

Pacing Guidance for the Year



The chart below provides pacing for *i-Ready Classroom Mathematics*. Use these guidelines flexibly alongside district calendars to ensure program completion.

M = major standards of a grade
S = supporting standard
A = additional standards

	Session 45–60 min.	Focus
Diagnostic Assessment*	2	
Unit 1: Numbers Within 10: Addition and Subtraction		
Lesson 0** Lessons for the First Five Days <i>Recommended</i>	5	
Lesson 1 Count On to Add	5	M
Lesson 2 Doubles and Near Doubles	5	M
Lesson 3 Add in Any Order	5	M
Lesson 4 Understand Missing Addends	4	M
Lesson 5 Number Partners for 10	5	M
Unit 1: Mid-Unit Assessment or Digital Comprehension Check	1	
Lesson 6 Count On to Subtract	5	M
Lesson 7 Add and Subtract in Word Problems	5	M
Lesson 8 Subtract to Compare in Word Problems	5	M
Lesson 9 Understand True and False Equations	4	M
Lesson 10 Use Strategies for Addition and Subtraction Facts	5	M
Unit 1: Unit Assessment or Digital Comprehension Check	1	
Unit 1 Total Days	55	

September 12 -
December 1

Unit 2: Numbers Within 20: Addition and Subtraction and Representing Data		
Lesson 11 Understand Teen Numbers	4	M
Lesson 12 Make a Ten to Add	5	M
Lesson 13 Totals Greater than 10	5	M
Lesson 14 Add Three Numbers	5	M
Unit 2: Mid-Unit Assessment or Digital Comprehension Check	1	
Lesson 15 Make a Ten to Subtract	5	M
Lesson 16 Find the Unknown Number	5	M
Lesson 17 Word Problems to 20	5	M
Lesson 18 Collect and Compare Data	4	M
Unit 2: Unit Assessment or Digital Comprehension Check	1	
Unit 2 Total Days	40	
Practice Test or Diagnostic Assessment	2	

December 5 -
February 17

Unit 3: Tens and Ones: Counting, Place Value, Time, and Money		
Lesson 19 Understand Tens	4	M
Lesson 20 Counting to 120	5	M
Lesson 21 Understand Tens and Ones	4	M
Lesson 22 Compare Numbers	5	M
Unit 3: Mid-Unit Assessment or Digital Comprehension Check	1	

February 21 -
March 27

*The Diagnostic takes two days to administer. See *i-Ready Classroom Math* for information on when to administer.

**Lesson 0 is on the Teacher Digital Experience. See the Classroom Resources tab on the Teacher Toolbox.

Ready Gen Pacing Calendar

G. L. S. Shackle



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Trotting and Pacing Guide ,1957 **Project Based Learning Made Simple** April Smith,2018-05-08 100 ready to use projects to challenge and inspire your third fourth and fifth graders Project Based Learning Made Simple is the fun and engaging way to teach twenty first century competencies including problem solving critical thinking collaboration communication and creativity This straightforward book makes it easier than ever to bring this innovative technique into your classroom with 100 ready to use projects in a range of topics including Science and STEM Save the Bees Class Aquarium Mars Colony Math Literacy Personal Budgeting Bake Sale Family Cookbook Language Arts Candy Bar Marketing Modernize a Fairy Tale Movie Adaptation Social Studies Build a Statue Establish a Colony Documenting Immigration

Over-Tested and Under-Prepared Bob Sornson,2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed author and presenter Bob Sornson you ll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning **Urban Science Education for the Hip-Hop Generation** Christopher Emdin,2010-01-01

Christopher Emdin is an assistant professor of science education and director of secondary school initiatives at the Urban Science Education Center at Teachers College Columbia University He holds a Ph D in urban education with a concentration in mathematics science and technology a master s degree in natural sciences and a bachelor s degree in physical anthropology biology and chemistry His book Urban Science Education for the Hip Hop Generation is rooted in his experiences as student teacher administrator and researcher in urban schools and the deep relationship between hip hop culture and science that he discovered at every stage of his academic and professional journey The book utilizes autobiography outcomes of research studies theoretical explorations and accounts of students experiences in schools to shed light on the causes for the lack of educational achievement of urban youth from the hip hop generation *Purpose Driven Teacher* Joseph I. Monye PhD,2023-06-25 Purpose Driven Teacher College and Career Readiness Mathematics Skills anticipates how to focus mathematics knowledge and problem solving skills amongst High school and College students in building conceptual representational and abstract mathematical thinking and discourse This book poses purposeful questions and answers to enable students build procedural fluency from their unique conceptual understanding of mathematical problem solving Inner City students and especially Minority students of African descent will find the psychology of this book

especially useful Rethinking Readiness Rafael Heller, Rebecca E. Wolfe, Adria Steinberg, 2021-02-17 Rethinking Readiness offers a new set of competencies to replace the narrow learning goals of No Child Left Behind and in chapters written by some of the nation's most well-respected education scholars explores their implications for schools Today's students must cultivate the full range of intellectual, interpersonal and intrapersonal capacities that have been grouped together under the banner of deeper learning Rethinking Readiness focuses on how educators and policy makers should move forward to provide the educational experiences that students need to become truly well-prepared for college careers and civic life including changes in curriculum, teacher evaluation and student assessment As state leaders chart a new course for K-12 education in the Every Student Succeeds Act era Rethinking Readiness offers a succinct and compelling vision for a new agenda for school reform so future generations can prosper in a rapidly changing world **Large-Scale Studies in**

Mathematics Education James A. Middleton, Jinfa Cai, Stephen Hwang, 2015-05-05 In recent years funding agencies like the Institute of Educational Sciences and the National Science Foundation have increasingly emphasized large-scale studies with experimental and quasi-experimental designs looking for objective truths Educational researchers have recently begun to use large-scale studies to understand what really works from developing interventions to validation studies of the intervention and then to efficacy studies and the final scale-up for large implementation of an intervention Moreover modeling student learning developmentally taking into account cohort factors issues of socioeconomic local political context and the presence or absence of interventions requires the use of large data sets wherein these variables can be sampled adequately and inferences made Inroads in quantitative methods have been made in the psychometric and sociometric literatures but these methods are not yet common knowledge in the mathematics education community In fact currently there is no volume devoted to discussion of issues related to large-scale studies and to report findings from them This volume is unique as it directly discusses methodological issues in large-scale studies and reports empirical data from large-scale studies **Built to Last** Michael Murphy, 2020-08-25 Building change for the long game It's natural to resist change but when we fundamentally commit to putting our students first we must also commit to making lasting changes in current practice Can we lead individuals and school teams to embrace strategic effort and lasting growth despite challenging circumstances and inevitable resistance For school leaders willing to change their behavior on behalf of their teams the answer is Yes This practical thoughtful book builds on what we already know about change invites reflection and provides guidance to develop changes that will last Readers will learn to organize and create conditions in which staff and students flourish Focus on phases of change and address the critical leadership practices that will simultaneously move change forward and address the kinds of resistance that may appear Apply two long-term stories of district change to their own particular contexts so they can avoid mistakes and focus on strategies that work Create their own relationship-rich personalized path for leading and managing change We can build more reliable and effective changes in schools by ensuring steady progress over time Dig into this informative book

to discover the what how and why of a holistic change architecture to move your teams toward impactful changes that will stand the test of time

Building the Literacy Block Bridget M. Spackman, 2023-03-31 Transform the way your students engage with learning during your literacy block In *Building the Literacy Block Structuring the Ultimate ELA Workshop* veteran public school educator Bridget Spackman delivers an insightful and practical discussion on establishing an authentic and purposeful workshop model while integrating reading and writing instruction to create a rigorous environment for all learners Every chapter of the book focuses on an individual element of your literacy block provides example activities and offers practical tips on how to accommodate a variety of classroom environments ages and learners Readers will also find Explorations of the essential elements of establishing a strong literacy block and the process necessary for educators to implement this method of instruction Simple and effective strategies for building critical thinking and lifelong learning skills Techniques rooted in modern instructional practices designed to help educators develop authentic learning experiences for all students A powerful tool that offers upper elementary teachers methods for establishing an authentic and rigorous literacy block *Building the Literacy Block* is a must have resource for 3 6 literacy educators as well as those who work directly or indirectly with students teachers and school administrators

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy, 2017-05-25 *Mathematics and Multi Ethnic Students* provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections *Mathematics and Multi Ethnic Students* translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students

Learners Without Borders Yong Zhao, 2021-06-23 Presents convincing evidence based arguments about the necessity and possibility for breaking the traditional boundaries that limit learning

From Seatwork to Feetwork Ron Nash, 2015-10-22 The essential book on student engagement now fully updated Learning is not a spectator sport That s the guiding principle behind Ron Nash s bestseller which has helped thousands of teachers transform their classroom environments by energizing and engaging their students In the newly revised edition Nash offers proven strategies that involve students as active participants in their own learning Teachers of all levels will benefit from The

latest research on exercise learning and brain development New chapters on the value of empathy and the use of feedback versus praise Additional material on maximizing the use of classroom time and supporting speakers and listeners Even more classroom examples at both the elementary and secondary levels Novel teaching strategies that align with the Speaking and Listening Skills requirements of the Common Core State Standards Discover or re discover this trusted resource combining down to earth wisdom with important insights on movement memory and learning Mr Nash understands learners particularly today s learners and he effectively advises how to embrace their need for a more participatory role in their own learning I recommend this book to all teachers those who are new and those who need to be re newed Buy a copy buy a new highlighter and prepare to be inspired to make sure it is the students who are tired at the end of the school day not the teacher Debbie Silver Ed D Retired teacher author consultant speaker

Activating the Untapped Potential of Neurodiverse Learners in the Math Classroom David Johnston,2023-08-01 All students deserve access to a rich and meaningful math curriculum

This book guides middle and high school teachers toward providing all learners including neurodiverse students with the support necessary to engage in rewarding math content Students who receive special education services often experience a limited curriculum through practices that create long term disadvantages and increase gaps in learning The tools and strategies in this book help teachers better understand their students to move them closer to their potential Chapters include differentiation assessment classroom structure and learning targets Both general education math teachers who have not been trained in special education support and special education teachers with a limited background in standards based math pedagogy will learn new skills to improve their teaching from this practical resource Mathematics Unit Planning in a PLC

at Work®, High School Sarah Schuhl,Timothy D. Kanold,Bill Barnes,Darshan M. Jain,Matthew R. Larson,Brittany Mozingo,2020-12-31 Champion student mastery of essential mathematics content in grades 9 12 Part of the Every Student Can Learn Mathematics series this guidebook provides high school teachers with a framework for collectively planning units of study in a professional learning community PLC The authors share tools and protocols for unwrapping standards generating unit calendars developing rigorous lessons and many other essential team actions Use this resource to discover practical insight into collaborative planning and inspiring detailed models of unit planning in action Understand how to collaboratively plan units for high school mathematics Study the seven unit planning elements and learn how to incorporate each in unit designs Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe model units for Algebra 1 geometry and Algebra 2 Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in High School Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Transformations on the Coordinate Plane Unit Examples for Algebra 1 Geometry and Algebra 2 Chapter 3 Algebra 1 Unit Graphs of Quadratic Functions Chapter 4 Geometry Unit Transformations and Congruence Chapter 5 Algebra 2 Unit Graphs

of Trigonometric Functions Epilogue Mathematics Team Operations Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning **Rethinking Field Experiences in Preservice Teacher**

Preparation Etta R. Hollins, 2015-03-12 The focus of this book is the centrality of clinical experiences in preparing teachers to work with students from diverse cultural economic and experiential backgrounds Organized around three themes learning teaching through the approximation and representation of practice learning teaching situated in context and assessing and improving teacher preparation Rethinking Field Experiences in Preservice Teacher Preparation provides detailed descriptions of theoretically grounded research based practices in programs that prepare preservice teachers to contextualize teaching practices in ways that result in a positive impact on learning for traditionally underserved students These practices serve current demands for teacher accountability for student learning outcomes and model good practice for engaging teacher educators in meaningful productive dialogue and analysis geared to developing local programs characterized by coherence continuity and consistency Rethinking Teacher Supervision and Evaluation Kim

Marshall, 2013-03-28 Teacher supervision and evaluation that emphasizes fairness excellence and achievement In this thoroughly revised and updated edition of his bestselling book education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone apps for classroom observation Offers new chart on how principals can manage ten mini observations per teacher per year Contains new thoughts on merit pay a different approach to the test score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development **Epistemics**

and Economics G. L. S. Shackle, 2017-09-29 It is Shackle's view that human conduct is chosen with a view to its consequences But these are in the future which cannot be directly known Expectation will confine itself to what is deemed possible but this leaves it free to entertain widely diverse and rival hypotheses How can such skeins of mutually conflicting ideas serve the formation of individual or institutional policy This is the chief question this book examines **Redefining Smart** Thom Markham, 2015-05-27 Equip Your Students To Create Their Own Intellectual Destiny The best teachers are the ones who can empower students to ask intelligent questions and persistently seek the answers In this book you'll find a proven detailed method for how to do this by learning A groundbreaking new approach to content delivery and instruction geared towards maximizing student discovery deep thought exploration and creativity Why educators must let go of student IQ as a concept that influences teaching methods in any way How to create a protocol driven environment that fosters deep sharing and reflection *NASA Authorization for Fiscal Year 1978* United States. Congress. Senate. Committee on

Commerce, Science, and Transportation,1977 *NASA Authorization for Fiscal Year 1980* United States. Congress. Senate.
Committee on Commerce, Science, and Transportation,1979

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