

## Rubric: Speaking Assessment

For the teacher, parent, or adult-learning partner: Please provide the sentence that corresponds to the score and criteria that describes the learner's writing output. Please enter the overall score at the bottom of the page.

| Criteria       | Advanced<br>5                                                                                   | Proficient<br>4                                                                                                          | Approaching<br>Proficiency<br>3                                                                                                 | Developing<br>2                                                                                                                                                                                              | Beginning<br>1                                                                                                                                                                                                                     |
|----------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Content</b> | Three complete sentences were used to talk about the chosen topic.                              | Two complete sentences were used to talk about the chosen topic.                                                         | Only one complete sentence was used to talk about the chosen topic.                                                             | Only phrases and incomplete ideas were used to talk about the chosen topic.                                                                                                                                  | There was either no response given about the chosen topic or the teacher, parent, or adult-learning partner had to guide the learner in order to talk about the chosen topic.                                                      |
| <b>Fluency</b> | Clarity and fluency are highly evident. All spoken words were easily understood by the learner. | Clarity and fluency are evident. There were one or two spoken words which could not be understood easily by the learner. | Clarity and fluency are moderately evident. There were three or four words which could not be understood easily by the learner. | Clarity and fluency are evident only to a certain degree. There were more than five words which could not be understood easily by the learner. Some words were also asked to repeat for the sake of clarity. | Clarity and fluency are not evident. Stuttering and mumbling while speaking are observed. The teacher, parent, or adult-learning partner had to guide and help the learner say what or pronounce certain words to achieve clarity. |

Total Score: \_\_\_\_\_

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# Rubric For Listening And Speaking 4th Grade

**A Loxley**



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