

Weather Math Performance Task

Did you know that weather forecasting makes a great deal of math? Meteorologists are scientists who study weather and use math to forecast and record the weather.

To find the average high or low temperature of a certain area in a given month, meteorologists add all of the daily high or low temperatures together and divide by the number of days in that month. This is called taking the average or the mean.

Did you know? Finding the average, or mean, might be how your teacher determines your grade.

Research the daily temperatures for last week in your home area. Record them below.

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7

High Low High Low High Low High Low High Low High Low High Low

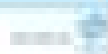
Average high temperature last week

Day 1 High + Day 2 High + Day 3 High + Day 4 High + Day 5 High + Day 6 High + Day 7 High
= 722

Show your work below



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B&W and Color



Performance Task Weather 1st Grade

Connie M. Moss, Susan M. Brookhart



Performance Task Weather 1st Grade:

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation *Spectrum Reading for Main Ideas and Details in Informational Text* Spectrum, Carson Dellosa Education, 2015-07-29 Reading words is just the first step help children comprehend the message by summarizing stories drawing inferences supporting answers with text finding main ideas and more using Spectrum R Focus Reading for Main Ideas and Details in Informational Text for grade 5 Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time With skill specific instruction this standards based workbook elevates critical thinking through extensive introductions and explanations guided and independent practice comprehensive assessments and performance tasks it s the perfect resource to help children meet and exceed expectations Test Prep for CCSS Performance Tasks, Grade 6 Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *Test Prep for CCSS Performance Tasks, Grade 7* Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Formative Assessment Strategies for Enhanced Learning in Science, K-8 Elizabeth Hammerman, 2009 Ideal for

preservice and inservice teachers this user friendly resource demonstrates how to use formative assessments to guide instruction and evaluate student learning in standards based science **Collections of Performance Tasks & Rubrics** Deborah Blaz,2013-08-06 This book features 68 performance tasks and rubrics all designed to motivate and engage your students Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills The performance assessments in this book were contributed by teachers like you from all over the country and they include open ended and extended response exercises projects and portfolios behavioral assessments skits debates discussions etc authentic assessments and student self assessments in addition to those administered by teachers *Our Changing Environment, Grade K* Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-30 What if you could challenge your kindergartners to come up with a way to reduce human impact on the environment With this volume in the STEM Road Map Curriculum Series you can Our Changing Environment outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students investigate the environment around them with a focus on ways that humans can impact the environment Working in teams students will investigate various types of human impact on the environment including pollution littering and habitat destruction will participate in a classroom recycling program and will explore the engineering design process as they devise ways to repurpose waste materials To support this goal students will do the following Identify human impacts on the environment Identify technological advances and tools that scientists use to learn about the changing environment and use technology to gather data Explain discuss and express concepts about the environment through development and design of a publication to report their scientific findings about the environment around the school Chart and understand local weather patterns and make connections between weather conditions and their observations of the environment Identify and demonstrate recycling practices including sorting materials and tracking amounts of materials recycled and participate in a class recycling program The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Our Changing Environment can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach Harcourt Science: Earth science, [grade] 4, units C and D, teacher's ed ,2000 From Standards to Rubrics in Six Steps Kay Burke,2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the

latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement **Spectrum Reading for Theme and Details in Literature, Grade 5** Spectrum, Carson-Dellosa Publishing, 2015-07-29 Reading words is just the first step help children comprehend the message by comparing and contrasting characters finding themes supporting answers with text and more using Spectrum R Focus Reading for Theme and Details in Literature for grade 5 Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time With skill specific instruction this standards based workbook elevates critical thinking through extensive introductions and explanations guided and independent practice comprehensive assessments and performance tasks it s the perfect resource to help children meet and exceed expectations *Harcourt Science: Earth science, [grade] 5, Units C and D, teacher's ed ,2000* *Harcourt Science ,2005* Great Performances Larry Lewin, Betty Jean Shoemaker, 2011 The authors share what they ve learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive

English Language Arts, Grade 8 Module 1 PCG Education, 2015-10-26 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including

students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Learning Targets Connie M. Moss, Susan M. Brookhart, 2012-07-02 In Learning Targets Connie M Moss and Susan M Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson what they call today s lesson or it doesn t happen at all The key to making today s lesson meaningful Learning targets Written from students point of view a learning target describes a lesson sized chunk of information and skills that students will come to know deeply Each lesson s learning target connects to the next lesson s target enabling students to master a coherent series of challenges that ultimately lead to important curricular standards Drawing from the authors extensive research and professional learning partnerships with classrooms schools and school districts this practical book Situates learning targets in a theory of action that students teachers principals and central office administrators can use to unify their efforts to raise student achievement and create a culture of evidence based results oriented practice Provides strategies for designing learning targets that promote higher order thinking and foster student goal setting self assessment and self regulation Explains how to design a strong performance of understanding an activity that produces evidence of students progress toward the learning target Shows how to use learning targets to guide summative assessment and grading Learning Targets also includes reproducible planning forms a classroom walk through guide a lesson planning process guide and guides to teacher and student self assessment What students are actually doing during today s lesson is both the source of and the yardstick for school improvement efforts By applying the insights in this book to your own work you can improve your teaching expertise and dramatically empower all students as stakeholders in their own learning

Performance-Based Curriculum for Social Studies Helen L. Burz, Kit Marshall, 1998 Performance Based Curriculum for Social Studies offers you a unique model for creating school district or classroom curricula that shifts the focus from content alone to a more balanced one that aligns curriculum quality and context with content

Transitioning to Concept-Based Curriculum and Instruction H. Lynn Erickson, Lois A. Lanning, 2013-12-10 A cutting edge model for 21st century curriculum and instruction Looking for that one transformative

moment when a student's eyes light up signaling he or she has finally grasped that big idea behind critical academic content. Concept based curriculum and instruction is a way to make those moments many. H Lynn Erickson and Lois Lanning offer new insight on how to design and implement concept based curriculum and instruction across all subjects and grade levels. Why content and process are two equally important aspects of any effective concept based curriculum. How to ensure students develop the all important skill of synergistic thinking. *Aviation Weather Services Handbook* Federal Aviation Administration, Robert A. Prentice, United States. National Weather Service, 2010-04-15. Written by Robert A Prentice with assistance from Douglas D Streu and edited by Cynthia Abelman and Tom Dulong. Frwd **Developing Performance-Based Assessments, Grades K-5** Nancy P. Gallavan, 2009. Use PBAs to design learning experiences that increase student engagement and achievement. This book explains performance based assessments PBAs in easy to understand terms and describes how to construct PBAs that measure learner performance effectively while allowing educators to align curriculum and instruction with students needs. Using PBAs teachers can engage students in the learning process connect the learning to students individual lives and monitor learning outcomes. The author provides Detailed and clear examples of performance based assessments. Tools for assessment and guidelines for creating and using rubrics. Checklists frequently asked questions graphic organizers and activities to reinforce the content in each chapter. Resources in Education , 1996-10

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