environment for every child Author Jodi O Meara presents a 10 step approach to differentiating instruction supported by realistic strategies and manageable techniques that are easily adaptable for any K 12 student This resource includes A guided step by step framework for creating an effective differentiated instruction program Vivid case studies illustrating the how to s of differentiated instruction from planning through implementation and assessment Recommendations for appropriately structuring the pace and flow of instruction Guidance on when to use tiered instruction and accommodations including the relationship between differentiation and Response to Intervention RTI Classroom ready templates resources and tools for each step of the process Discover how differentiated instruction can help your students master curriculum fundamentals and benefit from learning that lasts **Activities for a Differentiated Classroom Level 2** Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 2 classrooms Based on current research these easy to use lessons are based on a

variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD Researching the Power of Plants Pat Korandanis,Cindy Nottage, Virginia Morse,2004 Complete primary IIM units on Plants *32 Quick & Fun Content-Area Computer Activities* Kathy Kopp,2006-07-27 Incite 2nd grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp Hands-On Science and Technology, Grade 3 Jennifer Lawson,2008-08-08 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 3 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This resource has four instructional units Unit 1 Growth and Changes in Plants Unit 2 Strong and Stable Structures Unit 3 Forces Causing Movement Unit 4 Soils in the Environment Each unit is divided into lessons that focus on specific curricular expectations Each lesson has curriculum expectation s lists materials lists activity descriptions assessment suggestions activity sheet s and graphic organizer s **A Practical Guide to Teaching and Learning** Oran Tkatchov,Michele Pollnow,2011-12-16 A Practical Guide to Teaching and Learning contains a compilation of fifteen main ideas or concepts that will help teachers to become better at what they do to help learners reach their potential Each concept is a common sense approach that is backed by research and provides an understanding of what a teacher should know and be able to do as an effective professional in their classroom Ultimately it is the teacher behaviors that have an impact on the student behaviors and each chapter provides sound suggestions and tips to set the teaching and learning relationship up for success At the end of the chapters there are Reflection Scenarios to assist the reader in thinking through possible issues and assist the reader in applying the concept to situations in their own practice There are also guiding questions to stimulate personal reflection and may be helpful if using the book for a book study for professional learning community dialog and discussion *Hands-On Science, Level 3* Jennifer Lawson,1999 This teacher resource offers a detailed introduction to the Hands On Science program which includes its guiding principles implementation guidelines an overview of the science skills that grade 3 students use and develop and a classroom assessment plan complete with record keeping templates This resource has four instructional units Unit 1 Growth and Changes in Plants Unit 2 Materials and Structures Unit 3 Forces that Attract or Repel Unit 4 Soils in

the Environment Each unit is divided into lessons that focus on specific curricular outcomes Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

32 Quick & Fun Content-Area Computer Activities (32 Quick & Fun Content-Area Computer Activities) ,

Formative Assessment Strategies for Enhanced Learning in Science, K-8 Elizabeth Hammerman, 2009 Ideal for preservice and inservice teachers this user friendly resource demonstrates how to use formative assessments to guide instruction and evaluate student learning in standards based science

Growth and Changes in Plants Jennifer

Lawson, 2001 The 14 lessons in this module introduce students to the parts of a plant types of plants plant life cycles the needs of plants for survival and how plants are affected by seasonal changes and human behaviour Also included materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands On Science program guiding principles implementation guidelines an overview of the skills that young students use and develop during scientific inquiry a list of children's books and websites related to the science topics introduced and a classroom assessment plan with record keeping templates

Parallel Curriculum Units for Grades K-5 Marcia B. Imbeau, 2011-01-11 Since intelligence can be influenced by circumstance and environment The Parallel Curriculum Model Unit K 5 shows elementary educators how to provide clear unit planning utilizing the empirical based model Broken out into 4 sections this resource provides the following 1 a chapter on each content unit in K 5 literacy mathematics social studies and science using the Model 2 a content framework based on national and content standards 3 unit assessments and 4 unit sequence as well as teacher reflection lessons Approximately 5 7 lessons of each content area will be provided in every chapter in this handy resource The opening chapter defines what The Parallel Curriculum is and discusses how this researched based curriculum can be created and utilized for gifted learners learners with special needs as well as general education students Recognizing that curricula should be flexible to meet the needs of all learners The Parallel Curriculum Model Unit Book K 5 provides a educational rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners apply the specific units and lessons in the classroom

Multicultural Literature for Latino Bilingual Children Ellen Riojas

Clark, Belinda Bustos Flores, Howard L. Smith, Daniel Alejandro González, 2015-11-25 While there are volumes that fall into the category of children's literature there appears to be relatively few that explore the needs of bilingual learners and the linguistic and sociocultural context of Latino children's literature This volume makes a needed contribution by addressing the social cultural academic and linguistic needs of Latino bilingual learners who are still underserved through current school practices We aim to conceptualize different forms of social knowledge so that they can serve as cultural resources for learning acquiring knowledge and transforming self and identity This volume presents a balance of theory research and practice that speak to authentic multicultural Latino literature and helps ensure its availability for all students The intended

outcome of this volume then is to create a heightened awareness of the cultural and linguistic capital held by the Latino community to increase Latino students social capital through the design of critical pedagogical practices and for the formulation of a new perspective that of Latino multicultural literature for children *The Northwestern Druggist* ,1919

Harcourt Science: Teacher's ed., life science units A and B ,2005 *CONCORDANCE REPERTORY* Dr. Shailendra Kumar Magmain,2024-06-02 This repertory has been compiled to facilitate the busy practitioners to find out the proper remedy easily for disease and complaints with its pathogenesis through rubrics by searching different body parts and clinical diseases against about 327 medicines Teaching the Core Skills of Listening and Speaking Erik Palmer,2014-03-01 With the Common Core State Standards emphasizing listening and speaking across the curriculum these long neglected language arts are regaining a place in schools For teachers this means reexamining practices and rethinking expectations How much do we know about teaching listening and speaking as the complex communication skills they are How do we teach students to discuss appropriately integrate and understand the mountains of information they receive and express themselves clearly and effectively In this lively and practical book 20 year teaching veteran Erik Palmer presents an approach aligned to the six Common Core anchor standards for speaking and listening but focused on preparing students for 21st century communication inside and beyond the classroom Here you ll get concrete guidance for teaching and assessing Collaborative discussion Listening and media literacy Questioning and reasoning Speech presentation Effective multimedia use Adapting speech to different content and tasks With due respect to reading and writing we do most of our communicating in the classroom and in life through listening and speaking Filled with examples and specific activities targeted to variety of subjects and grade levels this book is an essential resource for all teachers interested in helping students acquire core skills that cross the content areas and support long term success **Higher grounds** Patience Adjekai Sowa, PhD,Rachel Jordan,Wendi Ralaingita,Benjamin Piper,2021-05-23 To address chronically low primary school completion rates and the disconnect between learners skills at the end of primary school and the skills learners need to thrive in secondary school identified in many low and middle income countries more investment is needed to improve the quality of teaching and learning in upper primary grades Accordingly we provide guidelines for improving five components of upper primary education 1 In service teacher professional development and pre service preparation to improve and enhance teacher quality 2 a focus on mathematics literacy and core content area subjects 3 assessment for learning 4 high quality teaching and learning materials and 5 positive school climates We provide foundational guiding principles and recommendations for intervention design and implementation for each component Additionally we discuss and propose how to structure and design pre service teacher preparation and in service teacher training and ongoing support fortified by materials design and assessment to help teachers determine where learners are in developmental progressions move learners towards mastery and differentiate and support learners who have fallen behind We provide additional suggestions for integrating a whole

school climate curriculum social emotional learning and school related gender based violence prevention strategies to address the internal and societal changes learners often face as they enter upper primary *creAtivity X 4: Using the Common Core Standards* Carolyn Coil, 2013 The Common Core State Standards based lesson planning formats to use to develop creativity and thinking **Differentiating Instruction with Menus** Laurie E. Westphal, 2007 Differentiating Instruction With Menus offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom s revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This book includes menus that teach students about physical science earth science and scientists and the tools they use

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