

42	Mon	10/9/2012		36	CC.1.OA.D.1 (cluster)	Add and subtract within 20. 1. Fluently counting to addition and subtraction (e.g., by counting on 2 to add 2). 6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $12 - 4 = 12 - 2 - 2 = 10 - 2 = 8$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).	
43	Tues	10/9/2012		37	CC.1.OA.D.1 (cluster)	Add and subtract within 20. 1. Fluently counting to addition and subtraction (e.g., by counting on 2 to add 2). 6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $12 - 4 = 12 - 2 - 2 = 10 - 2 = 8$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).	
44	Wed	10/10/2012		38	CC.1.MD.A.4 (cluster)	Represent and interpret data. 4. Categorize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	
45	Thurs	10/11/2012		39	CC.1.NBT.A.1 (cluster)	Extend the counting sequence. 1. Count to 100; starting at any number less than 100. In this range, read and write numerals and represent a number of objects with a written numeral.	

Saxon Math Pacing Guide

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