

**GRADE 11 PHYSICAL SCIENCES**

**NOVEMBER EXAMINATION PAPER 1: PHYSICS**

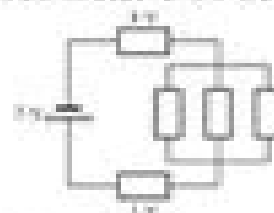
**SECTION A**

**QUESTION 1**

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER (A-D)** next to the **QUESTION NUMBER** in your answer book.

- 1.1 An example of a vector quantity:
- velocity
  - displacement
  - speed
  - mass
- 1.2 A boy sits on a chair. Gravitational force pulls him down, the force that keeps him from moving down would be:
- friction
  - applied force
  - gravity
  - normal force
- 1.3 Two forces  $F_1$  and  $F_2$  have a net force of 100N if they act in the same direction and are balanced if they act in the opposite direction. The individual forces of  $F_1$  and  $F_2$  will be:
- 70N and 30N
  - 100N and 0N
  - 60N and 40N
  - 80N and 20N

Use the circuit diagram below to answer QUESTIONS 1.4 and 1.5



- 1.4 The voltage over the parallel resistors will be:
- 6V
  - 7V
  - 20
  - 30
- 1.5 The total resistance of the circuit if all resistors were identical with a resistance of 20:
- 100
  - 4/50
  - 50
  - 60
- 1.6 A box is pushed forward with a force of 200N but does not move. A possible reason for this is that:
- frictional force is also 200N
  - frictional force is more than 200N
  - frictional force is less than 200N
  - none of the above
- 1.7 The diagram below shows a coil and a magnet with a pole **P**. A magnetic field is induced in the coil due to the motion of the magnet.



Which **ONE** of the following combinations will result in an induced magnetic field with **NORTH POLE** at point **B**?

	DIRECTION OF MOTION OF MAGNET	POLARITY OF P
A	into the coil	North
B	up and down inside the coil	North
C	into the coil	South
D	up and down inside the coil	South

# Physical Science Paper 1 2014 Memo Prep

**M Carnoy**



## **Physical Science Paper 1 2014 Memo Prep:**

How We Teach Science John L. Rudolph, 2019-06-01 A former Wisconsin high school science teacher makes the case that how and why we teach science matters especially now that its legitimacy is under attack Why teach science The answer to that question will determine how it is taught Yet despite the enduring belief in this country that science should be taught there has been no enduring consensus about how or why This is especially true when it comes to teaching scientific process Nearly all of the basic knowledge we have about the world is rock solid The science we teach in high schools in particular laws of motion the structure of the atom cell division DNA replication the universal speed limit of light is accepted as the way nature works Everyone also agrees that students and the public more generally should understand the methods used to gain this knowledge But what exactly is the scientific method Ever since the late 1800s scientists and science educators have grappled with that question Through the years they've advanced an assortment of strategies ranging from the laboratory method to the five step method to science as inquiry to no method at all How We Teach Science reveals that each strategy was influenced by the intellectual cultural and political circumstances of the time In some eras learning about experimentation and scientific inquiry was seen to contribute to an individual's intellectual and moral improvement while in others it was viewed as a way to minimize public interference in institutional science John Rudolph shows that how we think about and teach science will either sustain or thwart future innovation and ultimately determine how science is perceived and received by the public

**Scientific and Technical Aerospace Reports**, 1966 *Nuclear Science Abstracts*, 1963

**Science Teaching in Schools** Great Britain: Parliament: House of Lords: Science and Technology Committee, 2006-11-05 The Committee's report examines science and mathematics teaching in secondary schools in England focusing on the following issues the take up of science and mathematics at GCSE and A level the provision of careers advice to students problems in the recruitment and retention of teachers the quality of teaching methods and the role of continuing professional development The Committee finds that effective science teaching in schools is essential both in order to ensure a satisfactory general level of scientific literacy in society and to enable the next generation of scientists and engineers to progress into higher education and beyond It argues that the current examination system forces students to study an excessively narrow range of subjects at too early an age and it recommends that the Government should reconsider the Tomlinson proposals for a broader diploma based system for 14-19 year old students based on the International Baccalaureate This would ensure that students receive a more rounded education and are not made to over specialise before they are able to see the merits of studying science and mathematics Concerns are also raised about the shortage of science teachers particularly specialist physics and chemistry teachers the quality of careers advice in schools and the importance of practical science in schools

**Waste Biorefinery** Thallada Bhaskar, Ashok Pandey, Eldon R. Rene, Daniel C.W.

Tsang, 2020-03-13 Waste Biorefinery Integrating Biorefineries for Waste Valorisation provides the various options available

for several renewable waste streams The book includes scientific and technical information pertaining to the most advanced and innovative processing technologies used for the conversion of biogenic waste to biofuels energy products and biochemicals In addition the book reports on recent developments and new achievements in the field of biochemical and thermo chemical methods and the necessities and potential generated by different kinds of biomass in presumably more decentralized biorefineries The book presents an assortment of case studies from developing and developed countries pertaining to the use of sustainable technologies for energy recovery from different waste matrices Advantages and limitations of different technologies are also discussed by considering the local energy demands government policies environmental impacts and education in bioenergy Provides information on the most advanced and innovative processes for biomass conversion Covers information on biochemical and thermo chemical processes and products development on the principles of biorefinery Includes information on the integration of processes and technologies for the production of biofuels energy products and biochemicals Demonstrates the application of various processes with proven case studies

**Energetic Materials Research, Applications, and New Technologies** Goncalves, Rene Francisco Boschi, Atilio Fritz Fidel Rocco, José, Iha, Koshun, 2017-12-29 In the last decade there has been an influx in the development of new technologies for deep space exploration Countries all around the world are investing in resources to create advanced energetic materials and propulsion systems for their aerospace initiatives Energetic Materials Research Applications and New Technologies is an essential reference source of the latest research in aerospace engineering and its application in space exploration Featuring comprehensive coverage across a range of related topics such as molecular dynamics rocket engine models propellants and explosives and quantum chemistry calculations this book is an ideal reference source for academicians researchers advanced level students and technology developers seeking innovative research in aerospace engineering

Encyclopedia of Lunar Science Brian Cudnik, 2023-05-13 The Encyclopedia of Lunar Science includes the latest topical data definitions and explanations of the many and varied facets of lunar science This is a very useful reference work for a broad audience not limited to the professional lunar scientist general astronomers researchers theoreticians practitioners graduate students undergraduate students and astrophysicists as well as geologists and engineers The title includes all current areas of lunar science with the topical entries being established tertiary literature The work is technically suitable to most advanced undergraduate and graduate students The articles include topics of varying technical levels so that the top scientists of the field find this work a benefit as well as the graduate students and the budding lunar scientists A few examples of topical areas are as follows Basaltic Volcanism Lunar Chemistry Time and Motion Coordinates Cosmic Weathering through Meteoritic Impact Environment Geology Geologic History Impacts and Impact Processes Lunar Surface Processes Origin and Evolution Theories Regolith Stratigraphy Tectonic Activity Topography Weathering through ionizing radiation from the solar wind solar flares and cosmic rays

Sustainability Matters: Environmental Management In The Anthropocene Lin Heng

Lye,Harvey Neo,Sekhar Narayana Kondepudi,Wen Shan Yew,Judy Gek-khim Sng,2017-08-11 Sustainability Matters is a compilation of some of the best research papers submitted by students from the National University of Singapore s multi disciplinary and inter disciplinary graduate programme in environmental studies as their MSc dissertations in Environmental Management MEM This collection is for the period 2014 2015 to 2015 2016 Entitled Sustainability Matters Environmental Management in the Anthropocene this is the sixth volume in the series and comprises 15 of the best research papers completed during this period The papers have been edited for brevity They analyse the many challenges to effective environmental management covering countries including China Vietnam Singapore Indonesia Pakistan Bangladesh the EU and USA Issues examined include biodiversity conservation environmental science environmental governance and management energy and urban studies The first compilation Sustainability Matters Environmental Management in Asia was published in 2010 and comprised the best papers from 2001 2002 to 2006 2007 The second Sustainability Matters Challenges and Opportunities in Environmental Management in Asia was published in 2011 and comprised the best papers from 2007 2008 and 2008 2009 The third and fourth compilations Sustainability Matters Asia s Green Challenges and Sustainability Matters Asia s Energy Concerns Green Policies and Environmental Advocacy comprised the best papers from the periods 2009 2010 and 2011 2012 respectively The fifth compilation Sustainability Matters Environmental and Climate Changes in the Asia Pacific was published in 2015 and comprised the best papers for the periods 2012 2013 and 2013 2014 The papers are edited by five staff members from different disciplines in the MEM programme Lye Lin Heng Harvey Neo Sekhar Kondepudi Yew Wen Shan Judy Sng Gek Khim

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